1	BEFORE THE WASHINGTON UTILITIES AND TRANSPORTATION COMMISSION								
2	KING COUNTY DEPARTMENT OF ) PUBLIC WORKS, SOLID WASTE ) DIVISION, )								
4	Complainant, ) DOCKET NO. TG-940411								
5	vs. ) VOLUME IV								
6	RABANCO LTD., d/b/a EASTSIDE ) PAGES 452 - 701								
7	DISPOSAL AND CONTAINER ) HAULING, )								
8	Respondent. )								
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LO	A hearing in the above matter was held on-								
L1	July 18, 1994 at 9:30 a.m., at 1300 South Evergreen								
L2	Park Drive Southwest, Olympia, Washington before								
L3	Chairman SHARON NELSON, Commissioner RICHARD HEMSTAD								
L <b>4</b>	and Administrative Law Judge ALICE HAENLE.								
L5									
L 6	The parties were present as follows:								
L 7	THE WASHINGTON UTILITIES AND TRANSPORTATION								
L 8	COMMISSION STAFF, by ANNE EGELER, Assistant Attorney General, 1400 South Evergreen Park Drive Southwest, Olympia, Washington 98504.								
19	KING COUNTY SOLID WASTE DIVISION, by MARY								
20	F. PERRY and KATHRYN A. KILLINGER, Senior Deputy								
21	Prosecuting Attorneys, Civil Division, E550 King County Courthouse, Seattle, Washington 98104-2312.								
22	RABANCO COMPANY d/b/a EASTSIDE DISPOSAL, by								
23	ELIZABETH THOMAS, Attorney at Law, 701 Fifth Avenue, Suite 5000, Seattle, Washington 98104.								
24	Cheryl Macdonald, CSR								
25	Court Reporter								
	ORIGINAL								



453

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3	WITNESS:	DIRECT	CROSS	REDIRECT	RECROSS	EXAM 508-N 511-H
4	SKUMATZ		455-T 478-E	537, 568	555-T 561-E	
5	DAVIES	578				520-H
6	GLASGO	584	586-P 639-E	644	647-P	643-H
7	G0.T.D.O	650		600	60F D	605.37
8	COLBO	652	655-P 685-T	693	697-P	687-N 690-H
9						
10	EXHIBITS: 64A		MARKED 581		ADMITTED	
11	T-76 C-77		584 584		585 585	
12	C-78		584		585	
1 2	C-79 C-80		584 584		585 585	
13	C-80 C-81		584 584		585 585	
14	C-82		584		585	
15	C-83 C-84		584 584		585 585	
13	C-85		584		585	
16	C-86		584		585	
17	C-87 T-88 89		584 652 652		585 655 655	
18	90 91		652 652		655 655	
19	92 C-93		652 652		655 655	
20	C-94		652		655	
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JUDGE HAENLE: Let's be on the record. The

- 3 hearing will come to order. This is a fourth day of
- 4 hearing in docket No. TG-940411, which is the
- 5 complaint of King County against the rates of
- 6 Eastside. This is taking place on July 18, 1994
- 7 Olympia before the commissioners. We are continuing
- 8 today with the direct and cross-examination. We're
- 9 almost done with the company's witnesses. Then -- I'm
- 10 sorry -- the county's witnesses. Then we will be
- 11 taking witnesses for Eastside and then we will be
- 12 taking the Commission staff witnesses.
- I told you that we have something over nine
- 14 hours left of estimates. We have the day today, we
- 15 have as much of the day tomorrow in Bellevue as is not
- 16 taken up with the public hearing which starts at 1:30.
- 17 We'll set a more specific schedule as soon as I'm able
- 18 to talk to the commissioners about it, but we may need
- 19 to go late tonight and we may need to go late tomorrow
- 20 night, I'm not sure. Let you know as soon as I find
- 21 out. Because we have so much left in estimates, I
- 22 asked people voluntarily to limit their round of
- 23 cross-examination to the two that are specified in the
- 24 rule. I hope that mentioning it will be enough. If I
- 25 need to enforce the rule, we'll talk about that later,

(COLLOQUY) 455

1 but please be aware that we have a limited time and

- 2 apparently a lot of material still to cover.
- In the way of preliminary matters, you
- 4 indicated, I believe, Ms. Perry, that one of your
- 5 witnesses had checked some subject to checks.
- 6 MS. PERRY: Yes, Your Honor. Mr. Gaisford
- 7 had two matters subject to check. He agrees with the
- 8 information as was presented at the hearing.
- 9 JUDGE HAENLE: Anything else of a
- 10 procedural nature?
- MS. PERRY: No, Your Honor.
- JUDGE HAENLE: Anyone?
- I believe we were partly way through your
- 14 cross-examination of Ms. Skumatz. Do you want to
- 15 go ahead, Ms. Thomas?
- MS. THOMAS: Thank you.

17

- 18 CROSS-EXAMINATION
- 19 BY MS. THOMAS:
- Q. Good morning, Ms. Skumatz.
- 21 A. Morning.
- Q. Toward the end of the day yesterday we were
- 23 talking about the difference between steeply -- more
- 24 and less steeply inclining rates as represented on
- 25 Exhibit 28, and as I recall, you agreed that if a rate

- 1 were set pursuant to page 2 of Exhibit 28 there -- the
- 2 more steeply inclining rates -- if a rate were set
- 3 such that the county precisely realized its revenue
- 4 requirement on the day that the rate went into effect,
- 5 if customers then migrated from higher levels of
- 6 service to lower levels of service and everything else
- 7 were held equal, the county would no longer realize
- 8 its revenue requirement; is that correct?
- 9 MS. PERRY: I just have to object because
- 10 the county does not have a revenue requirement.
- 11 MS. THOMAS: I'm sorry. I must have said
- 12 county instead of company. Let me try to rephrase.
- 13 What I am attempting to do is put us at the point we
- 14 were toward the end of the day last week.
- 15 Q. Assume, if you will, that a rate is adopted
- 16 along the lines of the more steeply inverted rate
- 17 called for by King County code. Assume further that
- 18 rate levels within that rate structure are set so that
- 19 the company precisely recovers its revenue
- 20 requirement. If customers then migrate from higher
- 21 levels of service to lower levels of service, isn't it
- 22 true that the company will no longer be realizing its
- 23 revenue requirement?
- 24 A. That kind of effect would happen no matter
- 25 which rates you had, whether you had page 1 or page 2.

- 1 Q. And either way, if customers migrate from
- 2 higher levels of service to lower levels of service
- 3 the company no longer realize its revenue requirement;
- 4 is that right?
- 5 A. It depends on -- I think the answer to your
- 6 question is yes, but I want to explore it a second.
- 7 It partly depends on how you're defining cost of
- 8 service and revenue, how you're defining how those
- 9 were set up. If it's set up so that it recovers some
- 10 very narrow definition of financial revenue
- 11 requirements, I think that you're correct. If it's
- 12 set up so that it's -- so it's a broader definition,
- 13 I'm not so sure.
- 14 Q. My question was directed toward the
- 15 company's revenue requirement. If we're talking only
- 16 about the company's revenue requirement, the answer is
- 17 yes, isn't it?
- 18 A. Yes, I think so.
- 19 Q. Would you also agree that the rate
- 20 differentials called for under the code are in fact
- 21 designed to encourage customers to migrate from higher
- levels of service to lower levels of service?
- 23 A. The rate differentials proposed in the
- 24 ordinance by county?
- 25 Q. Yes.

- 1 A. Yes.
- Q. I would like to draw your attention to page
- 3 20 of your testimony, which is Exhibit T-65. Page 20
- 4 of your original testimony. At lines 7 and 8 there's
- 5 a sentence that says, "A desire to provide incentives
- 6 can make recovery of full costs less certain." Is
- 7 that statement consistent with the question and answer
- 8 that we've just been through in terms of making it
- 9 more difficult for the company to realize its revenue
- 10 requirement?
- 11 A. Yes, and that's why -- exactly. That's why
- 12 the -- I'm sorry -- that's why the rates generally, I
- 13 believe, should be set to account for some expectation
- 14 of changes.
- 15 Q. And that's what you go on to talk about
- 16 when you say these financial risks can be managed; is
- 17 that correct?
- 18 A. That's correct.
- 19 Q. Are you familiar with the term attrition
- 20 adjustment in the context of utility rate making?
- 21 A. I am familiar with the policy of providing
- 22 for abbreviated rate -- for allowing balancing
- 23 accounts and so on. The terminology attrition
- 24 adjustment isn't one that I'm that familiar with.
- Q. My only question is whether you knew that

- 1 particular term. Are you familiar with the term test
- 2 year?
- A. As much as was explained with Mr. Colbo's
- 4 or Demas information.
- 5 Q. Could you explain your understanding of how
- 6 a test year functions for rate making purposes for
- 7 Eastside Disposal?
- A. As was explained in the testimony here, my
- 9 understanding is that they took the actual costs for
- 10 the year ending June 30, 1993 and expect that those
- 11 will be the costs in the future, use that as a test
- 12 year, and as they explain it -- I can't remember which
- 13 person it was explained it -- that was then somewhat
- 14 adjusted based on changes in fuel costs, changes in
- 15 rents and expected wage and tax changes or something.
- 16 Q. There wasn't any adjustment, was there, for
- 17 changes in customer choice of levels of service?
- 18 A. No, there wasn't.
- 19 Q. You referenced a balancing account a moment
- 20 ago. Would the idea there be that a hauler would
- 21 track its costs in excess of those authorized to be
- 22 recovered through tariff rates?
- 23 A. In excess or short of.
- 24 O. And that after the fact in the next rate
- 25 case, the hauler would come back and seek recovery of

- 1 costs that were in excess of those authorized in the
- 2 rates or I suppose the reverse could also be true?
- 3 A. Oh, it is. Yes. And as I've seen it -- as
- 4 I've heard it implemented in California, some interest
- 5 and so on are also allowed and it allows for an
- 6 abbreviated -- for instance, for the electric utility
- 7 case here in Washington state, my understanding is
- 8 that a more of a proforma rate case is what's gone
- 9 through the next time.
- 10 Q. Do you know whether that kind of balancing
- 11 account approach has ever been used in the solid waste
- 12 rate making arena in Washington state?
- 13 A. Not in Washington, but yes, in California.
- Q. Are you familiar with the term retroactive
- 15 rate making?
- 16 A. No. I just have to use logic to figure out
- 17 what you're talking about.
- 18 Q. In your mind, recycling is not a goal in
- 19 itself, is it, but is rather one means towards the
- 20 lowest cost waste management system possible?
- 21 A. That's a quote out of one of the pieces
- 22 I've written, yes.
- Q. For that reason extremely intense recycling
- 24 is not always appropriate?
- A. A lot of factors affect whether it makes

- 1 sense to encourage strong recycling. In a community
- 2 up in Alaska that I worked with we recommend they not
- 3 put in certain kinds of aggressive things because
- 4 markets were far away, because the economics weren't
- 5 there and so on. It very much depends on local
- 6 conditions and long run -- what the long run system is
- 7 that you're trying to implement and the cost of that
- 8 long run system.
- 9 Q. And it's possible, isn't it, that extremely
- 10 intense recycling could have higher long run costs
- 11 than disposal, depending on what material we're
- 12 talking about and what geographic area?
- 13 A. Anything is possible.
- 14 Q. And in the situation where recycling does
- 15 have a higher long run cost than disposal, you
- 16 wouldn't advocate recycling; is that correct?
- 17 A. I wouldn't advocate recycling programs that
- 18 put in place some marginal materials or so on or maybe
- 19 wouldn't advocate sort of what's called the Cadillac
- 20 program something like that. What I would advocate
- 21 instead is that you look at the costs and benefits of
- 22 program alternatives versus disposal alternatives over
- 23 the long run, and look at the environmental and other
- 24 costs that are appropriately attributed to those
- 25 programs.

- JUDGE HAENLE: I indicated we had a lot of
- 2 material. What you need to do is edit your questions
- 3 and answers to hit the high points. It doesn't mean
- 4 you need to talk quickly because if you talk quickly
- 5 none of it will be written down, so please concentrate
- 6 on pacing yourself. Go ahead.
- 7 Q. Evaluation is an important element of
- 8 designing a recycling program, isn't it?
- 9 A. It hasn't been historically but I've been
- 10 advocating that it should be, yes.
- 11 Q. And education can't be stressed enough, can
- 12 it?
- 13 A. That's another quote, and what I said is
- 14 that you you shouldn't put in programs without
- 15 providing education as well, that every community I've
- 16 spoken with has said that education was an important
- 17 auxiliary program to their main focus of recycling
- 18 programs and rate programs, yes.
- 19 Q. And do the high percentage rates or
- 20 tonnages alone indicate that a program is working
- 21 well?
- 22 A. Do high percentage rates or what?
- Q. Or tonnages indicate that a program is
- 24 working well?
- 25 A. I wouldn't argue that high percentage rates

- 1 of participation are a good indicator at all, but I
- 2 would argue that higher tonnages and higher percentage
- 3 of the tonnage over the total tonnage, sort of those
- 4 kinds of percentages, are indicators that a program is
- 5 performing better than others.
- Q. And when you do an evaluation of a program,
- 7 cost effectiveness is an important element of that
- 8 evaluation, isn't it?
- 9 A. Yes.
- 10 Q. I would like to draw your attention to page
- 11 22 of Exhibit T-65, your original testimony, where you
- 12 state at the top that Eastside's rates do not appear
- 13 to reflect cost of service. Are you aware that
- 14 Eastside has provided detailed spreadsheets as
- 15 exhibits from Mr. Glasqo's testimony showing the basis
- 16 for its rates?
- 17 A. At the time that we had -- that information
- 18 was put together we had no information on -- at the
- 19 time this was put together I used the information on
- 20 volumes of weight -- of cans because that was the only
- 21 information that had been provided that I could
- 22 determine would be useful in determining what the cost
- 23 of service would be. I was trying to look at the
- 24 differentials between the different service levels and
- 25 could not come up with a way that would work out to be

- 1 cost of service.
- Q. Since that time, though, Mr. Glasgo's
- 3 testimony has been prefiled together with some
- 4 spreadsheets. Have you had an opportunity to look at
- 5 those spreadsheets?
- A. Yes.
- 7 Q. In Mr. Glasgo's testimony?
- 8 A. Yes. Particularly the weights. That was
- 9 what I was most concentrating on. I was interested
- in the differentials mostly, so I concentrated on the
- 11 weights.
- 12 Q. Are you aware that those spreadsheets set
- 13 forth in some detail precisely what costs went into
- 14 the rates that are now in effect?
- 15 A. Yes.
- 16 Q. Are there any costs that were contained on
- 17 those spreadsheets as forming the basis for current
- 18 rates that you believe are not properly accounted for
- 19 so as to reflect cost of service?
- 20 A. I think that the costs on that table come
- 21 up with some revenue requirements that are related to
- the test year and related to changes in rents and the
- 23 other couple of things I mentioned. But I am not -- I
- 24 wouldn't argue that those are the costs -- those lead
- 25 to the cost of service rates. As I mentioned the

- 1 other day, there is much judgment involved in
- 2 allocating those costs to different customers and to
- 3 different service levels and I think that there's no
- 4 -- that that is where the difference occurs in the
- 5 step between revenue requirements and rate design.
- 6 Q. So there are a range of rates and rate
- 7 structures that could be established to reflect cost
- 8 of service; is that correct?
- 9 A. That's what I would argue.
- 10 Q. Do you feel that the revenue requirement
- 11 for residential rates in Eastside's service territory
- 12 that's regulated by the UTC is improper in any respect
- 13 per Mr. Glasgo's spreadsheets?
- 14 A. I couldn't possibly make that
- 15 determination. I have no -- I didn't see information.
- 16 I didn't study the information in detail to examine
- 17 whether or not the differentials between the
- 18 commercial and the residential costs were appropriate
- 19 or the split between those costs were appropriate.
- 20 That's not the level of detail in which I studied
- 21 those rates.
- Q. So there is nothing in particular that you
- 23 would say is wrong with the determination of revenue
- 24 requirements for Eastside's residential customers in
- 25 their regulated -- UTC regulated territory; is that

- 1 correct?
- 2 MS. PERRY: I would object. That
- 3 mischaracterizes her last answer.
- JUDGE HAENLE: Well, she's certainly
- 5 welcome to give the correct characterization if it is
- 6 not correct. Ma'am?
- 7 A. I would say that the rate -- that the costs
- 8 as presented appear to be the test -- could very well
- 9 be the test year adjusted by the factors that were
- 10 discussed. I couldn't argue that they were different
- 11 from that based on the information I've been presented
- 12 with.
- 13 Q. Okay. Assuming that the revenue
- 14 requirements for Eastside's regulated territory and
- its residential customers have been properly
- 16 determined and also bearing in mind as you testified
- 17 that there is a range of rate structures that could be
- 18 adopted to reflect costs of service, is there any cost
- 19 allocation of the costs included in those revenue
- 20 requirements that is incorrect in your mind?
- 21 A. There's a discussion in general about
- 22 things being attributed on tons and things being
- 23 attributed on customers and that sort of allocation.
- 24 I haven't seen formulas and so on and I didn't -- and
- 25 so I haven't studied them in more detail than that.

- 1 Q. Is there any particular cost that's been
- 2 assigned on a per customer basis which in your mind
- 3 should have been assigned on a weight basis?
- 4 A. I haven't looked at a line-by-line
- 5 apportionment in how costs were allocated. What I
- 6 would argue is that there's a lot of judgment about
- 7 what can be attributed by customer, by weight, by
- 8 time, you know, or by cost at the landfill and so on.
- 9 I haven't done -- my job I don't think was to decide
- 10 whether or not these were the right rates. I think
- 11 that's the Commission, the UTC's job, and my job was
- 12 merely to comment on what came out.
- 13 Q. Sorry if I'm asking questions that are
- 14 outside the realm of your testimony, but you're the
- 15 last county witness and as far as I can determine no
- 16 earlier county witness has gone through the exercise
- 17 of looking at each particular cost and making a
- 18 judgment about whether it was or was not properly
- 19 allocated. And also I've heard you testify that there
- 20 are a range of, if you will, correct results for cost
- 21 of service analysis. Is that a fair description?
- 22 A. Yes, that's a fair description. I know in
- 23 previous rate studies I've come up with a range of --
- 24 all of which could be justified by cost of service
- 25 allocation roles.

- 1 Q. Is there anything in the spreadsheets
- 2 included with Mr. Glasgo's testimony that you feel
- 3 falls outside the reasonable range for cost of service
- 4 allocation?
- 5 A. I will just repeat, I didn't do a
- 6 line-by-line study of the allocation.
- 7 Q. So as far as you're aware there wasn't
- 8 anything that was improperly assigned on a cost of
- 9 service basis?
- 10 A. I can't say whether any one line was in or
- 11 out of what I consider reasonable.
- 12 Q. But you did have an opportunity to review
- 13 the spreadsheets, didn't you?
- 14 A. I had an opportunity to review an awful lot
- of material and that's not where I spent my time on a
- 16 line-by-line comparison.
- 17 Q. But you did have an opportunity to you
- 18 review the spreadsheets?
- 19 A. They were provided in response to some data
- 20 requests, yes.
- Q. You mentioned earlier that your analysis
- 22 focused on can weights, and the paragraph we were
- 23 talking about a minute ago relating to cost of service
- 24 references your exhibit that was marked for
- 25 identification as LAS-8 and it's now been admitted as

- 1 Exhibit 72. And I think you mentioned in connection
- with the testimony at page 22 that you had not been
- 3 able to replicate the rates and therefore you had --
- 4 sorry, let me go back to your testimony. I don't want
- 5 to mischaracterize it. Lines 9 through 1 you say,
- 6 "No matter which can level is assumed as the quote
- 7 corrected cost of service rates, the rates proposed
- 8 generally over charge low can levels and undercharge
- 9 the higher can setouts." Does that statement relate
- 10 to Exhibit 72?
- 11 A. Yes, it does.
- 12 Q. Can you explain how it relates to Exhibit
- 13 72?
- 14 A. The information in Exhibit 72, which is
- 15 kind of a complicated set of numbers, tries to use the
- 16 marginal -- apparent marginal differences in rates
- 17 from the Eastside current rates as well as the ones
- 18 that were proposed to the UTC and tries to figure out
- 19 whether using the different gallons per can, those
- 20 could represent cost of service.
- Q. When you say the different gallons per can,
- 22 how many gallons per can did you assume?
- A. That's in the left-hand column, 20, 30,
- 24 60, 90. As we heard from a data request -- anyway, so
- 25 that's 20, 30, 60, 90.

- 1 Q. Do you know how many gallons are actually
- 2 in a one-can, can, in Eastside Disposal's service
- 3 territory? Do you know whether it's 30 or 32?
- A. I've seen both numbers, and I've seen 64
- 5 and 60.
- Q. If it were 32 rather than 30, would that
- 7 affect the results of Exhibit 72?
- 8 A. Marginally at best. It doesn't change the
- 9 overall, I don't believe. And in computing the
- 10 marginal per can costs, for example.
- 11 Q. The minican, is it fair to say that you
- 12 took the rate and divided it by the 20 gallons to come
- out with a marginal per gallon cost?
- 14 A. In this table I used gallons. Gallons were
- 15 to me the only information that had been provided --
- 16 the only information I was aware of that had been
- 17 provided on how the rates were established, and
- 18 because to me it also represents sort of a proxy for
- 19 how much could be stuffed into a can.
- Q. And so for each service level you divided
- 21 the number of gallons into the dollar figure for the
- 22 rate to come out with a per gallon charge; is that
- 23 correct?
- 24 A. Only for the marginal. It was not the
- 25 overall rate level as you're probably aware but just

- 1 to clarify it was in fact for the marginal
- 2 differentials that I divided.
- Q. If you divided the gallons per can into the
- 4 dollars, you effectively assumed that a can was full;
- 5 is that correct?
- 6 A. I assumed how much -- yes. I assumed that
- 7 it was 20 gallons of waste.
- 8 Q. The results would be affected, wouldn't
- 9 they, if for example with a two-can customer you
- 10 assume that the second can is only two thirds full?
- 11 A. Or if you assumed that it was overstuffed,
- 12 yes.
- Q. So the figures here on Exhibit 72 reflect
- 14 an assumption that each can is precisely full, not
- 15 overstuffed and not two thirds full, not a quarter
- 16 full?
- 17 A. It assumes that the average can is full.
- 18 Not every can.
- 19 Q. Do you know whether Eastside Disposal and
- 20 whether Commission staff made the same assumption in
- 21 establishing rates for Eastside or whether they may
- 22 have made a different assumption about whether the
- 23 last can was completely full?
- A. My understanding is that the assumption was
- 25 made that volume wasn't used at all but rather weights

- 1 were used.
- Q. How would the use of weights rather than
- 3 volume affect this analysis?
- A. Can you be a little bit more specific?
- 5 Q. Well, you have in your mind, not on this
- 6 sheet, but there are certain weights per can that a
- 7 person can assume; is that correct?
- 8 A. And from what I've been provided with,
- 9 quite a range of weights that could be assumed.
- 10 Q. My question about your assumption regarding
- 11 the last can and whether it was full really goes to if
- 12 you're thinking about a two-can customer whether it's
- 13 appropriate to assume that that customer completely
- 14 fills up both cans each week and also if you know
- 15 whether staff and the company assumed that that
- 16 customer precisely fills two cans each week?
- 17 A. This analysis assumed that the customer was
- 18 paying for a service that would entitle them up to two
- 19 full cans per week.
- Q. But if you're coming up with a marginal
- 21 price per gallon or, for that matter, per pound, the
- 22 marginal price would change significantly, wouldn't
- 23 it, if you assumed that the second can was only two
- 24 thirds full?
- 25 A. If you want to assume that, but -- yes.

- 1 Q. That's all my question.
- A. If you want to assume that. It would do
- 3 the same if you assumed a minican was partly full.
- 4 Q. Did you make any assumption about whether
- 5 tip fees at a disposal site are allocated on a strict
- 6 per gallon basis for each can size?
- 7 A. Did I make assumptions in this analysis?
- 8 Q. Yes.
- 9 A. It wasn't relevant. What I did with this
- 10 analysis was assume the differentials provided in
- 11 Eastside's rates. I didn't go into how it was
- 12 allocated. I said let's say that the allocations were
- 13 correct, can I get them to be cost of service under
- 14 this assumptions, and I could not.
- 15 Q. As you mentioned, you prepared the
- 16 testimony saying that the rates did not appear to
- 17 reflect cost of service and you prepared Exhibit 72
- 18 prior to the time that you received Mr. Glasgo's
- 19 testimony and the spreadsheets that were attached to
- 20 his testimony. Did reviewing or having the
- 21 opportunity to review his testimony in those
- 22 spreadsheets give you a better understanding of
- 23 whether these rates do or do not reflect cost of
- 24 service?
- 25 A. What reviewing those showed me was that

- 1 the analysis appeared to be based on weights per can
- 2 and that the follow-up information showed that there
- 3 were quite a range of weights and I couldn't determine
- 4 why particular rates were chosen for that cost
- 5 allocation.
- Q. Just a moment. I'm looking -- I believe
- 7 your rebuttal testimony contains some testimony on can
- 8 weights; is that correct?
- 9 A. That's correct.
- 10 Q. And you did a can weight study for the city
- 11 of Seattle; is that right?
- 12 A. For the EPA funded, yeah, and in the city
- 13 of Seattle.
- 14 Q. In your study, did you correlate -- strike
- 15 that. And your testimony was that you thought that
- 16 the can weights determined in that study would be a
- 17 good proxy for can weights for Eastside Disposal; is
- 18 that right?
- 19 A. I said that I thought that those weights
- 20 would be fairly similar. There are some weaknesses
- 21 with using those as the weights, and I think that
- 22 there are program differences, but especially it was a
- 23 low time of year, it was a fall time of year for the
- 24 weights, but it seemed to me that that would be one
- 25 starting point. I think those or larger weights are

- 1 abstract hypothetical. My question isn't going to
- 2 have any parts relating to what if a person changes
- 3 service levels.
- 4 A. Then in simple terms I think the answer
- 5 would be yes, that you would assign -- if you believed
- 6 that there was fixed costs plus incorrect can weights
- 7 used to figure out how much to charge for additional
- 8 cans, then I think you probably would overrecover the
- 9 number of revenue requirements you need. It's
- 10 important to have the correct can weights.
- 11 Q. So there is really a risk to customers if a
- 12 company overestimates its can weights and that the
- 13 company will over collect the amount of money it
- 14 really needs to recover its total tip fees costs?
- 15 A. If in fact wrong can weights are used, yes.
- 16 Q. And a company -- if a company keeps track
- of how much material in terms of tonnage it actually
- 18 disposes of from its residential customers and how
- 19 much it's charged for that disposal, it knows quite
- 20 precisely, doesn't it, what its revenue requirement is
- 21 for tip fees?
- 22 A. If a company has clean residential routes
- 23 that can exactly tell what residential, not dumpster,
- 24 not multifamily, if it can tell exactly what can
- 25 tonnages are and if it can tell what the subscriptions

- 1 probably somewhere in the range of what should be
- 2 used.
- Q. If you use a -- if you make an assumption
- 4 regarding can weights that is higher than the actual
- 5 can weights, won't the result be that a company over-
- 6 collects its revenue requirement? Is my question
- 7 clear?
- 8 A. It would depend on how fixed and variable
- 9 costs are attributed, so I guess I'm not sure that
- 10 there's a yes or no answer to your question.
- 11 Q. Assume that the revenue requirement is set
- 12 assigning disposal fees on a per pound basis and say a
- 13 customer actually disposes of 50 pounds per can but
- 14 say the rate is set based on an assumption that each
- 15 customer's can weighs 100 pounds. If you're assigning
- 16 just for purposes of discussion a dollar a pound in
- 17 terms of a tip fee, if the actual price to dispose of
- 18 the material at the Cedar Hill Landfill is a dollar a
- 19 pound, if you, case one, if you make the correct
- 20 assumption that each customer's can weighs 50 pounds,
- 21 then you will precisely assign all the tip fees that
- 22 the company is actually going to have to pay; is that
- 23 correct?
- A. Are you assuming we're using a test year --
- Q. Not a test year. No. This is just an

- 1 are for those cans, then it can come up with closer
- 2 estimates, but I don't know many routes that don't
- 3 cross boundaries.
- 4 Q. Are you familiar with a portion of Mr.
- 5 Glasgo's testimony that explains how the company
- 6 determined what portion of disposal fees were properly
- 7 attributable to the residential class as opposed to
- 8 commercial class?
- 9 A. How its costs were attributed?
- 10 Q. Yes.
- 11 A. I read his testimony, yes. I'm familiar
- 12 with his.
- Q. Do you have any problem with the
- 14 methodology that he described for assigning?
- 15 A. Can I get that testimony in front of me?
- 16 O. Sure.
- 17 A. Do you have a particular page?
- 18 Q. Yeah. It will take me a second. Mr.
- 19 Glasgo talked about allocation of disposal fees first
- of all between regulated and contract areas beginning
- 21 on page 6. And that also -- also that portion of the
- 22 testimony also discusses how the disposal fees were
- 23 segregated between the residential and commercial
- 24 classes.
- 25 A. So could you repeat your question.

