```
1
               BEFORE THE WASHINGTON UTILITIES AND
 2.
                    TRANSPORTATION COMMISSION
     THE BURLINGTON NORTHERN AND
     SANTA FE RAILWAY COMPANY,
                                   ) Docket No. TR-010684
 4
                     Petitioner,
                                   ) Volume III
 5
                                      Pages 35 to 280
               vs.
 6
    CITY OF SPRAGUE,
 7
                     Respondent.
 8
 9
10
                A hearing in the above matter was held on
11
     September 18, 2002, from 9:30 a.m. to 5:10 p.m., at 213
12
     South C Street, Sprague, Washington, before
13
    Administrative Law Judge THEODORA M. MACE.
14
                The parties were present as follows:
                THE COMMISSION, by JONATHAN THOMPSON,
    Assistant Attorney General, 1400 South Evergreen Park
    Drive Southwest, Olympia, Washington 98504-0128,
    Telephone (360) 664-1225, Fax (360) 586-5522, E-mail
16
     jthompso@wutc.wa.gov.
17
                BURLINGTON NORTHERN AND SANTA FE RAILWAY
     COMPANY, by DANIEL L. KINERK, Attorney at Law, Koschel
18
     Gibson Kinerk Reeve, L.L.P., 110 - 110th Avenue
    Northeast, Suite 607, Bellevue, Washington 98004, (425)
19
     462-9584, Fax (206) 625-6517, E-mail dkinerk@kgkr.com.
20
                CITY OF SPRAGUE, by SYLVIA FOX, Mayor, 312
21
     East First Street, Sprague, Washington 99032, Telephone
     (509) 257-2662, Fax (509) 257-2691, E-mail
22
    foxsylvia@aol.com.
23
24
     Joan E. Kinn, CCR, RPR
25
    Court Reporter
```

1		
2	INDEX OF EXAMINATION	
3		
4	WITNESS:	PAGE:
5	MICHAEL COWLES	
6	Direct Examination by Mr. Kinerk	48
7	Examination by Judge Mace	52
8	Direct Examination by Mr. Kinerk	52
9	Cross-Examination by Ms. Fox	77
10		
11	CURTIS FROSCHEISER	
12	Direct Examination by Mr. Kinerk	84
13	Cross-Examination by Ms. Fox	101
14	Redirect Examination by Mr. Kinerk	105
15	Recross-Examination by Ms. Fox	106
16		
17	GARY LARSEN	
18	Direct Examination by Mr. Kinerk	107
19	Examination by Judge Mace	114
20	Cross-Examination by Mr. Thompson	115
21	Cross-Examination by Ms. Fox	117
22		
23		
24		
25		

1	JOHN MICHAEL COWLES	
2	Direct Examination by Mr. Kinerk	120
3	Cross-Examination by Mr. Thompson	160
4	Cross-Examination by Ms. Fox	175
5	Redirect Examination by Mr. Kinerk	196
6	Recross-Examination by Ms. Fox	202
7		
8	AHMER NIZAM	
9	Direct Examination by Mr. Thompson	204
10	Cross-Examination by Mr. Kinerk	223
11	Cross-Examination by Ms. Fox	233
12	Recross-Examination by Mr. Kinerk	249
13	Recross-Examination by Ms. Fox	251
14	Redirect Examination by Mr. Thompson	252
15		
16	KON LAMPARTER	
17	Direct Examination by Ms. Fox	257
18	Examination by Judge Mace	262
19	Cross-Examination by Mr. Thompson	263
20	Cross-Examination by Mr. Kinerk	271
21	Redirect Examination by Ms. Fox	277
22	Recross-Examination by Mr. Kinerk	279
23	Redirect Examination by Ms. Fox	280
24		

1									
2	INDEX OF EXHIBITS								
3									
4									
5	EXHIBIT:		MARKED:	ADMITTED:					
6		BURLINGTON NORT	THERN						
7	1		42	44					
8	2		42	44					
9	3		42	44					
10	4		42	44					
11	5		42	44					
12	6		42	44					
13	7		42	44					
14	8		42	44					
15	9		42	44					
16	10		42	44					
17	11		42	44					
18	12		42	44					
19	13		42	44					
20	14		42	44					
21	15		42	44					
22	16		42	44					
23		COMMISSION STAF	rF						
24	17		42	44					
25	18		42	44					

0039			
1	19	42	44
2	20	42	44
3		CITY OF SPRAGUE	
4	21	42	44
5	22	42	44
6	23	42	44
7	24	42	44
8	26	136	136
9	27	136	136
10		BENCH REQUESTS	
11	25	113	136
12	28	140	
13			
14			
15			
16			
17			
18			
19			
20			
21			
22			
23			
24			

1	l F)	R	0	C	Ε	Ε	D	Ι	N	G	S	

- JUDGE MACE: All right, let's be on the
- 3 record in Docket Number TR-010684, Burlington Northern
- 4 and Santa Fe Railroad against the City of Sprague.
- 5 We're here today for an evidentiary proceeding. There
- 6 will be a public hearing later on in the day at 6:30
- 7 this evening in this same place, but right now we're
- 8 here for the evidentiary proceeding, and I will explain
- 9 a little bit more about that as we go along.
- 10 This case involves Burlington Northern's
- 11 petition to close the D Street crossing in the City of
- 12 Sprague. Since this case began, Burlington Northern has
- 13 amended its petition to include as an alternative
- 14 closure the F Street crossing, and I'm sure the parties
- 15 are going to flesh out exactly what this means as we go
- 16 through the evidence.
- 17 My name is Theodora Mace, and I'm the
- 18 Administrative Law Judge who has been assigned to hold
- 19 the hearings in this case. Today's date is September
- 20 18, 2002, and we're convened in a room at the office of
- 21 the Sprague Chamber of Commerce I believe at 213 South C
- 22 Street in the City of Sprague. Have I got that correct?
- 23 As I mentioned, later on today there will be
- 24 a public hearing, and the purpose of the public hearing
- 25 is to give members of the public, the citizens of the

- 1 City of Sprague and surroundings, an opportunity to
- 2 comment and address the Commission directly about their
- 3 position on the issues. It is not -- it's formal but
- 4 not formal in the evidentiary sense of the case as the
- 5 evidentiary proceeding is that we're going to have this
- 6 morning, and that is a formal quasijudicial proceeding.
- 7 The public hearing is only for taking public comment.
- 8 The parties to this proceeding are Burlington
- 9 Northern, and we have Mr., I will take appearances
- 10 later, but Mr. Kinerk, and we have several staff members
- 11 from Burlington Northern here today at the evidentiary
- 12 proceeding, and I'm hoping they will also be here
- 13 tonight for the public hearing. We also have
- 14 Mr. Thompson from the Commission Staff, an Assistant
- 15 Attorney General representing the Commission, and a
- 16 staff member who will be a witness, and we also have
- 17 Penny Hansen in the back of the room who can answer any
- 18 questions as the proceeding goes along. If you have any
- 19 procedurally or anything about the process, I think she
- 20 can easily answer questions.
- 21 And then we have City of Sprague, and,
- 22 Ms. Fox, you're representing the City of Sprague today;
- 23 is that correct?
- MS. FOX: Yes.
- JUDGE MACE: And then when I take

- 1 appearances, I will ask you to give your appearance for
- 2 the record, and I will ask all the people who are
- 3 entering their appearances to state their names, their
- 4 addresses, and the capacity in which they're present
- 5 here at the hearing today.
- 6 Just to give you a little -- we talked a
- 7 little bit about procedures at the pre-hearing
- 8 conference when we were on the phone the other day, but
- 9 I'm going to go over a couple things here this morning
- 10 so that we are all clear about exactly how things are
- 11 going to go.
- 12 As you know, I have asked the parties to give
- 13 me their exhibits, so we have pre-marked the exhibits,
- 14 and you probably have already seen Burlington Northern's
- 15 exhibits; it's a booklet that has pre-marked Exhibits 1
- 16 through 16. There are four Staff exhibits, Numbers 17
- 17 through 20, and I'm sure Staff will explain to us those
- 18 exhibits. And then we have four marked Exhibits 21
- 19 through 24 for the City of Sprague. And during the
- 20 proceeding at the beginning of the witnesses'
- 21 presentations or whatever is the appropriate time,
- 22 counsel will probably offer those exhibits into
- 23 evidence, and at that time I will take objections, if
- 24 there are any, to the exhibits, and make a ruling on the
- 25 objections or just admit the exhibits if there are no

- 1 objections.
- 2 The testimony that's given by the witnesses
- 3 plus the exhibits constitute the record, the evidentiary
- 4 record upon which the Commission will make a decision.
- 5 The Commission will also be taking a look at the public
- 6 comments in making its decision. In fact, I will be
- 7 writing an initial decision in this case, and then the
- 8 parties will have an opportunity to respond to that, and
- 9 then ultimately the Commission will be able to make a
- 10 final decision.
- 11 So that sets a little bit of the groundwork
- 12 in terms of the practicalities. The first party that
- 13 will make its presentation today is Burlington Northern,
- 14 because it's the petitioner in this case. And
- 15 Burlington Northern, as we understand, has three
- 16 witnesses, and Mr. Kinerk, the attorney, will present
- 17 those witnesses and go through the exhibits, and there
- 18 will be testimony and exhibits. After each witness
- 19 concludes the direct portion of its presentation, giving
- 20 its testimony, the counsel for the Staff and The Mayor
- 21 will have a chance to cross-examine that witness, and
- 22 that applies to each of the three witnesses the company
- 23 presents.
- 24 And then after the company has finished
- 25 presenting its case, we will turn to the Staff, and

- 1 Staff will present its witness, and then the parties
- 2 will have an opportunity to cross-examine that Staff
- 3 witness. And then we'll turn to the City, and the City
- 4 will have an opportunity to present its testimony and
- 5 its exhibits.
- Now I have offered this as the proceeding
- 7 today or the process we're going to follow. Are there
- 8 any parties who have any comments about this process or
- 9 any questions?
- 10 MR. KINERK: Good morning, Your Honor, I'm
- 11 Daniel Kinerk on behalf of the Petitioner, Burlington
- 12 Northern Santa Fe Railway Company. I would indicate
- 13 with regard to the exhibits, I have spoken with
- 14 Mr. Thompson and Mayor Fox, and the parties have agreed
- 15 to stipulate to the admissibility of all three parties'
- 16 exhibits.
- JUDGE MACE: Very well, if there is no
- 18 objection, the parties have stipulated, I can admit all
- 19 the exhibits at this point. Does anyone have any
- 20 problem with that?
- MR. KINERK: No.
- JUDGE MACE: Very well, I will admit all the
- 23 exhibits that have been marked, that's Exhibits 1
- through 24.
- 25 Any other questions or comments about the

- 1 process I have described?
- If not, then let's begin. I'm going to ask
- 3 for the official appearances of counsel, and since we
- 4 have Mayor Fox here who probably doesn't appear in
- 5 proceedings like this on a daily basis, I just want you
- 6 to relax. If you have any questions about the process
- 7 as it's ongoing, feel free to ask. And if you have
- 8 questions that you would prefer not to ask me about, you
- 9 can talk to Ms. Hansen at the back of the room. She's
- 10 very expert about these proceedings. She has seen a
- 11 number of them, she can probably give you some answers
- 12 to your questions. But I just want you to be as
- 13 comfortable as possible. The main purpose today is just
- 14 to have the evidence come in and to try to get a fair
- 15 picture of everybody's position on the issues.
- 16 All right, if there's nothing further, then
- 17 why don't you begin, state your name, and give your
- 18 appearance for the record.
- 19 MR. KINERK: Good morning, Your Honor. For
- 20 the record, my name is Daniel Kinerk. I'm counsel for
- 21 Petitioner Burlington Northern and Santa Fe Railway
- 22 Company. To my right is Michael Cowles, who is the
- 23 Manager of Public Projects on behalf of the Burlington
- 24 Northern Santa Fe Railway Company.
- 25 JUDGE MACE: Okay. Just state your name and

- 1 who you --
- MS. FOX: My name is Sylvia Fox with the City
- 3 of Sprague. I'm the mayor.
- 4 JUDGE MACE: And you're representing the City
- 5 of Sprague in these proceedings?
- 6 MS. FOX: Yes.
- JUDGE MACE: All right, thank you very much.
- 8 MR. THOMPSON: I'm Jonathan Thompson,
- 9 Assistant Attorney General representing the Staff of the
- 10 Commission. Would you like me to -- Mr. Nizam is also
- 11 here with me.
- 12 JUDGE MACE: Right, and he'll be a witness
- 13 later on; is that correct?
- MR. THOMPSON: Yes.
- 15 JUDGE MACE: Very good. I think then we're
- 16 ready to begin with the presentation of the evidence.
- 17 Mr. Kinerk, would you present your first
- 18 witness?
- 19 MR. KINERK: Thank you, Your Honor. Just as
- 20 a preliminary matter, I have indicated to the Court that
- 21 in terms of the three witnesses that will be called on
- 22 by BNSF, we will initially call Mr. Cowles, and
- 23 Mr. Cowles will be able to explain Exhibits 1 through 4,
- 24 which are basically Exhibit 1 being an aerial photograph
- 25 taken of the City of Sprague, perhaps to outline for all

- 1 of the parties at this evidentiary hearing the landmarks
- 2 that are involved in this particular petition. Exhibits
- 3 2, 3, and 4 and their subsections are photographs that
- 4 were taken recently of the B Street, D Street, and F
- 5 Street crossings from various positions. Again, they
- 6 will be offered in essence as illustrative exhibits to
- 7 assist all the parties in understanding what we're
- 8 talking about with regard to the request by BNSF to
- 9 consolidate the D Street crossing.
- 10 Once I complete the preliminary questions of
- 11 Mr. Cowles with regards to those exhibits, I will then
- 12 be calling Curtis Froscheiser, who is the BNSF internal
- 13 superintendent of operations. He will be testifying
- 14 briefly with regards to rail operations through the City
- 15 of Sprague. And when he is through, I anticipate
- 16 calling Mr. Gary Larsen, who is a BNSF engineer. He is
- 17 also affiliated with Washington Operation Lifesaver, and
- 18 he will testify briefly with regards to his
- 19 participation in that program in this general area
- 20 including Sprague.
- 21 Lastly, I then will ask Mr. Cowles to return
- 22 to the stand, and we will discuss in greater detail the
- 23 analysis that Mr. Cowles undertook on behalf of BNSF
- 24 with regards to the petition for closure of the D Street
- 25 crossing. I mention that just for purposes of

cross-examination of Mr. Cowles. It might be more 1 appropriate, unless there are questions with regard to 2 the Exhibits 1 through 4, to withhold cross-examining 3 4 him until he resumes the witness stand. Thank you. 5 JUDGE MACE: Very well. 6 This is our witness chair over here, if you 7 would please approach it. And, Mr. Cowles, I would like you to when you're ready to raise your right hand. 8 9 10 Whereupon, 11 JOHN MICHAEL COWLES, 12 having been first duly sworn, was called as a witness 13 herein and was examined and testified as follows: 14 15 JUDGE MACE: All right, please be seated. 16 Now I want to caution all the witnesses who 17 are here that it's helpful if you speak as loudly and as clearly and as slowly as you can, particularly if 18 19 there's something you need to read, because we don't 20 have a PA system, and the reporter is making a 21 transcript of the proceeding. Thank you. 22

- 23 DIRECT EXAMINATION
- 24 BY MR. KINERK:
- Q. Good morning, could you state your name for 25

- 1 the record, please.
- 2 A. My name is John Michael Cowles. Last name is
- 3 spelled C-O-W-L-E-S.
- 4 Q. Mr. Cowles, by whom are you employed?
- 5 A. I'm employed by the Burlington Northern and
- 6 Santa Fe Railway Company.
- 7 Q. What is your job title with the Burlington
- 8 Northern and Santa Fe Railway Company?
- 9 A. I am Manager of Public Projects.
- 10 Q. How long have you held that job position with
- 11 the railway?
- 12 A. I have held that position since 1991, which
- 13 makes it 11 years.
- 14 Q. And what does the manager of public projects
- 15 do on behalf of the railroad?
- 16 A. The manager of public projects works with
- 17 local agencies, state highway departments on public
- 18 highways which encumber the railroad right of way, and
- 19 this includes railroad crossings, bridges, and the like.
- 20 And I cover a three state area, Montana, Idaho,
- 21 Washington, and the province of British Columbia in
- 22 Canada.
- Q. Mr. Cowles, before I go into your employment
- 24 background in greater detail, I would like you to take a
- 25 couple of moments and get up from the witness stand,

- 1 with the permission of the Court, and approach the
- 2 Exhibit Number 1, and take your, to the extent that you
- 3 need, take your exhibit notebook.
- 4 A. (Complies.)
- 5 Q. If you would, Mr. Cowles, would you please
- 6 identify for the record what Exhibit Number 1 is.
- 7 A. Exhibit Number 1 is an aerial that we had
- 8 produced off of the Internet actually. It's a USGS map,
- 9 a USGS photograph that was taken in approximately 1996.
- 10 Q. What is it a map of, sir?
- 11 A. I'm sorry, it's an aerial of the city of
- 12 Sprague, and it encompasses the city limits of Sprague.
- 13 Q. Mr. Cowles, do you know when that USGA map
- 14 was produced originally?
- 15 A. It was produced -- we put it together just
- 16 recently, but the photograph was taken in 1996.
- 17 Q. Have you had a chance recently to drive the
- 18 streets and routes of the city of Sprague?
- 19 A. Yes, I have.
- Q. And having done so, comparing that to the
- 21 aerial photograph taken in Exhibit Number 1, does that
- 22 appear to be a fair and accurate depiction of the
- 23 layout?
- 24 A. Yes, it is.
- Q. It appears on Exhibit Number 1 at least on

- 1 the large copy, though we don't have it on the exhibits
- 2 in the notebooks, that you have labeled some of the
- 3 landmarks and designations within the city limits of
- 4 Sprague; is that right?
- 5 A. Yes.
- 6 Q. Would you be kind enough to go through how
- 7 you have designated those landmarks for everyone,
- 8 please.
- 9 A. As this area forms the consolidation of D
- 10 Street, I labeled the three crossings in the city of
- 11 Sprague from -- this is by the way the north aerial that
- 12 was taken at an angle from east to west. We have B
- 13 Street, and we have the highway here, State Route 23,
- 14 which goes over the railroad tracks. This is the
- 15 Burlington Northern Santa Fe Railroad tracks right here.
- 16 State Route 23, which is an at grade separation across
- 17 the tracks, we have the D Street at grade crossing, the
- 18 D Street at grade crossing and the F Street at grade
- 19 crossing. I have also labeled some of the adjoining
- 20 streets, east-west streets from First through Fifth.
- 21 The school, which is on F Street at Fifth and F, which
- 22 is right here, which is a --

23

24

1 EXAMINATION 2 BY JUDGE MACE:

- 3 Q. When you say right here, it's the southwest
- 4 corner?
- 5 A. The southwest corner of the City.
- 6 Q. And the railway runs through the north of the
- 7 City?
- 8 A. And the railway runs from east to west
- 9 through the city of -- this is right here on the north
- 10 end of the city limits, northern end of the city.
- 11 Q. And these crossings run from --
- 12 A. They run north to south. Each crossing is
- 13 approximately 600 feet apart.
- 14 Q. And the B Street crossing is the furthest
- 15 east; is that correct?
- 16 A. That is correct.
- Q. And then F is the furthest west?
- 18 A. That's correct, and D Street is in the
- 19 middle, right smack in the middle.

- 21 DIRECT EXAMINATION
- 22 BY MR. KINERK:
- Q. Mr. Cowles, I think you have identified a few
- 24 other landmarks within the city limits of Sprague.
- 25 A. Yes, I have.

- 1 Q. Could you identify those, please.
- 2 A. We have the fire station, which is on C
- 3 Street, C and Third, between Second and Third and C
- 4 right next -- towards us.
- 5 JUDGE MACE: And that is south of the tracks?
- 6 A. And that is south of the tracks. We have the
- 7 -- just north of the tracks we have the ball field off
- 8 of B Street, and we have the grange, which is one of the
- 9 city of Sprague's main businesses. And the grange is on
- 10 the corner of D Street and Railroad Avenue, which is
- 11 north of the tracks. And then I put the Reardon grain
- 12 elevator, which is on F and -- between F and E Street
- 13 just south of the tracks. And I have labeled a couple
- 14 other streets north of the tracks. There's Alder
- 15 Street, which is on the northeast corner of the town.
- 16 And then I have Hopper Street, which is north of the
- 17 tracks, which is an intersection off of State Route 23.
- 18 And I have also labeled the Chevron station, which is in
- 19 the southeast corner of the City along Highway 23 and
- 20 Fourth Street.
- Q. Mr. Cowles, could you identify for us on
- 22 Exhibit Number 1 where Interstate 90 is, also where
- 23 State Route or State Highway 23 is, and the major exits
- 24 off of State Route 23 in and out of the city of Sprague.
- 25 A. Okay. Interstate 90 is on the north corner

- 1 of this exhibit, which runs kind of a
- 2 northeast-southwest direction, and Interstate Route 23,
- 3 which has a major interchange right up here off the map,
- 4 off the drawing. And as you get off on 23 off of I-90,
- 5 which is Exit 245, I believe, you come south, and the
- 6 first intersection is Hopper Street, first exit into the
- 7 town. So you can come in from the north and enter into
- 8 the city off of D Street going south. The next exit
- 9 coming off of Highway 23 is Fourth Street, which you can
- 10 either turn left at the Chevron station or right into
- 11 the city proper. And those are the two entrances off of
- 12 Highway 23.
- 13 Q. Mr. Cowles, does that cover most of the
- 14 landmarks that you have made on Exhibit Number 1?
- 15 A. Yes.
- 16 Q. I would like you, if you would, sir, to put
- 17 up Exhibit Number 2.
- A. (Complies.)
- 19 Q. And again, for those who have the exhibit
- 20 list, there should be laser photographs of all of these
- 21 exhibit numbers followed by their subsection, 2-A
- 22 through 2-L for your review.
- Mr. Cowles, looking at Exhibit Number 2,
- 24 could you for purposes of the record please identify
- 25 what that exhibit is.

- 1 A. Exhibit 2 is an exhibit of pictures of the D
- 2 Street at grade crossing.
- JUDGE MACE: These are all photos of the D
- 4 Street?
- 5 A. These are all photos of the D Street grade
- 6 crossing.
- 7 JUDGE MACE: Thank you.
- 8 O. Mr. Cowles, you had mentioned a moment ago
- 9 that you had the opportunity to travel the streets of
- 10 Sprague recently. Have you had the opportunity to
- inspect the D Street crossing in Sprague recently?
- 12 A. Yes, I have.
- 13 Q. In looking at Exhibits 2-A through 2-L, do
- 14 those photographs accurately and fairly depict the D
- 15 Street crossing in Sprague?
- 16 A. Yes, it does.
- Q. What I would like to do with you, sir, is to
- 18 go through each one of those exhibits A through L and
- 19 ask you to identify where those particular photographs
- 20 appear to have been taken, in what direction they are
- 21 facing, and what significant information or landmarks
- 22 are incorporated in each of those photographs. And if
- 23 we could start off initially with 2-A, could you tell us
- 24 what direction that photograph is pointed?
- 25 A. Okay. 2-A is a picture of D Street standing

- 1 south of the tracks looking north. To the north
- 2 tracking to the east side of the roadway, you see the --
- 3 this is a grain, it's kind of in the shadow, but this is
- 4 kind of the start of the grain elevator. And looking
- 5 straight ahead to the north side of the railroad tracks
- 6 to the right is the grange, and that was taken probably
- 7 at a distance of about 1,000 feet from the crossing, I
- 8 believe.
- 9 Q. Is the road that intersects the D Street at
- 10 grade crossing, is that a two-lane road, sir?
- 11 A. That is a two-lane road, yes.
- 12 Q. Let me take you next to photograph 2-B, what
- 13 direction was that photograph pointed towards, sir?
- 14 A. 2-B is the same direction as 2-A except
- 15 you're a lot closer to the crossing. What you see in
- 16 this picture is the active warning devices, the flashing
- 17 lights and gates at the crossing. And as you can see,
- 18 the grange is still in the picture.
- 19 Q. With regards to the protective measures that
- 20 are at the D Street crossing currently, can you identify
- 21 all of the protective measures that are found there.
- 22 A. Yes, we have the flashing lights and gates,
- 23 which are the active warning devices. We have the
- 24 activation equipment on the right. And I see on the
- 25 other side of the crossing I do see an advanced warning

- 1 sign.
- 2 Q. Mr. Cowles, are there any type of cross buck
- 3 signs or identification of the number of tracks that are
- 4 at the D Street crossing?
- 5 A. Yes, there's three tracks, there's a three
- 6 track sign on the post.
- 7 Q. If you could next go to Exhibit Number 2-C,
- 8 what direction was that photograph taken, and what is
- 9 shown in that photograph, sir?
- 10 A. This picture was taken more directly to the
- 11 north, that's north and east of the crossing in the
- 12 picture of the grange. This is slightly askew of 2-B.
- 13 Q. Mr. Cowles, on the left side of photograph
- 14 Exhibit 2-C, is that D Street proceeding in a northerly
- 15 direction?
- 16 A. That is D Street in the northerly direction.
- 17 Q. And just for purposes of comparison, perhaps
- 18 you can move Exhibit Number 1 out and lean it against
- 19 the table from the ground so that we can compare where
- 20 we're talking about between Exhibits 1 and 2.
- A. Move this up?
- Q. Yeah, pull that up. Put that on the ground
- 23 in front of Exhibit 2. Mr. Cowles, let me assist you.
- 24 A. Okay.
- Q. And just so we have some bearing, we're

- 1 talking about D Street proceeding in a northerly
- 2 direction, can you show that to the Court relative to
- 3 Exhibit 1.
- 4 A. This is D Street, northerly direction, this
- 5 way. There's the grange, and there's the grain elevator
- 6 right here.
- 7 Q. Mr. Cowles, let me turn your attention to
- 8 Exhibit 2-D at this point, and can you identify that
- 9 record for us, please.
- 10 A. 2-D is that much closest -- 2-D is D Street
- 11 going north, northerly direction, you're basically at
- 12 the crossing. What you see here is the actual crossing
- 13 surfaces of the crossing.
- 14 Q. Could you describe for us the different
- 15 crossing surfaces that are found in D Street crossing?
- 16 A. There's a three track crossing. We have the
- 17 two siding tracks are plank, they're a wood material,
- 18 and the main line is a concrete surface.
- 19 Q. With regard to photograph 2-D, is the main
- 20 line concrete --
- 21 A. Yes.
- 22 Q. -- crossing the most northerly track of the
- 23 three tracks shown in that photograph?
- A. Yes, it is, it is the most northerly track.
- 25 Q. Mr. Cowles, if you would go to Exhibit 2-E,

- 1 please.
- 2 A. (Complies.)
- 3 Q. And what is shown in that exhibit, sir?
- 4 A. Basically 2-E is similar to D. It does show
- 5 the concrete surface on the most northerly track of D
- 6 Street, facing D Street looking north.
- 7 Q. In looking at Exhibit 2-F, what is shown in
- 8 that photograph, sir?
- 9 A. That is a picture of -- it's D Street, but
- 10 we're looking to the east of D Street showing the
- 11 elevator, the grain elevator to the east.
- 12 Q. Is there a entrance to the grain elevator
- 13 facility shown on Exhibit 2-F?
- 14 A. Yes, there is.
- 15 Q. And on what side of the tracks is that; is
- 16 that on the north or the south side?
- 17 A. It is on the south side of the tracks.
- 18 Q. Could you now turn to Exhibit 2-G, please,
- 19 and tell us what is shown in Exhibit 2-G.
- 20 A. 2-G is the D Street looking south on the
- 21 north side of the tracks.
- Q. In looking south, can you identify for us,
- 23 sir, what landmarks are shown in that photograph?
- 24 A. This photograph you can see the active
- 25 warning devices, the railroad devices, as well as the

- 1 crossing surface, concrete on the north track, as well
- 2 as a business just south of the grain elevator on the
- 3 left.
- 4 Q. Mr. Cowles, can you for a moment return back
- 5 to Exhibit Number 1 and show the court when you are
- 6 comparing Exhibit 2-G looking in a southerly direction
- 7 where you are on Exhibit 1.
- 8 A. Can you --
- 9 Q. What I'm asking you to do is go back to
- 10 Exhibit Number 1 and identify the direction in which you
- 11 are looking when one is standing --
- 12 A. Standing north of the track looking south,
- 13 and the business you see looking south is the business
- 14 here on the corner of First and D to the south of the
- 15 tracks.
- 16 Q. Next looking at Exhibit 2-H, what is shown
- 17 there, sir?
- 18 A. I'm looking south on D Street, slightly
- 19 closer to the crossing, and basically it's the same as
- 20 2-G except you're a little bit closer to the crossing.
- 21 Q. What is the first road that is found south of
- 22 the D Street crossing?
- 23 A. First road is basically First Street.
- 24 Q. Okay.
- 25 A. You're talking about the --

- 1 Q. Running in an east-west direction.
- 2 A. -- intersection?
- 3 Q. Correct. Next can you take us to Exhibit 2-I
- 4 and identify what that is, sir?
- 5 A. It is the D Street crossing looking south,
- 6 and you're basically standing just off the edge of the
- 7 crossing.
- 8 Q. Again looking at Exhibit 2-I, the set of
- 9 tracks that are shown nearest in that photograph to the
- 10 viewer, what set of tracks are those?
- 11 A. Those are the main line tracks with the
- 12 concrete surface first one you see.
- Q. And the next photograph, Mr. Cowles, is
- 14 identified as 2-J, could you indicate what is shown in
- 15 that photograph.
- 16 A. This photograph I believe is the photograph
- 17 of Railroad Avenue. Railroad Avenue is a, show you on
- 18 Exhibit 1, has a railroad roadway through the railroad
- 19 tracks going to D Street, F Street, going in a westerly
- 20 direction.
- JUDGE MACE: Is it south or north of the
- 22 actual tracks?
- 23 A. It's north of the tracks.
- 24 Q. Mr. Cowles, next going to Exhibit 2-K, what
- 25 is shown in that photograph?

- 1 A. This is a photograph looking -- I'm basically
- 2 standing on the crossing itself looking west. On
- 3 Exhibit 1, standing at D looking west down the track.
- 4 Q. And when you say looking west, from a
- 5 landmark, although you obviously can't see it, you're
- 6 talking about the direction of Pasco, Washington?
- 7 A. That is correct.
- 8 Q. In looking at Exhibit 2-K, does that show the
- 9 three separate tracks that intersect D Street?
- 10 A. Yes, it does.
- 11 Q. On the far left and side of Exhibit 2-K, what
- 12 facility is shown?
- 13 A. That is the Reardon grange elevator, Reardon
- 14 Growers I guess, to the left, which is the south of the
- 15 tracks, between D and F Street, actually between E and F
- 16 Street is where it is. E does not -- E Street does not
- 17 cross the tracks, but it does have tracks.
- 18 Q. Mr. Cowles, can you next look at Exhibit 2-L
- 19 and tell the Court what is shown in that photograph.
- 20 A. 2-L is a picture looking east from the D
- 21 Street crossing down the tracks. There are three sets
- 22 of tracks. There's the main line and two sidings. And
- 23 on the south side of the tracks is the grain elevator.
- Q. When you are looking in the easterly
- 25 direction shown in Exhibit 2-L, will the landmark,

- 1 although obviously not shown there, be Spokane?
- 2 A. That is correct.
- 3 Q. Looking back for a moment on Exhibit Number
- 4 1, can you show the Court what we're talking about
- 5 relative to direction on Exhibit 1.
- 6 A. Standing on D Street looking west, you will
- 7 see the elevator on the right here and then going that
- 8 direction.
- 9 Q. Mr. Cowles, what I would like you to do next,
- 10 if you would, sir, is put up Exhibit Number 3, and I
- 11 would like to go through the same scenario with you in
- 12 regard to those photographs. And for purposes of the
- 13 record, can you tell us what is shown in Exhibit 3 with
- 14 subsections A through I.
- 15 A. This is nine pictures of the F Street grade
- 16 crossing.
- 17 Q. Looking at those nine photographs,
- 18 Mr. Cowles, do they accurately and fairly depict the F
- 19 Street crossing in Sprague, Washington taken from
- 20 various angles?
- 21 A. Yes, they do.
- Q. Looking first at Exhibit 3-A, can you
- 23 identify for us what is shown in that photograph and
- 24 what direction one is looking.
- 25 A. This is F Street. The picture was taken

- 1 south of the railroad tracks looking north on 3-A. And
- 2 there's a two-lane roadway with shoulders. There's no
- 3 curbs. It was taken at a -- quite a distance, so it's
- 4 -- you can barely see -- you can see the actual warning
- 5 devices at the crossing, but -- yeah.
- 6 Q. Mr. Cowles, looking for a moment at Exhibit
- 7 Number 1, can you show the Court where F Street lies in
- 8 relation to D Street.
- 9 A. D Street is in the middle crossing, and F
- 10 Street is to the west approximately 600 feet and runs in
- 11 a north-south direction. The picture 3-A is taken from
- 12 the south looking north right there.
- 13 Q. Mr. Cowles, next looking at Exhibit 3-B, can
- 14 you identify that photograph for us, please.
- 15 A. This is a picture of F Street looking north
- 16 probably about 100 feet, 200 feet from the crossing in a
- 17 northerly direction. The picture shows the active
- 18 warning devices and the -- and a driveway that goes to
- 19 the right here at the Reardon Grain Growers elevator.
- 20 Q. Can you identify for us what the active
- 21 warning devices are that are found at the F Street
- 22 crossing?
- 23 A. The active warning devices are flashing
- 24 lights and gates.
- 25 Q. In addition, are there any cross buck signs

- 1 at the F Street crossing?
- 2 A. Yes, there are, and there are cross bucks on
- 3 the maps.
- 4 Q. Looking at Exhibit 3-C, what does that
- 5 photograph show, sir?
- 6 A. Photograph 3-C is a picture of the F Street
- 7 crossing standing just off of the crossing surface.
- 8 There are a total of three sets of tracks through the
- 9 crossing, one made of concrete and two made of wood
- 10 plank.
- 11 Q. Mr. Cowles, can you tell from looking at
- 12 Exhibit Number 3-C as to whether the road approaching in
- 13 a northerly direction to the F Street crossing is an
- 14 asphalt crossing, or an asphalt road?
- 15 A. It is an asphalt road, yes.
- 16 Q. Can you next turn to Exhibit 3-D and describe
- 17 what is shown in that photograph.
- 18 A. 3-D is a picture from the north of -- at the
- 19 F Street crossing looking south and a picture of the
- 20 active warning devices.
- 21 Q. Looking for a moment, Mr. Cowles, at Exhibit
- 22 1, can you -- if one was to follow in a southerly
- 23 direction from the F Street crossing, can you show the
- 24 Court where you would ultimately end up if you crossed
- 25 to the furthest south end of town, just followed F

- 1 Street all the way down.
- 2 A. You follow F Street going south, you
- 3 basically end up in the parking lot of the school, which
- 4 is just south of Fifth Street, and it dead ends right
- 5 there.
- 6 Q. For purposes of vehicle or pedestrian traffic
- 7 located north of the F Street crossing, in terms of the
- 8 most direct path, would that be over the F Street
- 9 crossing heading south towards the school?
- 10 A. Yes.
- 11 Q. Okay. Can you next identify for us what is
- 12 shown in Exhibit 3-E, sir.
- 13 A. 3-E is the F Street crossing looking south
- 14 standing probably about 10, 15 feet from the crossing
- 15 surface. F Street at this point is a paved roadway.
- Q. Can you next take us to 3-F, please.
- 17 A. Here is a -- it's basically the same picture
- 18 as 3-E except more directly looking at the crossing
- 19 surface itself.
- 20 Q. Looking next at 3-G, can you tell us what is
- 21 shown in that photograph, sir?
- 22 A. This picture is looking at -- standing on the
- 23 crossing looking west, sorry, looking east towards
- 24 Spokane. These are the tracks. On the right side you
- 25 see, partially see the Reardon Grain Growers Association

- 1 as well as the E Street crossing.
- 2 Q. Mr. Cowles, are you aware that you can enter
- 3 the Reardon facility off of F Street and exit it going
- 4 down E Street?
- 5 A. That is correct.
- 6 Q. There is both ingress and egress of that
- 7 facility without the necessity of crossing on the D
- 8 Street crossing; is that correct?
- 9 A. Yes.
- 10 Q. Could you identify what is shown in Exhibit
- 11 3-H next.
- 12 A. 3-H is a picture off of F Street, south of F
- 13 Street looking east towards the access point to the
- 14 Reardon Grain Growers Association.
- 15 JUDGE MACE: Are you saying you're south of F
- 16 Street?
- 17 THE WITNESS: We're south of F Street looking
- 18 east. Look at Exhibit 1 here.
- 19 JUDGE MACE: I guess I'm just not sure how
- 20 you can be south of F Street.
- 21 THE WITNESS: We're south of the railroad
- 22 tracks. I'm sorry, south of the railroad tracks on F
- 23 Street looking east.
- 24 BY MR. KINERK:
- Q. Go ahead.