- 1 Q. Yes. Do you think that an incorrect
- 2 methodology was used in assigning disposal fees to the
- 3 residential class?
- 4 A. Nothing here struck me as wrong.
- 5 MS. THOMAS: I have no further questions.
- JUDGE HAENLE: Ms. Egeler.

7

- 8 CROSS-EXAMINATION
- 9 BY MS. EGELER:
- Q. Are you ready?
- 11 A. If you are.
- 12 Q. Beginning with Exhibit 72, which is your
- 13 LAS-8.
- 14 A. Yes.
- 15 Q. You show your calculation of what the rates
- 16 should be using a cost of service approach, correct?
- 17 A. No. What I showed is using the cost of
- 18 service differentials provided by Eastside's current
- 19 -- the, quote, cost of service, one interpretation
- 20 cost of service -- provided in Eastside's current
- 21 rates could I achieve those rates using the
- 22 differentials that I see for different can sizes.
- Q. Let's look at one of your calculations to
- 24 see how you came up with your number. Looking at the
- 25 left section, evaluation of staff recommended rates,

- 1 let's go over the column headed by a marginal .03.
- 2 Going down to the rate series headed by Rates Assuming
- 3 Pivot at One Can, which is about halfway down, we see
- 4 that the one can rate is at the staff recommended
- 5 level with the assumption that this rate is
- 6 cost-based; is that correct?
- 7 A. That's correct.
- 8 Q. The .03 marginal cost per gallon is the
- 9 cost differential between the mini and one can
- 10 converted into a per gallon volume number, correct?
- 11 A. Yes.
- 12 O. You assumed an increment of 1.26 for each
- 13 ten gallons of waste, correct?
- 14 A. I didn't calculate it that way but I could
- 15 check that.
- Q. Would you accept that subject to check?
- 17 A. Yes.
- 18 Q. You used the same cost differential per
- 19 gallon between the one and two-can that you used
- 20 between the mini and one-can levels, correct?
- 21 A. Each provides a set gallon size, yes.
- Q. In other words, you didn't assign weights
- 23 to each service level for the purpose of determining
- 24 costs, did you?
- 25 A. I assigned gallons.

- JUDGE HAENLE: So the answer is no you did
- 2 not assign weights?
- 3 THE WITNESS: No. I assigned gallons.
- 4 JUDGE HAENLE: If you could start out your
- 5 answer with a yes or no.
- 6 Q. Do you now understand that the UTC uses
- 7 weight as an allocator of cost to provide service?
- 8 A. I do understand that.
- 9 Q. Would you agree that statistically the
- 10 second can generally weighs less than the first can
- 11 for a customer with two-can service?
- 12 A. Statistically? I've seen studies that have
- 13 showed that, yes. Statistically is a little strong,
- 14 though. I've seen averages from various studies that
- 15 show different amounts and statistically implies a
- 16 level of something maybe beyond what I would be
- 17 comfortable with.
- 18 Q. Based on the studies that you have seen,
- 19 would you agree that generally the second can does not
- 20 weigh as much as the first can?
- 21 A. Yes.
- Q. Without knowing the weight of the second
- 23 can, how can you determine the correct cost of
- 24 providing service for that additional can?
- 25 A. I wouldn't attempt to -- if I were going to

- 1 base my cost of service on weight, I would want to
- 2 know what the weight of the different can levels was.
- 3 If I didn't have that information I would try
- 4 something like this.
- 5 Q. You were employed by the city of Seattle in
- 6 1989; is that correct?
- 7 A. I was.
- 8 Q. Did you develop or participate in the
- 9 development of the model by which Seattle set its
- 10 residential rates in 1989?
- 11 A. I did.
- 12 Q. And didn't the rates in this model result
- in a revenue shortfall for the city?
- 14 A. No. The rates -- the variable can -- the
- 15 residential sector recovered its revenues within a
- 16 percent or two, yeah. So the answer to your question
- 17 is no they did not result in a shortfall. From the
- 18 residential sector.
- 19 Q. Did the yard waste program begin at the
- 20 same date?
- 21 A. Yes, and that was part of the customer
- 22 service for residential customers.
- Q. On page 4 of your initial testimony, lines
- 24 16 through 17, you state that revenue uncertainties
- 25 can be mitigated by careful estimation of service

- 1 levels. By that do you mean that a projection of
- 2 future service levels as opposed to using historical
- 3 data?
- 4 A. Yes, I do. Economic theory maintains that
- 5 with a change in price, people are likely to make a
- 6 change in the amount that they demand.
- 7 Q. So this is best done through an educated
- 8 guess as to what the customer mix will be in the
- 9 future; is that correct?
- 10 A. I would tend to rely on empirical work
- 11 with judgment applied as opposed to characterizing as
- 12 an educated guess.
- Q. You also state on page 4, lines 16 through
- 14 18, that revenue uncertainties can be mitigated
- 15 through the, quote, widely accepted practice of
- 16 balancing accounts." Using this method, would the
- 17 hauler retroactively collect the revenue shortfall
- 18 from the ratepayer if a revenue shortfall were to
- 19 arise?
- 20 A. If revenue shortfall would arise, as my
- 21 understanding that UTC does with electric utilities
- 22 here in the state, an adjustment would be made in the
- 23 next rate period.
- Q. So your understanding out of the electric
- 25 field is that the UTC allows a retroactive collection

- of any shortfalls in revenue?
- 2 A. I'm saying that there's a proforma
- 3 adjustment at the next rate case, yes. That's my
- 4 understanding.
- 5 Q. What's your definition of the term proforma
- 6 adjustment?
- 7 A. That an abbreviated presentation before the
- 8 UTC is what goes on for determining the new rates.
- 9 Q. I think we may be losing each other in
- 10 different understanding of terminology. Let's assume
- 11 that a hauler has a revenue shortfall in 1994 and they
- 12 have a shortfall of, say, \$50,000. Is it your
- 13 understanding that the UTC would allow the hauler in
- 14 the next rate case to account for that \$50,000
- 15 shortfall by retroactively collecting it from the
- 16 customers?
- 17 A. I do not believe that the Commission has
- 18 historically done that in the solid waste field.
- 19 Q. If we change the company to an electric
- 20 company, is it your understanding that the Commission
- 21 would allow a retroactive collection of a past
- 22 shortfall in revenue?
- 23 A. I think it depends on where that revenue
- 24 shortfall comes from, but yes, I believe so.
- Q. What areas would it come from if the

- 1 Commission were to allow?
- A. I couldn't go into detail. I don't know.
- 3 Q. Do you know in what instances the
- 4 Commission would not allow that to happen?
- 5 A. No.
- 6 Q. But it is your opinion that the same type
- 7 of methodology could be applied in this case?
- 8 A. And is applied in California, to my
- 9 understanding, in Alameda County.
- 10 Q. In Alameda County, can you give me a year
- 11 or case?
- 12 A. It's in the testimony -- the JRRC.
- Q. On page 8 of your testimony, you refer to a
- 14 report from the Hoffman Estates. Do you see where I
- 15 am?
- 16 A. Yes.
- 17 Q. You state that with the inception of a
- 18 stickered bag system there was a drastic decline in
- 19 garbage setouts, correct?
- 20 A. They instituted a sticker bag system and --
- JUDGE HAENLE: Start with a yes or no.
- 22 A. What line? I'm sorry.
- Q. Page 8 of your testimony you talk about the
- 24 Hoffman Estates program.
- 25 A. Yes. And you will notice that above it

- 1 Hoffman Estates instituted a stickered bag program and
- 2 a recycling program.
- Q. Prior to the stickered bag program,
- 4 customers put out as much waste as they wanted to for
- 5 a flat fee; isn't that correct?
- 6 A. That's my recollection. It's either a flat
- 7 fee or a tax, I can't remember which.
- 8 Q. After the stickered bag program was put in
- 9 place, the rate paid by customers varied according to
- 10 the number of bags they set out, didn't it?
- 11 A. That's correct.
- 12 Q. Eastside Disposal does not have a flat
- 13 rate, does it?
- 14 A. Yes.
- 15 Q. And they have a varied rate; is that
- 16 correct?
- 17 A. That's correct.
- 18 Q. On page 12 of your testimony, you cite
- 19 Oakland, California as a relevant example of customer
- 20 reaction to rate increases; is that correct?
- 21 A. That's correct.
- Q. Prior to 1991, Oakland charged the same
- 23 rate for each can, correct?
- 24 A. That's my recollection.
- 25 Q. So the two-can rate was twice as much as

- 1 the one-can rate?
- 2 A. That's my recollection, yeah.
- Q. In 1991, Oakland offered minican service.
- 4 increased the rates overall, and added an additional
- 5 percentage spread between cans; is that correct?
- 6 A. Yes.
- 7 Q. The rates that were implemented in 1991
- 8 were \$10.08 for minican, \$13.74 for one-can service
- 9 and \$30.23 for two-can service; is that correct?
- 10 A. That sounds familiar.
- 11 Q. Besides the can rate structure, residents
- of Oakland can purchase bags for two dollars each; is
- 13 that correct?
- 14 A. You mean like extra bags?
- 16 A. Yes. I guess so. Actually, I don't recall
- 17 that, but yes, I believe you.
- 18 Q. This allows a one-can customer who
- 19 sometimes has more than a can of garbage to just pay
- 20 the extra two dollar bag rate rather than having to
- 21 subscribe to the higher two-can rate, doesn't it?
- 22 A. If they have occasional waste, yes, or if
- 23 they wanted to they could do it for all their waste
- 24 presumably.
- Q. In 1991, when Oakland put this new rate

- 1 structure into effect, it did not have a curbside
- 2 recycling program, did it?
- 3 A. That I don't recall. But -- that I don't
- 4 recall. I actually do programs from, oh, several
- 5 hundred communities so Oakland in particular I can't
- 6 remember. Can you tell me the date again?
- 7 Q. In 1991 they did not have a curbside
- 8 recycling program, did they? To refresh your
- 9 recollection, perhaps counsel can provide you with
- 10 King County's response to staff data request No. 14.
- 11 A. I've got it. Yeah. I presented the
- 12 information that I had in my testimony. If you
- 13 followed up with Mr. Brown and found out what years
- 14 programs went in place. That's information beyond
- 15 what I had on the top of my head.
- 16 Q. I'm getting the information from what you
- 17 provided in response to a data request, not from an
- 18 outside source. Oakland's initial recycling program
- 19 was begun in 1992, wasn't it, just as a pilot program?
- 20 A. Like I said, I don't recall that. I don't
- 21 recall what year that program went into place and I
- 22 don't see it here on data request No. 14 either.
- Q. Would you accept that subject to check?
- 24 A. Yes.
- Q. And mandatory recycling charge of \$1.55 was

- 1 added when this recycling program was implemented?
- 2 A. That's common in California, yes.
- Q. In 1990, a 13 percent waste diversion was
- 4 obtained, wasn't it? You can look at data request No.
- 5 14, the information regarding Oakland.
- A. My data request No. 14 is one paragraph and
- 7 it doesn't talk about percentages.
- 8 Q. Perhaps your counsel can provide you with a
- 9 complete copy. If not, I will give you my copy to
- 10 look at. I'm looking at the backup material that was
- 11 supplied as part of that response.
- JUDGE HAENLE: Why don't you approach the
- 13 witness, Ms. Egeler.
- 14 MS. PERRY: Are we talking about the same
- 15 data request?
- JUDGE HAENLE: Let's go off the record so
- 17 you can compare.
- 18 (Discussion off the record.)
- JUDGE HAENLE: Let's be back on the record.
- 20 During the time you were off the record you
- 21 established that that was a different number, Ms.
- 22 Egeler, different number data request.
- MS. EGELER: Yes. We're looking at data
- 24 request No. 13, staff data request 13.
- 25 JUDGE HAENLE: You have that in front of

- 1 you, Ms. Skumatz?
- THE WITNESS: I do.
- Q. My question was in 1990, the 13 percent
- 4 waste diversion was obtained, wasn't it?
- 5 A. That's a reported diversion. There's some
- 6 question in California about whether or not that
- 7 employs organics, but this is the self-reported
- 8 diversion rate from the city of Oakland provided by
- 9 Mr. Brown.
- 10 O. And that would have been after the
- initiation of the new rate structures, correct?
- 12 A. Not the new ones. '91 you're talking
- 13 about?
- 14 O. Yes.
- 15 A. The new rates I think you said went into
- 16 place in '92.
- 17 Q. The initial rate structure change made by
- 18 Oakland was made in 1990 which is, as we just went
- 19 through a couple of minutes ago, added can levels, for
- 20 example, increased differentials, et cetera, correct?
- 21 A. Correct.
- Q. And as a result in 1990, a 13 percent waste
- 23 diversion was obtained, correct?
- 24 A. Yes.
- Q. In 1993, Oakland expanded its recycling

- 1 program, didn't it?
- 2 A. Yes.
- Q. In other words, now everyone had the option
- 4 of using curbside recycling?
- 5 A. That was one of the changes they made, yes.
- 6 Q. And did Oakland change or increase the
- 7 rates in 1993?
- 8 A. Yes, they did.
- 9 Q. I direct your attention to the portion of
- 10 data request No. 13, the top of it states,
- 11 "neighboring community variable can rates." Do you
- 12 see that page?
- 13 A. I do.
- 14 Q. If you turn to the next page back, five
- 15 lines from the bottom, do you see where I am?
- 16 A. On which page?
- 17 Q. The bottom of the page states, "community
- 18 survey dash Oakland, page 6, S E R A."
- 19 A. Yes. What's the question?
- Q. If you look five lines up from the bottom
- 21 with the sentence beginning "last major rates
- 22 revision".
- 23 A. Yes.
- Q. Says 1991 was the last major rate revision.
- 25 Do you see where I am?

- 1 A. I do.
- Q. And given that, do you believe Oakland
- 3 changed or increased the rates in 1993?
- 4 A. These are the rates in effect in 1993.
- 5 Whether they changed them in 1993 or not, I'm not
- 6 certain. These are the rates in effect and the
- 7 diversions in effect in 1993 as reported by the city
- 8 of Oakland.
- 9 Q. In 1993, isn't it true that a 30 percent
- 10 waste diversion was obtained in Oakland?
- 11 A. That's their report.
- 12 Q. Turning now to your rebuttal testimony, on
- page 4, lines 11 through 22, you state that the cost
- 14 of service methodology used by the Commission is
- 15 questionable because the can weights provided by
- 16 Eastside are suspect; is that correct?
- 17 A. That's what I said. Yes.
- 18 Q. Do you understand that in order to set cost
- 19 of service-based rates the Commission needs
- 20 information regarding can weights for two reasons,
- 21 first, so that the Commission can determine the total
- 22 amount of disposal costs, and second, so that the
- 23 Commission can allocate the proper percentage of the
- 24 revenue requirement between the different service
- 25 levels?

- A. Those are two of the reasons I would want
- 2 to know the can weights, okay.
- Q. And you provided weights from the garbage
- 4 by the pound study that you believe may be more
- 5 accurate; is that correct?
- A. Yes. I believe that they are one set of
- 7 weights out there that's consistent with some of the
- 8 conditions similar to what's going on on Eastside.
- 9 Q. Would you please turn to confidential 74,
- 10 LAS-9. I'm going to try to cross-examine you on it
- 11 without stating the confidential material, and if you
- 12 need to in your response, please let me know before
- 13 you state any confidential numbers. If you turn your
- 14 attention to the fifth column which contains the
- weights in Eastside's weight study. Do you see where
- 16 I am?
- 17 A. The confidential column.
- 18 Q. Would you accept subject to check that the
- 19 difference between minican and one-can weights is 67
- 20 percent?
- 21 A. I would accept that subject to check.
- Q. Looking at the weights in column 2, the
- 23 weights in the garbage by the pound experiment, would
- 24 you accept subject to check that the difference
- 25 between the minican and one-can weight is 67 percent?

- 1 A. I would.
- Q. Now, let's look at the difference between
- 3 Eastside's one-can weight and the two-can weight.
- 4 Would you accept subject to check that the difference
- 5 between the one-can and two-can weights is 59.9
- 6 percent?
- 7 A. I would.
- 8 Q. And would you accept that in column 2, the
- 9 garbage by the pound study, the difference between the
- one and two-can weights is 56 percent?
- 11 A. I would.
- 12 JUDGE HAENLE: Which is the other column
- 13 that you are comparing, the first one that you are
- 14 comparing?
- MS. EGELER: I'm comparing column 5,
- 16 Eastside's weights, to column 2, the garbage by the
- 17 pound.
- 18 Q. Did I understand your testimony Friday
- 19 correctly to be that you believe a proper cost of
- 20 service analysis should also include the cost of
- 21 environmental externalities?
- 22 A. I believe that cost of service -- yes is
- 23 the right answer.
- Q. Could you please list each such factor that
- 25 you believe should be considered in setting rates?

- 1 A. I can't list those off the top of my head.
- 2 I would agree with Mr. Pealy's testimony and the
- 3 attachment provided with Mr. Pealy's testimony, but
- 4 some of the factors mentioned in Mr. Schall's study
- 5 for the Reason Foundation that some types of
- 6 externalities are appropriately included in
- 7 estimations of the real long run costs of disposal and
- 8 other options.
- 9 Q. But you're unable to state what those
- 10 externalities are?
- 11 A. I believe I can list some of them, but I
- 12 cannot give you a laundry list of every externality
- 13 at I think is appropriately included or how to include
- 14 it.
- 15 Q. Just hit the highlights of the major
- 16 externalities you believe should be included.
- 17 A. I believe that factors such as the cost of
- 18 replacement of a landfill, I believe that costs
- 19 associated with environmental closure of facilities
- 20 should be included, things like that.
- Q. Any others that come to mind?
- 22 A. Not that come to mind.
- Q. Do you know if those factors are considered
- 24 by King County in setting their disposal fee at the
- 25 Cedar Hills Landfill?

- 1 A. I don't know for sure. That's not my area
- 2 of expertise.
- Q. In your prefiled testimony on pages 3.42
- 4 and 3.43 of Exhibit 70, which is marked LAS-6, do you
- 5 see where I am?
- 6 A. Three point what?
- 7 Q. 3.42 and 3.43. You present five different
- 8 elasticities each corresponding to a drop from one
- 9 service level to the next. These estimates were made
- 10 using information from Seattle in mid 1987; is that
- 11 correct?
- 12 A. From a rate change in mid '87, correct.
- 13 Q. Why did you decide to examine the
- 14 elasticities between different service levels?
- 15 A. Because as part of the conduct of the rate
- 16 study for Seattle for 1989, we needed to make some
- 17 estimates of what might happen should rate changes
- 18 come into effect. It's also of interest for an
- 19 economist to look at what kinds of effect price has on
- 20 customer behavior, and so I looked at the apparent
- 21 measured reaction of customers to rate changes and the
- 22 last rate study -- the last rate change period I had
- 23 was mid '87.
- Q. Do you think that there could be
- 25 statistically significant differences between

- 1 elasticities at different service levels?
- 2 A. Do I think there could be? I think there
- 3 could be.
- 4 Q. And why do you think that?
- 5 A. Because -- well, for one because the
- 6 investigation I did showed that there were differences
- 7 in elasticities -- that different means were
- 8 estimated, and two, because it seems to me that there
- 9 are strong -- it may be easier for customers on larger
- 10 service levels to -- they have more room to move.
- 11 Q. In the fourth paragraph on page 3.43 of
- 12 Exhibit LAS-6, you explained that the elasticity
- 13 estimates did not perform well when used in Seattle
- 14 for three reasons. The first reason you list is poor
- 15 data; is that correct?
- 16 A. That's correct.
- 17 Q. Did you file any revised or updated
- 18 calculation of service level elasticities for this
- 19 case in which you corrected a calculation to use
- 20 better data?
- 21 A. That's mischaracterizing the differences
- 22 between the elasticities. In fact the poor data here
- 23 refers to the fact that the information provided --
- 24 the information that Seattle gets is not customer by
- 25 customer what happened but rather in aggregate how

- 1 many customers moved from one place to another.
- 2 That's what was characterized as not perfect household
- 3 level data. That's what the poor data refers to.
- 4 Q. And did you file anything different in this
- 5 case that would -- reflecting what you would consider
- 6 to be more appropriate data?
- 7 A. Oh, no. That was not based on -- that was
- 8 not based on a change in underlying data. That same
- 9 data is the type of thing that's still available. The
- 10 change was merely because I could not find the work
- 11 papers from the initial, initial work, and so I redid
- 12 calculations. And the change for 1989 was these
- 13 estimates were not changed because -- and when applied
- in 1989 they did not result in exactly what happened
- 15 because these elasticities were properly estimated
- 16 when only a price change happened, but in 1989 a price
- 17 change is not the only thing that happened, so the
- 18 elasticities were correctly calculated based on the
- 19 information that was available. They would be
- 20 especially appropriate I think in a period when only a
- 21 rate change happened but in fact we had a new period
- 22 in 1989 where different changes also happened and so
- 23 some judgment needed to be applied.
- 24 Q. And that would be the second reason you
- 25 identify for the inaccuracy of the elasticity

- 1 estimates --
- A. It's actually the second and third, right.
- Q. Please let me finish. And that would be
- 4 that an entirely new service level, the minican, was
- 5 introduced in Seattle during the time that the
- 6 elasticities were used but was not present when you
- 7 calculated the service level elasticities; is that
- 8 correct?
- 9 A. That's correct.
- 10 Q. Did you file any revised or updated
- 11 calculation of service level elasticities in this
- 12 case in which you included the minican service in the
- 13 calculation?
- 14 A. No.
- 15 Q. Was the third reason that you stated for
- 16 the inaccuracy of the service level elasticity
- 17 estimates that a number of new waste reduction and
- 18 recycling programs were introduced along with the rate
- 19 change at the time that these elasticity estimates
- 20 were used?
- 21 A. That was the reason that the elasticities
- 22 calculated for 1987 weren't wholly appropriate for the
- 23 1989 rate change.
- Q. And did you file any revised or updated
- 25 calculation of service level elasticities for this

- 1 case in which you adjusted for either the introduction
- 2 of new waste reduction and recycling programs or
- 3 update to examine service level demand elasticities
- 4 after such programs had been introduced?
- 5 A. I'm confused. Are you saying I should have
- 6 done new work and calculate new elasticities for the
- 7 UTC rate case?
- 8 Q. No. I'm asking you if you did.
- 9 A. No.
- 10 Q. Can you tell us which page of Exhibit
- 11 LAS-6, your prefiled testimony or your rebuttal
- 12 testimony, discusses the statistical test you used to
- 13 determine that the service level demand elasticities
- 14 were either statistically significantly different than
- 15 zero and/or significantly different from each other?
- 16 A. It's not possible to tell because we only
- 17 had one observation. Generally you need to have
- 18 household level data to try to do that kind of a test.
- 19 That's not available.
- Q. Turning to page 3 of your rebuttal
- 21 testimony. Do you have that before you?
- 22 A. Yes.
- Q. You state that staff is asking the county
- 24 to, quote, dismiss the only policy instrument that is
- 25 shown as a statistically significant impact --

- 1 pricing. End quote. Do you see that?
- 2 A. Yes.
- 3 Q. Is pricing the only variable that King
- 4 County has examined for statistical significance?
- 5 A. I don't know what King County has examined.
- 6 I only know what I've examined. Price has been found
- 7 to be a significant impact. I presented information
- 8 on the -- for instance, the elasticities .14, .09 and
- 9 so on that are statistically significantly different
- 10 from zero and that do have an effect on demand.
- 11 Q. But my question was, is this the only study
- 12 that's been done by King County or yourself -- let me
- 13 restate that. The question was is this the only
- 14 variable that King County has examined for statistical
- 15 significance?
- 16 A. I don't know what King County has examined.
- 17 I have examined price and found price to be a
- 18 statistically significantly important variable.
- 19 Q. Have you examined any other variable?
- 20 A. Yes, I have. The information in the demand
- 21 equations that I did for Seattle in 1988, which, as I
- 22 might correct, included only data from the recycling
- 23 program. It did not include the period of 1988 when
- 24 the recycling program was introduced, so that corrects
- 25 something that was said the other day improperly. The

- 1 information -- that equation included variables on
- 2 household size, on income and on -- I can't remember
- 3 the other variables but found elasticities for those
- 4 variables as well.
- 5 Q. Beginning on page 5 of your revised
- 6 rebuttal testimony you state that Mr. Popoff neglected
- 7 to mention several directly relevant studies provided
- 8 by King County witnesses, especially the garbage by
- 9 the pound study. Do you recall that?
- 10 A. Yes.
- 11 Q. When the city offered garbage by the pound,
- 12 the market structure was changed from volume-based
- 13 variable can -- from a volume-based variable can
- 14 market structure to a weight-based market structure,
- 15 correct?
- 16 A. For 1500 customers, that is correct.
- 17 Q. Has King County filed this case since the
- 18 Commission has not implemented the rate spreads that
- 19 are mandated by King County solid waste management
- 20 plan?
- 21 MS. PERRY: I object. That's beyond the
- 22 scope of her testimony.
- JUDGE HAENLE: Ms. Egeler?
- 24 MS. EGELER: I will strike the question.
- Q. Are you familiar with King County's

- 1 ordinance which sets out a rate spread differential
- 2 for solid waste collection?
- 3 A. As reflected on page 2, yeah.
- Q. Only as reflected there?
- 5 A. No, sorry.
- 6 Q. Have you read it?
- 7 A. Yes.
- 8 Q. And can you identify what section of the
- 9 ordinance specifically states that solid waste
- 10 transporters operating in King County will provide
- 11 weight-based collection service?
- 12 A. I don't believe that's included in the
- 13 ordinance.
- Q. And are you familiar with King County solid
- 15 waste management plan?
- 16 A. I skimmed it when it came out some time
- 17 ago.
- 18 Q. In skimming it did you find any portion of
- 19 it which provided that King County will require its
- 20 haulers to provide weight-based collection service?
- A. No, but that wasn't the point of my
- 22 testimony so I don't understand the question. The
- 23 point of the garbage by the pound study --
- Q. I was just asking you whether or not you
- 25 had seen anything like that in their plan.