- 1 A. And it shows the access point to the Reardon
- 2 Grain Growers Association.
- Q. Am I correct in assuming, Mr. Cowles, that
- 4 the access point to the Reardon facility can be made
- 5 without crossing over the F Street or D Street
- 6 crossings?
- 7 A. Yes.
- 8 Q. Looking next at Exhibit Number 3-I, can you
- 9 identify for us what is shown in that photograph, sir?
- 10 A. 3-I is standing on the F Street crossing
- 11 looking west towards Pasco. There are three tracks.
- 12 Q. The track to the furthest right in Exhibit
- 13 3-I is which track, sir?
- 14 A. The track to the furthest right is the main
- 15 line. It is the northerly track.
- 16 Q. The track in the center is which track, if
- 17 you know it by name?
- 18 A. That is the -- I think they call it the old
- 19 -- I'm not sure of the correct name, but I think it's
- 20 the old -- it's a siding track.
- JUDGE MACE: It's the old what?
- 22 A. I think it's the -- Curtis could probably --
- 23 someone else could probably tell you exactly what the
- 24 name is, but it's the siding track that goes through the
- 25 city of Sprague.

- 1 Q. And the track that's shown on 3-I, the
- 2 farthest left in the photograph, do you know what track
- 3 that is?
- 4 A. That is a siding track going into the
- 5 elevator.
- 6 Q. If you could next grab for us, Mr. Cowles,
- 7 Exhibit Number 4.
- 8 A. (Complies.)
- 9 Q. For purposes of the record, could you
- 10 identify what is shown in Exhibit 4, subsections A
- 11 through J.
- 12 A. Exhibit 4 is the -- are a number of pictures
- 13 of the B Street at grade crossing.
- 14 Q. In looking for a moment at Exhibit Number 1,
- 15 could you show the Court when you are referencing B
- 16 Street where that sits relative to the D Street and F
- 17 Street crossings in Sprague?
- 18 A. B Street crossing is the most westerly --
- 19 easterly at grade crossing in the city of Sprague. It
- 20 is immediately to the east of D Street approximately 600
- 21 feet.
- Q. The photographs shown in Exhibit Number 4,
- 23 4-A through 4-J, do those fairly and accurately depict
- 24 the crossing at B Street, Mr. Cowles?
- 25 A. Yes.

- 1 Q. Again starting with Exhibit 4-A through 4-J,
- 2 let's go through those and identify what is shown in
- 3 each of those photographs. What direction are you
- 4 facing looking at Exhibit 4-A?
- 5 A. I'm looking in a southerly direction. I'm
- 6 standing on the north side of B Street crossing looking
- 7 south.
- 8 Q. Going next to Exhibit 4-B, what is shown, in
- 9 what direction is one standing, and what is shown in
- 10 that photograph?
- 11 A. 4-B is I'm standing on the north side of B
- 12 Street at grade crossing looking south. I see a pair of
- 13 active warning devices, flashing lights and gates. The
- 14 roadway is asphalt, two-lane road, no shoulders and no
- 15 curbs.
- 16 Q. What other protective measures are found at
- 17 the B Street crossing, sir?
- 18 A. There are cross buck signs as well as a track
- 19 number sign of two tracks.
- 20 Q. Now can you tell the court why it is that on
- 21 the B Street crossing there is a two track sign, but on
- the D Street and F Street there are three?
- 23 A. The crossing at B Street only has two sets of
- 24 tracks.
- Q. Correct, and why is that the case?

- 1 A. That is because the third track, which is the
- 2 siding going into the elevators, stops short of the B
- 3 Street crossing.
- 4 Q. If you could next go to Exhibit 4-C,
- 5 identify, Mr. Cowles, what direction one is looking in
- 6 that photograph and what is shown.
- 7 A. Standing on the north side of the crossing
- 8 looking south. It's a two-lane roadway. I see two sets
- 9 of tracks. The most northerly track is the -- is made
- 10 of concrete, and the southerly track is a wood plank
- 11 crossing.
- 12 Q. The stop sign that is shown as one faces in a
- 13 southerly direction, would that be First Avenue?
- 14 A. Yes.
- 15 Q. Next if you could go to Exhibit 4-D and
- 16 identify for us, Mr. Cowles, what is shown in that
- 17 photograph.
- 18 A. This is a picture of looking north on B
- 19 Street at grade crossing. On this picture it shows an
- 20 advanced warning sign and an approach to the crossing.
- 21 I see the flashing light warning devices at the crossing
- 22 in the approach.
- Q. Would you return for a moment to Exhibit
- 24 Number 1 and show the Court if one is looking in a
- 25 northerly direction on the B Street crossing toward the

- 1 direction of the church where we want to be positioned.
- 2 A. Yes, this picture was taken from near this
- 3 building here on First and B looking north, looking
- 4 north from right here this way.
- 5 Q. Looking next at Exhibit 4-D, would you please
- 6 identify what is shown in that photograph, sir.
- 7 A. That is a picture of B Street looking north.
- 8 Picture was taken probably about 150 feet from the
- 9 crossing. Active warning devices, flashing lights and
- 10 gates. And to the east and north of this picture is the
- 11 church, the church to the northeast and the crossing.
- 12 Q. Next is Exhibit 4-F, what is shown in that
- 13 photograph, sir?
- 14 A. 4-F is a picture probably about 25 feet from
- 15 the crossing surface looking north.
- 16 Q. Looking next at 4-G, tell us what's shown
- 17 there. To give you some sort of bearing, if you look on
- 18 the left-hand side, you can see the grain facility.
- 19 A. Okay, this is looking down Railroad Avenue,
- 20 looking down Railroad Avenue on the north side of the
- 21 track looking to the right to the -- facing to the west
- 22 on Railroad Avenue and the -- yeah.
- 23 Q. Is that particular --
- 24 A. This --
- Q. Go ahead.

- 1 A. This is a gravel roadway.
- Q. Is that the roadway in which the grange
- 3 supply store is found?
- 4 A. Yes.
- 5 Q. And is the grange supply store found on the
- 6 north or south side of Railroad Avenue?
- 7 A. It is on the north side of Railroad Avenue.
- Q. And although it is not shown in this
- 9 photograph, the railroad tracks would be where relative
- 10 to the Railroad Avenue?
- 11 A. It would be on the south side of Railroad
- 12 Avenue.
- 13 Q. Next looking at Exhibit 4-H, identify for us
- 14 what is shown in that photograph, sir?
- 15 A. This is a picture taken on the south side of
- 16 the railroad tracks off of B Street looking west.
- 17 That's looking towards the grain elevator, and that's an
- 18 access road to the grain elevator, and it's gravel, a
- 19 gravel surface, south set of tracks.
- Q. And looking next at Exhibit 4-I, can you
- 21 identify what is shown there.
- 22 A. 4-I is standing at the crossing.
- Q. Which crossing?
- 24 A. The B Street crossing looking west, and right
- 25 to left is the old depot, and on the left on the south

- 1 side is the grain elevator.
- JUDGE MACE: Did you say the D Street
- 3 crossing?
- 4 THE WITNESS: B Street.
- JUDGE MACE: B Street, B as in boy.
- 6 THE WITNESS: And -- yeah.
- 7 BY MR. KINERK:
- 8 Q. Looking in a westerly direction on Exhibit
- 9 4-I, does that show where the one industrial track
- 10 rejoins the elevator track so that when you go over the
- 11 B Street crossing there are only two tracks?
- 12 A. That is correct. Just to the north -- just
- 13 to the west of the B Street crossing is the what we call
- 14 a switch which goes off to the industrial track that
- 15 goes into the grain elevator creating a third track
- 16 which crosses D Street.
- 17 Q. The track that is shown furthest to the right
- on Exhibit 4-I would be the main line track?
- 19 A. It would be the main line track, yes.
- Q. Do you know whether, looking at the old
- 21 depot, whether that has been moved since these
- 22 photographs?
- 23 A. Yes, it has.
- Q. And where is that now located?
- 25 A. The old depot now is on the northeast

- 1 quadrant of the crossing with D Street.
- Q. Looking next at Exhibit 4-J, can you tell us
- 3 what is shown in that photograph?
- 4 A. 4-J is standing on the B Street crossing
- 5 looking east towards Spokane. In the distance you can
- 6 see the highway bridge of State Route 23.
- 7 Q. The track that is shown on the left side of
- 8 Exhibit 4-J is which track, sir?
- 9 A. That is the main line track.
- 10 Q. In looking at the wood planked crossing on B
- 11 Street and the tracks shown on the right side, can you
- 12 identify what tracks those are?
- 13 A. That is the siding.
- 14 Q. With regard to the siding tracks shown in
- 15 Exhibit 4-J, Mr. Cowles, if you could go back for a
- 16 moment to Exhibit Number 1 and show where those siding
- 17 tracks are relative to the crossings that have just been
- 18 identified.
- 19 A. The siding track off B Street is looking --
- 20 we're B Street right here looking east, three-way siding
- 21 track on the south side right here.
- Q. None of those particular crossings with the
- 23 exception of any of those siding tracks are involved
- 24 with D Street, correct, any of the siding tracks?
- 25 Talking about the siding tracks --

- 1 A. The siding track right here?
- Q. Yes.
- 3 A. This track right here does cross D Street.
- 4 Q. Right, the other side of the tracks.
- 5 A. Oh.
- 6 Q. Are all west of --
- 7 A. Yes.
- 8 Q. -- of the D Street crossing, correct?
- 9 A. Yes.
- 10 Q. Mr. Cowles, why don't you put the D Street
- 11 crossing photographs back up on the front, please.
- 12 A. This one here?
- MR. KINERK: Those are all the questions I
- 14 have for you relative to the photographs at this point,
- 15 sir.
- JUDGE MACE: Mr. Cowles, before you leave
- 17 this area right here, I would like to ask The Mayor or
- 18 Mr. Thompson if you have any questions.
- 19 MS. FOX: I do.
- JUDGE MACE: You do?
- MS. FOX: Mm-hm.
- JUDGE MACE: Go ahead.

23

24

- 1 CROSS-EXAMINATION
- 2 BY MS. FOX:
- 3 Q. Now both elevators, the only way that they
- 4 have access to those elevators is if they go over top of
- 5 Railroad property.
- JUDGE MACE: Okay, now this is a little bit
- 7 of how this kind of procedure takes place. The idea
- 8 right now is that you can ask Mr. Cowles questions about
- 9 his testimony. It's not a time for you to make a
- 10 statement.
- MS. FOX: No, I'm asking him.
- 12 JUDGE MACE: You address your questions to
- 13 him.
- MS. FOX: Okay.
- 15 BY MS. FOX:
- 16 Q. If the Railroad were to sell the properties
- 17 going down both sides of the tracks, how would those
- 18 elevators get a truck to them?
- 19 JUDGE MACE: If you don't understand, you say
- 20 you don't understand.
- 21 A. I don't understand the question.
- Q. Okay. If you were to close Railroad Avenue
- 23 and you were to close Boxcar Avenue, how would you get a
- 24 truck across those tracks if you close D or F?
- 25 A. I would assume you could probably go down

- 1 First Street, couldn't you?
- 2 Q. Well, you would still have to go across the
- 3 tracks at D and F. There's no access if you close
- 4 Boxcar --
- 5 JUDGE MACE: Okay, again, let's remember this
- 6 is about questions.
- 7 MS. FOX: Okay.
- 8 A. Well, I did the -- the grange, I was able to
- 9 drive right around -- I was able to drive through
- 10 Reardon Grange and then around down E Street from the
- 11 back out here onto First. Isn't there a way of getting
- 12 down the street --
- JUDGE MACE: We also have to remember that
- 14 the reporter is trying to take down what you say, and
- 15 when you turn towards that sign and your voice goes low,
- 16 she can't hear you and I can't hear you. You have to
- 17 speak up. And it's also helpful if when you're pointing
- 18 at the sign if you would be as descriptive as you could
- 19 about what you're pointing at.
- 20 THE WITNESS: Okay, I will do better next
- 21 time.
- 22 A. When I am approaching from F Street at the
- 23 crossing --
- JUDGE MACE: South of the crossing.
- 25 A. South of the crossing.

- 1 JUDGE MACE: Okay.
- 2 A. Going easterly towards E Street, which is a
- 3 non-grade crossing, but it does -- it's just to the east
- 4 of the Reardon Grange, the access into the grange
- 5 accesses E Street, which can go south off of E Street
- 6 down to First Street. I assume there's a way of going
- 7 north on F Street into the Reardon Grange and then down
- 8 E Street and then on back onto First Avenue without
- 9 crossing the tracks. I'm just -- that's just my
- 10 assumption by what I see out there.
- JUDGE MACE: Does that answer your question,
- 12 Ms. Fox?
- MS. FOX: Well, I'm just wondering how we're
- 14 going to route traffic if they -- because at some point,
- 15 they could have the option to close down Boxcar and
- 16 Railroad Avenue. They have that option.
- JUDGE MACE: Which Avenue is Boxcar?
- 18 MS. FOX: It's the north side of the tracks.
- 19 THE WITNESS: Boxcar is what they call south
- 20 of B Street, B Street going north of the grain elevator,
- 21 which is right in here. This is called Boxcar, south of
- 22 the tracks.
- JUDGE MACE: That's south of the tracks, and
- 24 then there's Railroad Avenue north of the tracks?
- 25 THE WITNESS: Railroad Avenue is north of the

- 1 tracks.
- JUDGE MACE: And your question is?
- 3 BY MS. FOX:
- 4 Q. How would we get trucks if we were to have
- 5 trucks -- I mean how would -- like delivery trucks, if
- 6 they come across 23, they come down into the main part
- 7 of the town, and if they close D and F --
- JUDGE MACE: Okay, you have to be real
- 9 specific here.
- 10 Q. If they come down 23 and make a right by the
- 11 Chevron, I don't know the names of the streets.
- MR. KINERK: It's Fourth.
- 13 Q. Okay, on Fourth, and they make a right and go
- 14 down to First, they make a left, and to make a delivery
- 15 to the grange they would regularly make a right across D
- 16 Street and they would go across that crossing over to
- 17 make their deliveries.
- 18 A. Can I ask her a question?
- 19 MR. KINERK: No, let her ask you the
- 20 question.
- 21 JUDGE MACE: Well, he can ask a clarifying
- 22 question if he doesn't understand the question.
- 23 A. I guess what I -- why would we want to close
- 24 the streets?
- Q. But it's your option, because you can sell

- 1 that property.
- JUDGE MACE: Well, see, now we're getting
- 3 into a situation -- I know this is really hard, but the
- 4 way these proceedings work is mainly you try to get
- 5 information out of the witness. You're not testifying
- 6 right now. When you do, you can say, well, you know,
- 7 they might do this and then we won't be able to do that
- 8 and that kind of thing. You could ask him, for example,
- 9 does the Railroad own those two pieces of property, does
- 10 the Railroad have any plans to close those pieces of
- 11 property, things like that so that you get information
- 12 on the record that the Commission can use to make a
- 13 decision. See what I mean?
- MS. FOX: Yeah.
- JUDGE MACE: So go ahead, I don't mean to
- 16 stifle your questions.
- 17 THE WITNESS: Could you repeat your question,
- 18 please.
- 19 BY MS. FOX:
- 20 Q. I just wanted to know how we -- if those two
- 21 pieces of property, if either one of those pieces of
- 22 property -- say if those two pieces of property were
- 23 sold, how would be -- how would we route our trucks if
- 24 we didn't have those two crossings?
- 25 A. Never thought of it before, so I guess I

- 1 don't have an answer right now.
- 2 Q. Okay.
- 3 JUDGE MACE: And does the Railroad have any
- 4 plans that you know of to sell those two pieces of
- 5 property?
- THE WITNESS: No, I don't.
- 7 JUDGE MACE: You can consult with Mayor Fox.
- 8 I can't have more than one person asking questions
- 9 though.
- 10 BY MS. FOX:
- 11 Q. If you were to close D Street or F Street,
- 12 would there be a guarantee that 24 hours a day that
- 13 there would be an access across that for emergency
- vehicles to go across?
- 15 A. At this point in the hearing, I couldn't
- 16 quarantee that.
- 17 Q. Do you at any time block all three of those
- 18 crossings?
- 19 A. We could give testimony probably -- someone
- 20 else could probably give that answer.
- JUDGE MACE: Yeah, let's remember that
- 22 Mr. Cowles right now is just testifying sort of to lay
- 23 the groundwork of what we're talking about here. He's
- 24 going to be back on the stand, and there will be other
- 25 witnesses who will talk more specifically about the

- 1 project or proposed project, so you will still have a
- 2 chance to ask that question, and maybe it would be
- 3 better for us to defer that until a little bit later on.
- 4 Do you have any other questions that relate
- 5 just to sort of laying the groundwork for getting the
- 6 Commission to know what the directions are here and what
- 7 the streets are, that kind of thing?
- 8 BY MS. FOX:
- 9 Q. Okay, Exhibit 2-A, the building clear to the
- 10 right of the picture, the shadow, that's actually a
- 11 building, that's not the grain elevator. It's the
- 12 building in front of the property that the grain
- 13 elevator is on.
- 14 A. I believe it's probably this building right
- 15 here on the corner.
- 16 Q. On the right corner, yes.
- JUDGE MACE: And you would agree, that's not
- 18 the grain elevator?
- 19 THE WITNESS: As I went through these
- 20 pictures, later on I realized that it was not the grain
- 21 elevator.
- JUDGE MACE: Very well.
- 23 THE WITNESS: I should have made that clear.
- 24 JUDGE MACE: Okay. Anything else before we
- 25 go to the next witness, keeping in mind that Mr. Cowles

- 1 is going to return to the witness stand and describe
- 2 other things more fully, and you will have more time to
- 3 cross-examine him? Anything else?
- Okay, Mr. Cowles, why don't you take a seat.
- 5 Remember you're sworn so that when you come back we will
- 6 resume your testimony.
- 7 THE WITNESS: Yes, Your Honor.
- 8 MR. KINERK: Your honor, the Petitioner BNSF
- 9 will call Curtis Froscheiser to the stand.
- 10 JUDGE MACE: Mr. Froscheiser, I would ask you
- 11 to raise your right hand.

- 13 Whereupon,
- 14 CURTIS FROSCHEISER,
- 15 having been first duly sworn, was called as a witness
- 16 herein and was examined and testified as follows:

17

- 18 JUDGE MACE: All right, please be seated, and
- 19 I'm sure the reporter is going to need to have you spell
- 20 your last name.

- 22 DIRECT EXAMINATION
- 23 BY MR. KINERK:
- 24 Q. Good morning. Can you please state your name
- 25 for the record.

- 1 A. Good morning, I'm Curtis Froscheiser,
- 2 Superintendent of Operations.
- 3 Q. Mr. Froscheiser, I know you handed the court
- 4 reporter your card, but just as a courtesy, would you be
- 5 kind enough to spell your last name for us.
- 6 A. Sure, F-R-O-S-C-H-E-I-S-E-R.
- 7 Q. Mr. Froscheiser, by whom are you employed?
- 8 A. Burlington Northern Santa Fe Railroad.
- 9 Q. How long have you been employed by the
- 10 Burlington Northern or one of its predecessors?
- 11 A. For the past 29 years.
- 12 Q. I think you just identified what your job
- 13 title is with the Burlington Northern, but again, could
- 14 you let us know what that is?
- 15 A. Sure, it's Superintendent of Operations, what
- 16 is now known as the Northwest Division. I'm responsible
- 17 for all of the train operations between White Fish,
- 18 Montana; Pasco, Washington; Wenatchee, Washington; and
- 19 Kettle Falls, Washington.
- 20 Q. Does the city of Sprague fall within your
- 21 area of responsibility from an operational standpoint
- 22 for the Railroad?
- 23 A. Yes, it does.
- Q. Before I ask you a little bit about that,
- 25 would you just be kind enough to briefly outline for us

- 1 your significant achievements with regard to your 29
- 2 year career with the BNSF.
- 3 A. I have been an officer of the Railroad. For
- 4 the past 23 years I have been a locomotive engineer and
- 5 spent a considerable amount of time from different
- 6 places, Chicago, Kansas City, and the past nine years
- 7 here in Spokane, in Spokane, Washington.
- 8 Q. Since we're not all railroaders, when you say
- 9 that you are the superintendent of operations, can you
- 10 in layman's terms explain to us a little bit about what
- 11 your job responsibilities and duties include.
- 12 A. I'm responsible for the on time performance
- 13 of all of the trains that we run over this territory.
- 14 Responsible for the safe operation of those trains, the
- 15 employees employed on those trains, and I'm responsible
- 16 for making sure that they comply with all our operating
- 17 rules, and I'm responsible again for their safety and et
- 18 cetera.
- 19 Q. Mr. Froscheiser, I want to -- where are you
- 20 -- where do you office out of?
- 21 A. Spokane, Washington.
- Q. What I would like to do is ask you some
- 23 questions specifically relative to rail operations
- 24 within the city of Sprague, okay?
- 25 A. All right.

- 1 Q. And can you tell us, and to the extent that
- 2 it is necessary to refer to any of the exhibits please
- 3 do, can you tell us the average number of trains that
- 4 come through the city of Sprague in a 24 hour day?
- 5 A. It would vary depending on the day of the
- 6 week, but you could average between 27 and 30 trains in
- 7 a 24 hour period through here.
- 8 Q. Mr. Froscheiser, when you refer to the 27 to
- 9 30 trains in a 24 hour cycle, what on the average are
- 10 the number of freight trains versus Amtrak/passenger
- 11 trains?
- 12 A. There's 2 Amtrak trains on a daily basis, one
- 13 east, one west, and then the rest of those are
- 14 merchandise freight type trains.
- 15 Q. And when you say that the Amtrak train, one
- 16 is east and one is west, tell us the originating point
- 17 and the destination points for those trains.
- 18 A. The eastbound train originates in Portland
- 19 and terminates in Spokane, and then there's a east or
- 20 westbound segment that originates at Spokane and
- 21 terminates in Portland.
- 22 Q. Are there set times within which the
- 23 eastbound or westbound passenger trains will proceed
- 24 through a particular location, i.e., Sprague?
- 25 A. Yes, there is normally the westbound train

- 1 departs Pasco I believe at approximately 2130 hours, and
- 2 the eastbound or the westbound departs Spokane somewhere
- 3 around 0200 I believe it is.
- 4 Q. In front of you, you have BNSF's exhibit
- 5 list, and I want for a moment if you would, sir, to look
- 6 at Exhibit Number 11. Do you have that in front of you?
- 7 A. Yes.
- 8 Q. Can you for purposes of the parties here
- 9 identify what Exhibit Number 11, which is a six page
- 10 exhibit, identify what that is.
- 11 A. Sure, this is a portion of what we call our
- 12 special instructions and timetable for our Railroad.
- Q. Now when you -- go ahead.
- 14 A. I was going to say what I'm looking at here
- 15 is the Lakeside subdivision and which Sprague is part
- 16 of.
- 17 Q. And when you say a special instructions time
- 18 table, what does that mean?
- 19 A. What this tells the operating people, those
- 20 people who are employed on the trains, it gives them the
- 21 speed restrictions for the territory which they are
- 22 operating over. Those are permanent speed restrictions.
- 23 It gives them all types of information in regards to,
- 24 well, as you read through this, speeds at switches,
- 25 turnouts, it includes maximum weights of cars that can

- 1 operate over certain bridges, all types of information
- 2 which pertains to the operation of the train over that
- 3 segment of railroad.
- 4 Q. Now when you talk about the city of Sprague,
- 5 what mileposts are we talking about that would be
- 6 encompassed by the city limits of that town?
- 7 A. On the timetable the mile post is, yeah, I
- 8 don't have my reading glasses on, but I believe it's
- 9 42.4.
- 10 Q. And what is the maximum speed for freight
- 11 trains through the town of Sprague?
- 12 A. It would be 45 miles per hour.
- 13 Q. What is the maximum train speed for Amtrak
- 14 trains through the town of Sprague?
- 15 A. 45 miles an hour.
- 16 Q. So if we are talking about a westbound or
- 17 eastbound Burlington Northern Santa Fe freight train
- 18 crossing B, D, and F Street crossings in the heart of
- 19 Sprague, the track speed for both freight trains and
- 20 passenger trains would be 45 miles an hour; is that
- 21 right?
- 22 A. That's correct.
- Q. You had told us a moment ago what the
- 24 anticipated departure times for the Amtrak trains are.
- 25 What are -- you have up to 27 freight trains operating a

- 1 day. Tell us what is expected from the standpoint of
- 2 departure and arrival of that many trains.
- 3 A. They can be expected at any time.
- 4 Q. Now Mr. Cowles had referenced to us in some
- 5 of the photographs specifically that intersect D Street,
- 6 B Street, and F Street that there are one -- there is
- 7 one concrete crossing and two planked crossings. Did
- 8 you hear that testimony?
- 9 A. Yes.
- 10 Q. In looking at that information, can you tell
- 11 us which of those three tracks would be used by the
- 12 Amtrak trains and the BNSF freight trains?
- 13 A. The one with the concrete, the Amtrak and the
- 14 merchandise trains would be using the ones with the
- 15 concrete crossings.
- 16 Q. Looking for a moment, Mr. Froscheiser, at
- 17 Exhibit 3-G, which is looking in a direction towards
- 18 Spokane, does that show, and you can look at the exhibit
- 19 list if you need to on 3-G, does that show the three
- 20 tracks that intersect D Street and F Street?
- 21 A. Yes, I see three tracks.
- Q. In looking at the track on the furthest left
- 23 of Exhibit 3-G what track does that refer to?
- 24 A. That is our main line track.
- 25 Q. The track that's shown in the center, what

- 1 track is that?
- 2 A. We refer to that as the Old Sprague Siding.
- Q. And what use, if any, is made of the Old
- 4 Sprague Siding track?
- 5 A. Generally what that is used for is to set out
- 6 hopper cars that may be used at this elevator,
- 7 maintenance away equipment. We will use that -- we have
- 8 one local way freight which operates on this segment.
- 9 JUDGE MACE: What is it you said, a way
- 10 freight?
- 11 THE WITNESS: Yes.
- JUDGE MACE: What is that?
- 13 THE WITNESS: That's just a term for a local
- 14 merchandise train that stops at several stations and
- 15 does industry type work.
- JUDGE MACE: And the way part of that, is
- 17 that spelled --
- 18 THE WITNESS: W-A-Y.
- JUDGE MACE: W-A-Y, okay.
- 20 A. He may use that track to -- if he has to come
- 21 to Sprague and set out cars, he may use that track to
- 22 run around his train and then head back towards Spokane.
- 23 It's not used that often.
- 24 BY MR. KINERK:
- 25 Q. And what about with regard to the track that

- 1 is shown on the farthest right which is closest to the
- 2 grange facilities?
- 3 A. I believe generally that's where hopper cars
- 4 are spotted to load grain.
- 5 Q. Okay. And when you say that hopper cars are
- 6 spotted to load the grain, what does that mean in
- 7 layman's terms?
- 8 A. In other words, they're put in the location
- 9 where the grain elevator can reach it and load it from
- 10 the top with a spout and load grain into it.
- JUDGE MACE: And when you use the term hopper
- 12 car, is that car a special kind of car?
- 13 THE WITNESS: We refer to -- that's a type
- 14 that's an enclosed car with three separate compartments.
- 15 It has openings on the top where product is loaded in
- 16 there, and then it has openings on the bottom where it's
- 17 unloaded at a later destination.
- 18 BY MR. KINERK:
- 19 Q. Mr. Froscheiser, in looking at the three
- 20 tracks that intersect D Street and F Street, can you
- 21 tell us which of those three tracks gets the greatest
- 22 majority of use?
- 23 A. The track that I referred to as the main
- 24 line.
- 25 Q. The main line track that has the concrete

- 1 crossings at D and F Street and B Street?
- 2 A. Yes.
- 3 Q. And when you reference the 27 to 30 trains a
- 4 day, BNSF freight trains or Amtrak passenger trains,
- 5 they all operate off the main line track; is that
- 6 correct?
- 7 A. That's correct.
- 8 Q. There is an old adage I guess that you can,
- 9 in railroading, that you can expect a train at any time
- 10 in any direction on any track. Is that an adage that
- 11 would apply relative to the main line track as it runs
- 12 through Sprague?
- 13 A. Yes, it would.
- 14 Q. What is the average length of the freight
- 15 trains that are making either a run from Spokane to
- 16 Pasco or Pasco to Spokane?
- 17 A. We probably average anywhere between 6,000
- 18 and 7,000 feet, sometimes longer, but normally that's
- 19 probably the area that we're operating most of our
- 20 trains.
- Q. And when you are operating 6,000 to 7,000
- 22 foot trains, can you tell us how many units of power are
- 23 generally being used, by that I mean locomotives?
- A. Again, it's going to vary depending on the
- 25 type of locomotive power we have on there anywhere from

- 1 two to four units.
- Q. And on the average, what are the number of
- 3 crew members that will make up a crew on a Spokane to
- 4 Pasco or Pasco to Spokane run?
- 5 A. Normally two, an engineer and a conductor.
- 6 Q. With regard to the trackage, the main line
- 7 track that intersects B Street, D Street, and F Street
- 8 in Sprague, is that a track that has any type of an
- 9 incline or decline for purposes of rail operations?
- 10 A. East of town, east of here there is a grade
- 11 that is ascending towards the east. It's up to about
- 12 almost 1%. So as you come westbound, you're going
- downhill, and it bottoms out right about in through
- 14 here, and actually it's pretty much starts to be level
- 15 down as you go west towards the lake.
- 16 Q. Mr. Froscheiser, give us your best estimate
- 17 of the weight of a standard freight train, 6,000 to
- 18 7,000 feet, with multiple units of locomotives.
- 19 A. Again, because we operate 27 different -- 27
- 20 trains to 30 trains a day, it's going to vary. We run
- 21 some very heavy trains, anywheres from 7,500 tons up to
- 22 some of our loaded grain trains are 16,000 tons, so
- 23 there could be a wide variation of tonnage.
- 24 JUDGE MACE: I just wanted to ask while we're
- on this topic, I'm wondering if you can translate the

- 1 6,000 to 7,000 foot length into say number of cars.
- 2 THE WITNESS: It varies depending on the type
- 3 of train. Some cars are obviously longer than others.
- 4 An intermodal train that you see running through here
- 5 with containers or trailers on it have a longer car than
- 6 -- and there might be 50 of those trailers on there, and
- 7 yet the train could be -- or 50 of those type of cars on
- 8 there, and that train could be upwards of 6,000 feet. A
- 9 grain train, for instance, where the cars are all pretty
- 10 much the same size, 60 foot we'll say, will run up to
- 11 110 car lengths, and they may -- that train may be
- 12 upwards of 6,700 feet.
- JUDGE MACE: Thank you, that helps to put it
- 14 in perspective.
- 15 BY MR. KINERK:
- 16 Q. Mr. Froscheiser, again, I know that there
- 17 will be some variation depending on the length of the
- 18 train and the weight of the train, but hypothetically,
- 19 if you have a 7,000 foot train, freight train, that has
- 20 multiple units of power proceeding on a one degree grade
- 21 such as what you have in Sprague, operating at a speed
- 22 of -- track speed of 45 miles an hour, what are we
- 23 talking about in the range of stopping distance if that
- 24 train encounters a vehicle afoul of D Street crossing?
- 25 A. It could take upwards -- up to a mile,

- 1 perhaps longer, to stop.
- 2 Q. What concerns, and you have the background as
- 3 a locomotive engineer as you indicated, what concerns do
- 4 you have from a rail operating standpoint of multiple
- 5 crossings that are redundant, i.e., crossings such as
- 6 are found in Sprague that lie within 600 feet of one
- 7 another from an operating standpoint?
- 8 A. Obviously the first concern with several
- 9 crossings, or with any crossing I should say, but with
- 10 several crossings it increases the potential of an
- 11 automobile being struck by that train, and obviously
- 12 that leads to injuries, fatalities. It also, to that
- 13 person operating the train, leads to long -- sometimes
- 14 long-term trauma. If you have ever been involved in a
- 15 grade crossing incident, it's not a pretty sight, and
- 16 it's not very pleasant to the person who is on the
- 17 train. That's the significant thing is the danger of
- 18 injury or death. Then from there it lessens out to the
- 19 possibility of damaged property to our equipment, to
- 20 surrounding citizens' property and such. It can lead to
- 21 derailment in extreme cases.
- Q. Now with regard to operations for the BNSF,
- 23 what steps do they have in place to deal with situations
- 24 where there are not -- may not be a vehicle that is high
- 25 centered over a crossing or stuck around a gate but one

- 1 that would fall in the category of near misses; how is
- 2 that handled from the Railroad's standpoint?
- 3 A. If we have a near miss at a crossing?
- 4 Q. Yes.
- 5 A. What we would like to do is have, if possible
- 6 and the train crew is able to recognize the car or get a
- 7 license number, we will give that to our assets
- 8 protection people, and they will try and track down that
- 9 individual and approach that individual or company whose
- 10 driver it may be if it's a truck or something on that
- 11 order and let them know what has taken place.
- 12 Q. Now obviously in the town of Sprague with
- 13 three crossings that are within 600 feet of one another,
- 14 Mr. Froscheiser, there's concern about if the D Street
- 15 crossing is closed that the need for emergency vehicles,
- 16 police, aid cars, and so forth's ability to get to the
- 17 north part of town would be somehow affected. And I
- 18 guess the question that was -- that The Mayor had of
- 19 Mr. Cowles a few minutes ago dealt with what assurances
- 20 can the Railroad make to ensure that the two remaining
- 21 crossings are not blocked so that the traveling public
- 22 can get from the north to the south end of town or from
- 23 the south to the north end of town?
- 24 A. Blocked by -- are you asking by a standing
- 25 train?

- 1 Q. Well, either a standing train -- let's start
- 2 there, yeah, with a standing train.
- 3 A. Okay, yeah, I won't ever say it won't happen,
- 4 because anything can happen. A train can be disabled
- 5 for some reason or another and would be blocking that
- 6 town. If that would happen on those crossing gates,
- 7 especially the ones with the lights, there's a number,
- 8 there's a telephone number on there, it's a 1-800
- 9 number, and any citizen can call that number. That
- 10 number goes right to Fort Worth, and they can contact
- 11 people in the field immediately or very shortly
- 12 thereafter and let them know the situation that needs to
- 13 be corrected.
- 14 Q. And when you say they will contact Fort
- 15 Worth, what does that mean --
- 16 A. That's our --
- Q. -- to the average person?
- 18 A. Sure, that's our -- it goes to our assets
- 19 protection or police force in our control operations
- 20 center in Fort Worth where all dispatching is handled of
- 21 trains on the system from a central location. So when
- 22 that phone call is received, the right person can be
- 23 contacted in the field within a matter of minutes.
- 24 Q. Now, Mr. Froscheiser, from your understanding
- 25 of rail operations that occur within the city limits of

- 1 Sprague, when, if ever, should there be blocking of
- 2 multiple crossings other than when a train is proceeding
- 3 through traffic?
- A. Seldom, because we do not do that much
- 5 industry work here at Sprague except during the grain
- 6 season when cars are being spotted here for loading.
- 7 Generally trains don't stop here.
- 8 Q. And if there is any trains that are or cars
- 9 that are being spotted at any of the industries within
- 10 the town of Sprague, what steps can be taken from an
- 11 operational standpoint to assure that if the D Street
- 12 crossing is closed that either B Street or F Street is
- open for the traveling public?
- 14 A. Well, one thing, if we have a train that's
- 15 specifically setting out cars here for let's say this
- 16 elevator or for whatever, they will stop their train at
- 17 a location where the crossing is not blocked, and they
- 18 will come down here and do their work as quickly as
- 19 possible and not block the crossing.
- 20 Q. And is that a directive under you were
- 21 talking about one of the things that you're responsible
- 22 for is ensuring that crew members abide by operating
- 23 rules?
- A. That's correct.
- 25 Q. Does the Burlington Northern Santa Fe Railway

- 1 Company have actual operating rules that limit the
- 2 amount of time that their crews can or should be
- 3 blocking any public crossing?
- 4 A. Yes, we do.
- 5 Q. And what is the expected maximum amount of
- 6 time of blocking any one crossing?
- 7 A. I believe it's ten minutes.
- 8 Q. Are you aware in your capacity as the
- 9 superintendent of operations for the BNSF out of Spokane
- 10 including the Sprague area of any repeated incidents
- 11 where the F Street or B Street crossings have been
- 12 blocked for extended periods of time?
- 13 A. No, I'm not aware of that.
- Q. With a through freight train of 6,000 to
- 15 7,000 feet traveling through Sprague at the track speed
- of 45 miles an hour, generally how long would the B
- 17 Street and F Street crossings be blocked?
- 18 A. Off the top of my head, I would say maybe a
- 19 minute to a minute, well, less -- more than that, a
- 20 minute 15, 20 seconds approximately.
- 21 Q. Have you in other communities been enlisted
- 22 to assist in making sure that emergency vehicles can
- 23 access all areas of municipalities or cities relative to
- 24 train operations?
- A. Myself personally, no, but other officers

- 1 have been, yes.
- 2 Q. And what officers working for you fall within
- 3 that category, be it train masters, road masters,
- 4 whomever?
- 5 A. Generally train masters and road masters.
- 6 Q. Is there out of Spokane train masters or road
- 7 masters assigned to the area with regards to the
- 8 responsibility of the city of Sprague?
- 9 A. Yes.
- 10 MR. KINERK: Thank you, Mr. Froscheiser.
- JUDGE MACE: Does Staff have any questions?
- MR. THOMPSON: I don't believe we do, no.
- JUDGE MACE: Okay, Mayor Fox, do you have any
- 14 questions of this witness?

- 16 CROSS-EXAMINATION
- 17 BY MS. FOX:
- 18 Q. Are you familiar with the Doerschlag crossing
- 19 at the other end of town, at the west end of town just
- 20 past F Street?
- 21 A. I'm not familiar with that name, but I'm
- 22 pretty familiar with the crossings.
- JUDGE MACE: Can you spell that, Doerschlag
- 24 did you say?
- 25 (Discussion off the record.)

- 1 JUDGE MACE: For the record, Doerschlag is
- 2 spelled D-O-E-R-S-C-H-L-A-G.
- 3 Okay, so are you familiar with that crossing?
- 4 A. I am not familiar with the name of that
- 5 crossing. Is that the crossing with the lights at the
- 6 very far west end, crossing lights?
- 7 BY MS. FOX:
- 8 Q. Past F.
- 9 A. Pardon me?
- 10 Q. West of F.
- 11 A. I would have to see it on the map.
- 12 MR. KINERK: You can see, if you would like,
- 13 Mr. Froscheiser, on Exhibit Number 1, I believe. Here
- 14 is the F Street crossing. I think we're talking about
- in this general area down here off of --
- 16 THE WITNESS: So it would be off the map?
- MR. KINERK: It would be off the map.
- 18 THE WITNESS: Okay, yes, I think I know which
- 19 one you're talking about.
- 20 BY MS. FOX:
- Q. Do you think in the future that the trains
- 22 are going to be longer, or are you pretty much at the
- 23 length capacity that you can run through here at this
- 24 point?
- 25 A. I don't see a significant increase in train

- 1 length. We run longer trains, but we have backed off
- 2 from that, so I think we're probably at what we would
- 3 operate best at.
- Q. Do you know of any accidents on any of the
- 5 crossings in the town of Sprague?
- 6 A. I don't recall any.
- 7 Q. Has there been any in the last 50 years?
- 8 A. I don't recall any.
- 9 Q. Do the trains in Sprague, are they the same
- 10 -- do they all go the same speed limit as in Cheney or
- 11 Ritzville area; do they basically go through all the
- 12 towns at the same speed limit?
- 13 A. No, no, there's different speed limits,
- 14 different towns.
- 15 Q. Because of?
- 16 A. It can vary from a city ordinance to
- 17 curvature of the track through the town. It just
- 18 depends.
- 19 Q. Are you aware that more than once in one day
- 20 that those tracks are -- all three crossings are closed
- 21 at the same time?
- 22 A. Well, any train -- if -- any train that would
- 23 pass through here would have all the crossings.
- Q. No, I mean actually stopped, are you aware of
- 25 that, that it does happen more than once in a day?

- 1 A. I quess I'm not aware of that happening more
- 2 than once in a day.
- 3 Q. Okay. Are you familiar with the curves down
- 4 past F Street where the Doerschlag crossing is, there's
- 5 a real curved area?
- 6 A. Yes.
- 7 Q. That's -- I guess that's where the Doerschlag
- 8 crossing is.
- 9 A. Okay, yes, I'm familiar with it.
- 10 Q. Would the hazards of the Doerschlag crossing
- 11 be more hazardous than the ones here in the town of
- 12 Sprague?
- 13 A. I couldn't say, because I don't know the
- 14 volume of traffic on any of those. It would be
- 15 potentially as dangerous as any of these crossings.
- 16 Q. If you were to -- if you were to extend the
- 17 siding track down at Doerschlag, would you have to put
- in another crossing, a second crossing?
- 19 A. Extend the siding, do you mean extend it
- 20 westward or eastward?
- 21 Q. So it would be eastward.
- 22 A. First of all, I will answer this. We have no
- 23 plans to extend the siding. There's no reason for us to
- 24 do that. This particular Lakeside subdivision that
- 25 you're part of out here has sufficient capacity to run

- 1 the number of trains that we run, operate out here. So
- 2 there's -- for us to spend the money to extend that
- 3 siding would be -- there's just no plan to do that.
- 4 Q. So there isn't a plan of putting in a second
- 5 track either then basically?
- 6 A. No.
- 7 MS. FOX: Okay, thank you.
- JUDGE MACE: Any other questions?
- 9 MR. KINERK: I just had one quick question.
- JUDGE MACE: Yes.

- 12 REDIRECT EXAMINATION
- 13 BY MR. KINERK:
- Q. Mr. Froscheiser, you were asked about the
- 15 length and potential increase in train lengths for
- 16 trains operating on the main line through Sprague. In
- 17 the future, is it the goal of the BNSF to increase the,
- 18 not the length of the trains, but the number of trains
- 19 that might be using the main line connecting Seattle to
- 20 -- or I mean Spokane to Pasco or Amtrak trains from
- 21 Spokane to Portland?
- 22 A. Well, I certainly hope so. That's how we
- 23 make our money is by more trains, so our goal is to run
- 24 more trains and increase our business, yes.
- MR. KINERK: Thank you, sir.

- 2 RECROSS-EXAMINATION
- 3 BY MS. FOX:
- Q. Okay, I just asked you if you were going to
- 5 put in a second line or anything like that, and you were
- 6 saying no, at the capacity that goes through here right
- 7 now you're not going to do that. If the capacity goes
- 8 up, then you would run another line.
- 9 A. We're not running at the capacity we ran at
- 10 in 1996. The business levels are down so --
- 11 Q. Okay, but you're hoping for progress, you're
- 12 hoping for more trains to go through here, so --
- 13 A. That's correct.
- 14 Q. -- there's a possibility of a second track?
- 15 A. I don't believe so because -- the reason I
- 16 say that is because several years ago we did a lot of
- 17 construction out here in hopes of more business, and
- 18 that business didn't come along. So we really have more
- 19 railroad out here than we need for effective operation.
- 20 Q. So are you saying that you're not --
- 21 A. We're not at our potential.
- Q. And you're not expecting a large increase
- 23 then?
- 24 A. I'm hoping for a large increase, but the way
- 25 business is, you never know.

- JUDGE MACE: Thank you, you're excused, and I
 think we've been at this for a while and it's time for a
 break. So we'll take 15 minutes and then come back, and
 I'm hoping one of you will remind me when we resume on
- 5 the record to talk about how we're going to do a lunch
- 6 recess.
- 7 (Recess taken.)

- 9 Whereupon,
- 10 GARY LARSEN,
- 11 having been first duly sworn, was called as a witness
- 12 herein and was examined and testified as follows:

13

- JUDGE MACE: Thank you, Mr. Larsen, please be
- 15 seated.

- 17 DIRECT EXAMINATION
- 18 BY MR. KINERK:
- 19 Q. Good morning, could you please state your
- 20 name for the record.
- 21 A. Gary Larsen.
- Q. And, Mr. Larsen, what is your professional
- 23 occupation?
- 24 A. I'm a locomotive engineer with the Burlington
- 25 Northern Santa Fe Railroad.

- 1 O. How long have you worked for the BNSF as a
- 2 locomotive engineer?
- 3 A. 32 years.
- 4 Q. During your tenure with the railroad in the
- 5 capacity as a locomotive engineer, have you ever made
- 6 the Spokane to Pasco run?
- 7 A. Yeah, I actually worked this line for about
- 8 ten years, but it's been several years since I have been
- 9 in here.
- 10 O. Where are you currently operating out of;
- 11 where do you report to; generally what runs are you
- 12 making?
- 13 A. Well, I work in Kettle Falls, Washington.
- Q. Mr. Larsen, I note that you are wearing a
- 15 shirt that says Washington Operation Lifesaver. Can you
- 16 tell us a little bit about your participation in that
- 17 program, the goals of that program, and educate us a
- 18 little bit about what's involved.
- 19 A. Okay, well, I started with Washington
- 20 Operation Lifesaver because I am a locomotive engineer,
- 21 and I was involved in 16 car-train collisions. Out of
- 22 those 16, 4 of them ran into the side of my train. So
- 23 because of that, there again I became a member of
- 24 Operation Lifesaver. And what we are is basically an
- 25 education program to the public about highway-rail grade

- 1 crossing safety and the big trespasser prevention
- 2 problem that we have around the railroads.
- 3 Q. Now with regard to your participation in the
- 4 Washington Operation Lifesaver program, is that a paid
- 5 position, voluntary position, what is that?
- 6 A. No, I'm a volunteer. I'm the actual Eastern
- 7 Washington coordinator for Operation Lifesaver, but I'm
- 8 a volunteer. I work as an engineer.
- 9 Q. And with regard to the Washington Operation
- 10 Lifesaver program, that operates independently of the
- 11 Burlington Northern Santa Fe Railroad?
- 12 A. That's correct, it's a national organization,
- 13 and each state runs their own program.
- Q. Now when you say, Mr. Larsen, that you're the
- 15 Eastern Washington representative, would that include
- 16 the area of Sprague?
- 17 A. That's correct.
- 18 Q. And as the Eastern Washington representative,
- 19 what do you do?
- 20 A. Basically I have about 20 presenters that we
- 21 send out to schools, civic groups, fire stations, truck
- 22 drivers, trainers, and we educate the public about all
- 23 the inherent dangers of being around railroads.
- 24 Q. How do you go about determining what schools
- 25 or what fire departments will be targeted for that type

- 1 of education?
- 2 A. Well, basically if we have a problem area, we
- 3 might go into that community and then, you know, contact
- 4 those people, but basically they call us, they want this
- 5 program done.
- 6 Q. As part of your participation in that
- 7 program, are you provided statistical information that
- 8 you can share as part of that educational process?
- 9 A. Yes, I am.
- 10 Q. And from whom do you receive that type of
- 11 information?
- 12 A. Well, actually the National Transportation
- 13 Department, but our statistics come from National
- 14 Operation Lifesaver in Virginia.
- 15 Q. Right in front of you is BNSF's exhibit list,
- 16 and, Mr. Larsen, if you could for a moment, I know I
- 17 haven't had a chance to share this with you, could you
- 18 look at Exhibit Number 15.
- 19 A. Okay.
- 20 Q. And just for purposes of the record, would
- 21 you be kind enough to identify what that exhibit is. I
- 22 know it's a copy and not an original, but.
- 23 A. Correct, this is it looks like a copy of an
- 24 information safety tips about highway rail grade
- 25 crossings, and it shows an advanced warning sign that

- 1 you would see at every crossing in the United States.
- Q. Is this the type of information or
- 3 documentation that is dispensed by the Operation
- 4 Lifesaver program?
- 5 A. That's correct, yes.
- 6 Q. In looking for just a moment on the first
- 7 page of that Exhibit 15, there is a reference to a
- 8 section where it says, trains can't stop quickly, you
- 9 can, and then it lists the stopping distance for some
- 10 trains below where it says stopping distances for the
- 11 average freight train. Do you see that?
- 12 A. That's correct, yes.
- 13 Q. Based on your experience as a locomotive
- 14 engineer, and obviously there's some variety with
- 15 regards to length and weight and grade that you might be
- 16 operating a train on, but is that information generally
- 17 accurate?
- 18 A. This actually depicts -- they're showing here
- 19 the average freight train, that's about right. At 55
- 20 miles an hour, it would take over a mile for the train
- 21 to stop, the average freight train.
- 22 Q. Looking at page 2 of Exhibit 15 where it says
- 23 safety tips, do you see the section where it's entitled
- 24 never drive around the gates?
- A. Mm-hm.

- 1 Q. On the right-hand side. Have you been
- 2 provided in your capacity with Operation Lifesaver with
- 3 any type of statistical information with regard to the
- 4 frequency of train-vehicle collisions or incidents at
- 5 fully protected crossings such as the crossing at D
- 6 Street in Sprague?
- 7 A. Right, when you say fully protected, there is
- 8 never a fully protected crossing. We have state of the
- 9 art lights and gates. 50%, one half of all our
- 10 car-train collisions, happen where we have state of the
- 11 art lights and gates. It's pretty amazing.
- 12 Q. From whom have you --
- JUDGE MACE: So how many would that be when
- 14 you say 50%? Do you have some kind of statistics?
- 15 THE WITNESS: Yeah, I do, ma'am, yes, Your
- 16 Honor. Last year in the United States there was just
- 17 over 3,502 collisions in the United States, and one half
- 18 of those happened where we have state of the art lights
- 19 and gates.
- 20 JUDGE MACE: Do you have any statistics for
- 21 the state of Washington?
- 22 THE WITNESS: Yes, I do. Last year in
- 23 Washington state, grade crossing collisions totalled 38.
- 24 Grade crossing injuries were 6. Grade crossing
- 25 fatalities were 5. And then we had 5 trespass injuries

- 1 and 16 trespass fatalities. Those are pretty high. So
- 2 far in 2002, we've only had 1 car-train collision death,
- 3 fatality, but we have had 11 trespass deaths,
- 4 fatalities.
- 5 JUDGE MACE: And where are you getting your
- 6 statistics from?
- 7 THE WITNESS: These are from the Washington
- 8 Operation Lifesaver page off the Internet.
- 9 JUDGE MACE: Are these anything that we have
- 10 in our exhibit list?
- 11 THE WITNESS: I don't know, ma'am, but I
- 12 could give these to you if you would like them.
- 13 JUDGE MACE: I would like to get a copy of
- 14 these exhibits, and I would like to have them, well, we
- 15 don't have copies for everyone apparently, but I would
- 16 like to have them marked as Exhibit 25.
- 17 THE WITNESS: These are also Washington
- 18 Utilities and Transportation Commission, that's their
- 19 home page also.
- JUDGE MACE: And I would like to have you
- 21 provide a copy of that to the mayor.
- 22 THE WITNESS: You can have this copy right
- 23 here.
- 24 JUDGE MACE: Mayor, I'm assuming your staff
- 25 would have --

- 1 MS FOX: I can take a copy whenever we take a
- 2 lunch break.
- JUDGE MACE: Okay.
- 4 MR. KINERK: Thank you, Mr. Larsen, that's
- 5 all the questions I have.

- 7 EXAMINATION
- 8 BY JUDGE MACE:
- 9 Q. Well, let me, I would just like to pursue
- 10 this a little bit more if I could. I don't know how
- 11 finely you break down your statistics, but do you have
- 12 any idea, for example, for the year 2001 in the state of
- 13 Washington in a locality like Sprague what the incidents
- of either collisions or fatalities would be?
- 15 A. It actually has that stated in those, in that
- 16 information, where those happened. I believe last year
- 17 most happened on the west side of the state.
- 0. Okay, but that's shown in those exhibits?
- 19 A. It's shown, it actually shows that in those,
- 20 in that information.
- 21 MR. KINERK: One thing I might indicate to
- 22 the Court is that Mr. Cowles will be providing a
- 23 statistical analysis that addresses those issues in his
- 24 testimony.
- JUDGE MACE: Thank you, I appreciate that.

- 1 All right, do Mayor Fox or Mr. Thompson, do
- 2 you have any questions for this witness?
- 3 Mr. Thompson.
- 4 MR. THOMPSON: I may have a couple of
- 5 questions depending on the answer I get to the first
- 6 one.
- 7 JUDGE MACE: Go ahead.
- 8 MR. THOMPSON: I don't know what this
- 9 witness's area of expertise is.

- 11 CROSS-EXAMINATION
- 12 BY MR. THOMPSON:
- 13 Q. Mr. Larsen, have you been involved with the
- 14 or had an opportunity to sort of familiarize yourself
- 15 with the way Sprague is laid out, the streets of Sprague
- 16 and kind of how the traffic flow is and so forth?
- 17 A. Yes.
- 18 Q. You mentioned in your testimony that there
- 19 are, well, train related fatalities that can either
- 20 relate to a train and a car colliding and then there are
- 21 also trespasser fatalities, and that's basically people
- 22 walking on the tracks?
- 23 A. That's correct.
- Q. And being struck by the train?
- 25 A. Right.

- 1 Q. Would you, and you can say if you don't feel
- 2 like you have the expertise to answer this question, but
- 3 looking at Exhibit Number 1, if let's just say
- 4 hypothetically that F, the F Street crossing were to be
- 5 closed, would you have concerns that people may be
- 6 accustomed to walking on that route and might continue
- 7 to do so after the closure if such a closure occurred?
- 8 A. Speaking for myself, I couldn't really say.
- 9 It could happen, sure.
- 10 Q. Okay. Would there be -- could you -- would
- 11 you be able to give an opinion about what sorts of
- 12 measures might be able to be put in place to prevent
- 13 that kind of a possibility?
- 14 A. About the only thing that we have found so
- 15 far that really works is to fence along that area, and
- 16 that's happened in the past.
- 17 Q. All right. What about a gated crossing
- 18 that's for pedestrians only, not for vehicles?
- 19 A. I have seen a few of those. They can work.
- 20 MR. THOMPSON: Okay, I think that's all the
- 21 questions I have, thanks.
- JUDGE MACE: Mayor Fox, do you have any
- 23 questions of this witness?

- 1 CROSS-EXAMINATION
- 2 BY MS. FOX:
- 3 Q. Well, when he mentioned the pedestrian
- 4 crossing, what would -- you would still have pedestrians
- 5 crossing the crossing, so what kind of liability are you
- 6 not having that you would have if you had vehicles
- 7 crossing it?
- 8 A. I couldn't tell you about liability. I don't
- 9 -- I'm not talking for the railroad, just --
- 10 Q. Okay, as far as, okay, if you still -- if you
- 11 still have people crossing it.
- 12 A. Well, we always have that problem. We have
- 13 people that crawl up on bridges every day and we have no
- 14 trespass signs on the railroad, so there's --
- JUDGE MACE: When you're -- I'm sorry.
- 16 THE WITNESS: Pardon.
- JUDGE MACE: When you're talking about a
- 18 pedestrian crossing, are you talking about having some
- 19 special guard mechanism for the pedestrian part of the
- 20 crossing that would somehow warn pedestrians in addition
- 21 to just a sign?
- THE WITNESS: Right, they do have those,
- 23 ma'am.
- JUDGE MACE: And is there a gate that goes
- 25 down or --

- 1 THE WITNESS: Yes, there is a gate that goes
- 2 down, ma'am.
- JUDGE MACE: I see.
- 4 THE WITNESS: They're -- you don't see them
- 5 in too many places. Most of the time they try and route
- 6 pedestrians or automobiles again to another crossing
- 7 where it's safe to cross or where there are lights and
- 8 gates.
- 9 BY MS. FOX:
- 10 Q. Are these crossings four foot wide, six foot
- 11 wide, eight foot wide?
- 12 A. I couldn't tell you.
- JUDGE MACE: Maybe Mr. Cowles could address
- 14 that question.
- 15 A. I couldn't tell you. I have seen them. I
- 16 know they're there, but I don't physically -- Operation
- 17 Lifesaver doesn't physically go out and put those in.
- 18 We can make recommendations to make changes, but we
- 19 don't close crossings, and we don't do the actual
- 20 engineering. We let the railroads and the cities do
- 21 that.
- 22 Q. Are you familiar with the Doerschlag crossing
- 23 down here?
- 24 A. No, I'm not.
- MS. FOX: Thank you.

- JUDGE MACE: Okay, thank you.
- 2 Any other questions?
- 3 Mr. Kinerk, anything else?
- 4 MR. KINERK: Nothing further, thank you, Your
- 5 Honor.
- JUDGE MACE: All right, thank you,
- 7 Mr. Larsen, you're excused.
- Well, we're at 20 to 12:00, why don't we go
- 9 ahead with Mr. Cowles and see how far we can get.
- 10 And let's not forget that I have asked for
- 11 the copies of statistics, and they will be Number 25,
- 12 thank you.
- MS. FOX: Do you want me to take them at
- 14 lunch and make some copies?
- JUDGE MACE: If you would be so kind.
- MS. FOX: How many do you want?
- JUDGE MACE: Well, let's say five. I think
- 18 five would be enough.
- 19 Mr. Cowles, you have already been sworn, so
- 20 I'm not going to repeat that process.
- 21 Go ahead, Mr. Kinerk.
- MR. KINERK: Mr. Cowles, would you be sure
- 23 and keep your voice up, because you and I tend to drop
- 24 our voices, and the --
- THE WITNESS: Yes, I will try to.

- 1 MR. KINERK: -- acoustics of this room are
- 2 not ideal.
- JUDGE MACE: If you sense the reporter
- 4 glaring at you, then you will know.
- 5 THE WITNESS: I will keep an eye over there.

- 7 Whereupon,
- JOHN MICHAEL COWLES,
- 9 having been previously duly sworn, was called as a
- 10 witness herein and was examined and testified as
- 11 follows:

- DIRECT EXAMINATION
- 14 BY MR. KINERK:
- 15 Q. Mr. Cowles, when we first introduced you this
- 16 morning, you had mentioned that you are the manager of
- 17 public projects for BNSF. Do you have any type of
- 18 engineering background?
- 19 A. Just engineering experience.
- 20 Q. And briefly just outline for us kind of your
- 21 engineering experience relative to your current position
- 22 as the manager of public projects for the railroad.
- 23 A. My engineering experience is strictly in the
- 24 field. I have worked in public projects for 11 years.
- 25 And in working with the various highway departments, I

- 1 have learned certain, you know, highway terms about what
- 2 to look for in a diagnostic review of a crossing, a
- 3 crossing for a crossing improvements, just basically
- 4 on-the-job experience. My education, I do have a
- 5 Bachelor of Science Degree in Business Administration.
- 6 I am not a professional engineer, but basically a --
- 7 Q. With what frequency are you involved in
- 8 consultation with engineers with regards to railroad
- 9 crossing improvements or changes?
- 10 A. On a daily, well, I should say a daily basis
- 11 since it's part of my job.
- 12 Q. How does the Operation Lifesaver, separate
- 13 and apart from the Washington Operation Lifesaver, how
- 14 does the BNSF Operation Lifesaver program interact with
- 15 your department in the public works projects?
- 16 A. We work hand in hand kind of together on
- 17 various grade crossing issues. We have a department
- 18 called the grade -- they're our grade crossing safety
- 19 department and part of our safety division, and they're
- 20 more involved in the private crossing end of our
- 21 operations. And together we work mutually on
- 22 identifying and locating crossings that we can pursue
- 23 for closure.
- Q. And when you say private versus public
- 25 crossing, tell us what you mean by that.

- 1 A. A public crossing is a crossing that is
- 2 maintained by a public agency, county, city, state
- 3 highway, and versus a private crossing which is
- 4 individually permitted to an individual or a
- 5 corporation.
- 6 Q. Now if you would for a minute, I would like
- 7 you to look at Exhibit Number 7 of BNSF's exhibit list,
- 8 and can you identify what that document is, please.
- 9 A. This is our grade -- this is a brochure that
- 10 identifies our grade crossing closure program that has
- 11 been in circulation, or I shouldn't say not circulation,
- 12 but it's been in effect for the past three years now.
- 13 Q. When did you first become involved in the
- 14 BNSF grade crossing closure program?
- 15 A. It's a program that was implemented in the
- 16 year 2000. It was something that the railroad has now
- 17 taken a proactive approach to grade crossing closures or
- 18 consolidations of private and public crossings. And
- 19 back in 2000 we put together an individual department
- 20 that dealt with nothing but grade crossing safety,
- 21 closure and consolidation, and it's been in -- this is
- 22 the third year in operation, and it has been quite
- 23 successful.
- 24 Q. In looking at Exhibit 7, the grade crossing
- 25 closure program brochure, in the lower left-hand corner

- of the first page, what does that indicate, Mr. Cowles,
- 2 with regard to the number of at grade crossings that
- 3 were closed by BNSF in the year 2000?
- 4 A. We had -- it was our goal to close 600 grade
- 5 crossings in the year 2000; we closed 635.
- 6 Q. What did you do in the year 2001?
- 7 A. We had closed 400 -- our goal was 470; I
- 8 think we did a little over 500.
- 9 Q. And what about in the calendar year 2002?
- 10 A. Our goal is to close 420 crossings, and so
- 11 far this year we have -- we're on track to close that
- 12 many.
- 13 Q. In looking at page 2 of Exhibit 7, it's
- 14 entitled overview of BNSF's approach to grade crossing
- 15 safety, and there is a subsection entitled grade
- 16 crossing closure programs, grade crossing closures. Do
- 17 you see that?
- 18 A. Yes.
- 19 Q. And can you explain to the Court what type of
- 20 public at grade crossings are deemed to be good
- 21 candidates for consolidation; what factors does the
- 22 railroad look at?
- 23 A. The factors that we look at are close
- 24 proximity to other crossings. If you have a number of
- 25 crossings within a certain area, like up to five

- 1 crossings within a mile or, you know, something of close
- 2 proximity where if the crossing were to be closed, is
- 3 that -- would it become inconvenient. First we kind of
- 4 look at it inconvenience versus necessity. And if it is
- 5 an actual necessity that the crossings need to be there
- 6 for emergency services and those type of issues, then we
- 7 would try to mitigate those factors, or we would --
- 8 crossings that we look at are the ones that are
- 9 redundant, the ones that are in close proximity to each
- 10 other, low volumes. If we were to close a crossing, we
- 11 certainly wouldn't want to provide, you know, because
- 12 once you close a crossing, you have other -- those
- 13 vehicles must go someplace to other crossings, and we
- 14 wouldn't want to have a problem at another crossing if
- 15 we close one. And we also looked at some of the other
- 16 issues. We looked at the history, you know, accident
- 17 history, of course, is one thing that we look at for
- 18 closing crossings. And those are the two things that we
- 19 mainly look at. There might be others, but those are
- 20 the two that I can think of right now.
- 21 Q. Mr. Cowles, in looking, and you referenced
- 22 close proximity, does the fact that the D Street at
- 23 grade crossing in Sprague is positioned approximately
- 24 600 feet from the B Street crossing and the F Street
- 25 crossing, does that meet one of the criteria with

- 1 regards to the redundant crossing?
- 2 A. That is correct.
- 3 Q. Now a moment ago you had also mentioned one
- 4 of the considerations for a candidate for a
- 5 consolidation of a crossing is low volume. Tell us what
- 6 you mean by that.
- 7 A. Low volume is low ADT, which is the average
- 8 daily traffic over a particular crossing. And in
- 9 looking at the -- one of the exhibits that you have here
- 10 that --
- 11 Q. All right. Let me take you to, if we might,
- 12 to are you referencing Exhibit 12? I guess in talking
- 13 about I guess traffic volume, first of all can you
- 14 identify for us what Exhibit 12 is?
- 15 A. Exhibit 12 is the US DOT has an inventory of
- 16 all their -- of all public crossings and private
- 17 crossings actually within the United States.
- 18 Q. What is this, is Exhibit 12 the -- what
- 19 crossing is the information about in that exhibit?
- 20 A. Exhibit 12 is the inventory of information on
- 21 the D Street crossing in Sprague.
- Q. And with regard to the information that you
- 23 gathered, when was it that this information was gathered
- 24 from the ADR crossing inventory information sheet?
- 25 A. The date of the record?