- 1 A. No. It is in Seattle's plan.
- Q. How many times have you testified before
- 3 different state public utility commissions or the
- 4 Federal Energy and Regulatory Commission on utility
- 5 rate cases, specifically with regard to rate design
- 6 issues?
- A. I have not.
- 8 Q. How familiar are you with the rate making
- 9 process in the state of Washington?
- 10 A. In general for solid waste? For energy?
- 11 For what?
- 12 Q. In general.
- 13 A. I'm familiar with the materials that were
- 14 presented for this case. I'm familiar -- very
- 15 familiar with the rate process for the city of
- 16 Seattle.
- 17 Q. I'm asking about this Commission's
- 18 regulatory system.
- 19 A. I'm familiar with it in general principles
- 20 only.
- Q. On page 8 of your rebuttal testimony
- 22 concerning the failure to include a tonnage reaction
- 23 to the rate change you state, "This differs from the
- 24 standard policy for electricity or telecommunications
- 25 cases when they are presented before the WUTC." As

- 1 you understand it what is this Commission's policies
- 2 for electric and telecommunications policies?
- A. As I understand it, demand elasticities are
- 4 implicitly included in the estimation of power costs
- 5 and some other ways included in what's presented for
- 6 electric rates.
- 7 Q. Would you agree that rate making factors --
- 8 excuse me -- that rate making adjustments must be
- 9 known, measurable and not offset by other factors?
- 10 A. Generally, yes.
- 11 Q. On page 12 of your rebuttal testimony,
- 12 lines 11 through 13, you state that the rates proposed
- 13 by staff are considerably lower than the nonincentive
- 14 rate threshold defined by Mr. Popoff for these two
- 15 cities. Could you please show me where in Mr.
- 16 Popoff's testimony he states the definition for
- incentive versus nonincentive rate threshold?
- 18 A. I will need Mr. Popoff's testimony, but my
- 19 recollection of the testimony that Mr. Popoff says
- 20 that there are several communities that didn't need
- 21 incentive rates in order to provide -- they did not
- 22 have incentive rates and yet they were able to win
- 23 awards for recycling diversion, and when the testimony
- 24 is further read to try to determine what kind of rate
- 25 differentials there are in those communities it says

- 1 there's 35 percent differentials or it's less than 35
- 2 percent.
- 3 Q. It might be more time effective if you can
- 4 review that during a break and answer the question.
- 5 Regarding where he states --
- A. You mean exactly what page as opposed to
- 7 the sense of the testimony?
- 8 Q. Yes. On page 13 of your rebuttal
- 9 testimony, lines 12 through 17, you state, "if we take
- 10 Mr. Popoff's logic one step further we would need a
- 11 tremendous amount of education to gaeffect demand when
- 12 there's no demonstrated coefficient presented for
- 13 education's effect on demand."
- 14 A. Effect of education programs on demand,
- 15 correct.
- 16 Q. Are you aware of any study that King County
- 17 has filed in this case that included variables for
- 18 education or any other preference variables?
- 19 A. I am aware of no study in economics that
- 20 includes the effect of preference variables. I am --
- 21 most economic studies, most mainstream economic
- 22 studies, include preferences as one of the terms that
- 23 is estimated through the error turn. It is not
- 24 included as a measurable variable. What you're
- 25 looking at is a difference between education programs

- 1 versus education levels of customers in the city. If
- 2 you were to take the studies that -- maybe I can get
- 3 you to go on and explain your question. Can you ask
- 4 your question again?
- Q. All I'm asking you is whether or not you're
- 6 aware of any study filed by King County in this case
- 7 which includes a variable for education or any other
- 8 preference variable.
- 9 A. This sentence doesn't refer to education as
- 10 a variable. What it refers to is education programs
- 11 as a variable. So I don't know of anybody who
- included education programs as a variable.
- 13 Q. The answer is no, then, there were no
- 14 studies submitted with educational programs as a
- 15 variable; is that correct?
- 16 A. That's correct.
- 17 Q. And there were no studies submitted with
- 18 preference as a variable; is that correct?
- 19 A. That's correct. There are no economic
- 20 study looks at preferences of variable that I am at
- 21 all aware of because it's not a measurable and
- 22 demonstrable difference. My understanding is that in
- 23 the field of economics you look at preferences as
- 24 constant or you can allow -- and preferences are not
- 25 included in the equation itself, in deriving a demand

- 1 equation.
- Q. In Exhibit LAS-5 which is Exhibit 69, on
- 3 page 6 --
- 4 Are you with me?
- 5 A. Yes.
- 6 Q. -- you provide an explanation of model mis-
- 7 specification bias. And that's the first full
- 8 paragraph there. Do you see where I am?
- 9 A. Yes.
- 10 Q. Could you please read the second and third
- 11 sentences of that paragraph, just the second and third
- 12 paragraphs following the bullet there.
- 13 A. That start with "therefore."
- 14 Q. That start with "the amount of."
- 15 A. "Amount of bias that your model" --
- 16 Q. Correct.
- 17 A. -- "will have" --
- 18 JUDGE HAENLE: Enunciating clearly, please.
- 19 A. "The amount of bias that your model will
- 20 have from misspecification depends on the degree of
- 21 correlation between the omitted variable and the
- 22 variables that have been included in the equation.
- 23 Therefore, if the left-out variable has patterns that
- 24 closely resemble those of an included variable, the
- 25 coefficient on the included variable will include both

- 1 the impacts for the included variable and some of that
- 2 effect it would be more properly attributed to the
- 3 excluded variable biasing the effect that you are
- 4 attributing to the included variable."
- 5 MS. EGELER: No further questions.
- 6 JUDGE HAENLE: Commissioners, do you have
- 7 questions?

8

- 9 EXAMINATION
- 10 BY CHAIRMAN NELSON:
- 11 Q. Dr. Skumatz, I'm sure I will find out what
- 12 the theory of the county's case is in the briefs but I
- 13 would like to just ask you your understanding of it.
- 14 I guess I will start by referring to page 21 and 22 of
- 15 your rebuttal testimony where you give us a statement
- 16 that I'm certain no economist in the country would
- 17 want to disagree with that, at least in your answer,
- 18 that at a level of generality is what I think every
- 19 textbook on rate design encourages commissions to do.
- 20 But I guess my question is why have you as the
- 21 county's expert witness not provided your preferred
- 22 alternative rate design which would incorporate all of
- 23 these principles?
- 24 A. I have not provided my alternative rate
- 25 design because it would be a very time consuming

- 1 process for me to try to go through the information
- 2 that we received fairly late in the process and
- 3 confidential and so on and try to derive rates from
- 4 information I only have some understanding of based on
- 5 materials provided. What I have instead tried to look
- 6 at was what kind of differentials -- what kind of
- 7 differentials are provided in the new rates and
- 8 whether or not those go along with principles from
- 9 even Bonbright where they should be just, fair and
- 10 reasonable but they should also incorporate things
- 11 like gradualism in rates. Bonbright mentions that
- 12 rate shock is a difficult thing and in these rates,
- 13 the new proposed rates for King County -- Eastside,
- 14 the new current rates for Eastside have an 80 percent
- 15 increase in the rates for the minican customers and a
- 16 much smaller increase for customers at lower levels.
- 17 That doesn't seem to me to go along with the
- 18 principles of gradualism.
- 19 Q. May I interrupt. So as I understand it,
- 20 then, you didn't have an understanding with the county
- 21 that you would do the actual rate design work; is that
- 22 correct?
- 23 A. That's correct.
- Q. You think it might be the county service
- 25 then, if I can try to harmonize your testimony with

- 1 what I perceive now as the theory of the case, that
- 2 cost of service, however defined, and hopefully sort
- 3 of flexibly defined, as you indicate on these last two
- 4 pages of your testimony, would be done by the company,
- 5 analyzed by the Commission staff but then somehow
- 6 forced into the ordinance rate spreads? Is that the
- 7 county's theory?
- 8 A. I could not give you the county's theory.
- 9 I think that it was stated by Mr. Hansen that what the
- 10 county provided was the kind of rates -- the kind of
- 11 rate differentials that they were looking for in order
- 12 to provide incentives for their customers to pursue
- 13 recycling and to help the county get to their goals,
- 14 but they were not mandating that the WUTC adopt those
- 15 differentials. Instead I think they were looking at
- 16 those as goals, that the rates over the previous
- 17 periods had reflected somewhat the general sense of
- 18 those goals and that that was okay but that this was
- in fact a pretty major change and had the effect of
- 20 undermining the incentives that customers got.
- 21 Q. Well, it seems to me that intellectual
- 22 rigor requires some more definite answer, but I don't
- 23 know if you're the right witness to give me that today
- 24 so I will wait for the county's briefs. Thank you.
- 25 That's all I have.

1

EXAMINATION

- 3 BY COMMISSIONER HEMSTAD:
- 4 Q. I want to go back to your testimony on page
- 5 22 that was inquired about, of your original
- 6 testimony. Lines 1 through 7. Or more particularly
- 7 lines 1 through 3 you state, "In addition, my analysis
- 8 shows that the rates either as proposed by Eastside or
- 9 as recommended or approved by the WUTC do not appear
- 10 to reflect cost of service." I've listened to your
- 11 testimony and to the effect that you hadn't seen the
- 12 material. Is it still your position now that --
- 13 within acknowledging from the discussion that has gone
- on here that there can be a range of options within
- 15 the context of cost of service methodology, is it
- 16 your current position that Eastside rates do not
- 17 reflect cost of service?
- 18 A. Based on the information provided I
- 19 couldn't possibly say because one of the key
- 20 determinants is weights and there's quite a range of
- 21 weights and I've seen no analysis by the UTC that
- 22 affirms why particular weights were used or why
- 23 they're dramatically different from what's used by
- 24 other haulers, the Meeks weights and so on. A quote
- 25 comparison was provided or was apparently conducted

- 1 but no definition of how that comparison was done was
- 2 seen. I don't know if you looked at that -- if you
- 3 got a chance to look at that table but there are
- 4 dramatic differences in those weights. It's very
- 5 difficult for me to say whether or not these reflect
- 6 cost of service because my concern that there's
- 7 significant questions about those weights.
- 8 Q. Is it fair to characterize your current
- 9 position that you do not know whether the rates as
- 10 reflected in Exhibit 28, page 1, are cost of
- 11 service-based?
- 12 A. I cannot tell, and I would -- and they
- 13 don't reflect it based on a volume basis.
- 14 Q. Is it your view that the King County
- ordinance as reflected in the Exhibit 28, page 2, with
- 16 the rate differentials there reflect a cost of service
- 17 analysis?
- 18 A. Again, I think it requires you to use the
- 19 ranges of cost of service definitions. I think that
- 20 --
- Q. Taking your approach to how cost of service
- 22 should be done, does Exhibit 28, page 2, reflect a
- 23 cost of service analysis?
- A. I believe that we derived rates, with
- 25 broadly similar structures, incentive rates in the

- 1 city of Seattle under an analysis that we considered
- 2 cost of service policy adjustments.
- Q. Well, Exhibit 28, page 2, as applied would
- 4 have to generate an adequate revenue requirement so
- 5 that would -- you agree with that?
- 6 A. You need to design those rate levels to
- 7 recover revenues, absolutely.
- 8 Q. So that would require the rates to be set
- 9 at some level so that the total revenue generated
- would meet the revenue requirement?
- 11 A. That's correct.
- 12 O. But how does one know in advance of a cost
- 13 analysis how those differentials will in fact total
- 14 the revenue requirement?
- 15 A. Are you saying how did -- I guess the best
- 16 answer to that is that the rates previous to the ones
- 17 that Eastside has for current rates came very close to
- 18 matching those kind of differentials. It appears to
- 19 be possible.
- Q. So is it your understanding that those
- 21 differentials reflected historical rates?
- 22 A. They're not far from it as I recall. I
- 23 think that the differentials in the rates previous
- 24 were 60 percent, 36 percent and 29 percent and what
- 25 King County recommended I think was 60, 40, 25.

- 1 Q. I want to go back to, however, when the
- 2 ordinance was first adopted. Where do those
- 3 percentage differentials come from?
- 4 A. I couldn't say. I didn't write the
- ordinance. Oh, except I did hear the answer provided
- 6 by one of the previous witnesses, I think Mr.
- 7 Gaisford, that talks about how they looked at I think
- 8 what rates were, what kinds of incentives were
- 9 provided, went through a public process. When they
- 10 first put in the information about they wanted the
- 11 rates to provide incentives they were asked for
- 12 clarification what you mean by incentives, get
- 13 specific, and so they worked through this process to
- 14 come up with differentials to be more specific.
- 15 Q. Let's assume for the purpose of a
- 16 hypothetical that the county desiring to strongly
- 17 incent waste reduction uses much more steeply inverted
- 18 rates than those in page 2 of Exhibit 28.
- 19 A. For instance some communities in California
- 20 do more than a can is a can.
- Q. All right. Let's say that the mini was 100
- 22 percent, then the one can would be 300 percent and the
- 23 two can would be 1,000 percent and the three can
- 24 would be 5,000 percent. I assume that would provide
- 25 strong incentives to reduce higher usage?

- 1 A. I think it would produce some pretty strong
- 2 reactions from customers, yes.
- 3 Q. Just taking a hypothetical. Could that
- 4 kind of a range, then, be applied in such a way as to
- 5 be cost of service-based?
- 6 A. It would be very hard to figure out a way
- 7 that that would be very cost of service-based. I
- 8 can't think of a way that -- unless you were going to
- 9 have to shoot the waste off to the moon. It would
- 10 have to be something that would be very costly.
- 11 Q. What I am trying to get to is how does one
- 12 know in advance that this particular series of
- 13 differentials in percentage terms will be cost of
- 14 service-based? Or let me phrase it this way. Doesn't
- 15 it become simply a matter of accident to have a series
- of differentials, whatever they may be, determined in
- 17 advance of a cost analysis? Isn't it just a matter of
- 18 accident whether it in fact will be -- in its ultimate
- 19 application reflect cost of service?
- 20 A. I couldn't guess how specifically King
- 21 County came up with those numbers, but I can say that
- 22 if I had looked at the rates that were in place for
- 23 Eastside during the period in which they were putting
- 24 these together, rates that presumably came somewhere
- 25 near cost of service or -- they do reflect

- 1 differentials not very different from exactly what's
- 2 shown. Instead of 60, 40, 25, it was 60, 36, 29.
- 3 That's pretty close.
- 4 Q. What if there are then significant changes
- 5 in cost over time? Then what my point is, would you
- 6 then have to go back and change the ordinances to
- 7 reflect different percentages?
- 8 A. I think the ordinances has always been
- 9 stated as a goal, as incentives, and there was some
- 10 differentiation before and I expect that King County
- 11 would have to decide -- I don't know what -- I don't
- 12 believe from what I heard from Mr. Hansen that a hard
- 13 and fast application is what they're looking for.
- 14 Q. Well, as I recall the ordinance it says
- 15 that the Commission is strongly urged to adopt a rate
- 16 structure that reflects that, those percentage
- 17 differentials?
- 18 A. That reflects incentives like those, yes.
- 19 Right now one of the things that's of concern, I
- 20 think, is that the rate change between the past rates
- 21 and the current rates are very different in effect for
- 22 different customers and in fact have very significant
- 23 rate shocks on customers with very small --
- Q. Well, rate shock is a different issue than
- 25 cost of service. If it's the staff's position that

- 1 the prior Eastside rates did not reflect cost of
- 2 service --
- 3 A. Again, we would have to talk about
- 4 differences in definitions of cost of service and
- 5 whether you're willing -- whether some policy doesn't
- 6 come into that in terms of how you allocate costs and
- 7 so on. So again it's a range. Maybe under one
- 8 definition it doesn't meet a cost of service but under
- 9 another perfectly valid definition of cost of service
- 10 it does.
- 11 Q. So it's your position, then, that the
- 12 Exhibit 28, page 2, can apparently be positioned such
- 13 that, so that, the different classes of customers
- 14 there described will actually reflect a cost of
- 15 service base?
- 16 A. I believe it can be, yes.
- 17 Q. You were asked about externalities by Ms.
- 18 Egeler and I believe you reference at least two, the
- 19 replacement costs of the landfill and the closure
- 20 costs of the landfill?
- 21 A. Externalities aren't my particular point of
- 22 expertise, but yes.
- Q. Isn't it appropriate that those kind of
- 24 costs should be included in the disposal fee as the
- 25 tipping fee of the county rather than in the pricing

- 1 of the collection?
- 2 A. Those particular costs --
- JUDGE HAENLE: Yes or no?
- 4 THE WITNESS: Yes.
- 5 Q. Well, are there other externalities that
- 6 you believe should be included in the pricing of the
- 7 collection costs?
- 8 A. Sorry. I'm drawing a blank here. I guess
- 9 I would state it more generally that I think that
- 10 there are externalities. There are policies that are
- 11 looking to long run cost of system considerations
- 12 that go into making up how you determine the
- differentials ought to be between different rates and
- 14 how you go about allocating them into the rate design.
- 15 Q. Well, so is it your testimony that there
- 16 are externalities other than the ones I referenced
- 17 that should be included in the cost of collection?
- 18 A. Again, I would refer to Mr. Pealy's
- 19 testimony if I could. He's studied the externality
- 20 issues a lot more than I have.
- 21 COMMISSIONER HEMSTAD: That's all I have.
- JUDGE HAENLE: Anything else,
- 23 Commissioners?
- I do have a number of questions, but I
- 25 would like to review them before I ask them. I think

- 1 I can cut some of them out. Take our morning recess
- 2 at this time. Be back at five minutes to 11.
- 3 (Recess.)
- 4 JUDGE HAENLE: Let's be back on the record
- 5 after our morning recess. During the morning recess I
- 6 had talked to the commissioners about what time we
- 7 would stop tonight and what time we would start
- 8 tomorrow trying to anticipate the amount of time we
- 9 would need. They said they are willing to go until
- 10 5:30 tonight, and they said that they want to start at
- 11 9:30 tomorrow in Bellevue. We'll meet at 9:30, take
- 12 the next witness, whoever that is, and continue with
- 13 that, breaking for -- well, we'll break for lunch, I'm
- 14 sure, but I mean we will insert the public testimony
- 15 starting at 1:30. Take that as long as it takes and
- 16 then go back to finish the remaining witnesses. I
- 17 don't know how long we will be in Bellevue tomorrow,
- 18 but I want you to know we do need to finish up in
- 19 Bellevue tomorrow so it may be late. We have the room
- 20 until midnight.
- 21 Anyway, I did have some questions and one I
- 22 wanted to try to do was one I didn't have very much
- 23 success with Ms. Albert. We did not seem to be
- 24 communicating and recognizing that it is not your
- 25 model, it's Ms. Albert's model, but let me see if I

1 can get some information from you just generally.

2

- 3 EXAMINATION
- 4 BY JUDGE HAENLE:
- 5 Q. I think that Ms. Albert testified that her
- 6 model relies on an individual knowing the prices of
- 7 the services that that individual is receiving. The
- 8 solid waste bills in King County don't give the
- 9 consumer the information of how much -- what part of
- 10 that is a recycling element, what part is a solid
- 11 waste collection element. There's just one price for
- 12 garbage service. Given that one price for garbage
- 13 service on the bill fact, do you believe that
- 14 consumers in King County will lower their garbage
- 15 usage when their rates go up?
- 16 A. My understanding is Ms. Albert's model uses
- 17 differentials between rates between a 30 and 60-gallon
- 18 container. I don't think that the question about
- 19 whether they can see recycling or can see garbage is
- 20 so much important. The differential -- she uses the
- 21 differential as a proxy for rate structure.
- Q. Well, the question I was trying to
- 23 determine was in order to make Ms. Albert's model a
- 24 valid indication of what's actually happening, would
- 25 King County have to separate out the recycling element

- 1 from the solid waste collection element? Do you see
- 2 what I mean?
- A. Kind of.
- 4 Q. Well, would they get their price signals
- 5 through a one-price garbage price?
- 6 A. I think that the model -- that model
- 7 corroborates what other models show in that price has
- 8 an effect on demand and that showing differences in
- 9 prices will in effect -- will have an effect on the
- 10 amount of service demanded by customers.
- 11 Q. So if they lowered their garbage usage --
- 12 so that if the rates go up they will lower their
- 13 garbage usage?
- 14 A. Yes, and also do waste reduction.
- 15 Q. Do you agree with Ms. Albert that consumers
- 16 desire to maximize their utility services, that is,
- 17 get the most for their dollar?
- 18 A. Sorry. It's harking to an economics term,
- 19 maximizing utility and so I'm trying to kind of change
- 20 gears. When you said that my mind --
- Q. Look at maximize and look at utility
- 22 services. Are they trying to get the most they can
- 23 from their dollar?
- 24 A. I think what they're trying to do --
- Q. Just yes or no.

- 1 A. They're trying to minimize their bill and
- 2 get the mix of services that serves them best.
- Q. Does that mean they are trying to maximize
- 4 or get the most they can from their dollar?
- 5 A. I think they're trying to pay the least,
- 6 yes.
- 7 Q. Is that the same thing?
- 8 A. I don't know exactly.
- 9 Q. Can you answer my question then? Are they
- 10 trying to get the most they can from their dollar?
- 11 A. Yes. I think so.
- 12 Q. Then do you believe that given the way
- 13 services is billed in the county, that is, just the
- 14 one combined fee, just the one amount, that when a
- 15 consumer decreases the use of garbage service that he
- or she will in turn increase the use of recycling
- if they're trying to get the most they can for their
- 18 dollar?
- 19 A. If you increase -- I missed part of it.
- Q. They are looking at one single fee. Do you
- 21 think if they decrease the use of the garbage service
- 22 that they would then increase the amount of recycling?
- 23 A. If they're looking at one fee and the rate
- 24 for that one fee goes up, I believe customers will use
- 25 a combination of waste reduction and recycling to

- 1 reduce the amount that will go into the garbage
- 2 can.
- 3 Q. When they decrease the use of garbage
- 4 service, do you expect they will in turn increase the
- 5 use of recycling?
- A. Some customers will; some customers will do
- 7 waste reduction; some customers will go to private
- 8 buyback centers. A variety of activities are spurred
- 9 by rates. That's one of the nice things about rates.
- 10 They don't just have an effect on recycling.
- 11 Q. Thank you. How does your answer relate to
- 12 the various elasticity issues that the county has
- 13 talked about on the subject of fees and expected
- 14 behaviors, that some will and some won't?
- 15 A. The elasticity says what will happen to
- 16 overall demand or -- to the average customer in
- 17 response to a price change. So the elasticity that,
- 18 say, in the city of Seattle where there was a
- 19 negative .14 residential demand, that means that as
- 20 prices go up customers will put less in the garbage
- 21 can and that elasticity indicates an estimate of how
- 22 much less trash will be put out for garbage
- 23 collection. That elasticity includes an effect for
- 24 both -- for waste reduction and sort of private
- 25 recycling activities that had been going on during the

- 1 period over which that elasticity was estimated.
- Q. That really is plenty. At page 4, lines
- 3 17 and 18, you talk about a widely accepted practice
- 4 of balancing accounts. Do you find that?
- 5 A. Is that the rebuttal testimony or the
- 6 original?
- 7 Q. I think it's the original. Yes, page 4 of
- 8 the original. End of that first row paragraph. Can
- 9 you give me an example of the use of balancing
- 10 accounts by any haulers operating under a county or
- 11 city-issued franchise?
- 12 A. Only in the state of California.
- Q. What would that example be?
- 14 A. I believe it's a balancing account and I
- 15 believe it's Waste Management is the largest hauler in
- 16 that area.
- 17 Q. Well, what area is that?
- 18 A. Alameda County.
- 19 Q. Is Alameda County a franchise or is it a
- 20 contract?
- 21 A. That's a good question. I don't know off
- 22 the top of my head.
- Q. What kind of accounts are balanced?
- A. My understanding is that if over -- that
- 25 rates are studied and established and then over a

- 1 period of time while they're in operation if the
- 2 haulers' costs are higher or lower than what the
- 3 revenues are that are recovered, that sort of that
- 4 dollar amount is tracked on time, interest is also
- 5 added and that at the next rate case those costs are
- 6 used.
- 7 Q. Well, what kinds of accounts? Are you
- 8 saying everything is done in that way?
- 9 A. Can you give me examples of what -- I don't
- 10 know which.
- 11 Q. Equipment, maintenance, depreciation.
- 12 There's a bazillion kinds of accounts. Do you know
- which elements of those expenses and revenues are done
- in this balancing account you were talking about?
- 15 A. No, I don't.
- 16 Q. Now, looking at the next page, page 5,
- 17 lines 12 through 18 and page 6, reviewing your work in
- 18 the area of recycling and solid waste rate incentives,
- 19 it looks like you generally have worked in and for
- 20 communities which have not historically used variable
- 21 rates; is that correct?
- 22 A. With the exception of Seattle, I think
- 23 that's true.
- Q. Many of the examples that you cited
- 25 subscription behavior changes are an acknowledgement

- 1 of the benefit of clear cost signals being sent to
- 2 customers regarding the cost to handle the waste they
- 3 generate; is that correct?
- 4 A. Yes.
- 5 Q. Are you aware that the Commission has set
- 6 variable rates for many years?
- 7 A. Yes.
- 8 Q. Have you done any studies for an area where
- 9 variable rates, multiple service levels, recycling and
- 10 yard waste collection have been in place for a long
- 11 while to determine the effects of instituting an
- 12 incentive rate proposal?
- 13 A. Yes, the city of Seattle. I did a study,
- 14 for instance, the garbage by the pound study, that
- 15 looked at a community, Seattle, that had variable
- 16 rates in place for a long time, had recycling and yard
- 17 waste programs for some time, and looked at how do you
- 18 go about -- what further impact can price have on
- 19 customer behavior.
- Q. Any other examples?
- 21 A. Well, I think this is the best example if
- 22 I can provide that.
- Q. Previously you have tended to overexplain
- 24 in my opinion and some of this is already in here.
- 25 What I was trying to get at is to some very specific

- 1 questions, trying to let you answer but not trying
- 2 to go way beyond the question as well.
- 3 A. What it showed -- succinctly what that
- 4 program showed was that in a community that had strong
- 5 clear incentive rates or rates for some time, and
- 6 program alternatives, but it made no changes in the
- 7 program alternatives, made no changes in what
- 8 recycling opportunities were available or what
- 9 education, if you provided a stronger, a clearer and
- 10 stronger price incentive, customers went on to react
- 11 again. That wasn't a change in price level. That was
- 12 a change in price design.
- Q. Page 5, lines 20 through 25, you discuss
- 14 the garbage by the pound. Is this experiment being
- 15 implemented on a widespread basis anywhere?
- 16 A. In fact -- no, it's not. The federal sort
- 17 of weights and measures department has only just
- 18 approved one truck scale combination for use in -- on
- 19 a widespread basis just within the last few weeks.
- 20 The study -- the garbage by the pound, that approach
- 21 has been field tested in several dozen communities and
- 22 also has been put in Seattle's Comp plan as Seattle's
- 23 mid to long term -- one of the ways that it expects to
- 24 maybe qo.
- 25 Q. Do you know in the places that it's being

- 1 field tested how the costs of the program are running?
- 2 A. My recollection of the cost per truck is
- 3 somewhere in the range of 5,000 to 20,000 depending on
- 4 a whether a very crude system or more advanced system
- 5 are used.
- 6 Q. Well, I think I had something more in mind
- 7 of generally. Is it cost effective? Is this kind of
- 8 a thing cost effective in these field studies?
- 9 A. They've only been pilot tested. I guess I
- 10 couldn't say. There is a dramatic -- I guess if you
- 11 look at -- let's look at the example of Seattle.
- 12 Q. That's all right. If you don't know
- 13 because they're just pilot studies that's okay. Do
- 14 you see this as a cost effective strategy in the
- 15 future for companies like you cite?
- 16 A. Considering the costs of having expensive
- 17 cans and so on, I think this provides a real good
- 18 opportunity to provide stronger incentives to
- 19 customers while minimizing the need for companies to
- 20 maintain expensive can inventories, deliver and
- 21 redeliver service sizes. I think there are quite a
- 22 few places where that combined with the incentive
- 23 effect mean that there's a real potential for good
- 24 cost efficiency here.
- Q. When you refer to extra cans, are you

- 1 referring to customer subscribing to more than one can
- 2 service rather than setting out the occasional amount
- 3 above the subscription level?
- 4 A. It depends on which context you're talking.
- 5 Q. So in your testimony you use both?
- A. I think I mostly talked about the higher
- 7 can subscription levels, yes.
- 8 Q. For instance, at page 19, lines 6 through
- 9 11 --
- 10 A. Original testimony?
- 11 Q. Yes, ma'am. You talk about the issue of an
- 12 extra can charge. What do you mean here by extra?
- 13 A. I mean additional service levels, not the
- 14 occasional extra.
- 15 Q. Are you taking any position regarding the
- 16 level at which the extra -- now using extra as
- 17 something that someone puts out occasionally above and
- 18 beyond their usual service level. Are you taking any
- 19 position on what that -- how that should be priced?
- 20 A. In general principles I think it should be
- 21 priced at higher than one fourth of the service level
- 22 for an additional can just so that it's not -- so
- 23 customers have a reason to subscribe to it -- so it
- 24 isn't cheaper to put out four extras than it is to
- 25 just put out an additional can every week.