- 1 Q. Correct.
- 2 A. It was January 31, 2000.
- 3 Q. In looking at the section entitled part four,
- 4 highway department, where it says estimated AADT; do you
- 5 see that?
- 6 A. Yes, I do.
- 7 Q. And what does that stand for, Mr. Cowles?
- 8 A. It's the average daily traffic.
- 9 Q. And what is the number that is given off the
- 10 DOT inventory information?
- 11 A. It's 130 vehicles per day.
- 12 Q. Now if we went for just a moment, look at
- 13 Exhibit 13, and identify for the record what that is,
- 14 sir.
- 15 A. That is an inventory form for the F Street
- 16 crossing.
- 17 Q. And is that again taking the information
- 18 gathered at the same time, as of January of 2000?
- 19 A. Yes.
- 20 Q. And what is the average daily traffic found
- 21 at that crossing?
- 22 A. It is 120 vehicles per day.
- Q. And then looking down at Exhibit Number 14,
- 24 identify that for us, please.
- 25 A. That is the crossing inventory information

- 1 for the B Street, that is B as in boy Street crossing.
- 2 Q. Again, these are all the three crossings here
- 3 in Sprague we're talking about?
- 4 A. That is correct.
- 5 Q. And what is the, under part four highway
- 6 department, what is the estimated average daily traffic?
- 7 A. 150 vehicles per day.
- 8 Q. Now assuming for a moment the accuracy of
- 9 that information that's presented in these records, if
- 10 the D Street crossing was consolidated, is it --
- 11 wouldn't we be correct to assume that 130 vehicles
- 12 average daily vehicle traffic, would then be accessed
- 13 using either the D Street or F Street grade crossings?
- 14 A. That is correct.
- 15 Q. Based on your experience with regard to
- 16 highway traffic volumes, does one -- does the D Street
- 17 average daily traffic meet the criteria of low traffic
- 18 volume?
- 19 A. It would be my definition of a low volume
- 20 highway roadway would be the D Street crossing, yes.
- Q. With regards to the traffic that would
- 22 generally use D Street now using B Street or F Street,
- 23 in your opinion would that have an adverse effect on the
- 24 ability for the traveling public --
- 25 A. No, it would not.

- 1 Q. And why do you say that?
- 2 A. Low volumes. If D Street was closed, let's
- 3 assume that 130 vehicles were distributed evenly, it
- 4 would be 65 vehicles per crossing of B and D, B and F,
- 5 and it would be my opinion that that would not be a
- 6 significant number.
- 7 Q. Now in looking for a moment back again at
- 8 Exhibit --
- 9 JUDGE MACE: I would like to interrupt just
- 10 one moment before we leave this set of exhibits. I'm
- 11 noticing that this is inventory information gathered as
- of or dated as of September 5, 2002. We heard
- 13 Mr. Froscheiser earlier talk about the fact that 27 to
- 14 30 trains go back and forth on the tracks through
- 15 Sprague daily. However, in part two of each of these
- 16 exhibits that you referred to, I think it's 12, 13, and
- 17 14, under part two it talks about the typical number of
- 18 daily train movements as being 14, and I'm wondering if
- 19 you can account for the difference in what
- 20 Mr. Froscheiser said --
- 21 THE WITNESS: Yes.
- JUDGE MACE: -- and this number here.
- 23 THE WITNESS: If you look to the right of
- 24 that, if you read the entire line, it's 14 day through
- 25 two switching, and if you look at the complete to the

- 1 right it's 13 night through.
- JUDGE MACE: Thank you.
- THE WITNESS: You're welcome.
- 4 BY MR. KINERK:
- 5 Q. Is it your understanding with regards to
- 6 train operations through the town of Sprague for freight
- 7 train on a 24 hour cycle that you're going to have --
- 8 you may have 14 during the daylight hours and then an
- 9 additional 13 on the average through the night?
- 10 A. That is correct.
- 11 Q. If we might just for a minute go back to
- 12 Exhibit Number 7, Mr. Cowles, that's dealing with BNSF's
- 13 approach to grade crossing consolidation, I think the
- 14 criteria that you had mentioned was redundant crossings,
- 15 i.e., close proximity; secondly, low traffic volume; and
- 16 third, that good candidates for crossings are ones in
- 17 which according to this document they are not designated
- 18 emergency routes.
- 19 A. Mm-hm.
- 20 Q. What is your understanding with regards to
- 21 alternative emergency routes available to the
- 22 townspeople in Sprague if D Street is consolidated?
- 23 A. If D Street is consolidated and it was
- 24 closed, alternate access would either be off of B or F
- 25 Street depending on the emergency situation. The fire

- 1 station is on C, which is -- and two blocks south of the
- 2 tracks on between Third and -- between Second and Third
- 3 Street. Depending on where the emergency is, I think --
- 4 it would be my assumption that they could use either B
- 5 or F without too much inconvenience or time wasted, or I
- 6 should say not time wasted, but time differential
- 7 between using D Street if D Street was closed.
- 8 Q. From your review of the streets, and I take
- 9 it that you have driven these streets in Sprague?
- 10 A. Yes.
- 11 Q. With regard to the alternative routes with
- 12 the fire station using B Street or fire station using F
- 13 Street, are you able -- are emergency vehicles able to
- 14 access the furthest northeast and northwest sections of
- 15 the town of Sprague if necessary for emergency calling?
- 16 A. Do you want to repeat that question again?
- 17 Q. Yeah. Can the emergency vehicles access the
- 18 far corners of the town of Sprague in the north end?
- 19 A. Yes.
- Q. With regard to your analysis of the D Street
- 21 crossing in Sprague, does it meet the criteria for BNSF
- 22 with regards to consolidation?
- 23 A. Yes.
- Q. It appears from the documentation in this
- 25 Exhibit 7 that with regards to the D Street crossing it

- 1 meets all of the criteria that is looked at from BNSF's
- 2 perspective in regards to consolidation of a public
- 3 crossing; is that correct?
- 4 A. That's correct.
- 5 Q. In addition to the Burlington Northern Santa
- 6 Fe's analysis with regards to grade crossing closure, is
- 7 there a national outlook, by that I mean by agencies
- 8 such as the Federal Railroad Administration?
- 9 A. Yes, there is.
- 10 Q. And if we could for a moment, I would like
- 11 you to look at Exhibit Number 9, and would you identify
- 12 that exhibit for us, please.
- 13 A. This is a document from the -- I believe it's
- 14 from the Federal Highway Administration I believe on an
- 15 initiative to close so many crossings per year in the
- 16 year 2001.
- 17 Q. Now in looking at that document entitled the
- 18 closed crossing initiative, there appears to be an entry
- 19 at the bottom of that referencing a goal. What was your
- 20 understanding of the goal on a national basis?
- 21 A. To close 25% by the year 2001 starting in the
- 22 year 1991.
- Q. And with regard to that initiative and
- 24 looking in the year 1991 up through 2001, does it break
- 25 down on a national basis the public and private

- 1 crossings and total amount of consolidation of crossings
- 2 that have been accomplished on a national basis?
- 3 A. Yes.
- 4 Q. With regard to the goal of a 25% reduction by
- 5 calendar year 2001, was that goal reached? And if not,
- 6 how short of that goal are they?
- 7 A. By October 2001, they had closed 13.8% of the
- 8 total of 25%, which was their goal, so they fell short
- 9 of their goal by about 12%, 11.2%.
- 10 Q. In looking at the section titled to go, it
- 11 says a 25% reduction would close 73,210 crossings
- 12 nationally; is that right?
- 13 A. That is correct.
- Q. With regard to the area of your
- 15 responsibility, Washington, Idaho, and Montana, what
- 16 number of crossings have you been involved in in terms
- of consolidation during the calendar year 2002?
- 18 A. 2002?
- 19 Q. Yes.
- 20 A. I have -- so far this year I have closed
- 21 five, and by the end of the year I plan to have an
- 22 additional five or six closed.
- Q. Now in this particular case, what are the
- 24 steps that you take individually in examining whether a
- 25 crossing, public crossing, is a viable candidate for

- 1 consolidation?
- 2 A. What do I look for in a crossing?
- 3 Q. Yes.
- 4 A. I look for one that is in close proximity to
- 5 others. I look at whether or not the crossing is used
- 6 by -- I look for public safety as far as using emergency
- 7 vehicles, access, make sure we are not landlocking any
- 8 individual or business or agency. I look at accident
- 9 history, I look for close calls. Near misses is a term
- 10 that was used earlier, and I also -- and if I find -- if
- 11 I identify one, then the next step would be to identify
- 12 the local agency or others that are administering that
- 13 crossing.
- 14 Q. Is it necessary to undergo a formal traffic
- 15 study with regard to every crossing that you consider
- 16 for consolidation?
- 17 A. Not necessarily.
- 18 Q. What was done in terms of your analysis with
- 19 regards to D Street?
- 20 A. D Street, it's a policy, it's actually a
- 21 requirement to prepare an EIS checklist.
- 22 JUDGE MACE: And what's an EIS checklist?
- THE WITNESS: It's a ten page document. It's
- 24 a determination of nonsignificance checklist.
- JUDGE MACE: It's a determination of?

- 1 THE WITNESS: Nonsignificant checklist.
- JUDGE MACE: Nonsignificant.
- 3 THE WITNESS: It's kind of a precursor to an
- 4 environmental review, and it's necessary along with a
- 5 petition to close that that must be accompanied together
- 6 and submitted to the WUTC.
- 7 BY MR. KINERK:
- 8 Q. Was that done in this case, sir?
- 9 A. Yes, sir.
- 10 Q. Now with regards to the traffic volume
- 11 numbers, did you in essence rely to some extent on the
- 12 information gathered from the United States Department
- 13 of Transportation AR crossing inventory information?
- 14 A. Yes.
- 15 MR. KINERK: Your Honor, it's noon, I thought
- 16 it might be an appropriate time to break, because I
- 17 think he's got probably at least another half an hour or
- 18 45 minutes of direct examination.
- 19 MS. FOX: A half hour is fine.
- JUDGE MACE: Okay, so half an hour, if we
- 21 went ahead and finished his direct examination, it would
- 22 be okay.
- Mr. Thompson, how about you, would you
- 24 prefer --
- 25 MR. THOMPSON: I would expect that we would

- 1 have some cross-examination questions. I'm not sure how
- 2 many, and I don't know if the City would have questions.
- MS. FOX: I've got a few.
- 4 MR. THOMPSON: So I don't know where that
- 5 leaves us.
- 6 JUDGE MACE: I know based on what you said
- 7 earlier, you would prefer to get through this witness's
- 8 testimony, but I don't see any practical way of doing it
- 9 without the process taking us to at least 1:00.
- 10 MR. THOMPSON: I don't have any objection.
- 11 JUDGE MACE: So I'm going to suggest that we
- 12 now break for lunch, we'll take an hour, we'll come
- 13 back, and then we will complete Mr. Cowles.
- 14 And, Staff, if you need some additional time
- 15 after that's finished to confer, I'm happy to give you
- 16 that.
- The same with you, City of Sprague.
- 18 (Luncheon recess taken at 12:00 p.m.)
- 19
- 20 AFTERNOON SESSION
- 21 (1:05 p.m.)
- JUDGE MACE: Before we go ahead with
- 23 Mr. Cowles, I had asked that the statistics that
- 24 Mr. Larsen was referring to be marked as an exhibit, and
- 25 I had it pre-marked as Exhibit 25. Is there any

- 1 objection to the admission of that exhibit?
- MR. THOMPSON: No.
- 3 MR. KINERK: No objection, Your Honor.
- 4 JUDGE MACE: Very well, I will admit that
- 5 exhibit.
- 6 The City has had an opportunity over the
- 7 lunch recess to prepare another couple of exhibits that
- 8 they would like to have presented, and I have
- 9 preliminarily marked them as Exhibits Number 26, which
- 10 is a D Street picture, and 27, which is a map of the F
- 11 Street situation. Have the parties had a chance to
- 12 review those proposed exhibits?
- MR. KINERK: Yes, Your Honor.
- MR. THOMPSON: Yes.
- 15 JUDGE MACE: Is there any objection to the
- 16 admission of those exhibits?
- 17 MR. KINERK: No objection from Petitioner
- 18 BNSF.
- 19 MR. THOMPSON: None.
- 20 JUDGE MACE: If not, then I will admit those
- 21 as well, and we will proceed and you can refer to them,
- 22 your witnesses can refer to them if they wish to do so.
- 23 Is there anything else in the way of a
- 24 preliminary matter before we go back to hearing from
- 25 Mr. Cowles?

- 1 If not, then go ahead.
- MR. KINERK: Thank you, Your Honor.

- 4 DIRECT EXAMINATION
- 5 BY MR. KINERK:
- 6 Q. Mr. Cowles, can I have you look at Exhibit
- 7 Number 10 of Petitioner BNSF's exhibits; would you
- 8 identify that document, please.
- 9 A. This is an annual report from the Federal
- 10 Railroad Administration, a report 2000 that the
- 11 statistics, bureau of statistics on Railroad crossing
- 12 incidents.
- Q. And on the first page of Exhibit 10, it lists
- 14 the annual report for what year is that?
- 15 A. Annual report for 2000.
- 16 Q. Can you tell from looking at the front page,
- 17 lower left-hand corner, when that railroad safety
- 18 statistic manual was actually published?
- 19 A. It was published in July of 2001.
- 20 Q. Is it your understanding that that is the
- 21 most current FRA Railroad safety statistic annual
- 22 report?
- 23 A. Yes, it is.
- Q. With regard to this Railroad safety
- 25 statistical annual report, is that something that you

- 1 rely on in considering possible consolidation of
- 2 crossings?
- 3 A. It is a tool that I use to review on crossing
- 4 statistics, yes.
- 5 Q. Okay. Let me ask you to start off by looking
- 6 at the first table, table 1.2; do you see that?
- 7 A. 1.2 or 1.12?
- 8 Q. 1.12, thank you.
- 9 A. Okay.
- 10 Q. And what is that chart or diagram?
- 11 A. The statistic shows that total highway rail
- 12 crossing incidents by state, incidents meaning the
- 13 crossing accidents when they talk about incidents.
- Q. And in looking at that exhibit, does it
- 15 identify the state of Washington?
- 16 A. Yes, it does.
- 17 Q. And what information does it provide with
- 18 regard to the state of Washington?
- 19 A. It provides a number of crossing accidents by
- 20 the public and private from the years 1995 to the years
- 21 2000.
- Q. Does it go through the year 2000 or through
- 23 the year 2001?
- 24 A. I believe the years as tabulated is 2000 even
- 25 though this book was published in 2001.

- 1 Q. All right. Under the column entitled at
- 2 public crossings in the state of Washington, what were
- 3 the total number of highway-rail crossing incidents?
- 4 A. In the past -- in those five years?
- 5 Q. Yes, sir.
- 6 A. Or six years, 690 or 269 crossings.
- 7 Q. And that is in the column marked at public
- 8 crossings CNT count.
- 9 A. Right.
- 10 Q. That corresponds with the state of
- 11 Washington, correct?
- 12 A. That is correct.
- 13 JUDGE MACE: I would like to have you ask a
- 14 little bit about what the other columns to the far right
- 15 signify. You have at public crossing CNT, KLD, and
- 16 NONF, and then you have at private crossing with the
- 17 same designations for columns, and I'm wondering if you
- 18 could give us some idea what that means.
- 19 THE WITNESS: Sure, KLD means the number of
- 20 killed, and ON is non-fatality, the final column.
- 21 JUDGE MACE: And then why is it that the CNT
- 22 column, for example, under at public crossings says 269,
- 23 killed is 20, non-fatality is 65; what's the balance?
- MR. KINERK: Maybe non-injury.
- 25 THE WITNESS: Probably the total of the three

- 1 I would assume. That's a good question. I'm trying to
- 2 think.
- 3 MR. KINERK: 269 is the total that
- 4 incorporates 1995 through 2000.
- 5 JUDGE MACE: Right, 20 is the number killed,
- 6 and 65 is the number of non-fatalities. I guess my
- 7 logic would say the number killed and the number of
- 8 non-fatalities should add up to 269 if that's, you know,
- 9 if that's supposed to represent a breakdown between
- 10 killed and non-fatalities. Do you see what I'm getting
- 11 at?
- 12 MR. KINERK: I think so. I'm looking at the
- 13 total of 269. This would be over the five or six year
- 14 area of 1995 to 2000.
- 15 JUDGE MACE: Right, and if the total number
- 16 killed over the five year period is 20, then why is not
- 17 the total of non-fatalities 249?
- 18 MR. KINERK: I'm sorry, I don't have an
- 19 immediate answer to that.
- 20 JUDGE MACE: Well, I'm going to make that a
- 21 Bench Request.
- MR. KINERK: Sure.
- JUDGE MACE: And I would like to have you
- 24 provide that information. It will be marked Number 28
- 25 when it comes in.

- 1 BY MR. KINERK:
- Q. Mr. Cowles, let me ask you to look at a
- 3 different table for a minute, which is table 9.2.
- 4 A. Okay.
- 5 Q. Do you have that in front of you?
- 6 A. Yes, I do.
- 7 JUDGE MACE: What was the number again,
- 8 counsel?
- 9 MR. KINERK: Table 9.2.
- 10 BY MR. KINERK:
- 11 Q. What is that entitled, Mr. Cowles?
- 12 A. It's a list of grade crossing by state, the
- 13 number of actual crossings by state broke down by
- 14 pedestrian, private, and public.
- 15 Q. In looking under the state of Washington,
- 16 what is the total number of at grade highway-rail
- 17 crossing public crossings?
- 18 A. 2,774.
- 19 Q. Now if you took that previous number, the 269
- 20 incidents in Washington at public crossings over the
- 21 time period designated relative to the 2,774 public
- 22 crossings, what percentage are we talking about?
- 23 A. I don't have a calculator in front of me
- 24 right now. I can't remember.
- 25 O. Okay.

- 1 A. It's a considerable amount.
- Q. If my math is right, it's going to be
- 3 approximately 9% to 10%. Does that refresh your
- 4 recollection in terms of your numbers or not?
- 5 A. Yeah, that's fine.
- 6 Q. All right.
- 7 A. 10%.
- 8 Q. Let me have you look for a moment at table
- 9 8.4, and can you identify what that table is, please.
- 10 A. It's a table identifying motor incidents at
- 11 public crossings by state and type of warning device.
- 12 Q. For the year 2000?
- 13 A. In the year 2000, that's correct.
- 14 Q. And what does it indicate with regard to the
- 15 state of Washington?
- 16 A. In the state of Washington, there was ten
- 17 incidents at road crossings that had gates, three with
- 18 flashing lights, three with stop signs, and seven with
- 19 cross bucks.
- 20 Q. So for the year 2000, most recent information
- 21 we have statistically, what was your total number?
- 22 A. 23 crossing incidents.
- Q. Now in looking at the total number of 23
- 24 motor incidents at public crossings in Washington, of
- 25 those various type of crossings, what were the type of

- 1 crossings in which the majority of those incidents
- 2 occurred?
- 3 A. Over 50% of them were at the gated crossings.
- 4 Q. And when you're talking about gated
- 5 crossings, Mr. Cowles, are we talking about the type of
- 6 crossing involved at D Street in Sprague?
- 7 A. Yes, that is correct.
- 8 Q. What is the significance of that statistical
- 9 information for you in considering whether there is a
- 10 risk to public safety in trying to consolidate D Street
- 11 crossing?
- 12 A. With the installation of lights and gates,
- 13 you would assume that it would improve public safety to
- 14 a point -- to a higher degree than if there was just
- 15 passive devices or cross bucks. But it tells me that
- 16 even though a crossing is gated, there's always those
- 17 cases where an individual might go around the gate,
- 18 might, you know, disregard the warning so to speak and
- 19 run out in front of a train. So irregardless of whether
- 20 it's got passive or active devices, it seems like there
- 21 are more accidents at crossings that have a higher
- 22 degree of warning device.
- Q. Let me ask you, Mr. Cowles, to look for a
- 24 moment at table 7.9, which actually that's three charts
- 25 on one page, it's at the bottom. Can you identify for

- 1 us what that table breaks down.
- 2 A. It's the highway-rail incidents by warning
- 3 device. This is on a national level.
- 4 Q. So previously we're looking at a couple that
- 5 were within the state of Washington, and then this is an
- 6 analysis on a national basis; is that right?
- 7 A. That's correct, year 2000.
- 8 Q. In looking at the year 2000, what was the
- 9 total number of accidents? I'm looking at the left-hand
- 10 column at the bottom.
- 11 A. 3.502 accidents for the year 2000.
- 12 Q. That information corresponds with the earlier
- 13 testimony that Mr. Larsen provided from the Operation
- 14 Lifesaver in terms of total accidents?
- 15 A. If that is on the record.
- 16 Q. Now of those total accidents, and I guess in
- 17 the far left-hand column there is a list where it says
- 18 warning, and underneath that it lists various warning
- 19 devices at crossings; is that correct?
- 20 A. That is correct.
- 21 Q. In looking in the total incident column of
- 22 3,502, can you identify for us what the total number of
- 23 incidents that were involving gated crossings?
- 24 A. There were 905 incidents involving gated
- 25 crossings.

- 1 Q. What is the significance of that statistic in
- 2 terms of your analysis with regards to public safety
- 3 issues and consolidation of D Street crossing?
- 4 A. What it tells me is that approximately 26% of
- 5 all incidents at public crossings happen where the
- 6 crossing is gated.
- 7 Q. And where do you get that percentage; is that
- 8 what column?
- 9 A. That's the second column under total
- 10 incidents where it says percent next to the count.
- 11 Q. What is a specific percentage listed on that
- 12 column, sir?
- 13 A. Pardon?
- Q. What is a specific percentage listed in --
- 15 A. Oh, it's 25.4%.
- Q. So in terms of on a national basis, the
- 17 number of total incidents of highway rail crossing
- 18 incidents, over 25% of those occur at gated crossings?
- 19 A. That is correct.
- Q. Let me have you look for a moment at table
- 21 8.2, Mr. Cowles, and can you provide some identification
- 22 for us as to what that table represents?
- 23 A. 8.2 is the rates per motor vehicle incidents
- 24 at public crossings by warning device.
- 25 Q. And again for the year 2000?

- 1 A. For the year 2000.
- Q. Is that on a national analysis?
- 3 A. On a national analysis.
- 4 Q. And explain to us the significance of this
- 5 particular table.
- 6 A. Once again it shows that out of the number of
- 7 crossings that a considerable number of accidents happen
- 8 at gated crossings. There's a total of 804.
- 9 Q. What is, in terms of the accidents at public
- 10 crossings by warning devices, and I'm looking now to the
- 11 full count under accidents, what was the total that is
- 12 added up at the bottom in the left-hand column?
- 13 A. 2,895.
- Q. And of that 2,895 motor vehicle accidents at
- 15 public crossings, what number involved gated crossings
- 16 such as the one at D Street?
- 17 A. 804.
- 18 Q. Still looking at that particular column, does
- 19 that break it down on a -- next column over, with
- 20 regards to where it says per 100 crossings; do you see
- 21 that?
- 22 A. Right.
- Q. What's the significance of that, Mr. Cowles?
- 24 A. Per 100 crossing, that -- what that means is
- 25 there's been 2.3 accidents for every 100 crossings that

- 1 are gated.
- 2 Q. And likewise, when you move over one
- 3 additional column where it says per 100,000, per 100 k
- 4 ADT, what's your understanding of the significance --
- 5 A. Per 100,000 vehicles crossing a gated
- 6 crossing, .57% of them or .57% chance of getting hit by
- 7 a train.
- 8 Q. Let me take you for a moment back to table
- 9 8.6, and can you identify for us the table there.
- 10 A. 8.6 is motor vehicle incidents at public
- 11 crossings by type of warning, motorist action, and
- 12 warning location.
- Q. And what are we looking at in terms of total
- 14 number of incidents again?
- 15 A. It's got 2,895 incidents for the year 2000.
- Q. And what number of that 2,227 involved gates?
- 17 A. Talking about the total or are you talking
- 18 about the one -- the first column?
- 19 Q. First column.
- 20 A. Oh. Let me go back. This is for rail
- 21 equipment struck by highway user. 2,895 is the bottom
- 22 column that I used, so it's --
- 23 Q. Are you looking at 8.5 or 8.6?
- 24 A. I'm looking at 8.6.
- Q. Okay. Look at the top column on 8.6.

- 1 A. Okay.
- Q. Rail equipment struck highway user.
- 3 A. Okay.
- Q. What number do you get for a total there?
- 5 A. 2,227.
- 6 Q. And of that involving rail equipment striking
- 7 a highway user, what number of those incidents involved
- 8 crossings that had gates such as what we've got at the D
- 9 Street?
- 10 A. 663.
- 11 Q. And is that broken down in the next column as
- 12 to what percentage the rail equipment striking highway
- users represents out of that total 2,227?
- 14 A. 22.9%.
- 15 Q. Again, what's the significance of that type
- 16 of information in your analysis with regards to the
- 17 appropriateness of consolidating a crossing such as D
- 18 Street?
- 19 A. Regardless of the warning device, whether it
- 20 be lights and gates or versus the passive device,
- 21 there's still that potential of accident even at a
- 22 higher warning device, a cross with a higher warning
- 23 device capability and flashing lights.
- Q. Now looking at that same chart then,
- 25 Mr. Cowles --

- JUDGE MACE: Well, can I interrupt just one
- 2 second.
- 3 MR. KINERK: Sure.
- 4 JUDGE MACE: I don't want to foreclose your
- 5 cross-examination, but I do want to remind you that we
- 6 have had these documents admitted as exhibits, and so
- 7 you can refer to them. Even if Mr. Cowles doesn't
- 8 testify specifically about them, they are in the record.
- 9 MR. KINERK: Thank you, Your Honor, we're
- 10 just about through with this.
- 11 BY MR. KINERK:
- 12 Q. Mr. Cowles, I want you to look for a moment
- 13 at a column entitled drove around through gate. Do you
- 14 see that, still a part of 8.6?
- 15 A. Yes.
- 16 Q. And of the 663 incidents of rail equipment
- 17 striking a highway user, what number involved vehicles
- 18 that drove around or through gates?
- 19 A. 207.
- 20 Q. I want you to drop just for a minute down to
- 21 the next table, highway user struck rail equipment. Do
- 22 you see that?
- 23 A. Yes.
- Q. And what does that show?
- 25 A. There's been 668 total crossing accidents

- 1 where the highway user struck the rail equipment, and of
- 2 those 668, 141 were at gated crossings.
- 3 Q. And specifically with regard to the column
- 4 drove around through gate, of that 141 incidents out of
- 5 the 668 total, what number involved individuals driving
- 6 around or through the gates?
- 7 A. 87.
- 8 Q. Let me ask you to look at exhibit 8.5, which
- 9 is entitled motor vehicle incidents at public crossings
- 10 by type, consys, and consys speed 2000; do you see that?
- 11 A. Yes.
- 12 Q. And when you use the term consys, what does
- 13 that mean?
- 14 A. Consys means the type of train crossing at
- 15 the crossing, whether it be freight or passenger.
- 16 Q. Now with regard to the rail equipment
- 17 striking highway user under consys beta, between 40 to
- 18 49, what number did you get there?
- 19 A. It's 496.
- Q. Out of a total --
- 21 JUDGE MACE: Counsel, again, this is all in
- 22 the record.
- MR. KINERK: Okay.
- 24 A. A total of 2,227.
- 25 JUDGE MACE: You know, we can read it too. I

- 1 mean I don't mean to be --
- 2 MR. KINERK: That's fine.
- 3 BY MR. KINERK:
- Q. With regard to that number, is that the
- 5 speed, your understanding of the speed that's involved
- 6 relative to the D Street trackage and crossing?
- 7 A. Yes.
- Q. Let me ask you for a moment, Mr. Cowles,
- 9 about your analysis of the D Street grade crossing
- 10 closure versus the F Street. As you know, BNSF filed an
- 11 amended petition requesting that in lieu of the D Street
- 12 crossing that the Commission consider the F Street
- 13 crossing, and I wanted you to go through your analysis
- 14 for us as to that as a viable option, what conclusions
- 15 you drew.
- 16 A. Okay.
- Q. Do you want to use the chart or anything?
- 18 A. Sure, thank you. The reason we revised -- we
- 19 amended the petition to include the F Street grade
- 20 crossing alternative to D Street was because of
- 21 information I received at a public meeting we had here
- 22 in Sprague I think the end of May. And one of the
- 23 concerns that the community had was for -- was versus D
- 24 Street versus F, a lot of -- there had been some
- 25 discussion on the closing of F Street. So in order to

- 1 provide additional information to the City, I amended
- 2 the petition to add F Street into the conversation for
- 3 an alternative to the closure of D Street.
- 4 There's been some concerns about children
- 5 walking to school. As you know, F Street is the route
- 6 that leads you directly to the school, and one of the
- 7 problems was if we considered closing F Street, you have
- 8 the problems with the children walking to school and
- 9 crossing the track illegally. So we looked at that as
- 10 an alternative, something we can discuss, but I think in
- 11 the light of public safety, I think it would be best to
- 12 consider the closure of D Street for this particular
- 13 reason.
- 14 B Street is the crossing. You have the
- 15 emergency services right here on C Street and Second.
- 16 If you were to close D Street, your alternatives to get
- 17 to the northern parts of the City are either B or F
- 18 Street. Now if you close F Street and provide access
- 19 for children, then you have the City having to provide
- 20 emergency services crossing D Street and more likely
- 21 using Railroad Avenue up this way. But because of the
- 22 load limit considerations on Railroad Avenue because of
- 23 the bridge, it limits the fire emergency services that
- 24 would be able to use this road with their water trucks,
- 25 their water tanker vehicles, which would make them have

- 1 to go up this way.
- JUDGE MACE: Go up which way?
- 3
 THE WITNESS: I'm sorry, up D Street and
- 4 using a one lane roadway that accesses this area.
- 5 JUDGE MACE: So in other words, going up D
- 6 Street well north of the City --
- 7 THE WITNESS: Well north of the city, yeah.
- 8 JUDGE MACE: -- and well north of Railroad
- 9 Avenue?
- 10 THE WITNESS: That is correct.
- 11 A. And which isn't actually a very safe
- 12 alternative I don't think. So by closing D Street, you
- 13 have the B and F Street alternative. F Street in this
- 14 area of town, B Street going north in this part of the
- 15 community. So in closing F Street, I didn't think that
- 16 was as good an option as the closure of D Street. I
- just wanted to make that perfectly clear.
- 18 BY MR. KINERK:
- 19 Q. You would agree with me, Mr. Cowles, that F
- 20 Street represents a redundant crossing?
- 21 A. Yes.
- 22 O. It is under the -- it fits the criteria that
- 23 BNSF looks at, it is in close proximity to multiple
- 24 other crossings, correct?
- 25 A. That is correct.

- 1 Q. It is likewise a crossing where there is low
- 2 traffic volume, correct?
- 3 A. That is correct.
- 4 Q. And there are, if that particular crossing
- 5 were closed, alternative routes that could be used by
- 6 the traveling public and emergency personnel to respond
- 7 to the north end of town, correct?
- 8 A. Yes.
- 9 Q. That all being said, in terms of however
- 10 weighing the full public safety issues, in your opinion,
- 11 in terms of direct routes for vehicle and pedestrian, be
- 12 it students, the direct route to the school, is your
- 13 belief and opinion that the D Street would represent a
- 14 better or more viable option in terms of consolidation
- of these three graded crossings?
- 16 A. That is correct.
- Q. With regard to the D Street consolidation,
- 18 tell us what is involved from a logistical standpoint in
- 19 trying to accomplish that, everything from how long it
- 20 would take to a cost analysis to what measures would be
- 21 placed there to effectively alert the traveling public
- 22 that that was no longer a route to be taken in the
- 23 north-south direction?
- 24 A. In order to close a railroad crossing, the
- 25 steps that are taken is to -- one is to remove the

- 1 surfaces between the rails, remove the approaches to
- 2 each crossing, and replacement of the class three
- 3 barricades along with proper signage and signage that
- 4 would --
- JUDGE MACE: I'm not --
- 6 THE WITNESS: I'm sorry, proper signage that
- 7 would identify the --
- 8 JUDGE MACE: What was the next thing you
- 9 said?
- 10 THE WITNESS: That was placing the class
- 11 three barricades at the crossing.
- JUDGE MACE: Yes, there was something else
- 13 after that.
- 14 THE WITNESS: Provide the signage.
- JUDGE MACE: Okay.
- 16 THE WITNESS: That would alert the motoring
- 17 public not to cross when it's closed.
- 18 BY MR. KINERK:
- 19 Q. What does that, in terms of the time line,
- 20 how long does it take to accomplish that type of
- 21 project?
- 22 A. It shouldn't take any more -- actual
- 23 construction shouldn't take any more than a day or two.
- Q. Now with regard to the current E Street and C
- 25 Street roads that are already consolidated, do those

- 1 have the barricades set up currently?
- 2 A. No, they do not.
- 3 Q. What could be done in an effort to bring
- 4 those up to speed from the standpoint of the Railroad
- 5 relative to public notice?
- 6 A. I would recommend that those -- end of the C
- 7 and the E Street crossings have the class three
- 8 barricades with possible signs that notifies the public
- 9 that they are closed.
- 10 Q. There had been some exchange earlier this
- 11 morning with regards to concerns about, example,
- 12 students continuing to use or trespass over a crossing
- 13 that has been consolidated. Now when you talk about
- 14 class three barricades, tell us what they are.
- 15 A. Class three barricade is a barricade that is
- 16 a series of three boards that are reflectorized on posts
- 17 that are inserted in the ground. You might have seen
- 18 them on the highways in several places where a road has
- 19 been dead ended or closed.
- JUDGE MACE: When you use the term,
- 21 Mr. Kinerk, consolidated, does that mean closed?
- MR. KINERK: Correct.
- JUDGE MACE: Thank you.
- 24 BY MR. KINERK:
- 25 Q. And with regard to the consolidation of the D

- 1 Street crossing, would that provide unfettered access
- 2 for both pedestrian and vehicle traffic over the F
- 3 Street crossing? There would be no restrictions on
- 4 that, correct?
- 5 A. No.
- 6 Q. Okay. Likewise, if the D Street is
- 7 consolidated, the traveling public, both pedestrian and
- 8 vehicle, would have unfettered access over the B Street
- 9 crossing, correct?
- 10 A. That's correct.
- 11 Q. Now there has been some concerns voiced with
- 12 regard to the grange supply store. Can you look and on
- 13 Exhibit Number 1 identify where that is in relation to
- 14 the crossings.
- 15 A. The grange supply store is on the north end
- 16 of Railroad Avenue between B and D Street on the north
- 17 of the railroad tracks.
- 18 Q. Now, Mr. Cowles, is it your understanding
- 19 that that particular grange supply facility is going to
- 20 be moved?
- 21 A. That's my understanding, yes.
- 22 Q. In terms of the majority of that operation is
- 23 going to be transferred to the location where the
- 24 Chevron station is indicated on Exhibit 1; is that
- 25 correct?

- 1 A. The Chevron station is right here on Fourth
- 2 off Highway 23.
- 3 Q. Now is it your understanding that there will
- 4 still be some operation of the grange supply store at
- 5 the current location?
- 6 A. That's correct.
- 7 Q. Now what will be done by BNSF with regards to
- 8 the consolidation of the D Street crossing such that
- 9 would make the ability of trucks to turn around and if
- 10 they come in on B Street be able to turn around and exit
- 11 on B Street safely?
- 12 A. One of the things that will be changed at the
- 13 D Street crossing will be the removal of that signal and
- 14 provide a little more turning radius for the trucks
- 15 coming out of the grange area.
- 16 Q. Did any of the photographs looking at the D
- 17 Street crossing show that signal bungalow just so
- 18 everyone knows what we're talking about?
- 19 A. Right here in Exhibit 2-C shows the signal
- 20 bungalow right here on the front of the grange, and that
- 21 would be moved.
- Q. When you say moved, will that be actually
- 23 removed?
- 24 A. Will be removed I mean.
- Q. What's the approximate size of that signal

- 1 bungalow?
- 2 A. It's six by six.
- 3 Q. Where is that positioned relative to the
- 4 actual main line track?
- 5 A. It's 25 feet off the center line track I
- 6 think is where they're supposed to be placed.
- 7 Q. Assuming that's where it is positioned, what
- 8 type of distance are we now increasing in terms of the
- 9 purpose of turning radius of trucks that will be
- 10 getting --
- 11 A. Probably an additional 15 feet.
- 12 Q. What type of ground surface do they have
- 13 there to assist in vehicles, trucks turning around at
- 14 that location?
- 15 A. It's all gravel.
- 16 Q. And in addition to that main line, size
- 17 ballast?
- 18 A. Yes.
- 19 Q. What does that mean when you talk about that
- 20 size ballast?
- 21 A. I'm not too sure of the question.
- Q. You're not a road master?
- 23 A. There you go.
- Q. You're an engineer?
- 25 A. Yeah.

- 1 MR. KINERK: All right, I think that's all
- 2 the questions I have. Thank you, Mr. Cowles.
- THE WITNESS: Okay.
- 4 JUDGE MACE: Well, I hesitate to ask you to
- 5 go back to your seat. Maybe someone else will ask you
- 6 to.
- 7 Mr. Thompson.

- 9 CROSS-EXAMINATION
- 10 BY MR. THOMPSON:
- 11 Q. Mr. Cowles, I want to go back to the first
- 12 part of your testimony before lunch.
- JUDGE MACE: Maybe you should sit down.
- 14 A. Sure.
- 15 Q. And you were discussing the factors you look
- 16 at to decide what kinds of crossings might be candidates
- 17 for closure. Do you recall that?
- 18 A. Yes.
- 19 Q. And you talked about looking at crossings
- 20 that were in close proximity to one another, and then
- 21 the other thing was what is -- another consideration was
- 22 accident history I think you said. When you talk about
- 23 close proximity of crossings, I gather you're really
- 24 looking at the public convenience and necessity side of
- 25 the equation, right?

- 1 A. That is correct.
- Q. In other words, if crossings are close
- 3 together, then the assumption would ordinarily be that
- 4 it may be very easy to divert traffic just over to the
- 5 next crossing, right?
- 6 A. Yes, sir.
- 7 Q. Okay. But I imagine that's just sort of the
- 8 first -- you're talking about sort of a first cut,
- 9 right? I mean you're trying to identify potential
- 10 crossings for closure?
- 11 A. Initially when I do look at a community, I
- 12 would look at, you know, the initial -- that would be
- 13 the initial review, yeah.
- Q. But that's not the end of your analysis,
- 15 right?
- 16 A. No.
- 17 Q. Okay. Do you consider traffic flow in the
- 18 community and what impact a closure might have on
- 19 traffic flow?
- 20 A. Usually I get that information from the
- 21 community. I will -- all they have to go by as far as
- 22 traffic flow is the ADT which I get off the inventory as
- 23 far as number of ADT crossing tracks and how many
- 24 vehicles would be displaced if the crossing is closed.
- 25 As far as traffic flow and where it goes, a lot of times

- 1 the community comes in right in behind me, so that's
- 2 further -- part of my further investigation as we go
- 3 forward.
- 4 Q. But certainly you would look for I guess
- 5 specific problems that might result from a closure?
- 6 A. Yes.
- 7 Q. And you talked about doing things that might
- 8 mitigate those kinds of negative impacts of a closure on
- 9 traffic.
- 10 A. Yes.
- 11 Q. What about, well, I think you also discussed
- 12 impacts not only on just ordinary traffic flow but
- 13 emergency responders like fire and other emergency
- 14 response people.
- 15 A. I do take emergency services into
- 16 consideration. That's one of the more important factors
- in a grade crossing consolidation program.
- 18 Q. Do you, in this specific case, did you do
- 19 anything to quantify, you know, looking at Exhibit 1,
- 20 you know, what impact there might be in terms of
- 21 response time of a vehicle, emergency vehicle, getting
- 22 out to say a residence on the north side of the tracks?
- 23 A. I never use a stop watch in seeing what the
- 24 differences in time is to going around versus using the
- 25 crossing that we're considering closing. But in just

- literally looking at the map, all I can do is I -- what
- 2 I did was I assumed that it can't be significantly
- 3 impacted considering that you're only 600 feet, you
- 4 know, from each other, plus you just -- the amount of
- 5 time to go around is considerably just -- it just wasn't
- 6 there to really, you know -- what I'm trying to say is I
- 7 didn't use a stop watch to figure out what the
- 8 differences were.
- 9 Q. Okay, but what's your --
- 10 A. I just assumed.
- 11 Q. -- understanding of where the emergency
- 12 vehicles come from basically if there's some sort of
- emergency north of the track?
- 14 A. As far as I know, and correct me if I'm
- 15 wrong, Mayor, but all the emergency services comes from
- 16 the fire station next door, which is right next door to
- 17 us on between Second and Third and C Street.
- 18 Q. Do you have any idea of the number of, just
- 19 roughly, the number of residences that are on the north
- 20 side of the tracks?
- A. No, I don't.
- Q. Okay. Have you had discussions with the
- 23 owners or operators of the grange operation that's on D
- 24 Street there at the -- near the D Street?
- 25 A. I have had -- I have heard I don't know if

- 1 you would call it testimony, but I have heard
- 2 discussions at our meeting in May of grange operators
- 3 express some concerns if D was closed where -- trucks
- 4 use D Street once they leave the grange is the
- 5 impression I got, and D Street closed, they would have a
- 6 very difficult time accessing the grange is what they
- 7 have told me.
- 8 Q. Well, your understanding, is that basically
- 9 retail customers; is that what we're talking about?
- 10 A. I assume it's retail, I'm not really --
- 11 Q. Or just customers let's say.
- 12 A. Yeah.
- 13 Q. And that they approach the grange from some
- 14 route, but then their route is to leave by way of the D
- 15 Street crossing?
- 16 A. I'm not real sure exactly, never been out
- 17 there to watch them operate as far as people coming in
- 18 during the harvest or whatever or when they use that,
- 19 but I would say that the City might have a better answer
- 20 for that.
- 21 Q. Okay.
- 22 A. To that question.
- Q. Well, on the same topic, you made some
- 24 reference to the I think you called it bungalow.
- 25 A. Yes.

- 1 Q. Where the equipment, some of the equipment is
- 2 contained by the signal for the gates and so forth, and
- 3 you said that's located 25 feet from the main line
- 4 typically.
- 5 A. The standard plan is a bungalow is placed,
- 6 installed, placed 25 feet from the center line of track
- 7 and 35 feet from the edge of roadway is the normal
- 8 placement.
- 9 Q. So the outermost track, whatever that happens
- 10 to be, like the siding?
- 11 A. In this case it would be the main line.
- 12 Q. Oh, it would be the main line, because that's
- 13 the most northern --
- 14 A. That's correct.
- 15 Q. -- right there.
- 16 A. That's correct.
- 17 Q. Okay. I mean do you have any -- is it just
- 18 your surmise that this would be helpful, that the
- 19 removal of that would be helpful for turning movements
- 20 there, or is that something that you have verified with
- 21 maybe a traffic engineer or maybe with the owners of the
- 22 grange themselves?
- A. No, that's my own opinion.
- Q. Okay. Well, under the second consideration,
- 25 accident history, are you aware of any accident history

- 1 at the D Street crossing?
- 2 A. No, there isn't any.
- Q. Okay. Do you know of any kind of statistical
- 4 analysis where one could compare the relative hazard or
- 5 safety of a particular grade crossing within the state
- 6 or within the country? You know, if you look at a
- 7 particular crossing and say, well, this is an especially
- 8 hazardous one, this is not, you know, as grade crossings
- 9 go, this is not a particularly bad one relative to
- 10 others; is there any way of making that comparison?
- 11 A. Well, all grade crossings are relative -- are
- 12 potentially hazardous. And saying that one crossing is
- 13 more hazardous than the other, I really don't know that
- 14 there's a statistic out there that really says one way,
- 15 you know. I guess I need more clarification on the
- 16 question I quess.
- 17 Q. Well, what about for say Section 130 money,
- 18 are you -- that's, for clarification, isn't it correct
- 19 that that's a federal program for --
- 20 A. That is correct.
- 21 Q. -- making improvements to safety at
- 22 crossings? Do you know of any kind of method that's
- 23 used in that grant process to determine the relative
- 24 hazard of a crossing?
- A. As part of the program, we perform a

- 1 diagnostic review when Section 130 money is considered
- 2 for improvements to a railroad crossing, and through
- 3 that diagnostic review, it is determined whether or not
- 4 a grade -- particular grade crossing needs to be
- 5 upgraded or improved to the standards which they are
- 6 currently.
- 7 Q. And that gives you a kind of array, doesn't
- 8 it, of --
- 9 A. That is correct.
- 10 Q. So you can say, you know, this is the most,
- 11 you know, a particular crossing might be in the top
- 12 third of dangerous crossings in the state, where another
- 13 might be in another third or quartile or something like
- 14 that?
- 15 A. That's where we determine whether or not
- 16 there's improvements necessary to be made. After those
- 17 diagnostics, the State comes and compiles a list from
- 18 their data base, and then we go out and look at those
- 19 crossings for further consideration.
- 20 Q. Would you have any opinion about where D
- 21 Street crossing might fall in that kind of a comparison?
- 22 A. As of today? I don't think redundancy is
- 23 part of the state formula I mean on crossing. If we
- 24 went out there today with the State Highway Department
- 25 to look at that crossing, it has all the -- it has all

- 1 the bells and whistles and the gates and everything, but
- 2 I don't think as part of that formula it talks about
- 3 redundancy.
- 4 Q. Well, doesn't -- I mean isn't this a process
- 5 though of weighing the hazard presented by the crossing
- 6 against the say the traveling motoring public's
- 7 convenience or necessity; would you agree with that?
- 8 A. Yeah.
- 9 Q. But doesn't redundancy just go to the
- 10 public's need for the crossing? I mean in other words,
- 11 if there's another crossing close by that you would
- 12 assume there wasn't a very great need for it, you know,
- 13 barring some other circumstance?
- 14 A. Yes.
- 15 Q. But that doesn't really -- redundancy doesn't
- 16 really address the hazard, right?
- 17 A. Well, it's my opinion that every railroad
- 18 crossing presents a hazard.
- 19 JUDGE MACE: Well, what I would like to have
- 20 you do, if you would, please, is listen to counsel's
- 21 question, and I would like to have you try to answer as
- 22 best you can.
- THE WITNESS: I'm trying to.
- 24 JUDGE MACE: Do you remember your question?
- 25 Could you -- redundancy doesn't necessarily --

- 1 BY MR. THOMPSON:
- Q. Well, I guess originally I'm asking -- I'm
- 3 trying to get -- if you could just tell me, do you think
- 4 this is a particularly dangerous grade crossing, given
- 5 that all grade crossings are dangerous, is it, among
- 6 grade crossings, is this particularly dangerous, D
- 7 Street?
- 8 A. I would say it's -- I guess I'm just going to
- 9 have to say no. I mean it's -- every grade crossing is
- 10 potentially dangerous is all I can say. I mean I'm not
- 11 sure what you're trying to --
- 12 Q. Well, okay, I mean certainly aren't there
- 13 other considerations like sight distance, for example?
- 14 A. Right.
- 15 Q. How far motorists can see a train
- 16 approaching?
- 17 A. That is correct.
- 18 Q. The fact that it has or doesn't have a gate?
- 19 A. Right.
- Q. What else goes into that Section 103
- 21 consideration?
- 22 A. Crossing angle, skew of the crossing,
- 23 accident history, type of existing warning device. I'm
- 24 not sure what else is in the form.
- Q. Well, isn't it true that --

- 1 A. ADT, number of trains.
- Q. -- this particular crossing doesn't have a
- 3 lot of the red flags that you would --
- 4 A. Right.
- 5 Q. -- ordinarily consider?
- 6 A. That is correct.
- 7 Q. Okay. So the real consideration is it seems
- 8 to me is just low need really?
- 9 A. Yes.
- 10 Q. Okay. Just generally on your discussion of
- 11 the railroad safety statistics in Exhibit 10, I gather
- 12 your point was just to show that a, I'm not going to go
- 13 to any specifics in that, but just that your point was
- 14 that even though you have a gated crossing, it doesn't
- 15 prevent accidents from occurring. Is that a good
- 16 summary?
- 17 A. Yes.
- 18 Q. Okay. But certainly you would agree that a
- 19 crossing, generally speaking, a crossing that has a gate
- 20 is safer than one that doesn't, right?
- 21 A. Depending on who is -- that's -- let me think
- 22 about that one. I -- for instance, it's basically, you
- 23 know, so that there have been a number of accidents at
- 24 gated crossings, there have been a number of accidents
- 25 at crossings with passive devices. So just because a

- 1 crossing doesn't have gates on it doesn't necessarily
- 2 mean it's safer than one with crossings.
- 3 Q. Do gated crossings tend to be the busier
- 4 crossings in terms of usual car travel?
- 5 A. Yes.
- 6 Q. So that might be one reason for the higher
- 7 occur of there being a certain, you know, incidence of
- 8 accidents continuing even after the installation of
- 9 gates, would you say?
- 10 A. That could possibly be, yes.
- 11 Q. You talked about the assumption being that if
- 12 you close D Street, basically you would just divert the
- 13 existing traffic using D Street onto B and F Streets.
- 14 A. That's correct.
- 15 Q. Can you explain how it is that if you still
- 16 have the same number of vehicles crossing the tracks,
- 17 even though they're doing it now at two points instead
- 18 of three, how that results in a gain in safety? Do you
- 19 follow my meaning?
- 20 A. Yeah, what you're doing is right now you have
- 21 three crossings, and three crossings, three crossings
- 22 where traffic can do something across the tracks. By
- 23 eliminating D Street, you eliminate one of the potential
- 24 areas of a vehicle-train accident, and by putting those
- 25 cars queued up on the other two streets, you're moving

- 1 it from D Street, because the -- there's vehicle --
- 2 there's traffic already at F and B Street, the
- 3 additional traffic that is placed on those streets does
- 4 not increase the dangers of B and F to that extent
- 5 because of the number of vehicles that are being
- 6 diverted.
- 7 Q. Well --
- 8 A. I hope I explained it.
- 9 Q. Let me ask you this. Does it come down to
- 10 this, basically if you have, let's just look at D and F
- 11 streets.
- 12 A. Okay.
- Q. Let's just assume hypothetically, this is
- 14 probably not correct, but that if you close D Street,
- 15 everybody who used to use D Street would go to F Street.
- 16 A. Okay.
- 17 Q. I guess the risk of an accident occurring at
- 18 F Street is going to increase somewhat statistically,
- 19 right?
- 20 A. I don't know.
- 21 Q. Well, okay, but at least there's less chance
- of an accident occurring, I gather, because there's not
- 23 -- there's no possibility that there would be two tracks
- 24 -- two cars using those crossings at the same time. Is
- 25 that basically a way of explaining it? I'm just trying

- 1 to get an understanding of why that is.
- 2 A. Yeah, I guess that's a way to put it. You
- 3 don't have -- instead of having just two cars -- two
- 4 cars going across it, you only have one crossing it at a
- 5 time on the other crossing.
- 6 Q. There was at one point you addressed the dead
- 7 ends of C and E streets, and I think you were suggesting
- 8 that they -- that there ought to be class three
- 9 barricades at the ends of those streets.
- 10 A. Yes.
- 11 Q. Right? Would that be the Railroad's
- 12 responsibility to install those?
- 13 A. It's normally the agency's but --
- 14 Q. The agency being the local government?
- 15 A. The City, but, you know, if we are able to
- 16 get the D Street closed, we would be more than happy to
- 17 provide those barricades for those two streets.
- 18 Q. Are you aware of that being a problem at
- 19 present with people thinking that the road goes across?
- 20 A. I'm not aware of any problem, but I believe
- 21 it would be just an additional warning device that there
- 22 was an end to the street.
- Q. All right, if you would just hold on for a
- 24 moment.
- 25 Sorry to change subjects on you here again,

- 1 but back to the issue of the grange and the improvement
- 2 in the turning radius that you're suggesting would
- 3 result from the removal of that bungalow, is there any
- 4 other kind of roadway improvement that you could foresee
- 5 improving that situation besides, in addition to or
- 6 besides the removal of the bungalow?
- 7 A. Well, the Railroad Avenue between D and F
- 8 Street has a load limit on the bridge which makes it
- 9 difficult for trucks to use. Other than somehow backing
- 10 up, maybe turning right on D Street, then backing up and
- 11 making a turn to go back up B Street, I can't think of
- 12 anything right off hand other than -- without going
- 13 through further study on how to mitigate that.
- MR. THOMPSON: Okay, I think that's all the
- 15 questions I have for you, thank you.
- JUDGE MACE: Thank you, Mr. Thompson.
- Mayor Fox.
- 18 MS. FOX: Okay, the exhibit, now is this the
- 19 time to ask him about this?
- 20 JUDGE MACE: Well, actually, we have already
- 21 admitted them, and if you want to have Mr. Cowles take a
- 22 look at them, you're welcome to do that, and he can talk
- 23 about them if you want to.

- 1 CROSS-EXAMINATION
- 2 BY MS. FOX:
- 3 Q. Exhibit 26, I know it doesn't -- maybe it's
- 4 not in your near future or anything like that, but we
- 5 have had some really large companies in the last year or
- 6 so that's closed down, and if it was to happen and you
- 7 guys closed or they closed or whoever closed Railroad
- 8 Avenue and Boxcar Avenue, that would leave us with only
- 9 whatever one you left open. This one, Number 26, is
- 10 actually closing D Street. That would force the fire
- 11 department to go up C to First and then up F Street, and
- 12 if they were trying to get to these residents where
- 13 these little boxes I've got up here on the top left
- 14 corner, they would have to go up clear up to the very
- 15 top, because a lot of these streets in here dead end, so
- 16 they would have to go clear up to the top and then
- 17 backtrack and then come back down. Or else they would
- 18 have to do the same thing if they were to go up D
- 19 Street, they would still have to go up to the higher
- 20 roads and backtrack and come back down to get to the
- 21 grange, because there's a lot of those streets -- if
- 22 Boxcar was not there and Railroad Avenue was not there,
- 23 how would -- I mean that -- would that -- do you think
- 24 that that would affect our emergency response time if
- 25 you were to close D Street?

- 1 A. Now you're --
- 2 Q. And these two?
- JUDGE MACE: Let me make sure I understand
- 4 your question. You're asking him to assume that Boxcar
- 5 Avenue is closed?
- 6 MS. FOX: Yes.
- 7 JUDGE MACE: And Railroad Avenue is closed?
- 8 MS. FOX: Yes.
- 9 JUDGE MACE: And D Street?
- MS. FOX: Yes.
- 11 A. Well, for one thing, we're not going to close
- 12 Railroad Avenue or Boxcar Avenue.
- 13 BY MS. FOX:
- Q. But that's not a guarantee because we -- in
- 15 the past we --
- JUDGE MACE: Now again, you have to listen to
- 17 his response. Later on you get to make your argument
- 18 about that.
- 19 A. Okay, let's say hypothetically we did close,
- 20 okay hypothetically. You could probably go up B Street
- 21 up by the church and turn left, get onto D Street.
- 22 Right before you get to the church is the road that --
- 23 the gravel road that goes over to D Street, and then go
- 24 back up. I believe there's access through there. It
- 25 might be an alleyway, but there's an access.

- 1 JUDGE MACE: I guess I would like to ask a
- 2 question, because I'm not clear. There have been a
- 3 couple of references to Boxcar Avenue and Railroad
- 4 Avenue, and it sounds like the City doesn't have much
- 5 control over them.
- 6 MS. FOX: No, we don't.
- 7 JUDGE MACE: And it sounds like maybe the
- 8 County doesn't. It sounds like these are Railroad
- 9 either owned or operated streets. Can you clarify what
- 10 the status of these streets is for us.
- 11 THE WITNESS: I'll show you up on the map.
- 12 It might be better up here to show you.
- JUDGE MACE: Go ahead.
- 14 THE WITNESS: Boxcar is basically -- this is
- 15 old Northern Pacific land grant right of way. We used
- 16 to have 200 feet of track on both sides. So here is the
- 17 main line. The right of way is basically right here.
- 18 JUDGE MACE: And Mr. Cowles is showing by his
- 19 hands a certain amount of space on either side of the
- 20 track.
- 21 THE WITNESS: Right. Our right of way is --
- 22 well, it's basically the right of way is about right
- 23 here.
- JUDGE MACE: And can you estimate how many
- 25 feet on either side of the track that would be?

- 1 THE WITNESS: What are we talking about here,
- 2 Mayor? I don't have your --
- JUDGE MACE: You need to try to make a clear
- 4 record. The reporter can't report everybody's comments
- 5 at once, and let's go off the record for a moment so
- 6 that we can try to clarify this.
- 7 (Discussion off the record.)
- 8 JUDGE MACE: So your response is?
- 9 THE WITNESS: My response is this is Railroad
- 10 Avenue.
- 11 JUDGE MACE: And that's north of the tracks.
- 12 THE WITNESS: North of the tracks. Boxcar is
- 13 south of the tracks. I'm not sure how far Boxcar goes,
- 14 but I think it goes at least to D.
- 15 JUDGE MACE: And both of those are within the
- 16 125 feet either side of the tracks that is your
- 17 property?
- 18 THE WITNESS: That is correct. And the City
- 19 has been using them for eons.
- JUDGE MACE: And the Burlington Northern
- 21 maintains them?
- 22 THE WITNESS: That I don't know. I don't
- 23 know what the maintenance record is of those roads.
- 24 JUDGE MACE: And you're testifying here today
- 25 that the Burlington Northern does not have plans to

- 1 close either one of those?
- THE WITNESS: No.
- JUDGE MACE: Go ahead, Ms. Fox, you had a
- 4 question.
- 5 BY MS. FOX:
- 6 Q. Whenever the two crossings that are marked in
- 7 blue right there, now whenever you guys came out to
- 8 close those two crossings --
- 9 JUDGE MACE: Those two crossings that are in
- 10 blue, I believe those are closed crossings.
- MS. FOX: Right.
- JUDGE MACE: Those are C and --
- THE WITNESS: B.
- MS. FOX: B and E, oh, no, C and E, I'm
- 15 sorry.
- JUDGE MACE: C and E.
- 17 BY MS. FOX:
- 18 Q. Wasn't it not -- wasn't it not told to us, to
- 19 the City that at that time that those would be the only
- 20 two closures that you were closing and that you weren't
- 21 going to be coming back and asking for more closures if
- 22 we closed those two there?
- 23 A. I'm not aware of the conversation or there's
- 24 been anything in writing. I'm not aware of that. That
- was before my time.

- 1 Q. Were you aware that we've got people that
- 2 were on the -- with the City at the time that were told
- 3 that?
- 4 A. Well, from our public meeting, we had a
- 5 native there has been some -- that was addressed, that
- 6 we had told the City at one time I assume verbally that
- 7 we wouldn't be wanting to close another crossing, but I
- 8 don't have any record of that or anything, so I don't
- 9 know.
- 10 Q. Okay. So do you feel -- do you feel that it
- 11 would -- if those two were closed, do you feel that our
- 12 response time to a medical emergency up on that north
- 13 side would be just as quick as if we were to go across D
- 14 Street?
- 15 JUDGE MACE: Now again, your question, does
- 16 this refer again to the possible closing of Boxcar and
- 17 Railroad?
- 18 Q. Yes, and with D Street closing, I mean D
- 19 Street crossing closing, if you were to close it.
- 20 A. If Railroad Avenue, let me clarify this, if
- 21 Railroad Avenue and Boxcar were closed and then we
- 22 closed D Street, the response time would be -- as I had
- 23 mentioned earlier, if you used B Street and went up and
- 24 turned left by that church, it would be just -- it would
- 25 be a lot faster than if you went down F Street and

- 1 around the block.
- Q. Have you driven up there and seen all the
- 3 dead end streets that are up there where there is a lot
- 4 of alleyways or streets that have been closed and seen
- 5 how many there is, are closed?
- 6 A. I have driven up D Street up to the most
- 7 northerly roadway, which is a dirt road that went --
- 8 Q. Okay.
- 9 A. Let me show you on here. For the record, I
- 10 have been up B Street, turned left to the church. I've
- 11 been up here.
- JUDGE MACE: Up here is where?
- 13 A. I'm sorry, then on B Street north of the
- 14 tracks, turned left through this alleyway, then to D
- 15 Street, D Street north to a gravel roadway, dirt
- 16 roadway.
- JUDGE MACE: And you turned left at that?
- 18 A. Turned left at the dirt roadway and proceeds
- 19 to the west and then down heading south to Alder and
- 20 turning left, and then down this road I just mentioned.
- 21 I haven't been into these alleyways. I would assume
- 22 those are all private properties there. And I haven't
- 23 been east of D Street north of the grange. I haven't
- 24 driven up there.
- 25 Q. So you don't actually realize how many

- 1 streets there are up there that are actually dead end
- 2 streets because of the fact that we closed different
- 3 alleyways and different streets up there?
- 4 A. I haven't been down all of them, no.
- 5 Q. Okay. On the other exhibit, Exhibit 27, if
- 6 you were to close -- if you had Railroad Avenue closed,
- 7 Boxcar Avenue closed, and you were needing to respond to
- 8 something on the -- let's see up -- if you were to have
- 9 somebody on the clear over to the northeast, or I'm
- 10 sorry, the northwest of Exhibit 1, then if they were
- 11 leaving the fire department, they would have to leave
- 12 going up C, down First, and up D, they would go -- have
- 13 to go clear up to the very upper part and back and go
- 14 across and then back up and come all the way down to
- 15 those residents. Because they could not get that fire
- 16 truck across, well, you would have Railroad Avenue, at
- 17 this example, you would have it closed anyway, but even
- 18 if it was open, you have that bridge there that is not
- 19 -- you can't take the water truck over the top of that
- 20 bridge because it's too heavy. You would be leaving the
- 21 fire department on C and Second, you would be going up C
- 22 Street to First Street, make a left, go up D Street, you
- 23 would have to go up to the upper part of D Street where
- 24 the dump is, make a left, and go across and back down to
- 25 the residents on your upper northwest corner of that

- 1 picture of this Exhibit A.
- 2 A. And that is if Railroad Avenue --
- 3 Q. And Boxcar Avenue were closed, and you were
- 4 using D Street, if you had closed F. There's a lot of
- 5 residents up in that area right there.
- 6 A. Well, I would say it would be more
- 7 inconvenient as you had mentioned if that was the case,
- 8 if they closed Railroad, that would be the long way
- 9 around if you closed F and this number, if Railroad
- 10 Avenue and Alki were closed. But that's not the case,
- 11 we're not closing Railroad Avenue, we're not closing
- 12 Boxcar Road, so basically --
- Q. Would you put in writing, well, actually
- 14 would you, yeah, would you put in writing for the City
- 15 that those roads would remain open on a lifetime use?
- MR. KINERK: Object to the question
- 17 because --
- MS. FOX: Okay.
- 19 MR. KINERK: -- it goes more to -- one, it's
- 20 not relevant to what is being discussed here; secondly,
- 21 the nature of that is towards a settlement, which is
- 22 inappropriate for purposes of the evidentiary hearing
- 23 here, and we would object to it on those two bases.
- JUDGE MACE: Well, Mayor Fox is in a
- 25 situation where she maybe is not as familiar with the

- 1 rules of evidence as you are, and I think she's trying
- 2 to just solicit from the witness what his response would
- 3 be about a possible problem of safety that the residents
- 4 see if these two streets are closed. And I'm going to
- 5 allow her to ask the question, and let's see if
- 6 Mr. Cowles can give her an answer.
- 7 A. You want something in writing that both
- 8 streets won't be closed?
- 9 BY MS. FOX:
- 10 Q. Would the -- is the Railroad in a position
- 11 that if that property belonged to the Railroad, if it
- 12 was sold to anybody else, that the City has a lifetime
- 13 opening of both of those roads, and they would guarantee
- 14 that they would be open and maintained?
- 15 JUDGE MACE: Can you clarify what you mean by
- 16 lifetime, whose lifetime?
- Q. Okay, let's not say a lifetime, let's say as
- 18 long as the City of Sprague exists.
- 19 MR. KINERK: I will again object to the form
- 20 of the question, again object for purposes of the
- 21 record, it's an inappropriate question to ask, it deals
- 22 directly with a settlement, not mitigation type of
- 23 thing, and is in essence a request which Mr. Cowles
- 24 position of indicating -- is the City now offering to
- 25 agree with the petition made by the petitioner to close

- 1 D Street with the understanding that, in fact, if that
- 2 is done, that they receive something in writing that
- 3 Railroad Avenue and Boxcar Avenue will not be closed or
- 4 sold?
- 5 JUDGE MACE: Just a minute, let me think
- 6 about this. You know, I didn't know anything about any
- 7 settlement negotiation until you said anything about it,
- 8 and The Mayor certainly didn't couch it in terms of it
- 9 being any part of any settlement agreement or any
- 10 negotiation, so I'm going to allow her to ask the
- 11 question, and you can give an answer. And you can
- 12 respond as you are able to respond. If you can't
- 13 respond or if you need clarification of the question,
- 14 please ask.
- 15 A. At this time, I really can't respond to that
- 16 question, because I would have to talk to others within
- 17 the Railroad that probably could give you that answer,
- 18 but it's something we can discuss later. We can go
- 19 forward and -- if you want to pursue that, I would be
- 20 glad to work with the City.
- 21 BY MS. FOX:
- Q. Are you aware that the grange will still be
- 23 doing business in that building and that it's not
- 24 necessarily going to be six months or a year, it may be
- 25 four or five years?