- 1 Q. Are you taking a position about what level
- 2 that should be set at?
- 3 A. No.
- 4 Q. Looking at page 9 of the original
- 5 testimony, you talk about customers making rational
- 6 economic decisions if given the information to do so.
- 7 Do you feel that a bill which separately lists charges
- 8 for solid waste and for recycling would provide better
- 9 customer information than a bill which combines both
- 10 charges into a single figure?
- 11 A. I believe it would. My -- the publication
- 12 that I put together have actually argued that maybe
- 13 the strongest incentive is to even charge by the
- 14 amount of recycling and charge those who participate
- in recycling as opposed to charging everyone.
- 16 Separate signals to the effect of even separate
- 17 amounts may in fact be the best incentive.
- 18 Q. Do you think that the use of a visible line
- 19 items on a customer bill would be a tool to encourage
- 20 sustained or increased participation in recycling
- 21 programs?
- 22 A. If it's a mandatory charge, I don't see a
- 23 strong difference between whether it's varied or not
- 24 varied. If it's a voluntary charge or a charge that
- 25 varies with the amount of service provided, that to me

- 1 is a stronger incentive.
- Q. Didn't you just testify that the price
- 3 signals, though, would be better whether it's a
- 4 mandatory charge or not if the line items were set out
- 5 separately?
- 6 A. But I explained what I meant by that. Do
- 7 you want me to -- I will say it again.
- 8 Q. So you don't feel those two are
- 9 inconsistent?
- 10 A. No. I feel that the stronger incentive is
- 11 provided by variable -- if you look at sort of a
- 12 continuum, the strongest incentive is provided by
- 13 service -- charges related to the service used, and
- 14 that would presumably apply to both recycling and yard
- 15 waste and garbage. That's not always feasible and in
- 16 some cases it's a fixed charge that's varied; in some
- 17 cases it's not.
- 18 Q. Isn't it true that in your study on
- 19 variable rates for municipalities you state at page 22
- 20 at the top of the page that the benefits -- that there
- 21 are benefits to such a billing practice, that is, to
- 22 set them out separately?
- A. Yes, but I'm talking about not a mandatory
- 24 charge there. I'm talking about a voluntary charge
- 25 for those people who participate in the recycling

- 1 program. Because it's cheaper for a community to have
- 2 all of its customers be incented under a variable
- 3 rates program to go and do recycling through private
- 4 hauler or through private buyback centers and such
- 5 than it is to go through an expensive program at the
- 6 curbside. So I think the best incentive is to provide
- 7 fees for those who use the service.
- Q. On page 11 at line 24 you mention the "a
- 9 can is a can" concept. Is this the type of rate in
- 10 which the first can is priced at a fixed fee and
- 11 additional cans set out are charged that same fee so
- that the first can priced hypothetically at \$4, the
- 13 two can would pay customer would pay \$8, and a
- 14 three-can customer pay \$12?
- 15 A. That's right.
- 16 Q. Have you conducted a variable can rate
- 17 study as described in your Exhibit LAS-6 for Eastside
- 18 Disposal?
- 19 A. Have I conducted a rate study for Eastside
- 20 Disposal?
- Q. A variable can rate study. Your Exhibit
- 22 LAS-6, Exhibit 70, is a study, Variable Can Rates In
- 23 Solid Waste. It's a handbook.
- A. It's a policy manual. Yeah. It's a manual
- 25 for how to do a study, yeah.

- 1 Q. Have you done such a study?
- 2 A. For Eastside?
- 3 Q. Yes, ma'am.
- A. No, I don't think it's my job. It's
- 5 someone else's.
- 6 Q. Do you know which steps in the type of
- 7 variable can rate study that you described in the
- 8 handbook are the same as and which steps different
- 9 from the Meeks methodology used by the Commission?
- 10 A. The Meeks methodology -- I don't know what
- 11 to call the Meeks methodology. I know what to call
- 12 the steps that apparently were gone through for this
- 13 study and for the study that derived the rates on page
- 14 28 -- 28, page 1, I believe an historical test year
- was used and that's not the step that's described in
- 16 this study.
- 17 Q. The Meeks methodology would be the one that
- 18 was used by Commission staff in making their
- 19 proposals. Which steps are the same as and which are
- 20 different from what you described?
- 21 A. The methodology used by the Commission
- 22 apparently uses an historical test year that's
- 23 different from the method that's suggested -- that's
- 24 described in the variable rates manual. It doesn't --
- 25 the variable rates manual discusses forecasting work

- 1 that is apparently omitted from the steps that are
- 2 gone through for deriving Eastside's rates.
- 3 Q. Any other steps that differ?
- A. In general the steps of deriving revenue
- 5 requirements, the steps in deriving -- in conducting
- 6 cost allocation were conducted. The methodology used
- 7 are different in different communities and different
- 8 here.
- 9 Q. Do you know what the steps are used in the
- 10 Meeks method?
- 11 A. Revenue requirements, cost allocation, rate
- 12 design, is that what you're talking about?
- Q. Do you have any more detail than that? Do
- 14 you know what the steps are in a more detailed manner
- 15 than of the Meeks method?
- 16 A. Is this a list of the steps in here that
- 17 you want me to say yes, it is done, no, it's not done?
- 18 Is that what you want?
- 19 Q. I don't know if there's a list of steps.
- 20 A. I don't know the list of steps you're
- 21 talking about either so I guess that's why we're not
- 22 communicating.
- Q. I was trying to figure out how familiar you
- 24 were.
- 25 A. The steps in here are step 1, demand

- 1 forecast; step 2, revenue requirement; step 3. So if
- 2 you're talking about steps, those are the steps and
- 3 the demand wasn't done apparently in the Eastside
- 4 current rates derivation. The cost -- revenue
- 5 requirements were done based on historical data. Cost
- 6 allocation was done under some form, some allocation
- 7 rules and rate design was done.
- 8 Q. Throughout your testimony and specifically
- 9 at page 22, line 22, you testify that due to the
- 10 Eastside rates in place customers who reduce waste and
- 11 recycle would pay more than those who simply put out
- 12 waste as garbage. Is that correct?
- 13 A. Yes.
- Q. Could you explain in detail how persons who
- 15 choose to cancel their use of recycling and yard waste
- 16 programs they currently subscribe to would pay less
- 17 for their garbage service by discontinuing?
- 18 A. What page?
- 19 Q. Page 22, line 2 was the reference I made.
- 20 A. My recollection of how that calculation
- 21 was determined was looking at customers subscribing
- 22 to, say, one or two cans of service plus yard waste
- 23 versus one or two cans of service minus yard waste,
- 24 assuming that they would be able to reduce the can
- 25 based on subscribing, for instance, to yard waste and

- 1 that the total comes out higher for a smaller can plus
- 2 yard waste than it did for a larger can.
- 3 Q. How many cans are you assuming would be
- 4 necessary for the yard waste?
- 5 A. I assumed one service level. Is that what
- 6 you mean?
- 7 Q. So they would -- with the yard waste they
- 8 would need to add one service level that wouldn't
- 9 otherwise be necessary? Is that what you're saying?
- 10 A. It depends on the customer. I'm saying a
- 11 hypothetical customer who was able to reduce one can
- 12 through use of yard waste would pay more. There would
- 13 be no incentive for separating that out.
- 14 Q. What would they do with their yard waste if
- 15 they decided to not take the yard waste service any
- 16 more?
- 17 A. Potentially compost that yard waste.
- 18 Hopefully compost that yard waste. That's the
- 19 incentive that rates give.
- Q. Was it your conclusion in your study that
- 21 charging refuse rates that vary with the level of
- 22 waste disposed is a way of bringing an efficiency of
- 23 market-type decision making to solid waste management?
- 24 A. In general, yes.
- 25 JUDGE HAENLE: Thank you. That's all I

- 1 had.
- Did you have additional questions,
- 3 Commissioners?
- 4 CHAIRMAN NELSON: No.
- 5 COMMISSIONER HEMSTAD: No.
- JUDGE HAENLE: Redirect?
- 7 MS. PERRY: Yes, Your Honor.
- JUDGE HAENLE: Go ahead.

9

- 10 REDIRECT EXAMINATION
- 11 BY MS. PERRY:
- 12 Q. Try to go through these rapidly. Earlier
- 13 this morning Ms. Thomas was asking you some questions,
- 14 and I want to clarify or have you clarify some points.
- 15 She had asked you about price incentives, and I
- 16 believe that the question had to do with price
- 17 incentives encouraging less disposal and by the same
- 18 token encouraging more recycling. Is that all that
- 19 would happen with price incentive?
- 20 A. No. And I think that's one of the key
- 21 benefits of incentive rates is that providing price
- 22 incentives encourages you to not only participate in
- 23 recycling programs or participate in yard waste
- 24 programs or -- but also to compost and to waste-reduce
- in the first place which is the preferred method on

- 1 the waste management hierarchy and more consistent
- 2 with waste management systems.
- JUDGE HAENLE: Remember to speak slowly
- 4 enough so she can get it all down, please.
- 5 Q. You were talking about the garbage by the
- 6 pound study and you were also talking -- this was
- 7 when, as I recall, you were looking at the different
- 8 weights, and you said one of them was done during the
- 9 low time of the year and it wasn't clear to me what
- 10 you were talking about. Can you explain?
- 11 A. The garbage by the pound study that we
- 12 conducted was conducted in the fall of the year,
- 13 and that's a lower setout time, lower waste time, than
- 14 the rest of the year so that column perhaps under-
- 15 states the number of pounds that might be found on an
- 16 annual average basis in each of cans.
- 17 Q. Ms. Thomas asked you a hypothetical and as
- 18 I recall she was talking about someone who charges a
- 19 dollar per pound if the weights were overassigned and
- 20 as I recall she said 100 pounds versus 50 pounds, but
- 21 the essence of it was if the weights were over-
- 22 estimated I believe she asked you a hypothetical about
- 23 whether or not that would lead to overrecovery of
- 24 revenues. I guess I'm kind of confused. Wouldn't
- 25 that assume that that would take into -- that this

- 1 hypothetical takes into account all types of service,
- 2 residential, commercial, multifamily?
- 3 A. Yeah. I think it depends on how the
- 4 revenue requirement were estimated and how much of the
- 5 -- and how you're putting costs between residential
- and whatever other rate calculations you're
- 7 considering, commercial, et cetera, so yeah.
- 8 Q. So her hypothetical to apply would have to
- 9 mean that all weights were over overassigned, all
- 10 categories, commercial, residential, multifamily,
- 11 whatever, in order for that hypothetical to follow?
- 12 A. I believe so.
- 13 Q. She asked you some questions about the cost
- 14 of service methodology and I recall you gave an answer
- 15 that nothing struck you as wrong.
- 16 A. It's difficult to tell from the information
- 17 provided and the volume of information that's provided
- 18 in the limited time to go through it. That's my -- I
- 19 didn't see my job as to do the kind of analysis that I
- 20 expect the Commission staff does in terms of
- 21 evaluating that cost of service for exactly how
- 22 appropriate and correct it is.
- Q. But the cost of service entails a weight
- 24 component, and as I recall your testimony you did
- 25 introduce some testimony regarding concern about the

- 1 weight allocations. Am I not right?
- 2 A. That's correct. I was concerned because I
- 3 saw a great deal of variation between the weights that
- 4 were provided and were apparently used with weights
- 5 that are also used at the UTC for other haulers and so
- 6 on, and I didn't see a good documentation either of
- 7 how some of those studies were conducted or especially
- 8 good documentation of how the comparison was conducted
- 9 between those to decide which of those sets of weights
- 10 to use.
- If you look at the table, there's some very
- 12 dramatic difference in the weights that are provided
- 13 for the Meeks weights versus the weights that are used
- 14 for this particular rate study. I saw no information
- 15 describing why a particular choice was made over
- 16 another or what was this flaw of one study versus
- 17 another to demonstrate that one versus the other is a
- 18 better way to go.
- 19 It just seemed to me that it left open the
- 20 door that one of the key determinants being touted as
- 21 the cost of service basis had some real -- raised for
- 22 me some very obvious concerns that some of the
- 23 information was less than fully reliable or documented
- 24 or something and needed further study and should
- 25 perhaps have been described more in detail and subject

- 1 to a little bit more review.
- Q. When you refer to table you're referring to
- 3 what was -- what was called LAS-9 when it was
- 4 submitted and is now confidential Exhibit 74?
- 5 A. I think so, yes.
- 6 Q. Going back to the question when you said
- 7 nothing struck you as wrong, that would have to assume
- 8 that the weight allocation was correct for you to say
- 9 --
- 10 A. Yeah.
- 11 Q. But you're not assuming that it's correct?
- 12 A. And I can't guarantee that any of the
- 13 numbers in any of those tables is correct or not
- 14 correct. I have no information to go on to say that
- 15 it's not correct. I have no information to go on to
- 16 say that it's correct.
- 17 Q. Ms. Egeler asked you some questions about
- 18 LAS-8 which is now Exhibit 72, and just to clarify,
- 19 you did not have the weight information when you
- 20 developed that exhibit?
- 21 A. No, I didn't.
- 22 O. That was before we received the answers to
- 23 data requests responsive to that?
- 24 A. That's correct. And so this was conducted
- 25 on the information -- a piece of information that I

- 1 was able to determine and believe that would be a good
- 2 way to look at it.
- Q. Ms. Egeler asked you some questions which
- 4 as I heard them seemed to be geared toward talking
- 5 about price levels as opposed to price differentials.
- 6 With regard to overall price levels, do you have any
- 7 empirical information which would indicate that price
- 8 differentials would have an impact different from
- 9 overall price levels?
- 10 A. I think there's information out there that
- 11 shows that both price levels and price differentials
- 12 have very strong impact on customer behavior.
- 13 Information for -- the information, for instance, on
- 14 the elasticities of demand estimated by me and others
- 15 show that especially the ones estimated with a log log
- 16 form show elasticity that's strong, that's
- 17 demonstrably different from zero and that that carries
- 18 across different levels of price. It's independent of
- 19 the price level. It's a price elasticity estimated in
- 20 log log form which derives elasticities that are
- 21 independent of the price level.
- In addition, information from the garbage
- 23 by the pound study shows that there are additional
- 24 reaction to customers from price differentials beyond,
- 25 again, independent of price levels. The garbage by

- 1 the pound experiment made pains to try to give
- 2 customers rates that on average would be the same; if
- 3 it put the average amount in a minican they pay
- 4 roughly the same rates that a customer who subscribed
- 5 to minican service would. The level of prices was
- 6 taken out. Instead differentials, additional
- 7 differentials, were provided for those customers and
- 8 additional incentives were provided and what happened
- 9 is those customers reacted dramatically decreasing the
- 10 amount of garbage that they put in their garbage by 15
- 11 percent. Statistically significant 15 percent.
- 12 That's with no changes in programs, no changes in
- 13 education information that was out there, no changes
- in recycling programs that were out there and no
- 15 changes -- and independent of weather and other
- 16 effects.
- 17 What that demonstrates to me is that price
- 18 level has an effect, price differentials have a extra
- 19 strong effect and that incentives -- price incentives
- 20 have a demonstrable effect on customer behavior.
- Q. Price differentials have a demonstrable
- 22 effect that is different from the effect of price
- 23 levels alone?
- 24 A. Yes.
- 25 Q. You threw out some jargon there, log log

- 1 form. I don't want to get into modeling here. I
- 2 don't think anybody does. But whose studies that you
- 3 have seen that have been discussed in the testimony
- 4 here were conducted using log log form?
- 5 A. The work for Seattle that I did and that
- 6 Seattle has since followed up on was in log log form
- 7 and provided price elasticities that were significant.
- Q. Do you know if either Ms. Albert's models
- 9 used log log form?
- 10 A. I believe they did.
- 11 Q. You were asked some questions about
- 12 externalities by Ms. Egeler and also by Commissioner
- 13 Hemstad, and you mentioned a couple of them, landfill
- 14 -- excuse me -- landfill closure costs and landfill
- 15 replacement costs, and you had some difficulty
- 16 recalling others. Where would one look for
- information regarding those externalities?
- 18 A. I would look in the study attached as an
- 19 exhibit to Mr. Pealy's testimony which I didn't have
- 20 and haven't been able -- I didn't have during the
- 21 break but it was provided by -- prepared by a Dr.
- 22 Schall from the Tellus Institute. That's just one
- 23 piece of information. I think what we're talking
- 24 about is the externalities associated with running a
- 25 garbage system -- running a solid waste management

- 1 system and that those can incorporate a wide variety
- of things including benefits and costs from
- 3 encouraging use of virgin and not virgin materials
- 4 and all kinds of things that are varied that get a
- 5 little esoteric, but I think Seattle has attempted to
- 6 incorporate some of those things in their rate design
- 7 or intend to in the future.
- 8 Q. You were asked some questions by Ms. Egeler
- 9 regarding Exhibit 70 which was attached to your
- 10 testimony as LAS-6. It's the Variable Rates In Solid
- 11 Waste handbook that you prepared and on page 3.42 she
- 12 referred to that and asked you some questions. She
- 13 stated a question. She referred to what she called
- 14 the inaccuracy of the elasticities on 3.42. Are these
- 15 elasticities inaccurate?
- 16 A. No. I was asked numerous data requests
- 17 about that and repeatedly discussed that these are not
- 18 wrong estimates. They are estimated exactly
- 19 correctly. They are estimated in a period before a
- 20 rate change and a period after a rate change and
- 21 during a period in which rate changes were virtually
- 22 the only thing changing, so price elasticity and
- 23 elasticity of can level subscription reactions to a
- 24 change in price was properly estimated. When you try
- 25 to apply elasticities estimated for a price change to

- 1 a period in which a price change is not the only thing
- 2 happening, those won't perfectly predict the impacts
- 3 of prices as well as program changes and subscription
- 4 opportunity changes. Those kinds of things cannot be
- 5 -- you wouldn't want to apply those elasticities to
- 6 try to incorporate the effects of all of those changes
- 7 but it would give you an estimate of what kinds of
- 8 effects you might expect from the price change portion
- 9 of that change.
- 10 Q. You were also asked some questions by Ms.
- 11 Egeler regarding what was referred in your testimony
- or what was attached to your testimony as LAS-5, now I
- 13 believe Exhibit 69. You were asked to read a couple
- of sentences from page 6 of that, and those sentences
- 15 deal with omitted variables. I'm kind of curious
- 16 about preferences as a variable. Is that a standard
- 17 -- is it standard in your experience as an economist
- 18 to consider preferences as a variable in conducting
- 19 economic analysis?
- 20 A. Not at all. I've not seen in any of the
- 21 textbooks or in any of the economic theory anything
- 22 that says that preferences should be considered a
- 23 variable in deriving a demand curve, in estimating a
- 24 demand curve or anything of the like. Rather, I've
- 25 seen demand curves try to portray what happens to the

- 1 quantity demand in reaction to a price. The variables
- 2 that shift those kinds of demand curves are things
- 3 like prices, like income. It's not preferences that
- 4 change those and there is no way to determine -- no
- 5 way economic theory tells you that there is a way to
- 6 determine which direction or how a demand curve would
- 7 change when preferences change. It's something
- 8 completely out of the realm of economic theory and
- 9 it's not included.
- 10 What I saw out of some of the testimony was
- 11 that we should be looking at the impact of education
- 12 programs on preferences and how that will affect
- 13 demand and that's something that's just not at all
- 14 considered in economics. Rather what we look at is
- 15 the information that has been estimated for an impact
- 16 from education is in fact using education as a proxy
- 17 for the education level of customers, not education
- 18 programs, and the impact -- I have never seen a study
- 19 -- I have not seen a study and I have done some
- 20 looking, that shows a demonstrable impact from an
- 21 education program on demand. What I've seen is in
- 22 fact just the opposite.
- I have seen some information, for instance,
- 24 from the city of Austin, Texas, where they look at --
- 25 they did an audit program for an energy -- an audit

- 1 sort of information program and then some customers
- 2 could go on to have what I would call a price effect.
- 3 They could have a rebate for putting in certain kinds
- 4 of programs. What the impact evaluation found was
- 5 that the customers who did the audit only -- got the
- 6 education only were not significantly different in
- 7 their energy consumption than those who were in the
- 8 control group who had no program impact at all and
- 9 that in fact the only impact that was shown was once
- 10 people went on to take the price effect.
- 11 Similarly, for the the city of Denver if
- 12 you look at their water use, the city of Denver had
- 13 unmetered water for a long time and they had no
- 14 increase -- they were having no increase in their
- 15 economics, the economics were kind of going along
- 16 fairly flat, but in fact demand for water was
- 17 increasing fairly rapidly. Well, as the economy
- 18 turned around in Denver and they started looking at --
- 19 and they provided a great deal of education programs
- 20 in order to try to minimize that increasing demand for
- 21 water.
- Well, now the economy started to pick up
- 23 and they were very concerned, what are we going to do
- 24 about trying to meet this demand. They had provided
- 25 very significant education impact of programs and in

- 1 fact then decided, well, then we're going to go ahead
- 2 and put in pricing impact. What they did is they put
- 3 in some pricing, they metered the water, and suddenly
- 4 the demand has dropped dramatically.
- I have not seen a study that shows a
- 6 quantitative effect from education programs. I have
- 7 seen some studies that indicate that people with
- 8 higher education levels tend to recycle more, but if
- 9 you want to benefit from that impact you're either
- 10 going to need to send everybody to college and get
- 11 their education levels up or move those people who
- 12 have low educations out of your service territory. I
- 13 don't see another way to make that impact have the
- 14 impact that you're presuming on demand. What I do
- 15 see, though, is that price has been shown repeatedly
- 16 to have a measurable impact and I have not seen a
- 17 measurable impact from education programs.
- 18 Q. So theoretically you're not denying that
- 19 one could shift a demand curve by changing tastes in
- 20 preferences. Theoretically it could happen, but I
- 21 guess what I get from your testimony is that you can't
- 22 quantify that.
- 23 A. You have no information which direction it
- 24 would go, how it would change or anything about it.
- 25 It's something completely independent and assumed out

- 1 of the economic realm.
- Q. Chairman Nelson asked you whether or not
- 3 you had done a rate design and as I recall your answer
- 4 to that question, you said no, you had not. Does that
- 5 mean you have not thought about what it is you would
- 6 propose to the Commission as a possible way to analyze
- 7 this issue?
- 8 A. I haven't conducted a rate study for
- 9 Eastside. What I have done is tried to think -- look
- 10 at all of these issues and try to figure out what
- 11 actions maybe are appropriate to be taken as sort of
- 12 steps to go on from here. I think that the
- information that we have provided overwhelmingly shows
- 14 that price levels and price differentials have an
- 15 impact on customer behavior and that the kinds of
- 16 price differentials that are provided in the new rates
- 17 move backwards in the kinds of incentives that are
- 18 provided to customers, that some customers have gotten
- 19 rate shocks and there have also been decreases in the
- 20 differentials. It would mean that there's very little
- 21 incentive for customers to continue to move down and
- 22 to move toward the kinds of goals that King County is
- 23 looking to achieve in its waste management system.
- What I think might be a more appropriate
- 25 tack is to maybe use some gradualism. If -- and I

- 1 can't guarantee that's the case, but if it's the fact
- 2 that previous rate differentials weren't cost of
- 3 service, then gradualism it seems to me would be a
- 4 policy that ought to be put in place here and not have
- 5 one customer group have an 80 percent rate change and
- 6 others have a considerably less, lower rate change and
- 7 especially that those 80 percent -- the people with
- 8 the 80 percent increase have no way to go. They're on
- 9 the smallest service level. You're penalizing the
- 10 people who have the fewest options.
- I think that maybe one of the things that
- 12 should be considered is as mentioned in one of the
- 13 testimony -- I can't remember if it was Glasgo or Col
- 14 -- I can't remember which person it was mentioned that
- in some cases a trial period is assumed, rates over a
- 16 trial period, and if you're looking at changes that
- 17 may be a way to consider it. Perhaps going with an
- 18 adjustment account or some kind of balancing thing is
- 19 an appropriate rationale to take. But I think
- 20 especially a much better study on the weights and the
- 21 cost allocation methods is needed. I don't think
- 22 there was -- it didn't look to be that there was
- 23 adequate study of the difference between the different
- 24 weights that were provided in the tables as
- 25 illustrations. I don't think there was adequate study

- 1 of those rates to look at why the differentials
- 2 occurred and what impact those might have on rates. I
- 3 think that you need to make sure that you're looking
- 4 at clearly residential versus clearly commercial and
- 5 so on. I think that there are rates that could be
- 6 calculated that would move more gradually from the
- 7 rates that used to be in place, that scale up each of
- 8 the rates some percentages, that are a little bit more
- 9 even across the board and would -- in fact if you look
- 10 at the kind of customer reactions that are shown from
- 11 some of the documents provided that in fact those
- would lead toward customers putting out fewer setouts
- on average and moving King County more toward its
- 14 goals.
- 15 Q. Commissioner Hemstad asked you a question
- 16 which was essentially isn't it a matter of accident
- 17 whether a particular rate design fits within cost of
- 18 service, and he uses an example with gross
- 19 differentials. Wouldn't there have to be some sort of
- 20 a reasonable test applied to have a particular design
- 21 fit within cost of service?
- 22 A. I think so. I think one of the first
- 23 questions I got was about whether I thought a can is a
- 24 can is pretty aggressive for rates and that was from
- 25 Ms. Thomas and it was reading a quote from the Bloom

- 1 study, and I believe that providing rates with that
- 2 kind of incentive -- that you need to use judgment and
- 3 that even rates that aggressive can be sometimes
- 4 difficult to justify a new cost of service. It
- 5 depends on the particular structure of cost of service
- 6 but reasonable is definitely one of the rules and
- 7 balancing between various definitions of cost of
- 8 service, policy objectives and so on is the rule in
- 9 going from revenue requirements is I think the best
- 10 policy for going from revenue requirements to rate
- 11 design.
- 12 Q. Do you believe that King County's
- 13 differentials are reasonable?
- 14 A. I do. I think they provide incentives.
- 15 Q. And Judge Haenle was asking you some
- 16 questions about whether or not you have done any cost
- 17 effectiveness analysis of, for example, garbage by the
- 18 pound. And I believe you wanted to explain your
- 19 answer. Could you please?
- 20 A. One of the things that I'm finding when I
- 21 first came up with the concept of going with garbage
- 22 by the pound, a number of communities called me saying
- 23 we're really stuck. We have no way to provide
- 24 stronger incentives to our customers because we bought
- a bunch of 60-gallon containers and those 60-gallon

- 1 containers are more costly than buying new ones.
- 2 Garbage by the pound would be one way of allowing
- 3 stronger incentives without having to buy new can
- 4 inventories.
- In addition, garbage by the pound provided
- 6 clear signals to customers which they responded to
- 7 very favorably in the surveys that we provided, and
- 8 what we found was that with a change in the amount of
- 9 differentials the customers were shown we got a very
- 10 strong 15 percent reduction in the amount of garbage
- 11 put out at the curb. I think that's a very
- 12 demonstrable effect. 15 percent is a pretty hard
- 13 percentage to achieve through education programs and
- 14 other alternatives and rates can be one of the most
- 15 cost effective methods of achieving reductions in
- 16 customer setouts.
- 17 Q. One last question. I just wanted to
- 18 clarify something in my mind that you said. You
- 19 mentioned Seattle -- a Seattle study excluding 1988
- 20 data and if you could clarify that. I wasn't sure
- 21 what you were talking about.
- 22 A. I listened when Mr. Pealy was asked about
- 23 the period over which his estimates was done for the
- 24 elasticities for the city of Seattle, and actually, I
- 25 was at the city of Seattle when that study was done,

- 1 and I conducted it with another person at the city of
- 2 Seattle. We conducted that study in 1988 for the
- 3 rates that were meant to go into effect on January
- 4 1st, 1989, and the data excluded all 1988 data. It
- 5 went through end of calendar clear year 1987, so if
- 6 that's clear, that was referred to in Mr. Pealy's
- 7 testimony.
- 8 MS. PERRY: That's all I have.
- 9 (Discussion off the record.)

10

- 11 RECROSS EXAMINATION
- 12 BY MS. THOMAS:
- 13 Q. Dr. Skumatz, you testified I think in
- 14 response to a question from commissioner Hemstad that
- 15 you believed that what's reflected on Exhibit 28, page
- 16 2, could represent cost of service because Eastside
- 17 Disposal's rates used to approximate that rate
- 18 structure. Am I correct that was your testimony?
- 19 A. Yes.
- Q. What if anything leads you to believe that
- 21 the former rate structure was based on cost of service
- 22 principles?
- 23 A. Because I think cost of service principles
- 24 are one of the main principles used here at the UTC
- 25 here in approving rates.

- 1 Q. Do you know specifically with respect to
- 2 Eastside whether its rate that was in effect prior to
- 3 February 1994 was felt by Commission staff to be very
- 4 close as cost of service principles?
- 5 A. The information provided in the memo, the
- 6 two page memo that says what the rates were now going
- 7 to be, I think in there it said that the Commission
- 8 staff didn't feel that they were very cost of service.
- 9 Q. Said that the previous rates were not very
- 10 cost of service?
- 11 A. That they were going to move toward what
- 12 they considered more cost of service rates in the
- 13 future.
- 14 Q. The future being --
- 15 A. This rate.
- 16 Q. What we have now, what's reflected on page
- 17 1 of Exhibit 28; is that correct?
- 18 A. More in that direction, yes.
- 19 Q. With respect to your testimony at page 22,
- 20 line 22, regarding the nature of the incentives here,
- 21 you responded to a question from Judge Haenle
- 22 regarding a customer who needed to move up one service
- 23 level in order to accommodate yard waste as well as
- 24 garbage. Do you recall that testimony?
- 25 A. I do.

- 1 Q. What was your basis for assuming that
- 2 moving up only one service level would be sufficient
- 3 to accommodate that customer's yard waste?
- 4 A. Because those are the kinds of comparisons
- 5 that we did back when the city of Seattle introduced
- 6 its yard waste program and because I don't believe --
- 7 I think on average that that's probably an appropriate
- 8 thing because you don't generate yard waste year round
- 9 and all of that sort of stuff. It's a hypothetical
- 10 only, hypothetical illustrative case.
- 11 Q. So you don't have any particular
- 12 information about how many garbage cans a customer
- in Eastside service territory would need in order to
- 14 accommodate their yard waste?
- 15 A. Certainly not.
- 16 Q. What was your basis for assuming that the
- 17 Eastside customer would even put yard waste in a
- 18 garbage can given that King County has banned doing
- 19 that?
- 20 A. What was the --
- 21 Q. What was your basis for assuming that a
- 22 customer would in fact increase their level of service
- 23 in order to accommodate yard waste when the county has
- 24 banned putting yard waste in garbage cans?
- 25 A. I think the way I portrayed it was a

- 1 customer who was at two cans would end up actually
- 2 paying less than if they went ahead and composted the
- 3 waste or -- and went down a service level than if they
- 4 chose to move the waste out into a yard waste
- 5 container.
- 6 Q. Would pay less than what?
- 7 A. Than two cans.
- 8 Q. But doesn't your assumption of somebody
- 9 using two cans assume that they're putting some yard
- 10 waste in one of those cans at least?
- 11 A. Yes. I think there's probably not perfect
- 12 compliance out there.
- 13 Q. Have you analyzed the extent of compliance?
- 14 A. Certainly not.
- 15 Q. Relating to can weights, I think you
- 16 discussed some differences between the assumed can
- 17 weights for Eastside service -- Eastside's rates and
- 18 between the can weights in the Meeks study. Do you
- 19 know how closely the Meeks can weights are adhered to
- 20 in rates for haulers other than Eastside Disposal?
- 21 A. All I know is what was described in the
- 22 testimony that said that the Meeks weights are the
- 23 ones used unless the hauler chooses to provide other
- 24 weights that they feel more reliable and that the UTC
- 25 approves.

- 1 Q. Do you know the extent to which haulers
- 2 typically provides -- do you know the extent to which
- 3 other haulers have provided information showing that
- 4 weights other than Meeks weights would be appropriate?
- 5 A. As I mentioned on the first day of the
- 6 case, I'm familiar with this one and I am not familiar
- 7 with other cases in general.
- 8 Q. And you also testified a little bit about
- 9 your garbage by the pound study which is Exhibit 67.
- 10 Did I understand that you identified that as a study
- 11 which compared the impact of rate levels to the impact
- 12 of rate structures?
- 13 A. What I was saying is that one result out of
- 14 that study was to try to separate out what might --
- 15 try to separate out the effects that might be achieved
- 16 from rate design versus rate levels, yeah.
- 17 Q. Are you aware of any other studies that
- 18 look at rate design versus rate levels?
- 19 A. The only other information -- very limited
- 20 information, as you know, very limited quantitative
- 21 information has been conducted -- quantitative
- 22 analysis has been conducted in this whole field of
- 23 solid waste. It's pretty preliminary to energy and
- 24 others. The only other study that I can think of off
- 25 the top of my head is the elasticity work that was

- 1 presented in the Bonbright handbook and that sort of
- 2 stuff.
- 3 Q. In the garbage by the pound study, the
- 4 rates that customers saw there were not real rates,
- 5 were they? Didn't customers get kind of a pretend
- 6 rate with a sample bill?
- 7 A. Customers got a sample bill which showed
- 8 the rates that they would pay under a garbage by the
- 9 pound study including an indication of what
- 10 differences in their per pound setouts made for the
- 11 amount that they would pay.
- 12 Q. But customers weren't actually charged by
- 13 the pound, were they?
- 14 A. They weren't allowed to be by council.
- 15 O. So the answer is no?
- 16 A. That's correct.
- 17 Q. And isn't that a weakness in the study that
- 18 the customers weren't actually being charged on the
- 19 basis of garbage by the pound?
- 20 A. It's not perfect. That's one -- that's a
- 21 weakness of the study. I don't think -- given the
- 22 fact that customers reacted to the degree of 15
- 23 percent, I think that it says that that weakness was
- 24 not a problematic weakness.
- Q. But didn't you just testify earlier in

- 1 fact what garbage by the pound did was give people
- 2 information; is that correct? Rather than giving them
- 3 actual bills it gave them sample bills which contained
- 4 information?
- 5 A. It gave them sample bills that showed them
- 6 what their bills would be under a program -- under a
- 7 garbage by the pound program.
- 8 Q. So they were being educated about what
- 9 their bills would have been?
- 10 A. They were being shown a pocketbook -- a
- 11 demonstrable pocketbook incentive for what their
- 12 payments would be.
- 13 Q. But they didn't actually receive that
- 14 incentive, did they, because they weren't being
- 15 charged those rates?
- 16 A. They weren't being charged those rates.
- 17 They were being shown -- no, they weren't.
- 18 MS. THOMAS: I have no further questions.
- 19 JUDGE HAENLE: Ms. Egeler.

20

- 21 RECROSS-EXAMINATION
- 22 BY MS. EGELER:
- 23 Q. You stated during your redirect that
- 24 because of the way weights are calculated and
- 25 distributed between commercial, residential, et cetera

- 1 you could not determine whether or not a low estimate
- 2 of residential can weights would translate to an
- 3 underrecovery of disposal fees; is that correct
- 4 A. I assume from the historical information
- 5 that.
- JUDGE HAENLE: Is that correct first of
- 7 all?
- 8 A. I think so.
- 9 Q. Do you have any reason to believe in this
- 10 case, having reviewed the data, that the other
- 11 disposal weights were overstated?
- 12 A. I can't tell from the data.
- 13 Q. Did you attempt to determine that?
- 14 A. I think that no information was provided on
- 15 the commercial side and I don't know what -- I can't
- 16 determine that.
- 17 Q. Did you request any information of the
- 18 staff or of Eastside to determine whether the
- 19 commercial weight had been overstated?
- 20 A. No. The weights information that we got
- 21 was fairly recent, and no, I didn't have another
- 22 round. I didn't ask another round. This was a lot of
- 23 information to go through as it was.
- Q. Did you perhaps ask that as a matter of
- 25 public record from the Commission before filing your

- prefiled testimony?
- 2 A. No.
- 3 Q. Do you know when the Meeks weights were
- 4 determined whether or not at that time there was
- 5 curbside recycling?
- 6 A. I don't know.
- 7 O. If at that time there was not curbside
- 8 recycling, would you theorize that the can weights
- 9 were probably somewhat heavier since recyclable
- 10 materials such as glass were not taken out of the
- 11 cans?
- 12 A. It might be. I don't know what time of
- 13 year it was conducted either.
- 14 Q. You talked some length about a 15 percent
- 15 change that was experienced in Seattle. Was that
- 16 change due to a change in the variable can rate?
- 17 A. Are you talking about the garbage by the
- 18 pound study?
- 19 Q. Right. So, in other words, the change was
- 20 due to the garbage by the pound market structure,
- 21 correct?
- 22 A. The customers -- I don't know what you mean
- 23 by market structure. What it was before versus after
- 24 -- from the beginning to the end of the program the
- 25 customers put out 15 percent less weight than they put

- 1 out at the beginning of the program.
- Q. So when the market structure was changed to
- 3 use garbage by the pound that was the time period that
- 4 you're talking about that caused a 15 percent
- 5 reduction in solid waste setout; is that correct?
- 6 A. Your term market structure is the one I'm
- 7 taking objection to. Can you use another term?
- Q. Tell me why you object to it.
- 9 A. I don't mean object. The program showed
- 10 -- garbage by the pound program during that period 15
- 11 percent less weight was put out, right.
- 12 Q. I'm calling it a market structure because
- it's a new way of charging people for their solid
- 14 waste do you understand?
- 15 A. Okay.
- 16 Q. And that 15 percent change in setout rates
- 17 was not due to a variable change in can rates, was it?
- 18 A. No. It was due to a change better than
- 19 variable can rates. It was due to a change in
- 20 variations of how much you pay by the pound, which is
- 21 a smaller increment than a whole variable can. It was
- 22 an attempt to get above and beyond the incentives that
- 23 could be provided by a variable can structure which is
- 24 a volume-based structure with large increments.
- Q. So it was a whole new method, whole new

- policy, correct?
- 2 A. Yeah.
- 3 Q. You spoke about the Schall study again.
- 4 Did you have a chance to review that during the break?
- 5 A. No, I didn't.
- 6 MS. EGELER: Your Honor, I realize that
- 7 this is somewhat out of the ordinary, but I would like
- 8 to make a record requisition and ask that they provide
- 9 a list for us of the externalities that they do want
- 10 the Commission to consider and which that are listed
- in the Schall study that they don't want the
- 12 Commission to consider. The witness earlier stated
- 13 that there are some that should be considered and some
- 14 that shouldn't and it's going to be difficult for us
- 15 to file a simultaneous brief without knowing what
- 16 externalities they want us to address.
- JUDGE HAENLE: The only problem is I don't
- 18 know how we would incorporate that into the record.
- 19 Why don't you talk it over with counsel, figure out
- 20 some process, if you can, for that to be able to be
- 21 included in some manner. It won't do us any good to
- 22 just have the information provided, obviously.
- 23 MS. EGELER: We can do it as a late-filed
- 24 exhibit.
- JUDGE HAENLE: As I suggest, talk it over

- 1 with counsel first and see if you can come up with
- 2 something. Let's break at this point. We'll take the
- 3 rest of your questions after lunch.
- 4 MS. EGELER: I only have one more question,
- 5 Your Honor.
- JUDGE HAENLE: All right. Well, a
- 7 question can involve a lengthy answer, too. I don't
- 8 know how much your counsel will have. Perhaps we
- 9 should ask.
- 10 MS. PERRY: So far two or three minutes.
- JUDGE HAENLE: Why don't we take your one
- 12 question and then break and then we'll come back and
- 13 take redirect and see if there's any additional
- 14 recross. I hope not.
- 15 Q. You spoke at some length about the fact
- 16 that Eastside customers may be somewhat confused by
- 17 the rate increase that went through recently and that
- 18 their efforts to recycle may not be properly rewarded
- 19 by the new rate structure. Do you know whether when
- 20 those customers received their new bill at the new
- 21 rate level approved by the Commission, did they know
- 22 whether their solid waste rate had gone up or whether
- their recycling rate had been increased?
- 24 A. I don't remember using the word confused
- 25 but -- so I don't know to what degree that

1	mis	charact	terize	es wha	at I	said	or	not,	bu	t ]	[ tl	nink	that
2	the	first	bill	went	out	in F	ebrı	uary	or	Maı	ch	or	

- 3 something like that; is that correct.
- 4 Q. I'm just asking you do you know if when
- 5 they received the new bill, do you know if they knew
- 6 whether or not their solid waste rate had increased or
- 7 their recycling rate had increased or perhaps even
- 8 both?
- 9 A. I haven't seen the educational materials
- 10 provided.
- 11 Q. Would they have known from their bill?
- 12 A. I don't think so. Again, I haven't seen a
- 13 bill either so I don't know how -- but I think you
- 14 were saying it wasn't line-itemed so they probably
- 15 won't.
- 16 MS. EGELER: No further questions.
- 17 JUDGE HAENLE: Break for lunch and come
- 18 back at 1:30, please.
- 19 (Lunch recess at 12:00 p.m.)

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1	AFTERNOON SESSION
2	1:30 p.m.
3	JUDGE HAENLE: Let's be back on the record
4	after our lunch recess. Did you have additional
5	questions, Ms. Perry? I'm sorry. Before we do that I
6	had asked you, Ms. Egeler, to discuss with other
7	counsel some process for being able to use a response
8	to record requisition if one were indeed provided.
9	What did you find out or what did you decide?
10	MS. EGELER: We've decided to withdraw
11	that request.
12	JUDGE HAENLE: I will consider it withdrawn
13	then, thank you. Ms. Perry.
14	
15	REDIRECT EXAMINATION
16	BY MS. PERRY:
17	Q. Ms. Thomas recently asked you some
18	questions regarding the garbage by the pound study and
19	the fact that the customers received bills that told
20	them how much they would be charged but they didn't
21	actually pay that amount on. I just wanted to follow
22	up on those. Assume as a hypothetical that the
23	individuals who participated in garbage by the pound
24	had actually received bills and that they had actually
25	paid them. What effect would you have expected that

- 1 to do?
- 2 A. I expect --
- 3 MS. THOMAS: Objection. Lack of
- 4 foundation.
- JUDGE HAENLE: Ms. Perry.
- 6 Q. You're an economist, are you not?
- 7 A. I am.
- 8 Q. And you have done work in modeling and
- 9 forecasting demand; is that not correct?
- 10 A. That's correct.
- 11 Q. And would you please give us some
- information regarding your background in those areas.
- 13 A. I've done work in demand forecasting and
- 14 econometric modeling from -- had numerous courses in
- 15 graduate school and my dissertation was an econometric
- 16 study. I worked at several different corporations and
- 17 consulting firms and utilities doing demand
- 18 forecasting work and econometric studies, conditional
- 19 demand work. Work on rate studies and -- is that the
- 20 sort of thing you're looking for?
- 21 Q. Yes.
- 22 A. As well as conducting rate studies for
- 23 numerous solid waste agencies.
- Q. And you worked with the garbage by the
- 25 pound concept in Seattle and in other cities, is that

- correct, or other areas?
- A. I've worked with it mostly in Seattle and
- 3 in advising other communities.
- 4 Q. And did you do any analysis -- strike that.
- 5 You were not able to provide individuals with the
- 6 actual bills, is that correct, that they would have to
- 7 pay?
- 8 A. That's correct. The city council did not
- 9 -- when asked did not allow 1500 customers to receive
- 10 a different bill than the remainder of the customers
- 11 in the city.
- 12 Q. But you did provide them with the bills
- 13 that they would have received?
- 14 A. That's correct. On a biweekly basis I sent
- 15 them bills that explained the amount that they would
- 16 pay based on the number of pounds of trash that they
- 17 set out on a week-to-week basis.
- 18 Q. And based on your experience as an
- 19 economist and based on your specific experience with
- 20 the garbage by the pound concept, would you have
- 21 expected a different result if the individuals in the
- 22 garbage by the pound study had actually received their
- 23 bills and paid them.
- MS. THOMAS: I've got the same objection as
- 25 before, lack of foundation. There's no evidence, I

- 1 don't believe, that garbage by the pound has been
- 2 instituted anywhere. There's no evidence that
- 3 customers have ever actually paid on a per pound basis
- 4 and I have not heard any evidence of any analogous
- 5 kind of billing system that could create a reasonable
- 6 basis for any particular expectation one way or
- 7 another what customers would do when faced with that
- 8 type of a bill.
- 9 MS. PERRY: I'm simply asking for her
- 10 opinion as an economist and an expert in this field as
- 11 to what she might have expected if the individuals had
- 12 actually paid the bills.
- JUDGE HAENLE: And the response would be,
- if I understand correctly from a purely theoretical
- 15 viewpoint if this has not actually been implemented
- 16 anywhere; is that right?
- MS. PERRY: Yes.
- 18 THE WITNESS: Yes.
- 19 JUDGE HAENLE: I will allow the question on
- 20 that basis. Go ahead.
- Q. What would you have expected if the
- 22 individuals in the garbage by the pound study had
- 23 actually been required to pay their bills?
- A. I believe we would have seen a stronger
- 25 effect in terms of how much waste was put out. I

- believe that customers would have the additional
- 2 pocketbook bang that would have led them to reduce the
- 3 waste even more.
- 4 Q. Why do you say that?
- 5 A. Because the numerous econometric studies
- 6 we've shown for price effects have shown very strong
- 7 effectgsd and demonstratedly strong effects for the
- 8 impact of pocketbook prices on customer behavior both
- 9 in the solid waste field from the elasticity work
- 10 we've discussed before as well as in the electricity
- 11 field and other fields. I think the elasticity effect
- 12 from price is something that's widely recognized among
- 13 all economists and has been shown to be an effect and
- 14 strong effect and demonstrable effect in numerous
- 15 utilities including solid waste.
- 16 Q. You say elasticity effect. Could you
- 17 relate that to your opinion that it would have -- that
- 18 receiving the bills and paying them would have had a
- 19 greater impact upon the price -- excuse me -- the
- 20 individuals?
- MS. THOMAS: Object as calling for
- 22 speculation.
- MS. PERRY: It's calling for an opinion and
- 24 that's what she's here for. She's an expert, expert
- 25 in the field. She's done the study. I think that it

- is well within her expertise to postulate what she
- 2 could expect.
- JUDGE HAENLE: Ms. Thomas.
- 4 MS. THOMAS: I have nothing further. I
- 5 still feel it calls for speculation and it is an
- 6 improper question for that reason.
- 7 JUDGE HAENLE: I will overrule the
- 8 objection. Go ahead.
- 9 Q. Do you want me to state --
- 10 A. I think I get the gist of your question. I
- 11 think the way that economists look at -- I think what
- was argued is that garbage by the pound was mostly an
- 13 information effect, and I guess what I would say is
- 14 that the way that economists examine information
- 15 effects is to look at information as something that
- 16 lowers the cost or lowers the search cost and
- 17 information cost on alternatives, and in fact is
- 18 something that would in fact increase the price effect
- 19 as opposed to -- would increase the price elasticity
- 20 and make customers more price responsive than less. I
- 21 think that's the most standard way I've seen of
- 22 hypothesizing any effects of that nature in the
- 23 economic literature.
- Q. Could we translate that into lay terms when
- 25 you talk about information effect and price effect?

- 1 Maybe it's easier for me to just ask you a question.
- 2 What would you expect the effect of an educational
- 3 program -- and I'm not talking about garbage by the
- 4 pound, I'm just talking in general. What would a
- 5 standard economist expect the impact of an information
- 6 or an educational program to be upon individuals'
- 7 responses to save prices?
- 8 A. I think that economists would expect that
- 9 it would -- that the effect of an education program
- 10 would be to increase the effectiveness of a price
- 11 elasticity, make customers more responsive to price
- 12 impacts, price effects. That --
- Q. Why would they be more responsive?
- 14 A. Because it becomes less -- they have more
- 15 information, it's less costly for them and less hassle
- 16 for them to find out about alternatives for -- about
- 17 program alternatives and other alternatives and that
- 18 in fact the effect is to allow customers to -- trying
- 19 to think in lay terms -- to increase the ability of
- 20 customers to -- trying to figure out the best way to
- 21 phrase it.
- 22 Q. Why don't you state it in economic jargon
- and then maybe we'll see if people understand.
- 24 A. The effect -- let me start with usually in
- 25 the solid waste field I've seen education and price

- 1 programs go in together. I have not usually seen
- 2 price alone as the variable that's used. Rather
- 3 price, education programs, other alternatives are used
- 4 in conjunction and they enhance each other and they
- 5 reinforce each other. What I see is that if I were to
- 6 look at the effect -- if I were to look at what I
- 7 expected the effect of an education program to be, it
- 8 would be that the education program would allow
- 9 customers to be more responsive to price, to
- 10 understand alternatives better and to even increase
- 11 the effectiveness and augment a price effect --
- 12 augment price elasticities.
- 13 Q. There's some questions that were asked you
- 14 about the Meeks weights. As I understood your
- 15 testimony you said that a better study of the weights
- 16 was necessary; is that correct?
- 17 A. Yes.
- 18 Q. Not that of the Meeks weights necessarily.
- 19 What were you talking about?
- 20 A. In some of the recommendations I had for
- 21 steps that might follow on, one was that a further
- 22 study or a study of weights, as they are in place or
- 23 as are out there now, might be appropriate, that
- 24 there's some question about any of the weights that
- 25 are on there and that the -- that's what I --

- 1 Q. You weren't saying necessarily that Meeks
- 2 weights are right or wrong, were you?
- A. No, I wasn't.
- 4 Q. And you did not design new rates for the
- 5 UTC or perform a rate design in this case?
- 6 A. No.
- 7 Q. Why not?
- 8 A. Because that's not my understanding of the
- 9 purpose of this proceeding. My understanding of the
- 10 purpose of this proceeding is this is the King
- 11 County's only opportunity to contest rates that are
- 12 filed. It's not to design new rates in place of rates
- 13 that have been filed. Rather it's to contest the
- 14 rates. My role in that was to point out problems that
- 15 I saw with what was proposed but not necessarily to
- 16 come up with new rates. That is, as I understand it,
- 17 the Eastside and the UTC's job.
- 18 MS. PERRY: Thank you. I have no further
- 19 questions.
- JUDGE HAENLE: Anything else?
- MS. THOMAS: No, Your Honor.
- JUDGE HAENLE: Ms. Egeler.
- MS. EGELER: No.
- JUDGE HAENLE: Anything else anyone?
- 25 All right. Thank you. You may step down.

- 1 Let's go off the record to change witnesses.
- 2 (Recess.)
- JUDGE ANDERL: Let's go back on the record.
- 4 I asked for the next witness and, Ms. Perry, would you
- 5 briefly repeat your response, please.
- 6 MS. PERRY: Mr. Davies has been recalled by
- 7 agreement of the parties to correct his testimony from
- 8 Thursday --
- 9 Friday?
- 10 THE WITNESS: Friday.
- MS. PERRY: -- regarding a chart that was
- 12 attached as an exhibit to his testimony. It would be
- 13 -- what was the exhibit number again? Exhibit 64.
- JUDGE HAENLE: I will remind you, Mr.
- 15 Davies, that you were sworn at the last session of the
- 16 hearing and remain under oath. And this has been
- 17 discussed with you and it's all right with you, Ms.
- 18 Thomas?
- MS. THOMAS: Yes.
- JUDGE HAENLE: Ms. Egeler?
- MS. EGELER: Yes.
- 22 Whereupon,
- 23 RUSSELL DAVIES,
- 24 having been previously duly sworn, was called as a
- 25 witness herein and was examined and testified

1 further as follows:

2

- 3 DIRECT EXAMINATION
- 4 BY MS. PERRY:
- 5 Q. Would you like to explain what the error
- 6 was and what the correction is, please.
- 7 A. I was originally asked about tonnage
- 8 numbers that were in both the table I filed and my
- 9 direct testimony which I have labeled RED-1 which is
- 10 Exhibit 64, and then also was response to data request
- 11 No. 2. The question that I was asked was to explain
- 12 the difference between the columns in 1990 tonnages
- 13 for total residential tons in data request No. 2 and
- 14 residential curbside tons and to compare those to the
- 15 residential curbside tons listed in the direct file
- 16 table.
- 17 I suppose instead of giving just a direct
- 18 answer it would be easier to explain the process.
- 19 JUDGE HAENLE: Maybe a direct answer first
- 20 and then process.
- 21 A. There's a whole bunch of numbers. You want
- 22 me to run through all the numbers?
- Q. Just go through the numbers.
- A. Well, in that case, let's look at the
- 25 direct file table, Exhibit 64. In that table for the

- 1 residential curbside disposed waste on the left-hand
- 2 side there's a number of material types listed. Then
- 3 there's columns. There's two series of columns both
- 4 tonnage and percentage for 1990. There's a 1993
- 5 tonnage and percentage column and there's a difference
- 6 tonnage and percentage column. I returned to the raw
- 7 data and looked at both the percentages and the
- 8 tonnages and what I found that was for the percentages
- 9 listed in the columns that the percentages for both
- 10 1990 and 1993 are correct and likewise the difference
- 11 between those two are correct, and that was returning
- 12 from the raw data from the composition studies that we
- 13 performed. The error was in using the tonnages at the
- 14 bottom of the columns which respectively for 1990 are
- 15 509,430 and for 1993 were 486,658. My error was
- 16 including self-haul tonnage in the residential
- 17 curbside tonnage. Residential tonnage is composed of
- 18 both curbside and self-haul tons. Those numbers as
- 19 presented here included the self-haul tonnage. So I
- 20 went back to the tonnage data and removed the self-
- 21 haul tonnage from those figures. Those tonnages are
- 22 listed in the data request No. 2 that Ms. Thomas asked
- 23 me about. So if we would take those numbers, plug
- 24 them into the table and run the same percentages to
- 25 itemize out tonnage for each of the materials listed

- on the left-hand side side we would get the following
- 2 numbers:
- JUDGE HAENLE: Maybe rather than reading
- 4 those numbers it would be better if you produced a
- 5 corrected table.
- 6 MS. PERRY: We can do that.
- JUDGE HAENLE: Shall we call that Exhibit
- 8 64A maybe, something like that, leave them both in so
- 9 we know what they are?
- MS. PERRY: Fine.
- JUDGE HAENLE: Will you need those exact
- 12 figures or can you use the copy of the response to
- 13 record requisition to ask this witness about them, Ms.
- 14 Thomas and Ms. Egeler, so that when we receive that we
- 15 can just enter it?
- 16 MS. THOMAS: I'm sorry. Is the question do
- 17 I need to have the figures in front of me in order to
- 18 ask him questions?
- JUDGE HAENLE: Yes.
- MS. THOMAS: I think the answer is no. If
- 21 he answers a question -- well, depending on how he
- 22 answers a preliminary question the answer is no.
- JUDGE HAENLE: Ms. Egeler.
- MS. EGELER: I don't anticipate any
- 25 questions.