- 1 A. Yes, I realize it's still going to be used
- 2 for chemicals, some type of tanks.
- 3 Q. And do you also realize that if they were to
- 4 sell it, there's a possibility that those people may
- 5 want to turn trucks around in that same area?
- 6 A. That's correct.
- 7 Q. Do you know what the distance is between the
- 8 dock in your picture, Exhibit 2-A.
- JUDGE MACE: How about 2-B.
- 10 MS. FOX: Yeah, 2-B.
- JUDGE MACE: Or even 2-C.
- 12 BY MS. FOX:
- Q. Okay, Exhibit actually 2-E, do you know what
- 14 the distance is from the dock?
- JUDGE MACE: 2-E?
- 16 MS. FOX: 2-E.
- 17 MS. FOX:
- 18 Q. The dock over to your sign, yeah, 2-D is
- 19 fine, 2-D or 2-E.
- 20 A. The distance from the dock which I see right
- 21 here?
- Q. Right, do you know what the distance is?
- JUDGE MACE: You need to describe this for
- 24 the record, because there's no one --
- 25 THE WITNESS: Right, that's --

- 1 JUDGE MACE: Let's just indicate that Exhibit
- 2 2-D shows a building on the right-hand upper part of the
- 3 picture, and it looks like the front part of that
- 4 building is a porch, and there may be a place where
- 5 trucks could back up to it and unload or load goods.
- 6 Would that be a fair characterization of what that
- 7 picture is of, Mr. Cowles?
- 8 THE WITNESS: Yes.
- 9 BY MS. FOX:
- 10 Q. If you were in a truck, what would the
- 11 distance be if you were to turn around, okay, say that
- 12 post, that post is out further from the dock, the
- 13 post --
- JUDGE MACE: Again, the record doesn't know
- 15 because --
- MS. FOX: Okay, I'm sorry.
- JUDGE MACE: -- it can't see you point.
- MS. FOX: Okay.
- JUDGE MACE: All we have is your words.
- 20 BY MS. FOX:
- 21 Q. On Exhibit 2-D looking at the picture, if you
- 22 were turning -- if you were going -- if you were heading
- 23 west in front of the grange going to make a left-hand
- 24 turn and go east, how much room would that truck have
- 25 between the telephone pole and the stop sign at that

- 1 corner?
- 2 A. I haven't literally measured it with a wheel
- 3 and a measuring stick, but I assume it's probably pretty
- 4 close to 125 feet. Does that sound right? I'm not
- 5 sure.
- JUDGE MACE: You know, Mr. Cowles, you just
- 7 said a sentence and you dropped your voice at the end of
- 8 it. You said it was 125 feet from that pole in front of
- 9 the building --
- 10 THE WITNESS: I never --
- JUDGE MACE: -- to the stop sign, and then
- 12 you said something else, and I didn't --
- 13 THE WITNESS: I'm sorry, I never physically
- 14 went out and measured it with a measuring tape.
- JUDGE MACE: Okay.
- 16 THE WITNESS: But I assume it's pretty close
- 17 to 125 feet. That's our right of way width.
- 18 BY MS. FOX:
- 19 Q. Do you know how many feet it takes to turn a
- 20 52 foot trailer and truck in there?
- 21 A. No.
- Q. Okay. Do you think they could do that in
- 23 that area?
- 24 A. They probably could, yes.
- Q. Okay. Do you realize that we've got proposed

- 1 businesses and proposed residents on that hill up in
- 2 that area?
- JUDGE MACE: Which area are you talking
- 4 about?
- 5 MS. FOX: I'm sorry.
- 6 JUDGE MACE: I don't mean to -- I hope you're
- 7 taking my remarks to you --
- 8 MS. FOX: No, it's fine.
- JUDGE MACE: I'm not trying to be hostile,
- 10 but it really is important, because when I read the
- 11 record or the Commissioners read the record, we're not
- 12 going to know what this area is. They have to have some
- 13 more specific reference.
- MS. FOX: Okay.
- 15 BY MS. FOX:
- Q. Are you aware that we have proposed
- 17 businesses and growth on the northwest corner of Exhibit
- 18 A, I mean Exhibit 1?
- 19 A. (Indicates.)
- 20 Q. Yes.
- 21 JUDGE MACE: And that would be north of the
- 22 railroad tracks.
- Q. North of the railroad tracks.
- A. No, I was not aware of it.
- 25 Q. Are you aware that basically building inside

- 1 the town is all flood zone and north of the tracks on
- 2 Exhibit 1, the north south area is where our potential
- 3 growth is at?
- 4 A. I did hear in community meetings that you did
- 5 have the drainage problem in the community, but I was
- 6 not aware of the proposed land uses in the north, in the
- 7 northwest quadrant of the town, no.
- 8 Q. Okay. Is it possible that on the two
- 9 crossings that are closed already that the City could
- 10 just put signs at those points, not a through street,
- 11 wouldn't that be sufficient enough for those two that
- 12 you have there?
- 13 A. If the City thinks that is an acceptable
- 14 alternative to barricades, that's fine. I mean that's
- 15 -- the barricades themselves as well as the signage is a
- 16 responsibility of the local town.
- Q. When you originally brought the petition
- 18 against the City, what was the -- what was the actual
- 19 issue that you were bringing against the City? What was
- 20 your basis that you wanted that closed? What was the
- 21 basis for the closure of that railroad crossing?
- 22 A. The main purpose of the fact that it was a
- 23 crossing with close proximity to two other crossings,
- 24 and due to the low volume I thought it would be -- I
- 25 petitioned for the closure of the crossing because it is

- 1 basically a redundant crossing. It is one of three
- 2 crossings within close proximity to each other.
- 3 Q. Wasn't your point at the meeting that we had
- 4 at the end of May at the school, wasn't your point a
- 5 safety issue?
- 6 A. Every crossing has a safety issue. Can I
- 7 clarify what you mean by a safety issue?
- 8 Q. Wasn't basically the meeting on a safety and
- 9 liability issue, wasn't that the point that you were
- 10 pushing to us?
- 11 A. Right.
- 12 Q. Your original -- the reason for your closure
- of this crossing?
- 14 A. Right.
- 15 Q. Didn't you just state to the gentleman to my
- 16 right that it is not a safety issue on this track, that
- 17 it's just basically that you feel that the convenience
- 18 of having a third track isn't necessary?
- 19 A. Well, safety is kind of a large term. Safety
- 20 as far as reducing -- reducing the three crossings to
- 21 two crossings, you're improving the safety of this
- 22 particular area where the crossing is closed, because
- 23 you do not have the opportunity to have a rail-highway
- 24 accident. That's the reason why we petition to close a
- 25 crossing, because it's redundant.

- 1 Q. Redundant meaning?
- 2 A. Meaning you already have two crossings there
- 3 besides the third one we are petitioning to close. By
- 4 eliminating the middle one, you have improved the city
- 5 here because you no longer have a crossing, and the
- 6 industry could be utilized as the other access across
- 7 the tracks.
- 8 Q. So do you feel that your railway safety is
- 9 more important than our residents' safety?
- 10 A. I am thinking of the safety of the general
- 11 public, not the railroad's safety, not railroad safety
- 12 by themselves. The general public will benefit from the
- 13 closure of this crossing by eliminating the future
- 14 possibility of an accident at that crossing. It's not
- 15 just -- not to the benefit of the Railroad per se. It's
- 16 to the benefit of the general public.
- 17 Q. Why did you -- what made you -- what made you
- 18 come to Sprague and decide that you were going to close
- one of our crossings? Beings that we haven't had any
- 20 problems, what made you decide to come here?
- 21 A. There is a national initiative to identify
- 22 and to work with the local agencies on consolidating
- 23 crossings that are redundant crossings that have -- that
- 24 are out there that can be consolidated with using fewer
- 25 crossings than what they have, and it is also a Railroad

- 1 initiative as well as a Federal Highway initiative to
- 2 identify those and to close those places.
- 3 Q. Did you contact the grain growers in the
- 4 Reardon grain growers facility and also the Ritzville
- 5 grain growers facilities?
- 6 A. I have not contacted them on a personal basis
- 7 and visited with them. If they were at those meetings
- 8 that we had back in May, those were the only times that
- 9 we have had some talks.
- 10 Q. And you spoke with somebody from the
- 11 Ritzville grain growers?
- 12 A. No.
- JUDGE MACE: Ms. Fox, how much more do you
- 14 have of this witness? Just because we have been at this
- 15 for an hour and a half, and it might be a good idea to
- 16 take a break, but I don't want to interrupt your cross.
- MS. FOX: Okay, just a little bit.
- 18 BY MS. FOX:
- 19 Q. Do you know what part of our population is
- 20 either handicapped or elderly?
- 21 A. No, I don't.
- Q. Do you realize how many people actually walk
- 23 to and from the different businesses?
- A. No, I don't.
- 25 Q. Do you know the -- do you -- or do you

- 1 realize that there -- our grain growers and our grange
- 2 are our two big -- our big -- three biggest income to
- 3 the City and our -- I mean they are our main source of
- 4 revenue; do you under -- do you realize that?
- 5 A. I would assume that, but I don't know that
- 6 for sure.
- 7 Q. Okay, just one more question. On the
- 8 liability of these crossings, do you think by offering
- 9 to put a pedestrian crossing across there, do you
- 10 believe that your insurance is going to go down enough
- 11 that it's going to make it worthwhile doing that?
- 12 MR. KINERK: I'm just going to object to this
- 13 question to the extent that it, one, calls for a legal
- 14 conclusion relative to liability and what that term
- 15 means; secondly, insurance coverage for the Railroad is
- 16 not something that's relevant to the petition for
- 17 closure.
- JUDGE MACE: We really haven't established --
- 19 we haven't talked very much about insurance or liability
- 20 so far. I'm going to -- I will allow the answer. Can
- 21 you answer the question.
- 22 A. I can't answer that.
- JUDGE MACE: Okay.
- 24 BY MS. FOX:
- 25 Q. Whenever do you -- in the past when you have

- 1 closed -- gone into little towns and you have closed
- 2 their crossings, has it helped the pedestrian
- 3 trespassing on their tracks there?
- 4 A. I don't have any record or statistics that
- 5 show that it increases, and without knowing a particular
- 6 community, it's hard to even address that question.
- 7 Q. Does your chart show that?
- 8 A. No.
- 9 JUDGE MACE: Which chart are you talking
- 10 about?
- MS. FOX: The exhibits.
- JUDGE MACE: The exhibits of?
- MS. FOX: The exhibits of the --
- JUDGE MACE: Do you know if there's anything
- 15 like that in the statistics that you provided?
- 16 THE WITNESS: No, there is not.
- MS. FOX: That's it for now.
- JUDGE MACE: Okay, anything further,
- 19 Mr. Kinerk?
- MR. KINERK: I have a couple of questions.
- 21 I'm happy to take a break if you want and then ask him
- 22 some questions on redirect.
- JUDGE MACE: Well, how much will you have?
- MR. KINERK: (Shrugging.)
- JUDGE MACE: We'll take ten minutes.

- 1 (Recess taken.)
- 2 JUDGE MACE: Let's be back on the record in
- 3 the Burlington Northern Santa Fe against the City of
- 4 Sprague, Docket Number TR-010684, and I believe that,
- 5 Mr. Kinerk, that you have some redirect.
- 6 MR. KINERK: I do, thank you, Your Honor.
- 7 JUDGE MACE: Go ahead.

8

- 9 REDIRECT EXAMINATION
- 10 BY MR. KINERK:
- 11 Q. Mr. Cowles, I wanted to clarify a few answers
- 12 that you had provided during cross-examination to
- 13 Mr. Thompson and Mayor Fox. One of the questions that
- 14 Mr. Thompson had asked you is whether you had formed an
- 15 opinion whether you believed the D Street crossing was a
- 16 "particularly dangerous crossing". Do you remember that
- 17 question, sir?
- 18 A. Yes.
- 19 Q. You are aware, are you not, that under the
- 20 statutory basis for petition of closure of a at grade
- 21 crossing, the standard is not where whether it is a
- 22 particularly dangerous crossing, but in fact whether
- 23 public safety requires that that particular crossing be
- 24 closed. Is that your understanding?
- 25 A. That's correct.

- 1 Q. Now the fact that there may not be an
- 2 accident history at the D Street crossing, does that
- 3 factor in and of itself allow you to conclude that it
- 4 should not be considered for consolidation?
- 5 A. No, it does not.
- 6 Q. You have outlined I think for us repeatedly
- 7 what factors are significant to you with regards to
- 8 weighing whether a crossing is appropriate, and if I
- 9 understood you, at least your testimony, in talking
- 10 about redundancy, low traffic volume, and alternative
- 11 routes with regards to the traveling public for
- 12 locations that intersect the crossing in other places;
- 13 is that right?
- 14 A. That is correct.
- 15 Q. From your understanding of both the
- 16 Burlington Northern Santa Fe, the FRA, both the national
- 17 and the --
- JUDGE MACE: The FRA is the?
- 19 Q. Federal Railroad Administration, national
- 20 goals, are those the factors relative to public safety
- 21 that are taken into consideration in evaluating whether
- 22 a crossing is appropriate for consolidation?
- 23 A. Yeah, that's true.
- Q. Now with regard to Mr. Thompson's question of
- 25 you that if you close the D Street crossing and traffic

- 1 is then transferred to B Street and to F Street, one,
- 2 that makes the assumption that they're just using those
- 3 avenues of access, you would agree with me, would you
- 4 not, in looking at Exhibit Number 1 that on the north
- 5 part of town, be that where that's an area of potential
- 6 development, residential or commercial, there are
- 7 multiple access routes besides both B Street and F
- 8 Street, correct?
- 9 A. That is correct. There is a Prospect Avenue
- 10 off of Highway 23 that also accesses that area of the
- 11 town.
- 12 Q. Now with regards to the increased traffic
- over be it B Street or be it F Street, from a safety
- 14 standpoint, the closure of D Street reduces the risk of
- 15 train-vehicle or train-pedestrian contact, correct?
- 16 A. That is correct.
- 17 Q. Is that part of the analysis you undertake
- 18 with regards to the safety factors, the risk to the
- 19 public you look at in terms of consolidation of a
- 20 crossing?
- 21 A. That is correct.
- 22 Q. Now you were asked some questions with regard
- 23 to past oral agreements that may have been made by the
- 24 BNSF's predecessor, Burlington Northern, in its
- 25 association or dealings with the City of Sprague. Do

- 1 you remember those questions by the Mayor?
- 2 A. Yes, I remember.
- 3 Q. Have you had a chance to review the two
- 4 Commission orders that the WUTC admitted as exhibits
- 5 dealing with the closure of E Street and C Street grade
- 6 crossings in the 1980's?
- 7 A. Yes, I have.
- 8 JUDGE MACE: And which exhibit numbers are
- 9 those?
- 10 MR. KINERK: You know, Your Honor, I'm sorry,
- 11 I don't know what numbers you attached to those.
- 12 JUDGE MACE: Let me see if I can find those.
- 13 I show Exhibits 19 and 20.
- 14 MR. KINERK: Thank you, Your Honor.
- 15 BY MR. KINERK:
- 16 Q. In looking at Exhibits 19 and 20, which are
- 17 the formal orders by the WUTC with regards to
- 18 consolidation of those crossings, there's no language in
- 19 there indicating that the Railroad is prohibited from
- 20 returning and reevaluating potential consolidation of
- 21 other crossings?
- 22 A. There is no language in there, that is
- 23 correct.
- 24 Q. And I believe and I want you to confirm that
- 25 you have made a diligent search in terms of review of

- 1 any old files that predated you to determine whether, in
- 2 fact, there was anything that the Burlington Northern,
- 3 the BNSF's predecessor, had agreed to in writing
- 4 relative to the City of Sprague in evaluating crossing
- 5 consolidation?
- 6 A. That is correct, did a little research, found
- 7 nothing.
- JUDGE MACE: And you found nothing?
- 9 THE WITNESS: And I found nothing, yes.
- JUDGE MACE: Thank you.
- 11 BY MR. KINERK:
- 12 Q. I guess the \$64,000 question, Mr. Cowles, is
- 13 seemingly why D Street, why D Street in the City of
- 14 Sprague, and what public risk factors or safety factors
- 15 are significant to you in evaluating whether this
- 16 crossing was appropriate for a petition for
- 17 consolidation?
- 18 A. D Street was picked as a candidate for
- 19 consolidation simply because of the low volume
- 20 associated with the fact that the crossing is redundant
- 21 with alternate access nearby and also have low volume of
- 22 traffic across the street, and the best alternative to
- 23 improving safety at any crossing is the closure and
- 24 consolidation of that crossing.
- 25 MR. KINERK: Thank you, sir, that's all the

- 1 questions I have.
- JUDGE MACE: Mr. Thompson.
- 3 MR. THOMPSON: I don't have any further
- 4 questions.
- JUDGE MACE: Mayor Fox.
- 6 MS. FOX: Nothing.
- JUDGE MACE: All right, thank you, you're
- 8 excused.
- 9 Anything further on behalf of Burlington
- 10 Northern?
- 11 MR. KINERK: Your Honor, I believe that's all
- 12 of the live testimony that the Petitioner BNSF will
- 13 offer at the evidentiary hearing. I will just indicate
- 14 that the documents or exhibits have already been
- 15 admitted, although I'm not sure that all of them have
- 16 been referenced during the course of our evidentiary
- 17 testimony.
- 18 JUDGE MACE: They have been admitted, and I
- 19 do want to remind you, counsel, that there is one
- 20 outstanding Bench Exhibit or Bench Request rather, an
- 21 explanation of the statistics that appeared on Table
- 22 1-12 from your Exhibit 10.
- MR. KINERK: Thank you, Your Honor.
- JUDGE MACE: And I would like to have that
- 25 within two weeks, and naturally copies to the parties.

- 1 Mr. Thompson, is Staff ready to proceed?
- MR. THOMPSON: Yes, Your Honor.
- JUDGE MACE: Go ahead.
- 4 MR. THOMPSON: Actually, if I could, well, if
- 5 I could just have two minutes to just sort of collect
- 6 our materials.
- JUDGE MACE: Well, let's just take a second.
- 8 (Discussion off the record.)
- 9 JUDGE MACE: Mayor Fox just asked me if
- 10 Mr. Cowles was going to be on the stand again, and I
- 11 indicated no, that he has been excused. If you had some
- 12 issue on limited questions that you wanted to ask him, I
- 13 would allow him to return to the stand at this point,
- 14 but if not, then I am going to excuse him.
- 15 MS. FOX: I have one question I would like to
- 16 ask.
- JUDGE MACE: All right, Mr. Cowles, you have
- 18 still been sworn, you don't need to go back to the
- 19 witness stand, I will allow Mayor Fox to ask you that
- 20 question.
- 21
- 22 RECROSS-EXAMINATION
- 23 BY MS. FOX:
- 24 Q. You stated that D Street has a low volume of
- 25 130 a day. What -- if that's considered a low volume,

- 1 then what stops D or B and F or what stops B and F from
- 2 being closed if they have 120 and 150? If these are all
- 3 average of 120, 130, 150, what makes you choose D, and
- 4 would this be -- would this make potential for closing
- 5 the other two in the near future?
- 6 A. For one thing, I think every community should
- 7 have access on both sides of the tracks one way or the
- 8 other. If we were to close the other two, then
- 9 basically you have divided your town in half. I don't
- 10 think that would be acceptable. And the reason why I
- 11 picked D Street was because it was the one in between,
- 12 allowing you access from both sides of the community,
- 13 would make it easier than if I closed F or B, and it
- 14 seemed like B Street was more your main street going
- 15 north and south and did have a higher volume, not by
- 16 much, but it did have a higher volume. That's why I
- 17 identified D Street as the one.
- 18 MS. FOX: Okay.
- JUDGE MACE: Anything else, Mayor Fox?
- MS. FOX: No.
- JUDGE MACE: Okay, thank you.
- 22 All right, Mr. Thompson.
- MR. THOMPSON: At this time, we would call
- 24 Ahmer Nizam.
- JUDGE MACE: Mr. Nizam, would you please

- 1 raise your right hand.
- 2
- 3 Whereupon,
- 4 AHMER NIZAM,
- 5 having been first duly sworn, was called as a witness
- 6 herein and was examined and testified as follows:

7

JUDGE MACE: All right, please be seated

9

- 10 DIRECT EXAMINATION
- 11 BY MR. THOMPSON:
- 12 Q. Mr. Nizam, would you please state your name
- 13 again and spell it just for the record.
- 14 A. Yes, my name is Ahmer Nizam, first name is
- 15 spelled A-H-M-E-R, last name is spelled N-I-Z-A-M.
- 16 Q. And you're employed by the Washington
- 17 Utilities and Transportation Commission?
- 18 A. Yes, I am.
- 19 Q. And what's your position with the WUTC?
- 20 A. Grade crossing safety specialist.
- Q. And what does that job entail?
- 22 A. It entails working on behalf of the
- 23 Commission to administer and investigate petitions that
- 24 are received by the Commission for grade crossing
- 25 reconstruction projects, grade crossing signal upgrades,

- 1 the opening of new crossings, and the closings of
- 2 existing crossings, as well as providing technical
- 3 assistance to rail section staff, railroad companies,
- 4 and local agencies on requirements of the State at
- 5 railroad crossings, and working on special projects
- 6 related to railroad crossing safety in general.
- 7 Q. And are you familiar with the state and
- 8 federal policies with respect to closure of at grade
- 9 railroad crossings?
- 10 A. Yes.
- 11 Q. Have you testified in prior proceedings
- 12 concerning petitions for closure of crossings?
- 13 A. Yes, I have.
- 14 Q. Is there a federal policy on closure of grade
- 15 crossings?
- 16 A. Yes, there is. The federal policy on grade
- 17 crossing closures comes through the Federal Railroad
- 18 Administration and the Federal Highway Administration.
- 19 Although neither of those agencies have the authority to
- 20 close crossings, they continually encourage states,
- 21 railroad companies, and local agencies to identify
- 22 crossings that may be considered redundant, that is
- 23 crossings where there are multiple crossings that serve
- 24 the same area and one crossing can be closed and the
- 25 traffic diverted to the other crossing as long as it can

- 1 be done so efficiently and safely.
- Q. I want to direct your attention to what's I
- 3 guess been admitted as Exhibit Number 17. Can you
- 4 explain what this document is, please.
- 5 A. This is the U.S. Department of Transportation
- 6 Railroad Highway Grade Crossing Handbook, and the
- 7 section of the handbook --
- 8 Q. Well, before you go on --
- 9 A. I'm sorry.
- 10 Q. What's the publication date of this?
- 11 A. The publication date is September 1986, and
- 12 this is the second edition.
- 13 Q. Has there been -- is this the latest edition
- 14 for this publication?
- 15 A. It is.
- 16 Q. Okay.
- 17 A. And this document is more or less a guidance
- 18 document from the federal government for states and
- 19 railroads and local agencies to use in treating railroad
- 20 crossing safety in general, and the section that's
- 21 included in this exhibit is that related to closure of
- 22 railroad crossings.
- Q. And is there a portion of this document that
- 24 addresses this issue of redundancy or consolidation of
- 25 nearby crossings?

- 1 A. On page 93 at the bottom it talks about
- 2 criteria for closing crossings on a main line track,
- 3 which is the type of track that runs through Sprague,
- 4 and one of the recommendations is that at any main line
- 5 section with more than five crossings within a one mile
- 6 segment. I would like to point out that although it
- 7 recommends crossings with five crossings within a one
- 8 mile segment, that doesn't necessarily mean that there
- 9 have to be five crossings within one mile for them to be
- 10 considered redundant.
- 11 Q. Are there considerations contained in this
- 12 that might cut the other direction in a consolidation
- 13 case? In other words, are there considerations about
- 14 the community's use of the roadways that should be
- 15 considered?
- 16 A. Yes. On page 92 under the title closure,
- 17 number 3, the end of the second paragraph, for example,
- 18 states that:
- 19 Alternative routes should be within a
- 20 reasonable travel time and distance from
- 21 a closed crossing. The alternate routes
- 22 should have sufficient capacity to
- 23 accommodate the diverted traffic safely
- 24 and efficiently.
- 25 Another similar recommendation is on 93 at

- 1 the very bottom at the start of a new paragraph, it
- 2 says:
- 3 Another important matter to consider in
- 4 connection with crossing closure is
- 5 access over the Railroad.
- 6 JUDGE MACE: You're reading really fast.
- 7 THE WITNESS: Oh, I'm sorry.
- 8 JUDGE MACE: And I think it's probably hard
- 9 for the reporter to capture what you're saying.
- 10 THE WITNESS: Okay.
- 11 JUDGE MACE: If you could just slow down a
- 12 little bit.
- 13 THE WITNESS: Okay, I'll begin again.
- A. (Reading.)
- 15 Another important point --
- 16 I'm sorry.
- 17 Another important matter to consider in
- 18 connection with crossing closure is
- 19 access over the railroad by emergency
- vehicles, ambulances, fire trucks, and
- 21 police. Crossings that are frequently
- 22 utilized by emergency vehicles should
- not be closed.
- 24 BY MR. THOMPSON:
- Q. And as long as we're in this document, does

- 1 this document address the type three barricade that was
- 2 discussed earlier in Mr. Cowles' testimony?
- 3 A. It does on the very last page, which is page
- 4 94, the type three barricade is shown in figure 17.
- 5 Q. Where would one look to find a state policy
- 6 on closure of crossings?
- 7 A. Besides looking at Commission orders on
- 8 previous crossing closures, RCW 81.53 states a statutory
- 9 preference for all railroad crossings being grade
- 10 separated, that is that the roads would pass over or
- 11 under the tracks. Now having said that, the State also
- 12 recognizes that it's not feasible because of the cost
- 13 associated with those crossings to construct all
- 14 crossings that way, so therefore it's necessary for the
- 15 State or the Commission who is given authority to
- 16 approve crossings to approve at grade crossings where
- 17 they are proven to be a public necessity. And if you
- 18 apply the same policy to existing crossings, it is that
- 19 any existing crossing for which a need isn't
- 20 demonstrated ought to be eliminated.
- 21 Q. Are there any other sources of where we could
- look for a state policy besides Chapter 81.53?
- 23 A. Yeah, the State has adopted a federal
- 24 document, a federal publication called the Manual on
- 25 Uniform Traffic Control Devices, and the Manual of

- 1 Uniform Traffic Control Devices in Chapter 8, which is
- 2 the chapter pertaining to railroad crossings, states
- 3 that any crossing for which a need can not be
- 4 established should be closed.
- 5 Q. Have you conducted an investigation of the
- 6 circumstances surrounding this petition for closure of
- 7 the D Street crossing?
- 8 A. Yes, I have.
- 9 Q. And can you tell me what was involved in your
- 10 investigation?
- 11 A. Yeah, a review of all the materials filed in
- 12 this docket, including the petition, the letters of
- 13 objection, as well as a site review of the crossing, I'm
- 14 sorry, the crossings on three separate occasions, and
- 15 also a review of the general roadway system within the
- 16 city of Sprague to get an idea of the alternate routes
- 17 available, to get an idea of the distances one would
- 18 have to travel to take those routes. I have also met
- 19 with several representatives of the City of Sprague to
- 20 discuss their concerns regarding the closures, and I
- 21 have also attended a public meeting organized by the
- 22 Burlington Northern Santa Fe Railway Company in I
- 23 believe it was May of 2002.
- 24 Q. And from that investigation and the evidence
- 25 you have heard so far at the hearing, I want you to give

- 1 me your opinion as to the merits of first the, well,
- 2 yeah, first the merits of closing F Street crossing and
- 3 then D Street. Could you give me just an overview of
- 4 your assessment of the merits of closing F Street?
- 5 A. Okay. Can I step up to this map projected on
- 6 the --
- 7 Q. Yeah, you're referring to I believe what's
- 8 marked as Exhibit 18?
- 9 A. That's correct.
- 10 Q. And before you do that, could you just
- 11 describe what Exhibit 18 is.
- 12 A. Yes, Exhibit 18 is a map published by the
- 13 Washington State Department of Transportation in 1976 of
- 14 the town of Sprague.
- 15 Q. Okay. So it's not the most recent of maps, I
- 16 quess?
- 17 A. No.
- 18 Q. Is it relatively -- is it accurate at this
- 19 point?
- 20 A. The only changes I would like to make for the
- 21 record are I believe what's identified as the police
- 22 department in the southern part of the city is now the
- 23 fire station, and the two crossings marked in blue, I'm
- 24 sorry, they're not marked in blue on the exhibit, the
- 25 two crossings which are second from the outermost

- 1 crossings are now closed, and those are C Street and E
- 2 Street.
- 3 Q. Okay. So with that, why don't you go ahead
- 4 and give us your opinion concerning the potential
- 5 closure of F Street.
- 6 A. Okay. If the F Street crossing were closed,
- 7 the main concerns that Staff had were related to
- 8 emergency vehicle access and pedestrian issues at the
- 9 crossings. There's a bridge between D Street and F
- 10 Street here. The bridge --
- 11 JUDGE MACE: And it's north of the railroad?
- 12 A. I'm sorry, yes, the bridge is north of the
- 13 railroad tracks along Railroad Avenue. There's a load
- 14 limit of six tons on that bridge, so a fully loaded fire
- 15 truck which exceeds six tons legally wouldn't be able to
- 16 use that bridge to access this area north of the tracks
- 17 that is along F Street and H Street and Alder Street.
- 18 Sticking to the emergency response topic for
- 19 a second, assuming that the trip originated from the
- 20 fire station on the corner of C Street and Second,
- 21 presumably the fire truck would drive north on C Street
- 22 and then drive west on First Street and, excuse me, this
- 23 is assuming that F Street is open, and then take a right
- 24 turn on F Street to access the area that's served by F
- 25 Street crossing.

- 1 If F Street were closed, that same trip would
- 2 be taken north on C Street, west on First, I'm sorry,
- 3 north on C Street across D Street, and he wouldn't be
- 4 able to proceed west on Railroad because of that load
- 5 limit on the bridge, so that means you would have to
- 6 drive north on D Street again, up and around making a
- 7 left turn on an unidentified street on the very northern
- 8 edge of the map.
- 9 JUDGE MACE: But south of the rubbish dump.
- 10 A. But south of the rubbish dump, and I would
- 11 like to point out that that is a one lane dirt road, and
- 12 all the way around south on H Street, east on Alder
- 13 Street, and then to the destination if it was somewhere
- 14 on Alder Street.
- 15 Q. And so that's -- is that problematic in your
- 16 view?
- 17 A. Yeah, it's especially because of the fact
- 18 that this northernmost east-west road is a one lane dirt
- 19 road, and in the wintertime when there's snow on the
- 20 road, that would exacerbate the emergency vehicle
- 21 response times.
- 22 Q. Okay.
- 23 A. And then moving to the pedestrian issue, one
- 24 of the concerns that the City had was that since the
- 25 school is located along H Street, closing the F

- 1 Street --
- 2 JUDGE MACE: I thought the school was located
- 3 on F Street.
- 4 A. I'm sorry, the school is located on F Street,
- 5 yes. One of the problems was that closing the crossing
- 6 would lead to a trespassing problem there. So those
- 7 were the two problems with closing F Street. And in
- 8 order for the F Street crossing to be closed, if there
- 9 were improvements to the bridge that would increase the
- 10 load limits to accommodate a fully loaded fire truck,
- 11 it's Staff's view that that may actually solve the
- 12 problem along with a previous Burlington Northern Santa
- 13 Fe Railroad Company proposal to put a pedestrian
- 14 crossing there.
- JUDGE MACE: At F Street.
- 16 A. At F Street, yes. But at this point, I
- 17 understand that the costs associated with improving that
- 18 bridge are restrictive to closure.
- 19 Q. So what's your ultimate conclusion about that
- 20 proposal?
- 21 A. That F Street probably shouldn't be closed
- 22 unless the bridge improvement would be implemented.
- Q. Let's turn to the D Street closure proposal.
- 24 A. Okay.
- 25 Q. And let's start with the impact on emergency

0215

- 1 services.
- 2 A. Okay. Again, assuming that an emergency
- 3 response trip originated at the fire station and went
- 4 north along C Street, then headed west along First
- 5 Street and then north again on D Street, and for the
- 6 purposes of this analysis I'm going to use the points as
- 7 let's say a trip originates on the corner of First
- 8 Street and C Street. And the reason I say that is
- 9 because regardless of which way you go, the truck is
- 10 going to have to make a decision from that point either
- 11 to go west or east, okay. It's about two tenths of a
- 12 mile if you drive from the corner of First and C, go
- 13 west on First and go -- no, wait, I'm sorry, go west on
- 14 First and then go north on D to the corner of --
- MS. FOX: D is closed.
- 16 A. No, no, this is under existing conditions
- 17 here. So it would be two tenths of a mile if you
- 18 originated from First and C.
- 19 Q. You mean the police department is just down
- 20 from where you're now pointing, which is the corner of C
- 21 and First, right?
- 22 A. C and Second.
- Q. C and Second.
- 24 A. The reason I'm saying First and C is because
- 25 that's a point --

- 1 Q. Okay, but you really meant -- but you said I
- 2 think a different cross street before, but really you
- 3 mean First and C; is that correct?
- 4 A. Yes.
- 5 Q. Okay.
- 6 A. The distance traveled would be two tenths of
- 7 a mile from First and C traveling west on First, north
- 8 on D to the corner of D and Alder Street, which is this
- 9 intersection here. This is Alder Street.
- JUDGE MACE: And Alder Street is?
- 11 Q. Which is actually designated North First
- 12 Street on the map.
- 13 A. On the map, that's correct.
- 14 Q. Okay.
- 15 A. Now if D Street were closed, from First and C
- 16 again, one option would be to go east on First, go north
- on B, go west on Railroad, and then go north again to
- 18 Alder Street, and that distance is three tenths of a
- 19 mile, so it's a difference of one tenth of a mile. And
- 20 I did time it, and the first option being that D Street
- 21 is open and being able to use the D Street crossing took
- 40 seconds.
- Q. 40 seconds was the difference between the
- 24 two?
- A. No, no, I'm sorry, that took 40 seconds

- 1 total. The second option going north on B Street,
- 2 taking a left on Railroad Avenue, and going north on D
- 3 Street took 60 seconds, so it's an average difference of
- 4 20 seconds.
- 5 Q. Okay. Is that significant in your opinion?
- 6 A. In using prior testimony from emergency
- 7 response officials and gauging this against that, it's
- 8 my opinion that it is not a significant increase.
- 9 Q. Okay. Are there any generalizations you can
- 10 make about the locations of houses, homes currently in
- 11 that area north of the tracks?
- 12 A. Yes, this area to -- on the west side of town
- 13 along -- north of the railroad tracks along F Street,
- 14 Alder, and H Street, there are approximately eight homes
- 15 there. And along D Street north of the tracks, there
- 16 are approximately six houses that could be served by D
- 17 Street that wouldn't be better served by B Street.
- JUDGE MACE: That would or would not?
- 19 A. That would not be better served by B Street.
- 20 So in my opinion from what I saw in my analysis, that
- 21 there are approximately six houses off of D Street
- 22 including those on some of the streets off that have run
- 23 perpendicular to D and intersects with it that would be
- 24 served by emergency vehicle responders from the --
- 25 Q. In other words, for six homes along D Street,

- 1 there would be a -- there could be a longer emergency
- 2 response time of 20 seconds?
- 3 A. Approximately, yes.
- 4 Q. Okay.
- 5 A. Under --
- 6 Q. Okay, I just wanted to clarify that. So
- 7 continue though with your discussion of where the homes
- 8 are located.
- 9 A. Well, when I ended by saying that there was
- 10 six houses along D Street north of the railroad tracks,
- 11 that's the extent of the information that I took, I
- 12 gathered.
- Q. Oh, okay. And there are homes on B Street as
- 14 well, but that's not part of what you --
- 15 A. That's correct.
- 16 Q. Okay. Why don't you address next the
- 17 potential impacts on let's just call it traffic
- 18 circulation issues resulting from a closure of D Street.
- 19 A. Okay. What I explained about the emergency
- 20 vehicle access would also apply to traffic circulation
- 21 in general, except for the traffic that would
- 22 specifically be meant for the grange, because the bulk
- 23 of the customers that use the grange, as I understand,
- 24 are semitrucks rather than cars and trucks that you
- 25 would expect to be parked at a residential building or

- 1 home.
- 2 O. Do you have a sense of what the traffic flow
- 3 is going to the grange in the existing situation?
- 4 A. Yes, the way I understand it, B Street is the
- 5 designated truck route, so when a truck would come south
- 6 on -- I forget the name of the highway.
- 7 Q. 23.
- 8 A. 23, he would make his way over to B Street,
- 9 which is just west of 23, go north on B Street, cross
- 10 the railroad tracks, take a left on Railroad Avenue
- 11 where the grange is located on the corner of Railroad
- 12 Avenue and D, use the facilities at the grange, and then
- 13 exit by taking a left on D Street and out of town that
- 14 way.
- 15 Q. Okay. And assuming the closure of D Street,
- 16 do you see any alternatives to that flow of traffic
- 17 using the grange?
- 18 A. A couple of things. Earlier testimony by
- 19 Mr. Cowles from Burlington Northern Santa Fe mentioned
- 20 that the bungalow would be removed, and I'm not exactly
- 21 sure the extent to which the radius would be widened,
- 22 but it may well be that it would be sufficient to
- 23 facilitate a U-turn for many of the trucks that use the
- 24 grange. And the other alternative that I haven't really
- 25 heard any argument as to why this isn't a possibility is

- 1 for trucks to turn from the grange to turn north on D
- 2 Street and then east on Alder Street and then south on B
- 3 Street. And, you know, one possibility is that perhaps
- 4 the City could designate that as the truck route. I
- 5 haven't heard any arguments to suggest that that's not a
- 6 possibility.
- 7 Q. Okay. So given what information you have
- 8 been able to gather and what you have heard through
- 9 testimony so far, do you have an opinion about the
- 10 advisability of closing D Street under the current
- 11 circumstances with the grange facility continuing to be
- 12 located at its present location on D Street?
- 13 A. Okay. I think it's important to consider the
- 14 closure's impact on the grange first of all, because it
- 15 is a significant source of income to the community. So
- 16 having said that, if it can be established that the
- 17 closure can occur and trucks that use the grange need to
- 18 make their necessary maneuvers or can otherwise get to
- 19 and from the highway without being terribly
- 20 inconvenienced, then that would suggest that closure can
- 21 occur without a significant first impact on the
- 22 community.
- Q. And what would be the result if the grange
- 24 were to move to the new location that's been discussed
- 25 in previous testimony?