- JUDGE HAENLE: After you've asked your
- 2 questions then let's figure out if we can just enter
- 3 it when we receive it or how we'll do it. Go ahead.
- 4 MS. PERRY: I have no further questions
- 5 regarding this.
- JUDGE HAENLE: We would consider it
- 7 corrected then by something received as 64A depending
- 8 on your questions. Go ahead.
- 9 (Marked Exhibit 64A.)

10

- 11 VOIR DIRE EXAMINATION
- 12 BY MS. THOMAS:
- Q. Will the corrected version, Mr. Davies,
- show under 1990 where the total is now 509,430, will
- 15 the total become 356,200?
- 16 A. Yes.
- 17 Q. And where the total now shown is 486,658
- 18 will that figure become 315,400?
- 19 A. Yes.
- Q. Can you explain why on the response to data
- 21 request 2 where it says total residential ton
- 22 including curbside and self-haul, the figures don't
- 23 precisely match up with the uncorrected figures on
- 24 Exhibit 64?
- 25 A. Yes, I can. Well, there's both a timing

- 1 issue and then also a data source issue.
- Q. That's fine. I'm not going to pursue
- 3 it.
- 4 MS. THOMAS: I don't need to see the
- 5 corrected figures. That will be fine to put it in
- 6 when it's received.
- 7 MS. PERRY: Can you have that to us by
- 8 tomorrow?
- 9 THE WITNESS: Sure.
- 10 JUDGE HAENLE: Bring it in tomorrow and
- 11 we'll put it in then. Anything more of the witness?
- MS. EGELER: No.
- 14 COMMISSIONER HEMSTAD: No.
- JUDGE HAENLE: Thank you, sir, you may step
- 16 down.
- 17 Are there other county witnesses?
- MS. PERRY: No, that's all.
- 19 JUDGE HAENLE: Your witness next, I quess.
- MS. THOMAS: Yes, Your Honor.
- JUDGE HAENLE: Let's go off the record so
- 22 he can assume the stand and we can mark the documents.
- 23 (Recess.)
- JUDGE HAENLE: Let's be back on the record.
- 25 During the time we were off the record the company's

- 1 witness was called. Would you raise your right hand,
- 2 sir.
- 3 Whereupon,
- 4 PAUL GLASGO,
- 5 having been first duly sworn, was called as a witness
- 6 herein and was examined and testified as follows:
- JUDGE HAENLE: During the time we were off
- 8 the record I marked a number of documents for
- 9 identification as follows: Marked as T-76 for
- 10 identification is a 17-page document. In the upper
- 11 right-hand corner it has PLG-testimony and then there
- 12 are 11 documents PLG-1 through PLG-11 and all of them
- 13 have been designated confidential. When we started
- 14 this a couple of days ago I asked you, Ms. Thomas, to
- 15 double-check with your client to be sure that your
- 16 client really felt that all of this material was
- 17 confidential. Did you do that?
- 18 MS. THOMAS: Yes, I did and I apologize for
- 19 the inconvenience but it really is all confidential.
- 20 JUDGE HAENLE: Okay. I've marked those
- 21 documents as follows: Marked as Exhibit 77 for
- 22 identification, a document in five pages has PLG-1 in
- 23 the upper left-hand corner. 78 for identification
- 24 PLG-2 in five pages. 79 for identification, PLG-3 in
- 25 five pages. 80 for identification -- I'm sorry, this

- 1 should all have C in front of them. My mistake. So
- 2 put a C in front of all of those. C-80 for
- 3 identification, PLG-4 in five pages. C-81 for
- 4 identification PLG-5 in five pages. C-82 for
- 5 identification, PLG-6 in five pages. C-83 for
- 6 identification, PLG-7 in five pages. C-84 for
- 7 identification, PLG-8 in one page. C-85 for
- 8 identification, PLG-9 in seven pages. PLG-10 in five
- 9 pages will be C-86 for identification and PLG-11 in
- 10 three pages will be C-87 for identification. Your
- 11 witness has been sworn.
- 12 (Marked Exhibits T-76 and C-77 through
- 13 C-87.)

14

- 15 DIRECT EXAMINATION
- 16 BY MS. THOMAS:
- 17 Q. Could you please state your name, your
- 18 position and your business address for the record.
- 19 A. My name is Paul Glasgo. I'm controller of
- 20 Rabanco Companies. Our business address is 200 -
- 21 112th Avenue Northeast, Bellevue 98004.
- Q. Are you the same Paul Glasgo who either
- 23 prepared yourself or had prepared under your direction
- 24 Exhibits T-76 through Exhibit C-87?
- 25 A. Yes.

- Q. Were there any corrections to Exhibit T-76,
- 2 your prefiled testimony?
- 3 A. Yes. I would like to correct the answer to
- 4 the question that appears on page 12, line 22.
- 5 Q. And is that correction set forth on a page
- 6 marked revised 7/13/94 in the lower left-hand corner?
- 7 A. Yes, it is.
- Q. Are there any other corrections that you
- 9 would like to make to any of these exhibits?
- 10 A. No.
- 11 Q. If I inquired orally would your answers be
- 12 substantially the same as they are in your prefiled
- 13 testimony?
- 14 A. Yes.
- 15 MS. THOMAS: With that we would move the
- 16 admission of Exhibits T-76 through C-87.
- 17 JUDGE HAENLE: Any objection, Ms. Perry?
- MS. PERRY: No, Your Honor.
- 19 JUDGE HAENLE: Ms. Egeler?
- MS. EGELER: No objection.
- JUDGE HAENLE: Exhibits T-76 and C-77
- 22 through 87 will be entered into the record.
- 23 (Admitted Exhibits T-76 and C-77 through
- 24 C-87.)
- JUDGE HAENLE: Ms. Perry.

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## CROSS-EXAMINATION

- 3 BY MS. PERRY:
- 4 Q. Good afternoon, Mr. Glasgo. My name is
- 5 Mary Perry. I represent the King County Solid Waste
- 6 Division, and I have some questions I would like to
- 7 ask you. On page 1 of your testimony you state that
- 8 you are responsible for preparing or supervising rate
- 9 filings on behalf of Rabanco. Was this your role in
- 10 connection with the Eastside Disposal rates that are
- 11 at issue here?
- 12 A. Yes.
- Q. Did you actually prepare them or did you
- 14 supervise their preparation?
- 15 A. Both.
- 16 Q. Do you want to explain the division of
- 17 labor.
- 18 A. Some of the schedules were prepared by
- 19 subordinates. Some of them were prepared by myself.
- Q. But you're the person who is ultimately
- 21 responsible for what is submitted to the UTC?
- 22 A. Yes.
- Q. On page 6 of your testimony you discuss the
- 24 allocation of disposal fees between regulated and
- 25 contract areas. You talk about calculated tonnage.

- 1 Starting on line 14 you state, "calculated tonnage
- 2 represents the tonnage of waste contributed by each
- 3 customer class and each level of service to the total
- 4 tonnage upon which Eastside paid disposal fees." If
- 5 I understand your testimony, are you saying that
- 6 Rabanco calculates tonnage for residential waste based
- 7 upon allocations that are assumed for each level of
- 8 service?
- 9 A. Yes.
- 10 Q. You want to expand on that a bit. You
- 11 apply allocations to residential service and also to
- 12 commercial service?
- 13 A. Yes.
- 14 Q. And are these allocations a formula that
- 15 Rabanco has derived for purposes of calculating how
- 16 much tonnage should be assigned to each of those
- 17 categories, for example, residential and commercial,
- 18 multifamily?
- 19 A. Yes. There are formulas involved.
- Q. What are the categories that you use
- 21 allocations to determine tonnages from?
- 22 A. The categories are based --
- Q. First of all, I asked you what the
- 24 categories were.
- 25 A. Do you mean between residential customers

- 1 and commercial customers? That's one type of
- 2 category.
- 3 Q. Okay. What other categories do you use?
- 4 A. Within the residential class of customers
- 5 and the commercial class of customers there are
- 6 categories based on the size of container and the
- 7 frequency that the container is placed for pickup.
- 8 Q. Do you want to tell me what the categories
- 9 are for residential?
- 10 A. The most common categories for residential
- 11 are the minican; 20-gallon service; 32-gallon service,
- 12 32-gallon can service; two 32-gallon; three 32-gallon
- 13 can service; four 32-gallon can service; 60-gallon
- 14 toter service and 90-gallon toter service.
- 15 Q. What are the categories for commercial?
- 16 A. The commercial categories, the most popular
- 17 are one-and-a-quarter-yard container service, two-
- 18 yard container service, three-yard container service,
- 19 four-yard container service, six-yard container
- 20 service, eight-yard container service and then drop
- 21 box service varying in size between ten-yard container
- 22 service and I believe 50-yard container service.
- 23 Q. And does Rabanco include multifamily within
- 24 commercial categories?
- 25 A. Yes.

- 1 Q. Are there any other categories besides the
- 2 residential categories you've told me, the commercial
- 3 categories you've told me? Is there anything else
- 4 that Rabanco uses as a category?
- 5 A. Yes. There are a few very small numbers of
- 6 customers, for example, in the residential class of
- 7 customers that are signed up for greater numbers of
- 8 cans service. There is one additional level of
- 9 service, one 32-gallon can once per month that some
- 10 customers are signed up for. Within the commercial
- 11 class of customer there are what's generally referred
- 12 to as packer containers of various sizes ranging from
- one to six yards that we have a few customers in.
- 14 Q. But have you in explaining these categories
- 15 have we pretty much covered the universe of categories
- 16 that Rabanco has?
- 17 A. I believe so, although I don't think I
- 18 mentioned that residential customers as well as
- 19 commercial customers do place what we call extras out
- 20 occasionally.
- Q. And there's been some confusion about
- 22 extras. When you're talking about extras you're
- 23 talking about the occasional additional garbage that
- 24 somebody might have as opposed to extra service on a
- 25 regular basis?

- 1 A. Right. In the industry we refer to an
- 2 extra as something that's non-scheduled.
- Q. On page 7 of your testimony, you mention a
- 4 study that was done in March of 1990 and as I
- 5 understood your testimony, Rabanco weighed 50 cans --
- 6 it says the containers from 50 one-can customers,
- 7 50 two-can customers, 50 -- start over. It says the
- 8 containers from 50 one-can, 50 two-can customers, 50
- 9 60-gallon toter customers and 50 90-gallon toter
- 10 customers in Eastside Disposal's service area were
- 11 weighed and average container weights were determined.
- 12 Is that correct?
- 13 A. Yes.
- 14 Q. Are these weights the basis for the weight
- 15 allocations that were used in connection with the
- 16 current rates in place for Eastside Disposal?
- 17 A. No.
- 18 Q. On page 6 and 7 of your testimony you also
- 19 mention certain assumptions. You state that it was
- 20 assumed -- this is for purposes of allocation -- it
- 21 was assumed that the average minican weighed 60
- 22 percent of the average 32-gallon can. The average
- 23 60-gallon toter or two 32-gallon cans weighed 1.6
- 24 times the average weight of a 32-gallon can. The
- 25 average 90-gallon toter or three 32 gallon cans

- weighed 2.6 times the average weight of a 32-gallon
- 2 can. The average extra item weighed 60 percent of the
- 3 average 32-gallon can.
- 4 So you talk about these allocations, and
- 5 you go on to say that similar assumptions were used to
- 6 estimate the weight of higher levels of service. How
- 7 do these allocations relate to the study that was done
- 8 in March of 1990?
- 9 A. The allocation relates to the study in that
- 10 the study indicated that the difference in weight
- 11 between consecutive service levels did not represent a
- 12 per gallon -- a strict per gallon type of a pattern.
- 13 In other words, a two-can -- the weight in two cans
- 14 was not double the weight in one can.
- 15 Q. Okay. So if I understand your testimony
- 16 you're saying you did this weight study and you found
- 17 that there was not a direct correlation between the
- 18 number of cans and the -- that two cans didn't
- 19 directly correlate to two times the weight of one can,
- 20 for example?
- 21 A. That's what the study indicated, yes.
- 22 Q. Was there any other purpose to your weight
- 23 study in March of 1990 besides finding out whether or
- 24 not there was a direct correlation between the number
- 25 of cans and the weight?

- 1 A. We're dealing with pretty old memories here
- 2 but I believe that I was directed at some point to
- 3 actually do a weight study. I think -- I'm not sure
- 4 but I think that was part of the direction that came
- 5 out of the generic rate case that the haulers perform
- 6 weight studies.
- 7 Q. So you went out and you did a weight study?
- 8 A. Correct.
- 9 Q. And as I understand your testimony you
- 10 found out there's no direct correlation between number
- of cans and number of -- excuse me -- and number of
- 12 pounds?
- 13 A. Correct.
- 14 Q. Now, you submitted -- and this is going to
- 15 be a little awkward because we're getting into some
- 16 confidential data, but you submitted in response to a
- 17 data request, data request No. 10, you submitted the
- 18 results of the March 1990 weight study. Do you recall
- 19 that?
- 20 A. Yes.
- Q. Do you have a copy of that in front of you?
- 22 A. No.
- Q. Do you recognize that?
- 24 A. Yes.
- 25 Q. And what is that?

- 1 A. These are copies of weight tickets that
- 2 were produced as part of the study.
- Q. And I just want to ask a question about the
- 4 methodology here to make sure that I understand what
- 5 you did. As far as these tickets are concerned -- and
- 6 this is just a straightforward computation -- if you
- 7 take the net tons, multiply them by 2,000 and divide
- 8 by 50 that gives you the average weight of the cans;
- 9 is that correct?
- 10 A. Yes.
- 11 Q. Going back to your testimony on pages 6 and
- 12 7, you have these assumptions regarding weights. You
- 13 come up with these allocations and, for example, you
- 14 say that the average 90-gallon toter or three
- 15 32-gallon cans weighs 2.6 times the average weight of
- 16 a 32-gallon can. What about those six gallons? I'm
- 17 just a little confused. You've got 90 gallons and
- 18 you've got 96 gallons -- you've got 90-gallon toter
- 19 and 96 gallons in the case of three 32-gallon cans.
- 20 Do you factor that into your computations at all?
- 21 A. No.
- Q. The same for two cans versus the 60-gallon
- 23 toter that there's going to be four-gallon difference
- 24 between the two, do you factor that in at all?
- 25 A. No.

- 1 Q. Trying to go through your methodology here.
- 2 On page 7 you say that a number of different
- 3 allocation formulas were considered and the results
- 4 were compared to the Meeks weights and the sample
- 5 weights. Do you recall your response to DR-12?
- 6 A. No, I don't.
- 7 Q. Do you have that in front of you?
- 8 A. No, I don't.
- JUDGE HAENLE: The record should reflect
- 10 that Ms. Perry handed a document to the witness.
- 11 Q. Do you recognize that?
- 12 A. Yes.
- 13 Q. In response to DR-12 the question we were
- 14 asking first of all was on page 7, line 21 of your
- 15 testimony you stated that a number of different
- 16 allocation formulas were considered and the results
- 17 were compared to the Meeks weights and the sample
- 18 weights and we asked you to first please identify what
- 19 allocation formulas were considered and to state why
- 20 each was discounted or ignored and then to please
- 21 describe the methodology used in comparing the Meeks
- 22 weights to the sample weights. I quess I'm a little
- 23 confused about your answer. I guess I don't really
- 24 follow it. You stated in your response that these
- 25 different allocation formulas were variations of this

- 1 formula. You say the different allocation formulas
- 2 referred to on page 7, line 21 were variation of this
- 3 formula with different adjustments factors ranging
- 4 from 10 percent to 90 percent. By this formula are
- 5 you referring to the assumptions on page 6 -- page 6
- 6 lines 23 through 25 and page 7 lines 1 through 3?
- 7 A. Yes, I believe so.
- 8 Q. So you're talking about this formula of 1.6
- 9 times the single can -- or one can for two cans?
- 10 A. Yes.
- 11 Q. You also state in response to DR-12 that a
- 12 formula which allocated tonnage on a per gallon basis
- 13 was considered, and you go on to say that you rejected
- 14 the 10 percent to 90 percent adjusted figures and the
- per gallon assumptions; is that correct?
- 16 A. Yes.
- 17 Q. And you state that you rejected these
- 18 because they did not appear to result in consistent
- 19 and reasonable allocations when compared to the sample
- 20 weights and Meeks weights?
- 21 A. Yes.
- Q. Can you explain that?
- 23 A. Try. Basically you're describing or I was
- 24 attempting to describe a process I went through where
- 25 I set up a spreadsheet and basically just played with

- 1 the assumptions and to see what the results would be
- 2 and using a subjective comparison between those
- 3 results, the sample weights and the Meeks weights.
- 4 Q. Are you telling me you made the assumptions
- 5 before you did the study?
- 6 A. Which assumptions?
- 7 Q. Well, you said that you played with the
- 8 different assumptions and it says that you -- in
- 9 response to DR-12 you said that you -- that a number
- 10 of different allocation formulas were considered and
- 11 the results were compared to the Meeks weights and the
- 12 sample weights and that different allocation formulas
- 13 were variations of this formula -- meaning the formula
- 14 that we talked about before that's indicated on page 6
- 15 and 7. So are you saying that you made those
- 16 assumptions before you did your study?
- 17 A. No. I believe that I set up the
- 18 spreadsheet and played around with the formulas at a
- 19 time when I already had the sample weights in hand and
- 20 the Meeks weights.
- Q. And maybe I didn't catch your answer but
- 22 why is it that you rejected -- first of all the 10
- 23 percent to 90 percent adjusted figures?
- A. They didn't look right.
- Q. How didn't they look right? What was the

- 1 problem with them?
- A. Well, my recollection, I had a four or
- 3 five-month period of time from which I had customer
- 4 service levels statistics and actual tonnage numbers
- 5 for the amount of garbage that was collected and I
- 6 experimented with the assumptions in the formula and
- 7 compared the results of each experiment to what was
- 8 indicated from the study weights and from the Meeks
- 9 study and looked for things or for qualities like
- 10 consistency, reasonableness, that sort of thing, and
- 11 determined that the 60 percent differential seemed to
- 12 be the differential that was most reasonable and most
- 13 consistent.
- 14 Q. So you're telling me that you compared the
- 15 Meeks study and weights and also applied these
- 16 adjustments, this 10 to 90 percent for example, and
- 17 you were looking for consistency. Are you saying that
- 18 you wanted them to be consistent with the Meeks
- 19 weights and the study weights?
- 20 A. I recall that I assumed that from month to
- 21 month that the one-can weight shouldn't vary too much.
- 22 And I believe that -- so that I've been taking that
- 23 factor into account. That's what I'm using as
- 24 consistency, that the one-can weight didn't vary too
- 25 much from month to month.

- 1 Q. And how about reasonableness? What do you
- 2 mean by that?
- 3 A. Well, reasonableness is kind of a
- 4 subjective judgment as to how closely I perceived the
- 5 results of the experiment to be to reality.
- 6 Q. So when you talk about reality, are you
- 7 talking about your study?
- 8 A. When I say reality I'm talking about the
- 9 way I think things would have been had I gone out and
- 10 weighed every single can that we picked up during that
- 11 time.
- 12 Q. You didn't weigh cans, did you? You
- 13 weighed the garbage from 50 cans at each of these
- 14 service levels; is that correct?
- 15 A. Correct.
- 16 Q. The assumptions that you indicate on bottom
- 17 of page 6 and top of page 7 of your testimony, how
- 18 exactly did you reach those particular assumptions?
- 19 A. The 60 percent assumption?
- Q. Yeah, 60 percent, 1.6, et cetera.
- 21 A. I thought I already answered that question.
- 22 So I guess I don't understand what additional
- 23 information you --
- Q. Well, I mean, how did you come up with
- 25 those specific numbers? I think you've answered

- 1 generally but I'm curious how you came up with those
- 2 specific numbers?
- 3 A. 1.6, 2.6, 3.6?
- 4 Q. Correct.
- 5 A. 1.6 is the sum of one and the 60 percent of
- 6 one. Is that what you're asking?
- 7 Q. No. I'm just asking that why did you think
- 8 that 1.6 was an appropriate estimate or an appropriate
- 9 assumption? Why that particular number?
- 10 A. Because it seemed to provide the most
- 11 consistent and reasonable results.
- 12 Q. And you didn't use the Meeks weights, did
- 13 you?
- 14 A. That's correct.
- 15 Q. Why did you reject those?
- 16 A. The Meeks weights would have resulted in a
- 17 significant amount of tonnage far in excess of what
- 18 was actually picked up during the period of time that
- 19 I was studying.
- 20 Q. What did you base that conclusion on?
- 21 A. I plugged the Meeks weights into my formula
- 22 and looked at the total tonnage that my formula
- 23 calculated based on the Meeks weights.
- 24 O. And what were the results?
- 25 A. I recall that the Meeks weights resulted in

- 1 about 70 percent more tons than we actually picked up.
- Q. You have DR-10 in front of you, don't you?
- 3 I believe I gave it to you.
- 4 A. Yes, I do.
- 5 Q. And there's a confidential exhibit that was
- 6 attached to that which was the tickets that we were
- 7 talking about earlier.
- 8 A. Yes.
- 9 Q. And King County requested a complete copy
- 10 of the March 1990 study plus all work papers or other
- 11 documents that are related or refer to it, and
- 12 according to your response confidential Exhibit DR 10
- 13 represents the complete study?
- 14 A. Yes.
- 15 Q. So that's all the paperwork you have on
- 16 this?
- 17 A. That's correct.
- 18 Q. You said you did spreadsheets and you
- 19 plugged this into your computer. Was there anything
- 20 else? Was that in any way related to the March 1990
- 21 study?
- 22 A. No.
- Q. So that was related to what?
- 24 A. The spreadsheet that you're referring to is
- 25 a spreadsheet that I prepared and later used when I

- 1 was experimenting with the different percentages
- 2 between service levels. So it wasn't part of the
- 3 weight study. I guess maybe it was related to it.
- 4 Q. But we asked for all documents that were
- 5 related to it and this is all you gave us.
- 6 A. That's correct.
- 7 Q. So in other words, this is everything other
- 8 than those spreadsheets perhaps that you have on this
- 9 study?
- 10 A. Yes.
- 11 O. You have the confidential exhibit to DR 10
- in front of you, and there are notations on the weight
- 13 tickets. I guess your response is these were made by
- 14 you and the driver. Who made which notations on
- 15 there?
- 16 A. The handwritten notations were made by me.
- 17 Q. Did the driver make any notation on here?
- 18 A. Those are his smudged fingerprints but --
- 19 Q. Notations of a sort.
- 20 A. And the driver has also indicated I believe
- 21 the route number.
- 22 Q. So those are his, the numbers that are on
- 23 there?
- 24 A. Right.
- Q. I have a question about the route number.

- 1 Do you consider that to be confidential information?
- 2 A. No.
- 3 Q. Can you explain exactly what your notations
- 4 mean on here? Starting up at the upper left-hand
- 5 side of the paper and go down and tell us what you men
- 6 by each of those without revealing any confidential
- 7 data?
- 8 A. The handwritten notations that I made were
- 9 meant to provide the results of the calculation --
- 10 calculations that I made indicating the average weight
- 11 per that particular customer class.
- 12 Q. And I see you have one can. I don't think
- 13 that's revealing any confidential data but beside that
- 14 is a decimal.
- 15 A. Yeah.
- 16 Q. Without revealing confidential information
- 17 can you explain what that means?
- 18 A. I don't remember. I think I know what it
- 19 means. I think it means that that's how much --
- 20 that's the ratio between a one-can weight and a
- 21 two-can weight. I would have to confirm that.
- Q. Why don't you go ahead and do that.
- 23 A. That's not what it means so I quess I don't
- 24 remember what that is.
- Q. So you can't recall what that is?

- 1 A. No.
- Q. How about the rest of the notations that
- 3 are on here?
- 4 A. Wait a second. I think maybe I do know
- 5 what that means. That decimal number is actually a
- 6 tonnage number so that's a fraction of a ton.
- 7 Q. You're right. I see. That was what you
- 8 got for one. That was the net tonnage for one can?
- 9 A. Correct.
- 10 Q. The route numbers are on here, 111 and
- 11 114, that is correct?
- 12 A. Yes.
- 13 Q. I'm going to ask you some questions about
- 14 those routes. Where exactly are these routes?
- 15 A. I believe that I instructed the driver
- 16 through his supervisor to make sure that these routes
- 17 were in unincorporated King County.
- 18 Q. You recall that but you haven't checked to
- 19 verify whether those are in unincorporated King
- 20 County?
- A. No, I haven't checked.
- Q. How many routes are there within the
- 23 Eastside Disposal area?
- A. Residential routes?
- 25 Q. Okay.

- 1 A. There's 11 or 12. I would have to check.
- Q. And you don't know how many of those are
- 3 solely within unincorporated King County?
- A. I don't believe there's one route that's
- 5 solely within unincorporated King County.
- 6 Q. But I guess I understood your testimony to
- 7 tell me that you told the driver through his
- 8 supervisor to go to routes that were in unincorporated
- 9 King County?
- 10 A. The customers.
- 11 Q. Customers, correct.
- 12 A. One of our routes -- some of our routes
- 13 have more customers that are in unincorporated King
- 14 County than others. I believe that the driver was
- 15 instructed to make sure that the customers he selected
- 16 were in unincorporated King County.
- 17 Q. You didn't go out with the driver, did you?
- 18 A. No.
- 19 Q. Did you leave it up to the driver to select
- 20 what customers he was to take these cans from?
- 21 A. No.
- Q. About these routes, for example, 111, is
- 23 that purely a single family route? Is there
- 24 multifamily or is there commercial? Are there
- 25 commercial customers on that route?

- 1 A. There's multifamily and commercial
- 2 customers on all of our routes, I believe.
- Q. Do you happen to know what percentage of
- 4 the customers on route 111 are single families?
- 5 A. No.
- 6 O. On 114?
- 7 A. No.
- 8 Q. Do you happen to know what percentage of
- 9 commercial customers are on either of those routes?
- 10 A. No.
- 11 Q. Are these urban routes? Is this an urban
- 12 area?
- 13 A. Yeah.
- 14 Q. What are these areas? Where exactly is 114
- 15 and 111?
- 16 A. At the time that this study was done these
- 17 customers could have been in any of the -- any of the
- 18 unincorporated King County areas that Eastside
- 19 Disposal services and those areas at that time
- 20 included roughly an area north of the city limits for
- 21 the city of Seattle but didn't necessarily -- doesn't
- 22 include it all the way over to the Sound. There's a
- 23 road, I believe it's Highway 99, that is our dividing
- 24 line in our territory and then we had some
- 25 unincorporated areas around the city of Kirkland and

- 1 around Bellevue but unincorporated.
- Q. Is it safe to say this would be a mixed
- 3 area, some urban, some suburban and some rural for
- 4 both 111 and 114?
- 5 A. I don't believe that anyone has ever
- 6 characterized any of Eastside Disposal's territory as
- 7 rural, and I'm not sure what the distinction between
- 8 urban and suburban is. If you mean by urban within a
- 9 city, Eastside Disposal's regulated area does include
- 10 some incorporated cities, but I believe that the
- 11 driver was instructed to take his sample from
- 12 unincorporated King County.
- 13 Q. You don't know within, for example, route
- 14 111 just what the demographics happen to be, whether
- 15 they're -- there's one household per five acres or
- 16 five households per one acre.
- 17 A. No, I don't know that.
- 18 Q. Do you happen to know what the average
- 19 number of persons per household there are in route
- 20 111?
- 21 A. No, I don't.
- Q. How about route 114?
- 23 A. No.
- Q. Do you happen to know what the average
- 25 income level of the people on, who live along route

- 1 111 happens to be?
- 2 A. No. I don't know any of the demographics
- 3 for any of the people on any of those routes.
- 4 Q. Was there the curbside recycling picked up
- 5 on route 111 at that time March of 1990?
- 6 A. Yes, I believe so.
- 7 Q. Are you sure about that?
- 8 A. Not entirely. I think -- I believe that
- 9 our recycling -- I would have to check my testimony
- 10 but I believe it started in May of 1989. Yes. May of
- 11 1989 was the date -- was the month during which we
- 12 began curbside recycling in our regulated area.
- 13 Q. So there would have been curbside recycling
- 14 on route 111?
- 15 A. There would have been curbside recycling
- offered to the garbage customers on route 111.
- 17 O. And how about route 114?
- 18 A. Yes.
- 19 Q. Do you happen to know how many participants
- 20 there might have been as of March of 1990? Without
- 21 revealing confidential data, do you know how extensive
- 22 the participation was in curbside recycling on route
- 23 111 in March of 1990?
- A. It's probably around 60 percent.
- 25 O. How about route 114 in March of 1990?

- 1 A. Probably around the same. 60 percent.
- Q. Maybe you can help me out. Do you have a
- 3 copy of Exhibit B to King County's data request No. 1
- 4 through 9?
- 5 A. I don't believe so.
- 6 Q. That's a confidential data request
- 7 response. And my paralegal has just handed that to
- 8 you. Do you recognize that document?
- 9 A. Yes.
- 10 Q. Do you see on page -- it's the third page
- of this document. From March 1990 do you see the
- 12 number of recycle participants there?
- 13 A. Yes.
- Q. Would that change your testimony in any way
- 15 that that's about 60 percent?
- 16 A. I would have to do some calculations. We
- 17 could probably nail it down closer than 60 percent.
- 18 Q. Could you do that over the next break,
- 19 please.
- 20 A. Sure.
- Q. Was there yard waste pickup along route
- 22 111 at that time?
- 23 A. No.
- Q. Was there yard waste pickup along route 114
- 25 at that time?

- 1 A. No.
- Q. Do you have a background in statistics or
- 3 sampling techniques?
- A. My education -- my college education
- 5 included some statistics classes.
- 6 Q. But you don't consider yourself a
- 7 statistician?
- 8 A. No.
- 9 Q. And who designed this study, this March
- 10 1990 study?
- 11 A. I did.
- 12 Q. And I think we talked about why you
- 13 selected these routes. Would you explain why you
- 14 selected route 111 specifically and why you selected
- 15 route 114 specifically?
- 16 A. I didn't select those routes. The driver
- 17 did.
- 18 O. How did the driver select them?
- 19 A. I don't know.
- 20 Q. Did you perform any standard statistical
- 21 tests to determine whether the customers whose
- 22 cans were weighed were representative of all
- 23 Eastside's customers?
- 24 A. No.
- Q. Were the number of routes selected based on

- 1 any statistically based sample design?
- 2 A. No.
- 3 Q. Were the number of cans of garbage weighed
- 4 in each service level selected based on a
- 5 statistically based sample design?
- 6 A. No.
- 7 O. Were the number of households selected
- 8 based on a statistically based sample design?
- 9 A. No.
- 10 Q. Were any statistical tests done to
- 11 determine whether the weights derived in the March
- 12 1990 study was statistically significantly different
- 13 from the Meeks weights?
- 14 A. No.
- 15 JUDGE HAENLE: I think that's a sign that
- 16 you might want to read more slowly.
- MS. PERRY: Thank you, I will.
- 18 Q. Referring you to the weight tickets. Those
- 19 were attached to data response No. 10. You didn't
- 20 weigh the individual cans. Can you tell me exactly
- 21 how this process worked, what the driver did?
- 22 A. Yes.
- Q. And what was that?
- A. The driver started with an empty truck. He
- 25 went out along the route, picked up the first 50

- 1 customers along that route in unincorporated King
- 2 County that met the criteria.
- 3 Q. What was the criteria?
- 4 A. That when he was weighing one can customers
- 5 that they be one-can customers. When he had picked up
- 6 50 he drove the truck to the transfer station, emptied
- 7 it, had it weighed and he did that for each of the
- 8 four categories weighed.
- 9 Q. Do you necessarily do that in that order?
- 10 It appears that -- it's kind of hard to see because of
- 11 the smudges on the second one but it appears if you
- 12 look at the transaction numbers --
- 13 A. There's times on there too.
- 14 Q. Time out 31 -- I find this kind of curious
- 15 that the -- doesn't say PM or AM but the transaction
- 16 number for one can was later than the transaction
- 17 number for example in 90-gallon toter; is that
- 18 correct?
- 19 A. Done on a different day, too.
- Q. You're right. So the 90-gallon toters were
- 21 weighed on the 1st of March as was the -- looks like
- the two-can customers and the 60-gallon toters but on
- 23 the next day, the 2nd of March, the one-can?
- 24 A. That's correct.
- Q. Were they all the same truck?

- 1 A. Yes.
- Q. How do you know they were from the same
- 3 truck? From the vehicle ID?
- 4 A. Yes.
- 5 Q. Do you know if the truck was washed out in
- 6 between or any effort was made to clean it out in
- 7 between each of these?
- 8 A. No. I might add, though, that the purpose
- 9 of the study was to get accurate data and the driver
- 10 of the truck was actually one of the route foremen so
- 11 I'm sure that every effort was made to make sure that
- 12 the results be as accurate as possible.
- 13 Q. Do you happen to know what the level of
- 14 accuracy of the average weight of the can for each
- 15 level of service happens to to be.
- MS. THOMAS: Objection. Question is vague
- in terms of accurate with respect to what.
- 18 Q. Well, statistically. When you look at
- 19 -- for example, when you look at the Gallup Poll they
- 20 say plus or minus four percentage points. Do you
- 21 happen to know within plus or minus any parameters how
- 22 accurate this is?
- A. Compared to what?
- Q. Well, do you happen to know whether or not
- 25 there is any sort of a confidence interval regarding

- 1 the accuracy of this information?
- A. No, I don't.
- Q. I don't see a weight ticket for the
- 4 minican. Did anybody weigh the minican?
- 5 A. I don't believe we had a minican service
- 6 level at that point.
- 7 Q. Have you gone back and done any studies
- 8 since March of 1990 to determine weights?
- 9 A. No.
- 10 Q. Has the minican ever been actually weighed?
- 11 A. No, not in Eastside's territory.
- 12 Q. Has Rabanco weighed it?
- 13 A. To my knowledge we've never weighed any
- 14 minicans specifically in this manner.
- 15 Q. I don't see a weight for the 32-gallon
- 16 toter either. Did Rabanco weigh that?
- 17 A. We didn't offer 32-gallon toter service at
- 18 that time, to my knowledge.
- 19 Q. When did you start offering it?
- A. Looks like May of 1990.
- Q. Have you ever gone back and weighed the
- 22 32-gallon toter?
- A. No. Same size as a one-can.
- Q. Going back to the allocation formula, have
- 25 you used this allocation -- when did you start using

- this allocation formula?
- 2 A. I believe I started using it -- I started
- 3 using it in 1990 but I believe it's been applied
- 4 retroactively as a matter of not really curiosity but
- 5 to 1989.
- 6 Q. What do you mean retroactively?
- 7 A. Well, the formula can be used from any
- 8 month for which you have tonnage data and customer
- 9 service level statistics.
- 10 Q. The whole allocation formula is dependent
- 11 upon -- shouldn't say dependent upon -- the hinge here
- is the one-can weight; isn't that correct?
- 13 A. Right.
- 14 O. It all is measured from that. So the
- 15 accuracy of the weight of the one can is important;
- 16 isn't that correct?
- 17 A. The accuracy?
- 18 Q. If youre one-can weight is inaccurate
- 19 then that's going to throw off the rest of the
- 20 application of the formula, isn't it? I mean, you
- 21 have an allocation that assumes that the one can is
- 22 the fundamental -- that's the 100 percent that you use
- 23 and then you apply this formula that 60 percent of
- 24 that is the weight of the minican. The two-can weighs
- 25 1.6. So if you're going to apply this allocation

- 1 formula it's important that the weight that you use
- for one can be accurate; isn't that correct?
- 3 A. I don't think accurate is the right word.
- 4 Q. What word would you use?
- 5 A. Precise. I don't know. The process
- 6 through which the formula is used is to allocate
- 7 tonnage between service levels. The total tonnage is
- 8 accurate. Therefore, it seems to me that the
- 9 allocations are accurate given that the assumptions
- 10 are reasonable.
- 11 Q. I would agree with that but you want to
- 12 have a precise amount that you're going to allocate
- 13 the one can in order to insure that your allocation
- 14 applied to the tonnages is correct?
- 15 A. I guess I would agree with that.
- 16 Q. You said that you believe that you started
- 17 using this allocation formula back in 1990; is that
- 18 correct?
- 19 A. Yes.
- Q. Do you know when in 1990? Was it before or
- 21 after the March study?
- 22 A. I recalled that the calculations were
- 23 performed in the summer of June, July, August, around
- 24 then.
- Q. Has this formula formally remained constant

- 1 since 1990?
- 2 A. Yes, it has.
- 3 Q. Do you use allocations for commercial
- 4 tonnage as well?
- 5 A. Yes.
- 6 Q. How did you derive those?
- 7 A. Commercial tonnage is allocated between
- 8 service levels based on the size of the containers.
- 9 Q. And do you use the same sort of formula for
- 10 the commercial allocation as you do for residential,
- in other words, that you have one container that's the
- 12 base weight that everything else is determined from?
- 13 A. Commercial -- the commercial can weights
- 14 are derived exactly the same way that the residential
- 15 can weights are derived and this same exact weight is
- 16 used because all the commercial can activity is picked
- 17 up on the residential routes. The commercial
- 18 containers that are measured in capacity by yards are
- 19 allocated on a per yard basis.
- Q. And how did you come up with the
- 21 allocations for commercial?
- 22 A. Well, we have statistics for every month of
- 23 the total quantity of yards picked up and we know how
- 24 many tons we picked up. A commercial per yard
- 25 calculation is performed that allocates the tonnage

- 1 for each customer class based on the total yards in
- 2 that class.
- 3 Q. But you don't know when you take -- strike
- 4 that. You pick up or Rabanco picks up both
- 5 residential and commercial in the same truckload;
- 6 isn't that true?
- 7 A. Rabanco picks up residential customers'
- 8 garbage and commercial customers' garbage in the same
- 9 trucks. However, in Eastside Disposal's territory
- 10 that is limited to the residential style containers.
- 11 None of the commercial style containers measured in
- 12 capacity and yards is picked up on a residential
- 13 routes.
- 14 Q. When you apply the allocation formula for
- 15 residential, how do you apply that? Do you apply that
- 16 to the gross tonnage for both commercial and
- 17 residential and then net out the residential amount?
- 18 A. Maybe I should just describe the process in
- 19 as short a terms as I can.
- Q. Please do.
- 21 A. Since we're talking about residential tons
- 22 here, we know how many tons of garbage is picked up
- 23 by each route every month. Several days after the end
- 24 of the month we gather that data. We take the
- 25 customer count, the residential customer count at the

- 1 end of the month in conjunction with the number of
- 2 week days that we know were in that month. We
- 3 estimate how many residential pickups occurred during
- 4 that month. We also know how many commercial pickups
- 5 occurred during that month. All this data is combined
- 6 into the formula to calculate the can weights, and the
- 7 can weights are then used to allocate the tonnage
- 8 between residential and commercial customers based on
- 9 the amount of pickups.
- 10 Q. But you start with the overall tonnage of
- 11 both residential plus commercial and then apply the
- 12 allocation formulas to that?
- 13 A. We start with the combined tonnage that
- 14 includes tonnage from commercial and residential
- 15 customers, yes.
- 16 Q. And then you apply, for example, the
- 17 residential case and you would figure out what
- 18 proportion of that tonnage should be allocated to
- 19 residential and plus what proportion within the
- 20 residential tonnage should be allocated to each level
- 21 of service?
- 22 A. Correct.
- Q. Did you perform a study similar to the
- 24 March 1990 study with regard to commercial tonnage?
- 25 A. No.

- 1 Q. Maybe I missed it but how did you determine
- 2 what your allocation is for commercial?
- 3 A. Commercial -- the amount of garbage picked
- 4 up on the commercial routes was determined just by
- 5 adding up the weight tickets, I assume, and from our
- 6 billing records we determined what the total
- 7 commercial yardage picked up on those routes was for
- 8 that same month and just divided one by the other to
- 9 calculate commercial pounds per yard.
- 10 Q. So it was somewhat similar to what you did
- 11 with the cans only you did it on a grosser level; is
- 12 that correct?
- 13 A. I wouldn't use those terms.
- Q. Well, a larger level.
- 15 A. Sure.
- 16 Q. Didn't mean that pejoratively. Going back
- 17 to your March 1990 study. If I understand the basis
- 18 for that study, you don't have any information on the
- 19 statistical reliability of those weights, do you?
- A. No, I don't.
- Q. And you calculated no confidence levels or
- 22 confidence intervals for that?
- 23 A. That's correct.
- Q. So you can't tell me whether the weights
- 25 are statistically significantly different from each

- 1 other?
- 2 A. That's correct.
- 3 Q. Using the data from your weight study, you
- 4 couldn't tell me definitely what the ratio between the
- 5 cans was, for example, between one and two cans was
- 6 three times rather than 1.6, could you?
- 7 A. Based on the results of the customers that
- 8 we weighed?
- 9 Q. Right.
- 10 A. I can tell you what the difference was from
- 11 the one can customers that we weighed to the three-can
- 12 customers that we weighed.
- Q. You can tell me what the average weights
- 14 are; you can't tell me, though, with any reliability
- in a statistical tsense essential whether there was
- 16 any difference between those two? I mean, all you can
- 17 tell me is what the average is.
- MS. THOMAS: Objection, vagueness as to
- whether we're talking about the average among 50
- 20 customers who were sampled here or average across the
- 21 entire service territory.
- MS. PERRY: Fine. I can clarify that.
- Q. The average regarding these 50 customers.
- A. I don't think you can draw any conclusions
- 25 based on statistics from these weights at all.

- 1 Q. If I understood your testimony you said
- 2 that you applied the residential tonnage to the total
- 3 and decide that the leftover must be commercial?
- 4 A. No.
- Q. Well, maybe explain what it is you said.
- 6 A. We assume that a commercial -- that a
- 7 commercial can weighs the same as a residential can.
- 8 Q. But you still apply these allocation
- 9 formulas to the gross tonnages?
- 10 A. They're derived at the same time. One is
- 11 not a leftover of the other.
- 12 Q. How do you mean they're derived at the same
- 13 time? Do you want to explain exactly?
- 14 A. We calculate how many residential pickups
- 15 there are in each service level category and how many
- 16 commercial pickups there are in each service
- 17 level category. The assumption is made that a
- 18 commercial can weighs the same as a residential can.
- 19 Therefore, the commercial weight is derived at the
- 20 same time as the residential weight is derived. It is
- 21 derived at the same time that the one can weight is
- 22 derived. Done at the same time.
- Q. You're saying the commercial can weighs the
- 24 same as the residential can?
- 25 A. Yeah.

- 1 Q. Are those the same weights as those that
- 2 were submitted in connection with this Eastside rate
- 3 filing?
- 4 A. Yes.
- 5 Q. You also were talking about yardage as
- 6 opposed to cans for commercial?
- 7 A. There's two different styles of commercial
- 8 containers, I guess. Well, three different styles of
- 9 commercial container and the different styles can be
- 10 differentiated based on the type of truck that picks
- 11 them up. Residential cans and commercial cans --
- 12 residential style containers, let's call them that,
- 13 32-gallon cans, 60-gallon toters, 90-gallon toters and
- 14 minicans are picked up in a side loader truck. That
- 15 truck is not able to pick up containers other than
- 16 residential style containers. The main type of
- 17 commercial style container looks like a big metal box
- 18 and its capacity is measured in terms of yards. Those
- 19 containers are picked up by front loader trucks.
- 20 Those trucks are unable to pick up residential style
- 21 containers. So it's very easy to make a distinction
- 22 between the tonnage that's picked up from commercial
- 23 customers in those two different styles of containers.
- Q. What proportion of your commercial
- 25 customers use what you call residential style

- 1 containers?
- 2 A. I don't know the number in terms of the
- 3 number of customers. The amount of tonnage is
- 4 relatively low. The amount of tonnage picked up in
- 5 residential style containers from commercial customers
- 6 is a relatively low ratio of the total tonnage picked
- 7 up from commercial customers. So is the amount of
- 8 tonnage on residential routes that relates to the
- 9 commercial customers.
- 10 Q. So the majority of your commercial
- 11 customers use the yardage type of containers?
- 12 A. The front loader style containers, yes.
- Q. And do you know what percentage that might
- 14 be by tonnage perhaps?
- 15 A. No, I don't.
- 16 Q. Do you know if it's more than 90 percent of
- 17 your commercial customers?
- 18 A. I would be surprised if it was less than 90
- 19 percent.
- Q. Now, did I miss something? How many types
- 21 of commercial containers were there?
- 22 A. There's also commercial -- there's
- 23 residential style containers, front loader style
- 24 containers and drop box style containers.
- Q. And what proportion of your commercial

- 1 customers use drop boxes?
- A. In terms of the tonnage collected, I would
- 3 say approximately one third -- that's a very rough
- 4 guess -- of the tonnage is collected in drop box
- 5 containers.
- 6 Q. How do you allocate weight to the drop
- 7 boxes?
- 8 A. There's no allocation of weight as far as
- 9 drop boxes are concerned. The amount of tonnage in
- 10 drop boxes is specifically weighed.
- 11 Q. How is that done?
- 12 A. The nature of a drop box container is such
- 13 that it is picked up full from the customer, taken to
- 14 the transfer station, emptied, weighed before and
- 15 after it's emptied and then returned to that
- 16 customer's premise. That's how the tonnage in the
- 17 container is determined.
- 18 Q. So those are specifically, but the
- 19 commercial, the front loader commercial types of
- 20 containers and the residential style commercial
- 21 containers, those are not specifically weighed, are
- 22 they?
- 23 A. That's correct.
- JUDGE HAENLE: Can you estimate how much
- 25 more you have? You're right at your hour now.

- 1 MS. PERRY: 15 minutes.
- Q. Going back to application of the
- 3 allocation, what would the affect be if your
- 4 residential can rates were too low? What would the
- 5 effect be with regard to your estimation of commercial
- 6 weights?
- 7 A. If my residential weights were too low?
- 8 Q. Right. When you apply this allocation
- 9 formula what would happen to your assumption of
- 10 commercial weights?
- 11 A. If my residential weights were too low then
- 12 I would also be underestimating my commercial weights.
- Q. Why would that be?
- 14 A. That's because I assume a commercial can
- 15 weighs the same as a residential can.
- 16 Q. I'm not talking about the cans. You said
- 17 that about 90 percent of -- if I understood you
- 18 correctly about 90 percent of your commercial
- 19 customers don't use the cans and so what about the
- 20 rest of those commercial customers?
- 21 A. The ones that don't use the residential
- 22 style cans?
- Q. Right. You've got commercial weights,
- 24 residential weights. You apply your allocation
- 25 formula. What would be the results for the commercial

- 1 weights if you underestimated your residential can
- 2 weights?
- 3 A. No effect at all.
- 4 Q. Why?
- 5 A. Because they're picked up on different
- 6 routes with different trucks.
- 7 Q. That's not what I heard you to say. I
- 8 thought I understood your testimony that you applied
- 9 this allocation formula or the allocation formula for
- 10 commercial and residential to the overall tonnage.
- 11 A. No, just to the tonnage that's picked up on
- 12 residential route.
- 13 Q. Explain to me how you allocate for
- 14 commercial.
- 15 A. The commercial tons that are picked up on
- 16 the front loader style commercial routes are allocated
- 17 between those commercial customers based upon the
- 18 yardage of the containers at each commercial
- 19 customers's premises. Based on yardage and since the
- 20 residential tonnage is picked up in different trucks,
- 21 the assumptions I used for residential tonnage cannot
- 22 affect the tons for commercial customers picked up on
- 23 front loader routes.
- 24 Q. You do that -- you measured the commercial
- 25 -- the front loader commercial containers by yardage

- 1 and then how does that get converted to tonnage?
- A. Total tons at the end of the month,
- 3 multiplied by 2,000, divided by the total yards picked
- 4 up on the front loader commercial routes yields a
- 5 number expressed in terms of pounds per yard. Pounds
- 6 per yard figure is multiplied by the total yards
- 7 within each class of commercial front loader style
- 8 customer category. And the tons are allocated based
- 9 on the number of total yards within each category.
- 10 Q. And that is -- strike that. But you do not
- 11 apply the residential case to overall tonnage which
- 12 includes both commercial and residential?
- 13 A. The total tonnage that's picked up on
- 14 residential routes includes about 3 to 5 percent or
- 15 about 3 to 5 percent of the tonnage picked up on
- 16 residential routes includes tonnage tonnage that is
- 17 allocated to residential style containers at
- 18 commercial accounts.
- 19 Q. And that is accounted for in a completely
- 20 separate manner from the rest of commercial?
- 21 A. Yes, it is.
- Q. But as between residential style containers
- 23 and on commercial -- residential style containers used
- 24 for commercial purposes and residential receptacles or
- 25 cans, if the residential cans themselves, if the

- 1 weight for that is low, what will be the effect on
- 2 that proportion of the tonnage that is allocated to
- 3 commercial, residential style cans?
- 4 A. If you assume that a commercial 32-gallon
- 5 can weighs more than a residential 32-gallon can,
- 6 which is what I think you're asking, if you make that
- 7 assumption and the real world -- the way it exists in
- 8 the real world is that a residential can weighs less
- 9 than a commercial can then by making the assumption
- 10 you would be allocating fewer tons to commercial than
- 11 you should.
- 12 Q. Why do you say fewer tons?
- 13 A. Well, say, for example, that 3 percent of
- 14 your residential tons, 3 percent of the tons picked up
- 15 in residential style containers in your initial
- 16 calculations -- if your initial calculations showed
- 17 that 3 percent of the tons was commercial tonnage
- 18 picked up in residential style containers, if in
- 19 actuality the residential cans weighed less than the
- 20 commercial cans then it's possible or it's -- that
- 21 would indicate that the numbers should be maybe 3 and
- 22 a half percent instead of 3 percent. That's what I
- 23 mean.
- Q. Okay. Like to refer you to DR-10 and
- 25 LCD-3. LCD is a confidential exhibit that was

- 1 attached to Mr. Demas's testimony. Do you have a copy
- of Mr. Demas's testimony in front of you?
- A. No, I don't.
- Q. Do you have LCD-3 in front of you now?
- 5 A. Yes.
- 6 Q. There's a column there. It's the third
- 7 column over. It says weight each pickup pounds. Do
- 8 you see that?
- 9 A. Yes.
- 10 Q. And there's some weights there. And as I
- 11 understand Mr. Demas's testimony, these are the
- 12 weights that were used or that were submitted by
- 13 Rabanco in connection with the Eastside Disposal rates
- 14 that are now in effect; is that correct?
- 15 A. Yes.
- 16 Q. And do you have a copy of the answer to
- 17 DR-10 in front of you?
- 18 A. Yes.
- 19 Q. You see that there are weights there as
- 20 well. These are the study weights that you derived in
- 21 March of 1990?
- 22 A. Sure.
- Q. I've got some questions about these and I'm
- 24 going to try and compare these and I will speak about
- 25 the differences between the two, but I don't believe

- 1 that that will reveal any confidential information
- 2 since both of these are confidential and could not
- 3 figure out the confidential data from the differences.
- 4 A. I'm not sure that's algebraically correct
- 5 but I think we're all right.
- 6 JUDGE HAENLE: We're going to have only the
- 7 one document in the record assuming that Mr. Demas's
- 8 document is in. The other one won't even be in the
- 9 record.
- 10 THE WITNESS: Okay. That's all right.
- MS. PERRY: I just want to derive some
- 12 testimony regarding it.
- Q. Let's look at the weight that you derived
- 14 -- that Rabanco derived in its March 1990 study for
- one can, what the average weight of those 50 one-can
- 16 customers' garbage that was weighed. And then let's
- 17 look at the proxy weights, call them proxy weights
- 18 because those are the weights that you submitted
- 19 instead of the Meeks weights. There's a six-pound
- 20 difference between those two. Can you explain why?
- 21 A. It's because the sample weights aren't
- 22 statistically valid.
- Q. Why is the proxy weight statistically
- 24 valid if that's the implication?
- 25 A. Well, maybe it's not statistically valid,

- 1 but -- could you rephrase your question.
- Q. I'm just curious. Why is there a six-pound
- 3 difference between the two?
- 4 A. There's a six-pound difference between the
- 5 two, in my opinion, because the proxy rates, as you
- 6 refer to them, are average weights over an entire
- 7 year. The test weights are weights taken on one day,
- 8 one particular day in March of 1990.
- 9 Q. You said they're an average rate, weights
- 10 over an entire year?
- 11 A. Yes.
- 12 Q. Where in your testimony does it say that?
- 13 Did you address that in your testimony?
- 14 A. Insofar as these weights are included in an
- 15 exhibit attached to my testimony, I believe that my
- 16 testimony does state that.
- 17 Q. Well, I quess I didn't gather that from
- 18 your testimony nor did I gather that from Mr. Demas's
- 19 testimony.
- 20 A. We probably made some assumptions as to the
- 21 audience's knowledge base of what goes into
- 22 determining rates. I guess what I'm trying to say is
- 23 that everybody knows it.
- Q. Okay, fine. I guess I didn't. Now, the
- 25 two cans, if you look at DR-10 and LCD-3 there's over

- 1 15-pound difference between the two.
- 2 A. I guess that's correct.
- 3 Q. Why such a large difference?
- 4 A. For the same reason I stated for the
- 5 one-can difference.
- 6 Q. Same question for the 60-gallon toter only
- 7 this time I see a 20-pound difference?
- 8 A. Same reason.
- 9 Q. And for the 90-gallon toter I see a
- 10 five-pound difference?
- 11 A. Same reason.
- 12 Q. In your testimony on page 7 you said -- you
- 13 answered a question, how was the formula that you used
- 14 to allocate residential tons among different levels of
- 15 service developed?" And you refer to this March 1990
- 16 study. I don't see how this March 1990 study has
- 17 anything to do with the proxy weights that you
- 18 submitted, and as a matter of fact, they differ
- 19 substantially from it.
- MS. THOMAS: Is that a question?
- MS. PERRY: Yes, it is.
- Q. Can you explain that?
- 23 A. Well, the proxy weights from one service
- 24 level to another have differences between them. The
- 25 weights from 1990 from one service level to another

- 1 have differences between them. In that respect they
- 2 are similar.
- Q. There are differences but they are
- 4 substantially different differences, aren't they?
- 5 A. No.
- 6 Q. They're not?
- 7 A. No.
- 8 Q. Why not?
- 9 A. The percentage differences between service
- 10 levels -- well, substantially different. I mean,
- 11 that's a fairly subjective term. Some of them are
- 12 substantially different I believe and others aren't.
- 13 I don't believe that they're -- in an accounting sense
- 14 they're not significant. They're not material.
- 15 Q. Why isn't a 20-pound difference material?
- 16 A. The 20-pound difference from -- may seem
- 17 material, but I think it's more important to look at
- 18 the difference between the one-can service level and
- 19 the two-can service level.
- 20 Q. Going back to something you said. You said
- 21 that the study weights were not statistically
- 22 significant or significantly reliable. I can't recall
- 23 the exact term you used.
- A. I don't know whether they are or not. I
- 25 wouldn't think that they would be.