- 1 A. Well, I don't fully understand the extent of
- 2 the move. If the move is such that all of the grange's
- 3 commercial business, that is all of the business that is
- 4 visited by customers, moves south of the railroad tracks
- 5 and the remaining facility north of the tracks is a
- 6 storage facility that wouldn't be necessarily accessed
- 7 by customers, then the same argument doesn't apply,
- 8 because there is still access to the grange for
- 9 deliveries and things of that nature. But the reason
- 10 that the representatives of the grange and of the City
- 11 are claiming that the crossing would hurt the grange is
- 12 that the inconvenience of having to drive extra distance
- 13 would actually lead customers to use alternate
- 14 facilities outside of town.
- 15 Q. In other words to go to competitors?
- 16 A. That's what I believe, yes.
- 17 Q. Okay. And do you have any independent
- 18 knowledge of that, whether that might be the case?
- 19 A. No, not anything outside of discussions with
- 20 representatives of the grange.
- Q. Okay. Why don't you summarize then and
- 22 provide your recommendation, couching it if you need to
- 23 in terms of what we may hear in further testimony.
- 24 A. Okay. I think Staff would recommend that D
- 25 Street can be closed without any adverse, excuse me,

- 1 significant impacts to the community if it can be
- 2 established that trucks accessing the grange can use
- 3 Alder Street to the north of Railroad Avenue as an
- 4 alternative route without terribly inconveniencing
- 5 anybody. Because it seems that that's not -- I haven't
- done a measurement of the distance around what I'm
- 7 suggesting, going north on D, going east on Alder, and
- 8 going south on B, but from just a general observation,
- 9 it appears that it would take less than 30 seconds.
- 10 Q. Okay.
- 11 A. And if that's the case, I wouldn't consider
- 12 that a significant adverse impact.
- 13 Q. Would you recommend the imposition of any
- 14 kind of condition in an order?
- 15 A. If it is argued, or I'm sorry, if it's
- 16 demonstrated that it's not a possibility to use Alder
- 17 Street and trucks can't make a turn even with the
- 18 bungalow gone from the corner of, I'm sorry, from the D
- 19 Street grade crossing, then it would be possible to
- 20 recommend a closure based on the moving of the grange
- 21 south of the railroad tracks.
- MR. THOMPSON: All right, thank you very
- 23 much, Mr. Nizam.
- JUDGE MACE: Mr. Kinerk next.

- 1 CROSS-EXAMINATION
- 2 BY MR. KINERK:
- 3 Q. I just have a couple of questions for
- 4 clarification. First, I'm going to start with Exhibit
- 5 Number 17, which is the Railroad Highway Grade Crossing
- 6 Handbook that counsel had asked you about. I believe
- 7 that your testimony referenced consideration of
- 8 redundant crossings as being one factor to look at in
- 9 potential consolidation of a crossing; is that right?
- 10 A. That's right.
- 11 Q. And would you agree that three crossings
- 12 specifically in this case with D Street sitting in the
- 13 middle and B Street and F Street sitting respectively on
- 14 each side approximately 600 feet away, would in your
- opinion D Street be a redundant crossing?
- 16 A. Looking at all three of the crossings, I
- 17 wouldn't consider at this point F Street and D Street to
- 18 be redundant relative to each other because of the
- 19 restriction imposed by the bridge, but it appears that
- 20 looking at B Street and D Street together that B Street
- 21 would be able to handle the traffic flow currently
- 22 experienced at D Street.
- 23 Q. That was my next question. Looking on page
- 92 of Exhibit 17 and referencing under the section
- 25 entitled closure, paragraph 2, consideration should be

- 1 given to:
- 2 Alternative routes should be within a
- 3 reasonable travel time and distance from
- 4 a closed crossing.
- 5 Would you agree with me that if the
- 6 consolidation of D Street is undertaken that B Street
- 7 and F Street would represent alternative routes within
- 8 reasonable travel time and distance from D Street
- 9 crossing?
- 10 A. Based on previous testimony I have heard in
- 11 other cases from traffic engineers and emergency
- 12 response officials, I would say yes.
- 13 Q. And looking at the follow-up sentence to that
- 14 section under closure where it reads:
- The direct capacity to accommodate the
- 16 diverted traffic safely and
- 17 efficiently --
- JUDGE MACE: Where are you, counsel?
- Q. (Reading.)
- The alternative routes should have
- 21 sufficient capacity to accommodate
- 22 diverted traffic safely and efficiently.
- Which is the following sentence. Do you see
- 24 that, sir?
- 25 A. Yes, I do.

- 1 Q. Would you agree with me that B Street and F
- 2 Street represent sufficient capacity to accommodate
- 3 diverted traffic safely and efficiently if the D Street
- 4 grade crossing was consolidated?
- 5 A. Yes.
- 6 Q. In looking at page 93 of Exhibit 17 of the
- 7 Railroad Highway Grade Crossing Handbook, sir, on the
- 8 last paragraph on the left side, the last sentence reads
- 9 as follows:
- 10 Crossings that are frequently utilized
- 11 by emergency vehicles should not be
- 12 closed.
- Do you see that?
- 14 A. Yes.
- 15 Q. Have you in your contact with the townspeople
- 16 of the City of Sprague or from any other officials
- 17 learned that the D Street crossing has been frequently
- 18 used by emergency vehicles?
- 19 A. I don't know any information that suggests
- 20 that it has been frequently used. However, I do know
- 21 that it is designated as the primary route to the north
- 22 side of the City.
- Q. And if I understand your testimony with
- 24 regards to alternative routes for emergency vehicles or
- 25 for vehicle traffic, that if there was a consolidation

- 1 of D Street crossing, emergency vehicles could access
- 2 residences north of the grange by either taking a left
- 3 at the church on Alder Avenue and intersecting D Street
- 4 or taking a left just beyond the B Street crossing and
- 5 proceeding down Railroad Avenue and then right at D
- 6 Street; is that correct?
- 7 A. That's correct.
- 8 Q. And either of those routes based on your
- 9 timing has added a total of 20 seconds additional
- 10 response time; is that correct?
- 11 A. Approximately 20 seconds.
- 12 Q. And you would agree with me and I believe
- 13 your testimony was that additional 20 second response
- 14 time would not be or not significantly affect the
- 15 ability to safely and efficiently respond to emergency
- 16 vehicles?
- 17 A. In my experience, an extra time of 20 seconds
- 18 is not considered significant.
- 19 Q. One of the considerations that I believe you
- 20 discussed was the -- in terms of commercial traffic at
- 21 the grange supply facility was the Railroad's suggestion
- 22 of removal of the signal bungalow and thereby opening
- 23 increasing radius for turning of trucks. Have you
- 24 considered the prospect of trucks merely taking a right
- on D Street, backing up and reversing their route and

- 1 proceeding east to B Street and proceeding back out that
- 2 way?
- 3 A. When I discussed the options that truck
- 4 drivers have with representatives of the grange, I
- 5 believe that the extra effort that that would entail
- 6 would actually be enough to potentially lead customers
- 7 to find competitors or to visit competitors.
- 8 Q. Now again, I know you are a rail specialist
- 9 and not a commercial truck driver, but assuming for a
- 10 minute the additional maneuvers necessary between the
- 11 turning radius of your commercial semitruck so it's
- 12 going back the other way or merely turning it around,
- 13 would you agree with me that those types of maneuvers
- 14 are done probably on a daily basis by professional truck
- 15 drivers?
- 16 A. Yes.
- 17 Q. Would you agree with me those are the type of
- 18 maneuvers that persons who possess commercial driver's
- 19 license or receive a CDL on an annual basis are expected
- 20 to be able to perform?
- 21 A. Yes.
- Q. And would you agree with me that in order to
- 23 perform that type of maneuver, we are talking about
- 24 possibly an additional perhaps 30 to 60 seconds in order
- 25 to effectuate that type of maneuver?

- 1 A. For a single trailer, yes. But one of the
- 2 other considerations that was stated in my discussions
- 3 with representatives of the grange is that double
- 4 trailers are also frequent visitors of the facilities,
- 5 and it would be especially an extra burdon on them.
- 6 Q. Okay. Now is it your testimony that it is
- 7 your belief that this additional maneuver, be it a 60
- 8 second maneuver or whatever, would have an adverse
- 9 business effect on the grange facility?
- 10 A. I can't answer that, because I don't know the
- 11 specifics about who the competitor or competitors are,
- 12 including proximity to the grange and otherwise, what
- 13 they would have to offer that the grange doesn't.
- Q. Okay. Were you provided a copy of Exhibit
- 15 Number 22, which was supplied by Sprague Grange Supply
- 16 in which they indicate that they intend to move their
- 17 hardware store, their long-term goal is to move by March
- 18 1st --
- 19 JUDGE MACE: I'm sorry, you're reading very
- 20 quickly, and I don't know where you are.
- Q. Exhibit 22, paragraph 3.
- 22 A. Yes, I have it in front of me.
- Q. And at least from your discussions with some
- 24 of the local townspeople here, it is the expectation
- 25 that the grange supply store would be moved to a

- 1 different facility than it currently is; is that right?
- 2 A. That's right.
- 3 Q. Is it your understanding in general from
- 4 talking to townspeople that the location of the Chevron
- 5 station in Exhibit Number 1 is the proposed area where
- 6 that would be relocated to?
- 7 A. Yes.
- 8 Q. Now assuming that happens, that would remove
- 9 all of the considerations or concerns that you have in
- 10 terms of additional inconvenience for commercial truck
- 11 drivers to turn their trucks or semis around, right?
- 12 A. As long as the vehicles that we're talking
- 13 about that would be affected would be diverted to that
- 14 new location.
- 15 Q. And I believe that there is -- will be
- 16 testimony from the City that the chemical component of
- 17 the grange supply store may remain indefinitely at its
- 18 current location. You had testified a moment ago that
- 19 your recommendation upon consolidation of the D Street
- 20 crossing would consider closure upon moving of the
- 21 grange facility. I assume that you meant that moving
- 22 the facility relative to the non-chemical component.
- 23 A. I'm not sure exactly what chemical component
- 24 means, and I expect that the City in their testimony
- 25 will clear that up. But just for clarification, what I

- 1 meant was that the commercial or the business
- 2 interaction part of the grange's activities, if they all
- 3 moved to that southern location, that would be
- 4 acceptable in terms of not affecting the income or the
- 5 potential for the grange to serve those people.
- 6 JUDGE MACE: I guess I'm still not clear
- 7 about what your position is on that. If part of the
- 8 operation of the grange moves to the Chevron station and
- 9 there's another part remaining, the chemical part, that
- 10 still uses or requires the delivery and pick up from
- 11 large trucks, including double truck trailers, if that
- 12 does not move, what is your position then?
- 13 THE WITNESS: Well, I'm still not clear.
- 14 This whole idea of the chemical component staying, I
- 15 don't know if that means that the fueling facility would
- 16 remain or if they just need to use that facility as a
- 17 storage facility.
- 18 JUDGE MACE: Even if it's used as a storage
- 19 facility, is your position the same if that storage
- 20 facility requires a truck trailer to come in there and
- 21 deliver goods for storage?
- 22 THE WITNESS: Yes, because if it's a storage
- 23 facility, then the trucks that would be coming into the
- 24 grange would basically be operating on a basis that
- 25 they're performing a service, and they're not

- 1 patronizing the grange. I mean they're not customers of
- 2 the grange, so they wouldn't take their business
- 3 elsewhere, because they're coming to make a drop off. I
- 4 hope that clarified.
- 5 JUDGE MACE: Yes, I just wondered what you
- 6 were thinking about in terms of this indication that was
- 7 made in Exhibit Number 22.
- 8 BY MR. KINERK:
- 9 Q. Again, I know that you are a railroad
- 10 crossing expert and not a commercial truck driver, have
- 11 you in other instances in which you have testified or
- 12 investigated potential petitions for consolidation of a
- 13 crossing conferred with trucking experts to determine
- 14 the appropriateness of various type of maneuvers, i.e.,
- 15 the turning radius to turn your commercial driver truck
- 16 around to do a 180 or turning it up to D Street in a
- 17 northerly position, backing it out, and taking it back
- 18 out of B Street; is that something that falls within the
- 19 necessity to investigate or something you would refer to
- with regard to an ultimate?
- 21 A. This is the first proceeding that I have been
- 22 involved with that has taken the turning movements of
- 23 trucks into consideration.
- Q. Okay. And if I understood your testimony
- 25 with regard to alternative routes, you have not been

- 1 presented with any type of testimony or evidence in your
- 2 contacts with the City that if a commercial vehicle
- 3 could proceed out of the grange north on D Street,
- 4 taking a right on Alder, and then intersecting with B
- 5 Street that that could be done without significant
- 6 impact?
- 7 JUDGE MACE: That's a really long question.
- 8 MR. KINERK: It is.
- 9 JUDGE MACE: I'm wondering if you would try
- 10 to do that a little differently.
- 11 MR. KINERK: All right.
- 12 BY MR. KINERK:
- 13 Q. I believe one of your recommendations in
- 14 support of the petition for closure of B Street would be
- 15 if D Street can be closed without significant impact as
- 16 long as trucks can use Alder Street without I think your
- 17 words were without terrible inconvenience, and I'm
- 18 assuming that you haven't heard any testimony either
- 19 today or from your contacts with the City that would
- 20 lead you to draw any other conclusion?
- 21 A. I have not.
- 22 MR. KINERK: Okay, thank you, sir, that's all
- 23 the questions I have.
- JUDGE MACE: Mayor Fox.

- 1 CROSS-EXAMINATION
- 2 BY MS. FOX:
- 3 Q. In consideration with your -- you were saying
- 4 that you would recommend the D Street be closed versus F
- 5 Street, if an emergency vehicle left from the City, from
- 6 the fire department and it had to get up to the point of
- 7 F and between F and G, if D Street was closed, they
- 8 would have to either go up and all the way around, if
- 9 they took Alder across --
- 10 JUDGE MACE: Again --
- MS. FOX: Okay.
- 12 JUDGE MACE: I hate to keep harping on you
- 13 about this, but with regard to we need to have you
- 14 indicate streets where the person would travel if they
- 15 were going to do this trip that you're suggesting.
- MS. FOX: Okay.
- 17 BY MS. FOX:
- 18 Q. On the Exhibit 18, if you were to leave from
- 19 the fire department and you were going to go to the
- 20 north part of town between F and G, if D Street was
- 21 closed, your alternative route would have to be going
- 22 from the fire department up D to First, go west on First
- 23 up to B Street going north --
- 24 JUDGE MACE: Well, you just said going west
- 25 on First?

- 1 MS. FOX: West on First, oh, I'm sorry, east
- 2 on First.
- JUDGE MACE: East on First.
- 4 BY MS. FOX:
- 5 Q. East on First, North on B, if an emergency
- 6 vehicle had to make a left, which would be west on
- 7 Alder, there's a very, very sharp corner down there
- 8 towards that that they would have -- I mean so this
- 9 would definitely slow down the response. So they would
- 10 -- at the end of Alder when they get to the point of
- 11 going north on D Street, they would have to almost come
- 12 to a stop to make that corner at Alder and D going
- 13 north, and then they would have to go up north and then
- 14 make a left, which would be west on -- I'm not sure of
- 15 the top street up there.
- JUDGE MACE: It's on the same parallel as
- 17 North Third, so let's call it that for this purpose.
- 18 Q. Where if they were to leave -- if they had D
- 19 Street was open, they could leave from the fire
- 20 department going north on D straight up north to North
- 21 Third and across. So it seems like if you're going to
- 22 -- if you're going to use the 20 second response, do you
- 23 feel that you should check where there would be a
- 24 farther point to give it a proper analysis of stating
- 25 the 20 seconds? I mean you took one of the closest

- 1 points and used an example. Don't you feel that maybe
- 2 you should try some alternatives like for your furthest
- 3 points if you're going to use a 20 second response time
- 4 difference?
- 5 A. The reason I used those two intersections was
- 6 because it seemed that from the originating intersection
- 7 I used, which was First and C, that's where a fire truck
- 8 would either have to make a decision to turn right to
- 9 use D Street or left to use F Street, so that's why I
- 10 used that intersection. And I ended at the corner of --
- 11 north of the tracks at the corner of Alder and D Street.
- 12 And I think my number was actually 57 seconds, but I
- 13 added the 3 seconds to make it 60 seconds for that trip
- 14 just to take into consideration maybe the slow turns and
- 15 things like that. But again, the reason I used those
- 16 two intersections was because even if he were to travel
- 17 north on D Street, he would end up at that same
- 18 location, facing north however, at the corner of D and
- 19 Alder, and then proceed to that same location north of
- 20 that that you described.
- 21 Q. Don't you think that it would be fair to make
- 22 -- to take that and look at it in Exhibit 17, in Exhibit
- 23 18 and figure out what would be the furthest point and
- 24 try to figure what the response time difference would be
- 25 on that? Because if you were to leave the fire

- 1 department going the route up D Street to First up D
- 2 Street north, west on or east on First, north on B
- 3 Street and taking Alder east and having to almost come
- 4 to a stop to make that sharp curve to go north on D
- 5 Street, there's going to be a lot of response time in
- 6 there that you're going to lose, and you may double your
- 7 response time in that period of time. So using the
- 8 closer locations doesn't seem fair, and I'm just
- 9 wondering if you -- do you feel that you were fair by
- 10 using the shorter location rather than looking at the
- 11 map and trying to figure out what would be the worst
- 12 scenario?
- 13 A. I think the point I was trying to make was
- 14 just to give you an idea of the difference in the
- 15 response times, and yeah, I agree it would take perhaps
- 16 twice as long or even longer to get to the farthest
- 17 point. But the difference in seconds, which I said was
- 18 around 20 seconds, would be, it seems to me it would be
- 19 the same if you -- so say it took two minutes from -- to
- 20 get from the fire department to the farthest house, you
- 21 know, up there. If you used the alternate route, it
- 22 would take two minutes and 20 seconds is the point I was
- 23 trying to make.
- Q. Do you have any medical experience?
- A. As an EMT or as a fireman, no, I don't.

- 1 Q. Okay.
- 2 A. Besides being first aid trained.
- 3 Q. So you don't know the -- so you wouldn't know
- 4 the difference between somebody that was having a heart
- 5 attack, you wouldn't know the different response time of
- 6 20 seconds and 40 seconds or 50 seconds would make --
- 7 A. Oh, I'm --
- 8 Q. -- on taking a longer route? Because you
- 9 measured this other shorter route; what if they had to
- 10 take the other, the longer route to that point?
- 11 A. There's no doubt that 20 seconds is an impact
- 12 and is an adverse impact. But what I had testified was
- in -- when I have heard expert testimony from emergency
- 14 response officials and medical services officials and
- 15 law enforcement officials, that they have always
- 16 considered an increase in time in terms of minutes and
- 17 not seconds.
- 18 Q. Do you think that it would be fair that maybe
- 19 that you should go and take the furthest point and try
- 20 to give us an example on that rather than just on the
- 21 shorter point, use more than one example; don't you
- 22 think it would be --
- JUDGE MACE: Well, I feel like I need to
- 24 intervene here, because I can ask the witness to answer
- 25 the question again, but I think that he has already made

- 1 -- the point that he's making is that using either
- 2 alternative the difference is 20 seconds to get to the
- 3 farthest point.
- 4 Am I correct in that, Mr. Nizam?
- 5 THE WITNESS: Yes.
- 6 JUDGE MACE: So he has already answered that
- 7 question.
- 8 BY MS. FOX:
- 9 Q. But you do feel that it would take twice as
- 10 long to get up to that point up there if somebody had an
- 11 emergency between F and D on the north part of town?
- 12 A. From the point where I left off?
- 13 Q. Yes, from that point.
- JUDGE MACE: At that point where you left off
- is Alder and D Street, correct?
- 16 A. I do agree, it could take twice as long.
- Q. So you agree that it would be more than 20
- 18 seconds if somebody was up between F and G having a
- 19 heart attack?
- 20 JUDGE MACE: I don't want to characterize the
- 21 witness's testimony but -- go ahead, Mr. Nizam.
- 22 A. Yeah, it wouldn't take 20 seconds, it would
- 23 take longer than 20 seconds.
- JUDGE MACE: Let me make sure I'm
- 25 understanding what's going on here. You're not saying

- 1 that it would take twice as long to get from the fire
- 2 department to between F and G Street by using the
- 3 alternate route.
- 4 THE WITNESS: I'm not saying that.
- 5 JUDGE MACE: What you're saying is it would
- 6 take twice as long no matter what route --
- 7 THE WITNESS: Yes.
- 8 JUDGE MACE: -- you took to get to F and G
- 9 Street.
- 10 THE WITNESS: Right.
- 11 JUDGE MACE: With the addition of 20 seconds
- 12 if you used the alternate route. Do you see what he's
- 13 saying?
- MS. FOX: Maybe he didn't understand what I
- 15 was saying.
- JUDGE MACE: What he said is, just for
- 17 clarity, this is very unusual, and it's only because
- 18 you're unrepresented, and if you have any objection
- 19 about this, I'm happy to entertain it, but I just want
- 20 to make sure I understand too. Okay, what he's saying
- 21 is from here to here is twice as long as from here to
- 22 here except that if you use this alternate route because
- 23 the D Street is closed, it will take you an additional
- 24 20 seconds to get to here, okay. So that if it takes 2
- 25 minutes to get from here to here using D Street, it will

- 1 take 2 minutes and 20 seconds to get from here to here
- 2 using the alternate route, so that the only additional
- 3 time is the 20 seconds. That's his testimony. I'm not
- 4 saying -- I'm not characterizing it one way or the
- 5 other, but that's what his testimony is.
- 6 Mr. Nizam, is that right?
- 7 THE WITNESS: That's correct.
- 8 MS. FOX:
- 9 Q. Okay, maybe I need to see what example --
- 10 where he was using the example the first time then.
- 11 Evidently I misunderstood something in that. Maybe
- 12 that's what happened.
- 13 A. The times I came up with were 40 seconds and
- 14 60 seconds and starting at the intersection of C and
- 15 First. And again, the reason I used that intersection
- 16 was because when the fire truck or ambulance comes out
- 17 of the facility there, once he's at that intersection,
- 18 he can either go left or right. If he goes left on
- 19 First, he can proceed north on D to this point at D and
- 20 Alder Street, and that would take him approximately 40
- 21 seconds to do that from the corner of First and C. If
- 22 he decided to make a right turn on C and then, I'm
- 23 sorry, right turn on First and go north on B until Alder
- 24 Street and make a left turn on Alder Street, that would
- 25 take him approximately 60 seconds, and the difference

- 1 between those two is 20 seconds.
- 2 Q. Okay. And the reason why I was asking about
- 3 the difference is because if you were making a left on
- 4 First and going down and going north on D, you would
- 5 have a straight route each way you're going. If you're
- 6 going the other direction, you don't have a straight
- 7 route all the time, you're going to have to come to
- 8 almost a complete stop with those vehicles at the point
- 9 of Alder. Do you understand what I --
- 10 A. Yeah.
- 11 Q. Okay. And then proceed north on D Street to
- 12 go up to F and G.
- 13 A. Correct, and I tried to compensate for that
- 14 by adding 3 extra seconds to that time, which was
- 15 originally 57 seconds, and I rounded it up to 60 seconds
- 16 to try to at least consider some of the additional
- 17 turning movements involved there.
- 18 Q. Okay. Do you -- do you not feel -- do you
- 19 feel that or do you think that we don't fall under
- 20 another important matter in connection, this is in
- 21 Exhibit 17, do you feel that we don't fall under the
- 22 category of another important matter to consider in
- 23 connection with the crossing closure is access for the
- 24 railroad by emergency vehicles, ambulance, fire trucks,
- 25 and police, crossings that are frequently utilized by

- 1 emergency vehicles should not be closed?
- 2 A. I think one of the things that's implied in
- 3 this is that if there is an alternate route available
- 4 for the emergency vehicle, that should also be
- 5 considered.
- 6 Q. So you --
- 7 A. In this assessment.
- 8 Q. So you feel that if that's our main route to
- 9 get up to the north side, you feel that we should take
- 10 our main route and take an alternative?
- 11 A. Weighing it against another safety benefit of
- 12 closing a crossing is the reason that alternate routes
- 13 are considered, yes.
- Q. Did you, whenever you were doing the
- 15 investigating, did you contact the Ritzville grain
- 16 growers?
- 17 A. No, I did not.
- 18 Q. Did you contact the Reardon grain growers?
- 19 A. I have had conversation with somebody from
- 20 the Reardon grain growers. He had submitted an
- 21 objection letter to us, and when I was in Sprague
- 22 earlier this year, I contacted him, I can't remember
- 23 what his name is, and offered to meet with him at his
- 24 facility, and he declined stating that his letter was
- 25 indicative of all he had to say basically.

- 1 Q. Did he feel that we should close the
- 2 crossing?
- 3 A. He was -- he was -- he -- his letter, sorry,
- 4 objected to the closure of the crossing.
- 5 Q. Whenever you were doing your investigation,
- 6 did you consider the fact that we have proposed
- 7 businesses and residents up on the -- that one of the --
- 8 up on the north side of town, north side of the tracks?
- 9 A. I was not aware that businesses were proposed
- 10 on the north side of the tracks. I was made aware that
- 11 the north side of the tracks was developing
- 12 residentially.
- Q. Would this make an impact if we had proposed
- 14 that possibly would be going up in that area, we are
- 15 forming -- would it make an impact if we were proposed
- 16 to put businesses up on the north side of town on the
- 17 tracks?
- 18 A. Typically in the proceedings I have been
- 19 involved with, the Commission and the Staff can only
- 20 consider existing circumstances or something that's
- 21 immediately proposed and not something that may or may
- 22 not happen.
- Q. Okay. You said that you -- do you feel that
- 24 there -- that a diesel truck could actually turn in
- 25 front of the grange?

- 1 A. Without doing an actual analysis to that
- 2 effect, I can't answer that, meaning that, you know,
- 3 measuring the actual radius available to make a turn and
- 4 the required radius for the truck to make a turn.
- 5 Q. I thought your testimony was that you felt
- 6 that they could make a turn in there if you were to
- 7 remove --
- 8 A. I believe I said it was -- it is possible,
- 9 but I don't know if it's a certainty.
- 10 Q. Do you realize that if you take the trucks
- 11 and you reroute them from the grange going north on D
- 12 Street going west -- east on Alder that -- and then B
- 13 Street going north that you're going to run them right
- 14 past the little league field and also the church?
- 15 A. What I had in mind was them actually going
- 16 south on B Street, because currently they go south on D
- 17 Street to go out of town, so that's what I was -- I had
- 18 envisioned.
- 19 Q. Okay. You were going to go south on D?
- 20 A. I'm sorry, south on B Street. You were
- 21 suggesting that if they take a left on B Street from
- 22 Alder they would go past that little league field.
- Q. The little league field is right there by
- 24 Alder and B.
- 25 A. Okay. What I had envisioned was them

- 1 actually turning right on B and going south.
- 2 Q. So they would be -- okay, I'm not under -- so
- 3 they would actually be going west on Railroad Avenue and
- 4 going south on B?
- 5 A. West on Railroad Avenue is what I understand
- 6 that they do currently.
- 7 Q. Yes, but if they're coming -- if they're
- 8 coming off of a -- off of Highway 23 and they're going
- 9 to be going -- if they come -- if they go -- they're
- 10 going south on 23, they make a -- they go down near the
- 11 Chevron and they make, which is Fourth Street, they go
- 12 west, and they go north on B up to Railroad Avenue, then
- 13 they go west on Railroad Avenue, then you've got them
- 14 parked right in front of the grange, where are they
- 15 going to go from that point?
- 16 A. To make a right on D Street and then another
- 17 right on Alder Street and another right on B Street.
- 18 And the reason I assumed they would be going south on B
- 19 Street was because B Street is assigned as the
- 20 designated truck route, so I thought that that would be
- 21 logical that they would stick to that designated truck
- 22 route.
- Q. Do you realize when they come out of Alder
- 24 that they are right at the little league field?
- 25 A. The little league field being on the east

- 1 side of --
- Q. Yes.
- 3 A. I have seen the little league field there,
- 4 yes.
- 5 Q. Does that concern you with safety as far as
- 6 all the children being up there?
- 7 A. It is something to consider. I'm not -- I'm
- 8 not sure that I know that the little league field is
- 9 directly connected to B Street, so I mean you're saying
- 10 that there are a lot of kids on B Street usually?
- 11 Q. Yes. And we've also got a museum going, do
- 12 you realize that we've got a museum going right there
- 13 also?
- 14 A. No, I did not know that.
- 15 Q. Okay. Have you considered the hill at Alder
- 16 and B if the truck was to go down there with three or
- 17 four inches, five inches of snow on there, do you
- 18 realize the impact it would have on that truck and
- 19 trailer?
- 20 A. Can you repeat the question one more time?
- 21 Q. Do you realize that if they go up -- if they
- 22 go west or east on Alder and then they go south on B
- 23 Street, when they leave Alder on B going south there is
- 24 a very sharp incline right there, and if there's snow on
- 25 the ground, that tractor and trailer will probably wind

- 1 up probably on the railroad?
- 2 A. I was aware of the grade, yes.
- 3 Q. You don't feel that it would have a large
- 4 impact on that, if a truck, tractor trailer had to go
- 5 that route and didn't have the choice?
- 6 A. To use D Street, the choice to use D Street,
- 7 is that what you're characterizing?
- 8 Q. At this point right now if they have D Street
- 9 -- I mean if they have D Street open, they can come --
- 10 they can come back south across D Street and not have
- 11 that big grade on Alder and B.
- 12 A. That's correct.
- Q. But if they're shifted up to Alder and E,
- 14 Alder and B, when they come down that incline down
- 15 there, they will wind up on the railroad tracks. That's
- 16 at the bottom of the tracks.
- 17 MR. THOMPSON: Your Honor, I think I'm going
- 18 to object, because there's a lot of hypotheticals. I'm
- 19 sorry to do this because I know it's difficult to do
- 20 this, but there's a lot of assumption in the question
- 21 by, you know, steep grade and so forth, and it hasn't
- 22 even been established during testimony.
- JUDGE MACE: If you watch TV, Law and Order,
- 24 it assumes a fact not in evidence, and essentially what
- 25 you're doing in your question is you're testifying, and

- 1 what we need to have you do is ask Mr. Nizam questions.
- 2 And if you want to testify about that, that's another
- 3 matter. But for him, you need to ask questions about
- 4 his testimony and trying to elicit facts and not testify
- 5 in the question. Do you see what I'm trying to get at
- 6 here? And I know that it's hard, and I understand that
- 7 you're representing yourself, and I don't want to make
- 8 you nervous or uncomfortable, but we need to try to make
- 9 the record as fair as possible.
- MS. FOX: Appreciate that.
- 11 BY MS. FOX:
- 12 Q. Was it part of your consideration when you
- 13 did your investigation having snow on the ground and
- 14 having to go up a large ingrade or down a large, sharp
- incline; was that part of your consideration?
- 16 A. It was part of my consideration when I was
- 17 looking at the west end of town but not the east end of
- 18 town, not along D Street.
- 19 Q. Okay. Is it your recommendation that if they
- 20 do close D Street that they put a pedestrian crossing
- 21 across it?
- A. Across D Street?
- 23 Q. Yes.
- 24 A. In my investigation, I have discovered that
- 25 there is a pedestrian need for F Street, and I'm sure

- 1 that pedestrians use D Street, but I have not heard it
- 2 suggested that D Street is, well, would require a
- 3 pedestrian crossing.
- 4 Q. Do you realize -- have you been -- have you
- 5 watched how many people actually walk across that
- 6 crossing during the day?
- 7 A. I have never observed over an extended period
- 8 of time to watch for pedestrians.
- 9 MS. FOX: Okay, I don't think I have any
- 10 other questions.
- JUDGE MACE: Anything further, Mr. Thompson?
- MR. THOMPSON: No.
- JUDGE MACE: Okay.
- 14 MR. KINERK: Your Honor, I just have one
- 15 question.

16

- 17 RECROSS-EXAMINATION
- 18 BY MR. KINERK:
- 19 Q. Not to beat a dead horse, but I just want to
- 20 make sure that the record is clear, and I want to direct
- 21 your attention if I could, sir, to Exhibit Number 4-F,
- 22 which is one of the subsection photographs showing B
- 23 Street looking in a northerly direction. Tell me when
- 24 you've had a chance to look at that.
- 25 A. Okay, I'm looking at it.

- 1 Q. On the right-hand side of that particular
- 2 photograph is the church; is that right?
- 3 A. Yes.
- 4 Q. And looking at the transparency and the
- 5 alternative route that you have suggested of going north
- 6 on D Street, taking a right on Alder Street, and then
- 7 intersecting B Street, I believe that you were asked
- 8 questions about the fact that there is a church and a
- 9 ball field right there. Do you remember those
- 10 questions?
- 11 A. Yes.
- 12 Q. And do you see that in looking at photograph
- 13 4-F that there is a parking lot, concrete parking lot in
- 14 front of the church; can you see that, sir?
- 15 A. Yes.
- 16 Q. And then east of that is where the actual
- 17 ball field is; were you aware of that?
- 18 A. Yes.
- 19 Q. Okay. And so the ball field is not parallel
- 20 or I should say adjoining B Street but, in fact, is a
- 21 distance off of B Street; were you aware of that?
- 22 A. Looking at the photograph, it appears that
- 23 way.
- 24 Q. And although this photograph doesn't -- see,
- 25 I don't know in terms of your drives through the various

- 1 routes specifically if you were aware that the play
- 2 field is fenced, and by that I mean there is a fence
- 3 separating the parking lot for the church and the actual
- 4 play field. Were you aware of that?
- 5 A. I was not aware of that.
- 6 Q. And if I understood your testimony, sir, you
- 7 also indicated that B Street is designated as a truck
- 8 route; is that correct?
- 9 A. According to the signs along B Street, that's
- 10 what I understand.
- 11 Q. And in terms of a truck route, that does not
- 12 end at the intersection of B Street and Alder, but, in
- 13 fact, that truck route would be able to proceed in a
- 14 northerly direction intersecting I assume Prospect
- 15 Street leading out to State Route 23, if you know?
- 16 A. The extent of the signs I have seen are up to
- 17 Railroad Avenue.
- 18 MR. KINERK: All right, thanks very much.
- JUDGE MACE: Ms. Fox.

- 21 RECROSS-EXAMINATION
- 22 BY MS. FOX:
- Q. Do you realize that whenever they have church
- or a little league game that there's always a parking
- 25 lot full of people and children walking around and

- 1 adults walking around, of course, when they have church
- 2 or --
- JUDGE MACE: You know, we're getting into
- 4 that same situation.
- 5 MS. FOX: Okay.
- 6 MR. THOMPSON: I have a redirect.
- JUDGE MACE: Go ahead, Mr. Thompson.

- 9 REDIRECT EXAMINATION
- 10 BY MR. THOMPSON:
- 11 Q. Mr. Nizam, is your understanding just looking
- 12 at this Exhibit 17 I think it is that trucks coming,
- 13 under the current circumstances, coming out of the
- 14 grange here proceed down D Street and how far they --
- 15 what's your understanding of how far they go before
- 16 turning back to the east?
- 17 A. My understanding is based on an assumption
- 18 that they use First Street.
- 19 Q. First Street?
- 20 A. But that may not be the case.
- 21 Q. Is there a city park on this block?
- 22 A. There is.
- Q. And does it encompass the whole block?
- 24 A. I believe it does.
- 25 Q. And are there -- I mean I imagine there are

- 1 -- are there playground facilities there, do you know?
- 2 MS. FOX: Yes.
- 3 Q. I mean is that frequented by children there,
- 4 I imagine?
- 5 A. I have seen families in the park, yes.
- 6 Q. So under current circumstances, trucks pass
- 7 by a park that's probably frequented by children under
- 8 current circumstances?
- 9 A. Yes.
- 10 MR. THOMPSON: Okay, that's all I have.
- JUDGE MACE: Ms. Fox.
- MS. FOX: The park is not on First Street.
- JUDGE MACE: Well, what you can do when you
- 14 get up to make your testimony is you can indicate where
- 15 the park is. Because he's testifying from his base of
- 16 knowledge, and you will testify from yours, okay. So
- 17 you will have an opportunity to address that if you just
- 18 make a note about it so you can remember it.
- Okay, Mr. Nizam, you're excused.
- I would like to take a five minute recess
- 21 before we go ahead with the presentation of the City's
- 22 case just so that we can take a little breather, and
- 23 then we'll have you. Is that okay?
- MS. FOX: Can I have about 15 minutes?
- 25 JUDGE MACE: Oh, sure, absolutely, we'll take

- 1 15 minutes.
- 2 (Recess taken.)
- 3 JUDGE MACE: Before we begin with the City of
- 4 Sprague, we're at 4:30 in the afternoon, and I want to
- 5 talk a little bit about our proceeding. We have a
- 6 public hearing tonight at 6:30, and we still have to
- 7 hear from the City of Sprague witnesses. Now I know
- 8 that when we talked on the telephone, Ms. Fox, you
- 9 thought a half an hour, but I certainly want to make
- 10 sure that you have an opportunity to present your case
- 11 as you would like to have it presented. And so I want
- 12 to talk about what happens if we go to 5:00 or 5:30 and
- 13 we're still not finished. We could either go later than
- 14 that, going right up into the public hearing, or we
- 15 could adjourn until tomorrow at a time that we -- we
- 16 could adjourn at a time we agree upon and then continue
- 17 tomorrow. So I wanted to hear from the parties just
- 18 briefly what your sense of how things are going is and
- 19 what you think would be a good process for us to follow.
- Ms. Fox, I will let you go first.
- MS. FOX: I think that whenever we were
- 22 talking on the phone that I stated that it would be
- 23 about a half hour each at the very most.
- JUDGE MACE: It would be a half an hour each,
- 25 okay.

- 1 MS. FOX: At the very most.
- JUDGE MACE: I misunderstood you.
- 3 MS. FOX: And it probably won't take that
- 4 long, but.
- 5 JUDGE MACE: You would want, yes, you would
- 6 want to have the time.
- 7 MS. FOX: So maybe 15 to 20 minutes each.
- 8 JUDGE MACE: The other thing we need to
- 9 consider is that if oral argument is going to take place
- 10 after we finish the presentation of evidence, we will
- 11 need time for that as well. Let's say it did take a
- 12 half an hour each, and you have three witnesses, right?
- MS. FOX: Yeah.
- JUDGE MACE: So that's an hour and a half,
- 15 and then we will need time for oral argument. It sounds
- like we're going to need to talk about adjourning until
- 17 tomorrow at any event, so maybe we should think about
- 18 adjourning at a reasonable time so we can have some
- 19 dinner before the public hearing, 5:00 or 5:30?
- We would begin at 9:30 again tomorrow,
- 21 assuming we can have this place at 9:30.
- MS. FOX: Yeah.
- So what are we going to -- what's next?
- JUDGE MACE: Well, you're going to present
- 25 your witnesses, but will we adjourn at 5:00 or at 5:30

- 1 for dinner?
- 2 MR. KINERK: Your Honor, my preference would
- 3 be 5:00.
- 4 JUDGE MACE: That's fine.
- 5 MR. KINERK: In addition, I was certainly
- 6 inaccurate in my estimate of how long it would take the
- 7 petitioner BNSF to complete their case.
- 8 MS. FOX: That's fine.
- 9 JUDGE MACE: So you want to try for 5:00
- 10 then. Okay, we will adjourn at 5:00 no matter where we
- 11 are, and we will resume tomorrow at 9:30.
- 12 All right, Ms. Fox, why don't you begin. Are
- 13 you going to be the first witness? Who is going to be
- 14 the first witness? You tell me.
- MS. FOX: KON LAMPARTER.
- JUDGE MACE: Okay.

- 18 Whereupon,
- 19 KON LAMPARTER,
- 20 having been first duly sworn, was called as a witness
- 21 herein and was examined and testified as follows:

- JUDGE MACE: All right, please be seated, and
- 24 make sure that you say your name and spell your last
- 25 name for the reporter.

- 1 THE WITNESS: All right, my name is Kon,
- 2 K-O-N, Lamparter, L-A-M-P-A-R-T-E-R.
- JUDGE MACE: Now typically when a party is
- 4 represented, their attorney will be asking questions,
- 5 direct questions, of the witness, and then the witness
- 6 is cross-examined by the other attorneys. Ms. Fox, are
- 7 you intending to ask this witness questions, or are you
- 8 going to just ask him to in a narrative fashion to state
- 9 his testimony?
- 10 MS. FOX: I have some questions here to ask
- 11 him, and if he feels that he needs to add something to
- 12 that, can he could do it at that time?
- 13 JUDGE MACE: Sure, I just wondered how you
- 14 were going to proceed.
- MS. FOX: Okay.
- 16 JUDGE MACE: Go ahead. I would like to know
- 17 sort of what his position is in the community, if we can
- 18 put that on the record.
- 19
- 20 DIRECT EXAMINATION
- 21 BY MS. FOX:
- Q. What is your capacity with the City of
- 23 Sprague?
- 24 A. I am the water distribution manager for the
- 25 City, and I also serve as their public works director,

- 1 and I am also the fire chief for Lincoln County Fire
- 2 District Number 1, which the City has contracted with
- 3 for emergency medical services and fire protection.
- 4 Q. How many years have you lived here in
- 5 Spraque?
- 6 A. I have lived in Sprague almost all of my
- 7 life, just about 60 years.
- 8 Q. How many years have you been a fire chief
- 9 here in Sprague?
- 10 A. I have been the fire chief for Lincoln County
- 11 Fire District Number 1 for close to 30 years.
- 12 Q. Does your department operate an ambulance in
- 13 Sprague?
- 14 A. Yes, we do operate an ambulance. We have
- 15 eight EMT's. Three of them are basic life support, or
- 16 excuse me, six of them are basic life support, and two
- 17 of them are intermediate life support personnel.
- 18 Q. Have you ever responded to any railroad
- 19 incidents on the railroad track in Sprague?
- 20 A. Oh, ten years ago the railroad probably
- 21 started 50% of the fires within our district, but they
- 22 have improved over a number of years. Within the past
- 23 five years, we had a near fatality at the railroad
- 24 crossing out on Brown Road, which is approximately five
- 25 miles east of Sprague, and we have had two railroad

- 1 accidents at the Four Seasons Campgrounds on that
- 2 railroad crossing. I'm not sure what the name of that
- 3 road is. But both of these are not gated crossings.
- 4 Q. Have you ever responded to D or F Street
- 5 crossings or in the city of Sprague?
- 6 A. In all the years I have lived in Sprague and
- 7 the number of years I have been fire chief, I can not
- 8 recall an accident being on any of these crossings.
- 9 Q. All right. How do you feel about the closure
- 10 of D or F Street crossings?
- 11 A. I'm totally opposed to closing any of the
- 12 crossings. Like I say, I could understand it if we --
- 13 if it was a safety issue because we have had accidents
- on them, but like I say, we have not had any accidents
- 15 on them. D Street not only gets quite a bit of vehicle
- 16 traffic, but it does get a lot of foot traffic because
- 17 it's close to downtown, or I should say the Sprague
- 18 grange is close to the center of town, so a number of
- 19 people, of pedestrians, they cross right there at D
- 20 Street to get to the Sprague grange. We do have older
- 21 people in town, and we do have some handicapped people
- 22 that do not drive vehicles that I have seen cross that
- 23 crossing many times, sometimes three or four times in
- 24 the same day.
- 25 Q. So they live north of the tracks and have to

- 1 come down to the business district to shop?
- 2 A. And some people live south of the tracks and
- 3 want to go to the Sprague grange to shop.
- 4 Q. Have you seen these crossings blocked for a
- 5 period of time, the three of them at the same time?
- 6 A. I haven't seen the three at the same time. I
- 7 have seen the F Street crossing where they bring the
- 8 unit trains in to the grain elevators to load, and I
- 9 have seen that crossing blocked a number of times for a
- 10 period of time. And even when the crossing isn't
- 11 blocked, they usually have the grain carts close enough
- 12 to the crossing where you can't see around the cars to
- 13 the main line.
- Q. Whenever they have it blocked, is it for a
- 15 longer period than ten minutes?
- 16 A. I have seen it, yeah, I have seen it blocked
- 17 for longer periods than ten minutes.
- 18 Q. Do you have anything else that you would like
- 19 to present to the Judge that I haven't asked you?
- 20 A. I might mention also, Your Honor, that D
- 21 Street is a school bus route as well as F Street. We do
- 22 have children that live on these streets, and the bus
- 23 route makes, well, I know the bus route crosses D Street
- 24 crossing at least twice a day, in the morning and in the
- 25 evening with children that are going to school.

- 2 is just an injustice that they close these crossings
- 3 when the City of Sprague is trying to grow. And as the
- 4 mayor stated, we are in a flood plane here in the
- 5 lowlands, and about the only place there is to go is up
- 6 on the north hill, which is north of the tracks. And
- 7 within the past two years, we have had, I believe, five
- 8 residences that have been established up there on the
- 9 north hill, which is a pretty good percentage for our
- 10 little town of Sprague, which has a population of 451.
- 11 And I don't know if you noticed or not, but they are
- 12 leveling quite a bit of land up there. It would be west
- 13 of D Street just right off of Poplar, which would be
- 14 north of Poplar, they're leveling quite a bit of land.
- 15 I think it's mostly for a development up there.
- Q. Do you feel that the ambulances and the fire
- 17 trucks would have a slow down in response to respond if
- 18 they were to close either one of the D Street or the F
- 19 Street crossings?
- 20 A. As we mentioned, in the wintertime, north of
- 21 the tracks on B Street there is quite an incline there.
- 22 The City does not own a sander, and I have seen --
- JUDGE MACE: The City does not own a?
- 24 THE WITNESS: A sander.
- JUDGE MACE: A sander?

- 1 THE WITNESS: Right.
- JUDGE MACE: And you mean by that a truck
- 3 that spreads sand?
- 4 THE WITNESS: Right, that we can actually
- 5 sand the streets for traction.
- 6 A. And I have seen numerous times where a semi
- 7 will turn off of Railroad Avenue, going east on Railroad
- 8 Avenue and turn off of Railroad Avenue trying to go up B
- 9 Street, and they will get stuck on that hill, and they
- 10 will jackknife, and they will be -- they will have that
- 11 road blocked for a period of an hour, hour and a half.
- 12 Whereas it would be a hindrance if they did close the D
- 13 Street crossing or even the F Street crossing. In my
- 14 opinion, we take the shortest route, and if either one
- of these crossings are closed, it's definitely going --
- 16 cutting down our route and make it longer.
- I believe that's all I have to say.

- 19 EXAMINATION
- 20 BY JUDGE MACE:
- Q. Mr. Lamparter, let me ask you this, the
- 22 company has proposed closing D Street crossing, but they
- 23 have an alternative of the F Street crossing. After
- 24 hearing all of the evidence and the public comment, the
- 25 Commission is going to have to arrive at a decision. I

- 1 don't know what that decision is going to be, but in
- 2 order to inform the record and the Commission, if there
- 3 was a question whether to close the D Street crossing or
- 4 the F Street crossing, assuming the Commission decided
- 5 one of those had to be closed or should be closed, which
- 6 one of those would be in your opinion the better
- 7 crossing to close?
- 8 A. Well, since the Railroad feels that it's cost
- 9 restrictive to make the repairs on that bridge to get
- 10 the tonnage up to where we could actually go over it
- 11 with the fire units, it would have to be D Street. We
- 12 would have to keep F Street open, because if we don't
- 13 use that bridge, I mean it wouldn't make any sense to
- 14 close F Street.
- JUDGE MACE: Okay, thank you.
- Mr. Thompson.

- 18 CROSS-EXAMINATION
- 19 BY MR. THOMPSON:
- Q. Is it Mr. Lamparter?
- 21 A. Yes.
- Q. Okay. Well, on that point about the bridge,
- 23 that's located on Railroad Avenue; is that right?
- 24 A. Railroad Avenue, yes.
- 25 Q. If that could be brought up to weight limits

- 1 sufficient to support a fire truck, and asking the same
- 2 question, would -- and if you had to choose, you know,
- 3 choose one or the other, you don't have the opportunity
- 4 to say no in other words, would closure of F Street be
- 5 preferable under that condition, improvement of the
- 6 bridge?
- 7 A. My own opinion, yes, it would be. One of the
- 8 reasons is that the grain trucks use F Street, and they
- 9 make a wide turn when they pull into the elevators off
- 10 of F Street, and sometimes this could be a hindrance to
- 11 traffic coming, well, it would be going south on F
- 12 Street. And so, yeah, if I had my rathers.
- 13 Q. When you say that, is that because meaning
- 14 somebody could be stopped on the tracks at F Street
- while a truck is making a right-hand turn there?
- 16 A. Yes.
- 17 Q. In other words, they would have to be waiting
- 18 there on the tracks?
- 19 A. Right, yeah, you don't argue with a semi.
- 20 When they decide they're going to turn, you stop.
- 21 Q. Right. What about the concern that somebody
- 22 mentioned that people would continue to use that
- 23 crossing, you know, if it were actually closed, that
- 24 people would trespass on the right of way basically, the
- 25 railroad right of way, and use that place to cross the

- 1 tracks anyway, is that currently do you see that as
- being a crossing that's used much by pedestrians?
- 3 A. I actually see the D Street crossing used
- 4 more by pedestrians than I do the F Street crossing.
- 5 Q. Okay. And do you have any idea of where
- 6 people are going that do use the F Street crossing? In
- 7 other words, are we talking about are kids actually
- 8 walking to school from all the way north of the tracks
- 9 down several blocks to the school? Or you mentioned
- 10 there was a bus route there.
- 11 A. Right.
- 12 Q. Would those kids be more likely to take the
- 13 bus, or would they really walk to school?
- 14 A. More likely to take the bus until they reach
- 15 a certain age, and then they think that the bus is --
- 16 O. Not cool?
- 17 A. Right, not cool, so.
- 18 Q. Okay. Well, under the hypothetical that the
- 19 D Street were to be closed, do you generally agree with
- 20 the analysis that Mr. Nizam went through as far as what
- 21 the extra time would be in responding to emergencies at
- 22 homes along D Street resulting from the closure of the D
- 23 Street crossing? In other words, it would add about
- 24 another 20 seconds on average to the response time to
- 25 something occurring on B street, I'm sorry, D Street?

- JUDGE MACE: D Street north of the tracks.
- 2 Q. North of the tracks.
- 3 A. I think one thing you would have to take into
- 4 consideration would be the weather, and the weather
- 5 definitely in the winter time we do have some very nasty
- 6 winters around here, and it could definitely make a
- 7 difference.
- 8 Q. Where would that present a problem, let's say
- 9 icy streets?
- 10 A. I think probably the biggest problem, driving
- 11 a fire unit, when you had to come to make a 90 degree
- 12 turn that you kind of lose your momentum. Whereas if
- 13 you get a straight shot at it and you have enough
- 14 momentum where you can go ahead and make the grade
- 15 without any problems. And there is a pretty good little
- 16 grade also right on D Street going up that hill.
- JUDGE MACE: D Street or B Street?
- 18 THE WITNESS: D Street, Your Honor, on the
- 19 north side of the tracks.
- 20 BY MR. THOMPSON:
- 21 Q. Well, okay, but that -- I mean you have to do
- 22 that anyway, right? I mean if D Street were closed, the
- 23 D Street crossing were closed, you would still have the
- 24 hill on D Street to contend with. Let's say if you were
- 25 headed -- well, first of all, maybe I could ask you to

- 1 step up here and show me just assuming that the D Street
- 2 crossing were closed, what -- well, back up.
- 3 Tell me what -- let's say there's some sort
- 4 of an incident that you need to respond to, you know, a
- 5 fire or somebody having a heart attack or something of
- 6 that nature in this D Street kind of area.
- 7 A. All right.
- 8 Q. How would you respond to that?
- 9 A. All right. Okay, say there's -- there is a
- 10 residence right up in this area here.
- 11 JUDGE MACE: And you need to describe it,
- 12 because we can't see when we're reading the record. You
- 13 have to say the streets.
- 14 A. Okay, let's say there is a residence right at
- 15 actually this street below the rubbish dump is actually
- 16 called Oak Street, so let's say there's a residence
- 17 right at the intersection of Oak and D Street, which is
- 18 north side of the tracks. If D Street was closed, our
- 19 response naturally would be to come down B Street,
- 20 probably go north across the tracks. We would then go
- 21 west down Railroad Avenue to D Street where we would
- 22 then turn right and go north. And like I say, in winter
- 23 conditions, this could very well be a problem, because
- 24 you lose your momentum as you come around this corner
- 25 climbing the hill. Whereas if D Street was open, we

- 1 would come across the crossing, we would have a pretty
- 2 good run at that hill to make that hill. And that's one
- 3 scenario, but that does happen.
- 4 Q. Well, okay, so there's the loss of momentum,
- 5 but then in terms of the extra, is 20 seconds additional
- 6 response time -- did you hear Mr. Nizam testify to that?
- 7 A. Right.
- 8 Q. Is that realistic; do you think that's about
- 9 right?
- 10 A. Well, once again we're talking in perfect
- 11 conditions. We're not talking winter conditions, icy
- 12 roads, snow drifts. But I'm sure that, you know, in
- 13 perfect conditions, 20 seconds is not a -- it's no big
- 14 deal, no.
- 15 Q. Okay.
- 16 A. But during a heart attack, I mean you're
- 17 talking minutes, and if you can reach a patient who is
- 18 having a heart attack within five minutes, your
- 19 percentage of saving that patient are much higher than
- 20 reaching that patient in eight or ten minutes. In fact,
- 21 at ten minutes you might as well forget it.
- 22 Q. Do you have a standard -- we can sit down
- 23 now. Do you have in the Lincoln County Fire District a
- 24 standard that you try to meet in terms of response time,
- a certain number of minutes or something?

- 1 A. We do have a protocol, yes.
- Q. And what is that?
- 3 A. Pardon?
- Q. What is it, what's the protocol?
- 5 A. Well, actually our protocol is written by
- 6 Dr. Apple, Davenport, Lincoln County Protocol, and it's
- 7 for all of Lincoln County, and it's a standard of
- 8 operation or standard of procedure I should say is what
- 9 we go by.
- 10 Q. I see. But is there a part of it that
- 11 addresses maybe for planning purposes of, I don't know,
- 12 where you would place your stations, for example, as to
- 13 what your response time should be?
- 14 A. No, we're an all volunteer department.
- 15 Q. How large an area does this particular fire
- 16 station serve?
- 17 A. Actually, we serve, the Lincoln County Fire
- 18 District Number 1 serves 400 square miles.
- 19 Q. So I mean we're talking, what we're looking
- 20 at in, you know, Exhibit 17 map is the very closest
- 21 parts of your territory? I mean there's --
- 22 A. Right.
- Q. Okay. I will have you switch hats to the
- 24 public works director at this point away from fire
- 25 chief. But do you happen to know what the grade is on B

- 1 Street between Railroad Avenue and Alder; could you
- 2 guess, I mean make an educated guess?
- 3 A. No, I couldn't.
- 4 Q. Is it substantial? I mean is it a steep
- 5 grade; would you characterize it as a steep grade?
- 6 A. Yes, I would characterize it as a steep
- 7 grade.
- 8 Q. Okay. What's the actual -- there was some
- 9 discussion of what the current truck route through town
- 10 is; is there a -- are you aware of a truck route?
- 11 A. Actually, it's First Street actually, Main
- 12 Street and B Street.
- 13 Q. Okay.
- 14 A. Going up to Poplar.
- Q. Up to Poplar, which is the --
- 16 A. That there would be the street going --
- 17 that's the street north of the tracks going up B.
- 18 Q. So it does continue --
- 19 A. Which adjoins Highway 23, that's Poplar
- 20 Street.
- Q. So it does continue past the church and the
- 22 ball fields?
- 23 A. Yes, it does.
- MR. THOMPSON: Okay, I think, let me just
- 25 check my notes to see if I have any other questions for

- 1 you.
- I think that's all I have. Thank you very
- 3 much, Mr. Lamparter.
- 4 JUDGE MACE: Mr. Kinerk.

- 6 CROSS-EXAMINATION
- 7 BY MR. KINERK:
- 8 Q. Mr. Lamparter, good afternoon.
- 9 A. Good afternoon.
- 10 Q. I want you to put your fire chief hat back on
- 11 for a moment, and you and I had a chance to talk at the
- 12 break for a moment earlier today, and I had a chance to
- 13 look at a little bit of the equipment through the glass
- 14 that you have as part of the volunteer fire department
- 15 here. Could you identify how many different vehicles
- 16 that you have and of those vehicles how many of them are
- 17 beyond a six ton weight limit?
- 18 A. Probably only two major vehicles that we do
- 19 have that would be under the six ton weight limit would
- 20 be our ambulance number 155 and our rescue truck number
- 21 157. All of our other vehicles I'm sure would be over
- 22 the six ton limit.
- Q. Now would you, if you were responding to a
- 24 call north of the tracks at the crossings in question,
- 25 would you generally respond to an emergency situation

- 1 with the ambulance and the rescue truck?
- 2 A. Yes.
- 3 Q. So just for purposes of our hypothetical,
- 4 sir, if the D Street were consolidated and F Street and
- 5 B Street remained open, and you're positioned down here
- 6 at the police department, or at the fire department, if
- 7 you needed to respond to let's say an incident just
- 8 north of the D Street crossing, you would be able to use
- 9 either access on B Street, taking a left on Railroad
- 10 Avenue, and heading up on D Street, or in the
- 11 alternative, you would have the option of proceeding
- 12 northbound over F Street, right on Railroad Avenue, and
- 13 over the bridge in question in order to get to that
- 14 location, wouldn't you?
- 15 A. With the ambulance and 157, the rescue truck,
- 16 you could.
- 17 Q. Right. And when you are talking about
- 18 instances where the bridge might come into question in
- 19 terms of load limits, that's when you're talking about
- 20 the water truck that you might be responding to a brush
- 21 fire or a residential fire; is that correct?
- 22 A. Right.
- Q. And given, if I'm right, in looking out here
- 24 on Second Avenue just outside your place, that
- 25 particular street is closed right now, is it not?

- 1 A. Yes, it is.
- 2 Q. So if you as the fire chief were responding
- 3 to a call today, in order to respond to any residential
- 4 brush fire north of the tracks in the area that has been
- 5 identified by the mayor as potential for development, I
- 6 take it that you would be proceeding up the F Street
- 7 crossing or the B Street crossing in order to respond to
- 8 that fire?
- 9 A. Yes.
- 10 Q. I'm sure there's some variety in terms of the
- 11 number of calls, the type of calls you respond to, but
- 12 can you give us some idea of the average number of calls
- 13 that the Sprague Fire Department has had to make north
- 14 of the railroad tracks in the areas that are encompassed
- in Exhibit 17 say in the last calendar year?
- 16 A. Within the last calendar year, we only had
- one call, which was a grass fire.
- 18 Q. Okay. And when you responded to that grass
- 19 fire call in the last year, what was the route that was
- 20 taken, and what were the emergency vehicles that
- 21 responded?
- 22 A. Actually, we went down F Street and up H
- 23 Street. We were north of the tracks, went down -- went
- 24 north on F Street, down east on Alder and then up F
- 25 Street, or H Street, excuse me.

- 1 Q. Now if I understood your testimony in
- 2 response to Mr. Thompson's question, you said that the
- 3 volunteer fire department responds to over 400 --
- 4 A. We cover over 400 square miles.
- 5 Q. Okay. And just so we have our understanding
- 6 in terms of the distances that are involved relative to
- 7 where the emergency vehicles are in Sprague, if you go
- 8 from the Sprague Fire Department to Oak Road, which I
- 9 believe is the furthest north road in the city limits
- 10 north of the tracks in question here, what type of
- 11 distance are we talking?
- 12 A. Oh, we're probably talking I would guess
- 13 maybe just a little over a mile.
- Q. Okay. So the entire period -- distance that
- 15 we are talking about in terms of various routes, you
- 16 would agree with me that with the consolidation of the D
- 17 Street crossing, we would still have multiple avenues of
- 18 access for emergency vehicles to respond to calls, be it
- 19 via B crossing or over the F crossing, correct?
- 20 A. Yes.
- 21 Q. And I think I understood your testimony to be
- 22 that relative to the B Street crossing, that is the
- 23 designated truck route for the City of Sprague; is that
- 24 correct?
- 25 A. Yes.

- 1 Q. And with regard to truck traffic, and I
- 2 assume that includes semi trucks, correct?
- 3 A. Yes.
- 4 Q. That you can proceed northbound off of Alder,
- 5 intersect Poplar, and get out to Highway 23.
- 6 A. That's true.
- 7 JUDGE MACE: And because Poplar is not
- 8 designated on this exhibit, let me just indicate that it
- 9 appears to be a continuation of what's marked as Second
- 10 Street above the north of the train tracks.
- 11 Q. And I assume, sir, that as a designated truck
- 12 route, one of the considerations that was taken into
- 13 effect in designating that as the truck route was that
- 14 it was with the expectation that semi trucks would be
- 15 proceeding north and southbound on B Street over the B
- 16 Street crossing, be it to the grange or be it to the
- 17 downtown area.
- 18 A. Yes.
- 19 Q. And that was with the expectation that that
- 20 could happen at any time of the year, be it wintertime,
- 21 summertime, springtime, correct?
- 22 A. Right.
- Q. Now when you indicated in earlier testimony
- 24 that the D Street crossing is a school route, I can only
- 25 assume, sir, and correct me if I'm wrong, given that the

- 1 school is located I think on Sixth Street south of F
- 2 Street crossing that F Street is also a school route,
- 3 because it is the most direct route for residences north
- 4 of the crossing proceeding south towards the elementary,
- 5 junior high, and high school, is it not?
- 6 A. Right. The only reason they don't use the F
- 7 Street crossing at this time is because there are no
- 8 school children in that area that are of age to go on
- 9 buses.
- 10 Q. And if the mayor's expectations are that
- 11 there will be progress made in that area of Sprague with
- 12 additional residences and so forth, it's likely that
- 13 that would continue to be a designated school route,
- 14 correct?
- 15 A. Oh, I'm sure.
- MR. KINERK: Okay.
- JUDGE MACE: I notice that we're at 5 after
- 18 5:00, with your indulgence, I would like to try and
- 19 finish Mr. Lamparter before we adjourn.
- MR. KINERK: I have no further questions.
- 21 Thank you very much.
- JUDGE MACE: Do you have any anything else,
- 23 Ms. Fox?
- MS. FOX: Yes.
- JUDGE MACE: Go ahead.

- 2 REDIRECT EXAMINATION
- 3 BY MS. FOX:
- Q. Which of the routes is most used by the
- 5 trucks, the route going north on B Street up to Alder
- 6 and going east or going down B Street to Fourth and
- 7 going east to Highway 23?
- 8 A. I would say going down B Street south and
- 9 then east on Fourth on the way to 23.
- 10 Q. A school bus loaded with kids, can they go
- 11 across that bridge, are they, tonnagewise, can they use
- 12 that bridge there?
- 13 A. I doubt it. I'm sure they would be over the
- 14 six ton limit.
- 15 Q. So the school bus couldn't go north on F and
- 16 go east on Railroad Avenue?
- 17 A. No.
- 18 Q. Okay.
- 19 A. West on Railroad Avenue? What was that
- 20 question again?
- Q. East towards Spokane and go across that
- 22 bridge.
- 23 A. No.
- Q. If D Street was closed, they would have to go
- 25 north on -- they would have to go north on F, can they

- 1 -- can the bus then go across the bridge going east on
- 2 Railroad Avenue?
- 3 A. No, I would guess not.
- 4 Q. Can the school bus go north on H Street in
- 5 the wintertime, north on H?
- 6 A. No, actually Oak Street up there, which is
- 7 just a dirt road, isn't even -- the City doesn't even
- 8 maintain it in the wintertime.
- 9 Q. Okay. So what route would the bus take to go
- 10 to the north side of town? How would they -- they would
- 11 have to go all the way down to B Street to go north?
- 12 A. Yes.
- 13 Q. If the grain growers were to have the F
- 14 Street crossing blocked, say they were loading train
- 15 cars and they had it blocked, then the school bus
- 16 wouldn't be able to go across the F Street at that point
- 17 either, right?
- 18 A. No, it wouldn't.
- 19 Q. So they would have to go all the way down to
- 20 B Street and go?
- A. (Nodding head.)
- Q. And that's something that can't be done in
- 23 the wintertime up that grade?
- 24 A. I would say not in the wintertime. In the
- 25 summertime, you're probably -- in the fall, spring, you

- 1 could probably do it, but during a bad winter I would
- 2 say no, it wouldn't be able to make it.
- JUDGE MACE: They wouldn't be?
- 4 A. They would not be able to make it around that
- 5 route.
- 6 MS. FOX: That's all.
- 7 JUDGE MACE: Mr. Thompson.
- MR. THOMPSON: No questions.
- JUDGE MACE: Mr. Kinerk.
- 10
- 11 RECROSS-EXAMINATION
- 12 BY MR. KINERK:
- 13 Q. Mr. Lamparter, just one question. I'm just
- 14 assuming that the emergency personnel vehicles that you
- 15 have as part of your volunteer fire department have
- 16 either traction tires or chains available to negotiate
- 17 roads.
- 18 A. Yes.
- 19 Q. And likewise I can assume that the school
- 20 buses that transport your children in your community are
- 21 equipped with chains and so forth to negotiate all the
- 22 roads to safely escort the children to and from school?
- 23 A. Oh, I'm sure they do.
- MR. KINERK: Thank you, sir.
- MS. FOX: I have one more question.

JUDGE MACE: Okay. 1 2. REDIRECT EXAMINATION 3 BY MS. FOX: 4 5 Your response time if you have to put chains 6 on, isn't that going to slow your response time down if 7 you have to take an emergency vehicle and put chains on 8 them? As far as the fire department, in the 9 Α. wintertime, in a bad winter, we usually go ahead and 10 11 chain our trucks up in the station so they're ready. As 12 far as the buses, I don't -- they normally don't chain 13 up until they absolutely have to. MS. FOX: That's all. 14 15 JUDGE MACE: Anything else? 16 MR. KINERK: Nothing further, thank you. 17 JUDGE MACE: Thank you, Mr. Lamparter, you're excused, and I appreciate your coming to testify today. 18 19 It's 10 after 5:00, we will adjourn until 20 6:30 for the public hearing and then resume the 21 evidentiary hearing tomorrow morning at 9:30. 22 (Hearing adjourned at 5:10 p.m.) 23

25