- 1 Q. So then you said that the proxy weights
- 2 reflect the average weights over the entire year. How
- 3 did you derive those proxy weights?
- A. The proxy weights were derived based on the
- 5 formula that we have been talking about for about
- 6 an hour and a half in my testimony.
- 7 Q. I understand but I don't understand, you've
- 8 got a basic one-can weight that you use as the hinge
- 9 for that whole analysis to determine the allocation.
- 10 Where did you come up with the one can weight?
- 11 A. We do that allocation every month of the
- 12 total tons that I've already described. Therefore, if
- 13 you take the total from every month for the test
- 14 period used here, the 12 months ended June 30, 1993
- 15 you know what the total residential tons were. We
- 16 also gather the statistics on what the commercial --
- 17 or the residential customer counts were at the end of
- 18 every month during that 12-month period of time and
- 19 add them up. And then we do the calculation using the
- 20 statistics from the 12-month period of time in the
- 21 same manner that we do the calculations for the
- 22 individual months within that 12-month period of time.
- Q. I still haven't heard the answer to my
- 24 question. I don't understand where that weight comes
- 25 from. Isn't this kind of circular? If you've got an

- 1 allocation that you apply and you apply it over the
- 2 course of a year and you keep ending up with these
- 3 results where do you come out -- where did you derive
- 4 that one can weight?
- 5 MS. THOMAS: Asked and answered.
- 6 MS. PERRY: I haven't heard the answer.
- 7 A. I answered the question but you don't
- 8 understand it. That's not my problem.
- 9 Q. Explain it to me, please.
- 10 JUDGE HAENLE: We've got an objection in
- 11 the works. I have heard the same question a number of
- 12 times. Would it help for you all to discuss this and
- 13 see if you can get the questions and answers right,
- 14 talk about it off the record, see if you can phrase
- 15 the answers and questions?
- 16 MS. THOMAS: That might be best, Your
- 17 Honor.
- 18 JUDGE HAENLE: Try that. Time for a break
- 19 anyway. Be back at 3:30 and see if we can get on
- 20 board with the questions and answers.
- 21 (Recess.)
- JUDGE HAENLE: Let's be back on the record.
- 23 During the time we were off the record we were having
- 24 an afternoon break. Go ahead, Ms. Perry.
- Q. Just for purposes of the record, during the

- 1 break I had a discussion with you and with your
- 2 attorneys; is that correct, Mr. Glasgo?
- 3 A. Yes.
- 4 Q. And we discussed the fact that you were
- 5 explaining that you applied these allocations and the
- 6 reason you apply these specific -- well not even
- 7 specific allocations but the reason that, you applied
- 8 the allocations is to come up with -- you apply those
- 9 to the tonnage and you are comfortable with using
- 10 these because they seem to give you the results that
- 11 are in line with the tonnage that you have?
- 12 A. Yes.
- 13 Q. Has Eastside used these proxy weights in
- 14 earlier filings?
- 15 A. Yes. Not -- excuse me, I'm sorry. Not
- 16 these proxy weights exactly. We've used the same
- 17 method to derive the proxy weights in earlier filings,
- 18 the same evidence method in earlier filings as we used
- 19 in this filing.
- Q. So do you happen to recall what those
- 21 filings have been, since when and how many?
- 22 A. Filing prior to this one uses test period
- 23 ended I believe June 30, 1992. And my memory is not
- 24 nearly as good on the other ones but I believe there
- 25 was at least one other using an earlier test period

- 1 than that and most likely two others, so there's been
- three others where we've been using this method.
- 3 Q. But the weights have been -- have not been
- 4 identical?
- 5 A. They've been slightly different.
- 6 Q. Do you happen to know when you say slightly
- 7 different just how much without revealing any
- 8 confidential data?
- 9 A. I would say that in the three prior --
- 10 assuming that there are three -- prior rate cases the
- one can has always been within 10 percent of the
- 12 weight used in this rate case.
- Q. And so that means that the other weights
- 14 would vary depending upon the percentage allocation
- 15 that's applied to them --
- 16 A. Correct.
- 17 Q. -- multiplied by 10 percent?
- 18 A. Correct.
- 19 Q. Have the ratios remained constant since
- 20 1988 -- excuse me -- since 1990.
- 21 A. I've never used different ratios.
- 22 Q. So ever since you derived these ratios, I
- 23 believe was in 1990, you've used the same ratios?
- 24 A. Correct.
- Q. Have you ever done a statistical analysis

- 1 of the allocations that you used?
- 2 A. No.
- 3 Q. So you've never conducted any statistical
- 4 analysis to determine whether the 1.6, for example, is
- 5 significantly different from any other number?
- 6 A. I've never done any statistical studies at
- 7 all.
- 8 Q. When you said that the weights, the proxy
- 9 weights, have not varied, as I recall the one can
- 10 hasn't varied more than 10 percent in your estimation,
- 11 do you know in which direction?
- 12 A. Frankly I would be surprised if it varied
- 13 more than 5 percent. No, I don't recall in which
- 14 direction.
- 15 Q. Again, you never actually weighed the
- 16 minican, have you?
- 17 A. That's correct.
- 18 Q. So you don't have any statistical analysis
- 19 to determine whether or not the 60 percent is accurate
- 20 or --
- JUDGE HAENLE: Haven't we gone through this
- 22 a number of times? This sounds real familiar.
- 23 MS. PERRY: I will drop it if you wish.
- JUDGE HAENLE: I just want to try to avoid
- 25 repetition to the extent we can.

- 1 Q. You have submitted some revised testimony,
- 2 page 12 of your testimony is revised?
- 3 A. Yes.
- 4 Q. And you say that if yard waste is visible
- 5 in the container, the container is not dumped and
- 6 notice is left with the customer which explains the
- 7 county's yard waste ban and also explains how the
- 8 customers may obtain yard waste collection service?
- 9 A. Yes.
- 10 Q. Have you kept any data regarding the
- 11 incidence of violations of yard waste ban?
- 12 A. I believe that we kept some data in the
- months following the implementation of the yard waste
- 14 ban.
- 15 Q. Since then have you?
- 16 A. I don't know.
- 17 Q. But by your own admission it would be
- 18 possible for someone to conceal yard waste in a can so
- 19 that someone wouldn't be able to see it?
- 20 A. Yes.
- 21 MS. PERRY: That's all I have.
- JUDGE HAENLE: Questions, Ms. Egeler.
- MS. EGELER: Yes, Your Honor.

25 CROSS-EXAMINATION

- 1 BY MS. EGELER:
- Q. Mr. Glasgo, could you tell me -- you stated
- 3 that in other filings you have used a one-can
- 4 weight which may have varied by up to 5 percent from
- 5 the one-can weight used in this case. Can you tell
- 6 me why there were different weights used in different
- 7 filings?
- 8 A. Every filing that I do I'm dealing with the
- 9 results of an algebraic calculation that's based on
- 10 the formula that I've already described. It's also
- 11 based on the actual customer count during that period
- 12 of time and the actual tonnage collected from
- 13 residential customers during that period of time, and
- 14 since certain of those statistics change over time, I
- 15 would expect the results of the calculation to change
- 16 slightly.
- 17 Q. How often is tonnage calculated?
- 18 A. We do that calculation at the end of every
- 19 month.
- Q. How did you determine the weight for the
- 21 minican?
- 22 A. The minican is assumed to weigh 60 percent
- 23 as much as a one can.
- Q. Is that based on the volume of the minican?
- 25 A. No. It's based on an estimate of what is

- 1 assumed -- how much weight is assumed to be in that
- 2 minican.
- 3 Q. On what do you base your estimate?
- 4 A. The estimates were derived as part of the
- 5 experimentation process that I went through in 1990
- 6 that I talked about earlier.
- 7 Q. Can you go through that very briefly again.
- 8 I didn't catch your discussion of the minican
- 9 estimate.
- 10 A. Minican service was relatively new at the
- 11 time I was going through these calculations. Minican
- does contain 20 gallons, the one can does contain 32
- 13 gallons. I think on a strict calculation that's about
- 14 64, 65 percent, in that neighborhood. However, I
- 15 can't recall whether or not I used that relationship
- in coming up with my assumption that a minican, the
- 17 average minican weighed 60 percent of the average one
- 18 can. I wanted -- for simplicity's sake I wanted the
- 19 formula to use the same constant throughout, so the 60
- 20 percent assumption seemed to provide results that were
- 21 consistent and reasonable.
- Q. Regarding your revised testimony relating
- 23 to the yard waste ban, has Eastside ever caught anyone
- 24 putting yard waste into their solid waste cans?
- 25 A. I'm sure we have.

- 1 Q. If the driver or whoever the person on the
- 2 truck was who actually lifted the can were to feel an
- 3 abnormally heavy can, would that be an indication that
- 4 there may be yard waste in the can?
- 5 A. Not necessarily. Yard waste is generally
- 6 heavier than other types of garbage.
- 7 Q. Eastside's workers actually tip the can
- 8 into the truck, isn't that correct, with the exception
- 9 of the larger toters?
- 10 A. Yes, that's correct.
- 11 Q. So there's a potential for the driver to
- 12 see the yard waste spilling from the can?
- 13 A. Well, the driver -- the driver has to take
- 14 the lid off before he can empty it, and we're supposed
- 15 to look in the cans to see if they contain any yard
- 16 waste, so if that's what you're asking, that's how he
- 17 finds out.
- 18 Q. Have your drivers all been instructed to
- 19 look for yard waste?
- 20 A. Yes.
- MS. EGELER: No further questions.
- JUDGE HAENLE: Commissioners, questions?
- 23 CHAIRMAN NELSON: No.
- JUDGE HAENLE: I did have one or two, I
- 25 think.

2

## EXAMINATION

- 3 BY JUDGE HAENLE:
- Q. Refer to page 13 of your testimony, please.
- 5 Line 19 you indicate that it may require two billing
- 6 cycles to determine if the current rates have had any
- 7 effect on participation in yard waste. Can you give
- 8 us an update now on the customer mix of Eastside
- 9 Disposal?
- 10 A. I could provide an update possibly through
- 11 the end of June on the customer mix and I believe that
- our program is able to tell me what the customer mix
- 13 is today.
- 14 Q. What is that?
- 15 A. I don't have that data available right now.
- 16 Q. Do you have through the end of June data
- 17 available?
- 18 A. I don't know. I believe it's available
- 19 right now. I would have to check with my staff.
- Q. At one time the rates for Eastside Disposal
- 21 were roughly a spread of \$4 between each service, were
- 22 they not?
- 23 A. Yes, I believe that's correct.
- Q. What would the King County tip fee have to
- 25 be today in order to achieve that or a similar rate

- 1 spread?
- 2 A. I don't know the answer to that question.
- 3 I know that I used the spreadsheets and schedules that
- 4 I used to prepare this rate case to try to answer that
- 5 question on my own some months ago, and I jacked the
- 6 tonnage up to as high as \$120 per ton and still wasn't
- 7 getting very close at all to the \$4 range.
- 8 Q. So it's something above \$120 a ton?
- 9 A. Yeah. I would assume it would have to be
- 10 over \$200 a ton to tell you the truth.
- JUDGE HAENLE: Did you have any redirect?
- MS. THOMAS: Yes, Your Honor.

- 14 REDIRECT EXAMINATION
- 15 BY MS. THOMAS:
- Q. At one point Ms. Perry was asking you, you
- 17 had spoken about the criteria of reasonableness and
- 18 consistency that you were trying to satisfy and Ms.
- 19 Perry asked you what reasonableness meant and I think
- 20 you misspoke. You said it meant the closeness of
- 21 results to reality. You said you weighed the garbage
- of 50 cans at each service level. Did you mean you
- 23 weighed the garbage of 50 customers at each service
- 24 level?
- 25 A. Yes.

- 1 Q. Ms. Perry asked you several questions about
- 2 data request 10 weight tickets and you described some
- 3 spreadsheets you had used to try to develop a can
- 4 weight, a set of can weights. Is it the absolute
- 5 weight of each can that was relevant for your purposes
- 6 or was it the ratio among the weights of various
- 7 levels of service?
- 8 A. The ratio.
- 9 Q. Can you explain, please.
- 10 A. Well, the absolute weights are -- of the
- 11 weights taken in the study are less important than the
- 12 relationship between the weights or the ratio between
- 13 the weights at adjacent service levels, because if you
- 14 want to apply the weights to different periods of
- 15 time, it's most useful to think of -- for calculation
- 16 purposes it's most useful to calculate allocation if
- 17 you have relationships between service levels. The
- 18 absolute weights are less significant because if you
- 19 apply them -- and I discovered this when I did my
- 20 experimentation to different periods of time -- they
- 21 don't result in the correct tonnage.
- Q. Do you know how the ratios among the can
- 23 weights that you used in preparing the request for
- 24 rates that are now in effect, do you know how those
- 25 ratios compared to the ratio among the canned weights

- in Ms. Skumatz's garbage by the pound study?
- 2 A. Yes, I do.
- 3 Q. How do they compare?
- 4 A. They're reasonably similar. I think I made
- 5 some calculations earlier that will be a little bit
- 6 more specific. Lisa Skumatz's garbage by the pound
- 7 experiment indicated a 66 percent difference between
- 8 the one-can and the minican. The weights that I use
- 9 indicate a 67 -- well, actually if you round it to two
- 10 percentage points they're both 67 percent. The ratio
- 11 between the two-can and the one-can in Lisa Skumatz's
- 12 table was 56 percent. The ratio that I used was 60
- 13 percent. Those are the only two comparisons that you
- 14 can make from the data available.
- 15 Q. You testified that weights were slightly
- 16 different in prior filings of Eastside Disposal. Was
- 17 the difference in the weight the reason for the shift
- in the rate structure as between Exhibit 28, page 2
- 19 and Exhibit 28, page 1?
- 20 A. No.
- MS. THOMAS: No further questions. Thank
- 22 you.
- JUDGE HAENLE: Anything else, Ms. Perry?
- MS. PERRY: Yes, Your Honor.

- 1 RECROSS-EXAMINATION
- 2 BY MS. PERRY:
- 3 Q. In response to a question regarding the tip
- 4 fee you speculated on how much per ton it would be.
- 5 You said \$200 per ton. How did you reach that
- 6 estimate?
- 7 A. It's a quess based on what I recall from my
- 8 attempts to estimate the effect of various tip fee
- 9 levels on the rates. What I did was I used the cost
- 10 of service spreadsheets for the current case and I
- 11 believe I calculated what the rates would be if the
- 12 tip fee was \$100 per ton and \$120 per ton and it
- 13 didn't -- although it indicated an increasing level of
- 14 difference between the rates, the rate at which that
- 15 level was increasing lead me to speculate as to the
- 16 \$200 number.
- 17 Q. The \$200 estimate is based on a calculation
- 18 assuming the allocations that we've talked about
- 19 before, the 60 percent, the 1.6, the 2.6, et cetera?
- 20 A. Among others, yes.
- 21 Q. If those allocators happened to be
- 22 incorrect -- and I'm just stating this as a
- 23 hypothetical -- the tip fee could be much lower and
- 24 achieve a \$4 differential, couldn't it?
- 25 A. Can you restate that?

- 1 Q. That's based on the assumption that those
- 2 allocations are correct, right?
- 3 A. Yes.
- 4 Q. So if those allocations were wrong, then
- 5 the \$200 estimate would be wrong?
- 6 A. The allocation to which you're referring to
- 7 are the 60 percent?
- 8 Q. Right, 1.6, et cetera.
- 9 A. Yes. If you used different allocations,
- 10 the tip fee that you would have to use to derive a \$4
- 11 difference would be different.
- 12 Q. And Ms. Thomas had you go through a
- 13 comparison of weights with the -- and you compared the
- 14 garbage by the pound to, as I recall, your proxy
- 15 weights?
- 16 A. Yeah.
- 17 Q. You haven't compared those to the study
- 18 weights, have you?
- 19 A. Which study?
- 20 Q. The 1990, the March 1990 study?
- A. No, I haven't.
- Q. And the March 1990 study weights, the
- 23 ratios, if you could look at DR-10 and without
- 24 calculating the ratios, just eyeballing them, do those
- 25 appear to be similar to the garbage by the pound

- 1 ratios?
- 2 A. I believe that the ratio between the one
- 3 can and the two-can are similar.
- Q. Are you sure about that? Isn't the two-can
- 5 almost twice the one-can? As a matter of fact, isn't
- 6 the 60-gallon toter over twice the one can?
- 7 A. 60 gallon toter is over twice the one can.
- 8 The two-can, let me just calculate it real quick here.
- 9 It appears as if the difference between the one can
- 10 and the two-can weights from the March study, the
- 11 percentage is greater than either percentage -- either
- 12 the percentage that Lisa Skumatz used and the
- 13 percentage that I used.
- 14 Q. Do you know how much greater?
- 15 A. Looks like 83 percent instead of 60
- 16 percent.
- 17 Q. Now, if I understood your testimony
- 18 correctly you said that the ratios are what are
- 19 important to you rather than the weights; is that
- 20 correct?
- 21 A. Yes.
- Q. Then why do you think the UTC and the Meeks
- 23 models rely on weights?
- A. I'm not sure that they do. It's my
- 25 understanding that the Commission when it adjusts the

- 1 Meeks weights to use it in a hauler's case, they try
- 2 to maintain the relationship between the weights, the
- 3 ratios between the weights rather than the absolute
- 4 weights.
- 5 Q. This rate filing was different from rate
- 6 filings that you submitted previously. In my review
- 7 of the past rate filings since the King County service
- 8 level ordinance went into effect, it appeared that
- 9 Eastside was moving toward meeting the King County
- 10 differentials. Why was this particular rate filing
- 11 different?
- 12 A. Earlier rate filings Eastside Disposal made
- 13 the decision to depart from filing cost of
- 14 service-based rates and file rates that met the King
- 15 County requirements.
- 16 Q. And why the change now?
- 17 A. We changed because we were -- basically we
- 18 were directed by the UTC to file cost of service-based
- 19 rates.
- Q. What was the form of that direction?
- 21 A. They were all verbal and they were based on
- 22 the results of prior rate cases filed for Eastside
- 23 Disposal as well as SeaTac Disposal and Kent Meridien
- 24 Disposal. Basically the conversations took the flavor
- 25 that the spread between the county rate structure and

- 1 the cost of service rate structure was getting to be
- 2 too large and that they felt the cost of service-based
- 3 rates should be filed next time.
- 4 MS. PERRY: I think that's everything.
- JUDGE HAENLE: Do you have recross.
- 6 MS. EGELER: Nothing further.
- JUDGE HAENLE: Anything more of the
- 8 witness?
- 9 MS. THOMAS: No, Your Honor.
- 10 JUDGE HAENLE: Thank you, you may step
- 11 down. Does that complete your witnesses then, Ms.
- 12 Thomas?
- MS. THOMAS: Yes, it does. Let's go off
- 14 the record to change witnesses.
- 15 (Recess.)
- 16 JUDGE HAENLE: Let's be back on the record.
- 17 During the time we were off the record the first staff
- 18 witness assumed the stand. Would you raise your right
- 19 hand, sir. Also during the time we were off the
- 20 record I marked a number of documents for
- 21 identification. I marked RGC-1 prefiled testimony as
- 22 T-88 and RGC-2 through RGC-7 as Exhibits 89 through
- 23 94, I guess. Please be sure that you have both pieces
- 24 of RGC-3. There was another piece that was submitted
- 25 late on June 21st or 22nd I believe. Be sure you

- 1 have that piece as well. Your witness has been sworn,
- 2 Ms. Egeler.
- 3 (Marked Exhibits T-88 and 89 through 92,
- 4 C-93 and 94.)
- 5 Whereupon,
- 6 ROBERT COLBO,
- 7 having been first duly sworn, was called as a witness
- 8 herein and was examined and testified as follows:

- 10 DIRECT EXAMINATION
- 11 BY MS. EGELER:
- 12 Q. Would you please state your name, spelling
- 13 your last for the record.
- A. Bob Colbo, C O L B O.
- 15 Q. Is what has been marked for identification
- 16 as Exhibit T-88 your direct testimony in this case?
- 17 A. Yes, it is.
- 18 Q. Do you have any changes to make to that at
- 19 this time?
- 20 A. Yes, I do.
- Q. Would you please make those.
- 22 A. On page 6, line 2, feasibility is
- 23 misspelled. The correct spelling is F E A S I B I L I
- 24 TY. On page 7, on line 12 the proper reference is to
- 25 RGC-3 and just two lines below that on line 50 where

- 1 it says, "the goal of being just, reasonable and
- 2 sufficient," insert the word fair, F A I R, before
- 3 "just."
- 4 On page 11, line 18 and line 21, the proper
- 5 reference is to RGC-4.
- 6 On page 14, line 6, where it says "the
- 7 total amount should be disclosed under that
- 8 assumption, "change the word "that" to "the, "THE."
- 9 MS. PERRY: Where are we?
- 10 THE WITNESS: Page 14, line 6 where it says
- 11 "should be disclosed under that assumption." Change
- 12 the word "that" to "the assumption."
- 13 A. Page 15, on line 6 where it says
- 14 LCD-blank, the proper reference is LCD-2.
- Page 8, line 17 where it says "rates would
- 16 be keep low to absorb any difference, " change the
- word "keep" to "kept."
- And on page 22, line 8 capitalize the word
- 19 ordinance and insert the words "at the curb" after the
- 20 word yard waste." The last word in that sentence. As
- 21 far as I know that's the only corrections.
- JUDGE HAENLE: If your other witnesses have
- 23 that number of corrections if we could do that by an
- 24 errata sheet rather than going through page by page
- 25 that would sure be a time saVer.

- 1 Q. Was this testimony prepared by you or under
- 2 your direction?
- 3 A. Yes, it was.
- Q. With those changes, is this testimony true
- 5 and correct to the best of your belief and knowledge?
- 6 A. Yes, it is.
- 7 Q. Are you sponsoring what's been marked for
- 8 identification as Exhibits 85 through 94?
- 9 A. I have through 97; is that right?
- 10 MS. PERRY: 94.
- 11 A. Wait a minute. Excuse me. Yes, through
- 12 94.
- Q. Do you have any changes to make to those
- 14 exhibits?
- 15 A. No.
- 16 O. Are those exhibits true and correct to the
- 17 best of your belief and knowledge?
- 18 A. Yes, they are.
- 19 MS. EGELER: I move the admission of
- 20 Exhibits T-88 through 94.
- JUDGE HAENLE: Any objection, Ms. Perry?
- MS. PERRY: No, Your Honor.
- JUDGE HAENLE: Ms. Thomas?
- MS. THOMAS: No, Your Honor.
- JUDGE HAENLE: Exhibit T-88 through 94 will

- 1 be entered into the record.
- 2 (Admitted Exhibits T-88 and 89 through
- 3 92, C-93 and 94.)
- 4 MS. EGELER: Mr. Colbo is available for
- 5 cross-examination.
- JUDGE HAENLE: Ms. Perry.

- 8 CROSS-EXAMINATION
- 9 BY MS. PERRY:
- 10 Q. Good afternoon, Mr. Colbo. My name is
- 11 Marie Perry. I'm with the King County prosecutor's
- 12 office and I represent King County Solid Waste
- 13 Division in this matter and I had some questions to
- 14 ask you. On page 2 of your testimony you discuss
- 15 cause TG-2016 and you state that in that cause number
- 16 the Commission modified the operating ratio
- 17 methodology so that the revenue requirement will be
- 18 determined by a variable percentage rather than a
- 19 fixed one. Then on page 3 of your testimony you go on
- 20 to state that the Commission issued an order in that
- 21 case --
- 22 And I assume you're referring to TG-2016?
- 23 A. Yes.
- Q. -- requiring that all future solid waste
- 25 filings of large solid waste carriers include a cost

- 1 of service study. Have I properly characterized your
- 2 testimony?
- 3 A. Yes, I believe so.
- 4 Q. Do I interpret your testimony correctly to
- 5 say that the use of the cost of service as a basis for
- for a rate determination is based upon the Commission's
- 7 order in TG-2016?
- 8 A. Yes, and subsequent orders.
- 9 Q. What subsequent orders would those be?
- 10 A. The order in cause TG-900657/8.
- 11 Q. And you refer to that specific order in
- 12 your testimony?
- 13 A. I believe I do.
- 14 Q. And what were the -- well, let's go back.
- 15 TG-2016, as I understand that was a general ratemaking
- 16 -- I believe it's been referred to as a generic rate
- 17 making hearing?
- 18 A. That's correct.
- 19 Q. And what was the purpose of that hearing?
- 20 A. To determine a proper method of
- 21 establishing revenue requirement for solid waste
- 22 carriers. Nominally they were to explore -- well,
- 23 that's the reason -- its operating ratio or some other
- 24 operating ratio or any other approach.
- 25 Q. And is the basis of that or following that

- 1 the Commission issued an order requiring cost of
- 2 service?
- 3 A. That's correct.
- 4 Q. And then these matters that you referred to
- 5 after that TG-900657 and then the TG-900658, what
- 6 was the subject of 900657?
- 7 A. It was a revisitation of the issues in 2016
- 8 specifically as it related to the anticipated
- 9 significant investment that carriers would have to
- 10 make to establish recycling service and also 657 and
- 11 658 was initiated by Waste Management. They were
- 12 unsatisfied with the order in cause TG-2016 and they
- 13 wanted to bring to the Commission's attention what
- 14 they thought their view of things should be.
- 15 O. What was their dissatisfaction with the
- 16 order in 2016?
- 17 A. In general terms I think it was
- 18 insufficient revenue requirement. To their way of
- 19 thinking.
- 20 Q. And what was the outcome of 900657?
- 21 A. There were some, I would call them, minor
- 22 concessions made but I think essentially the integrity
- 23 of 2016 was carried forward.
- 24 O. And how about 900658?
- 25 A. There was one order. It was a consolidated

- 1 cause.
- Q. But essentially then the basis for using
- 3 cost of service as the basis for rate determination
- 4 was the initial order in TG-2016 as later reaffirmed
- 5 in 900657 and 658?
- 6 A. That's correct.
- JUDGE HAENLE: I made a mistake -- not a
- 8 mistake but I should have put a C in front of Exhibit
- 9 C-93. RGC-6 is one page and is confidential. History
- 10 of rate increases. That is my -- be sure that you
- 11 treat that as confidential. I wasn't meaning not to
- 12 just because I didn't mention it specifically.
- 13 MS. PERRY: I will. While we are on the
- 14 subject of the exhibits, there was an addition to
- 15 RGC-3 that I don't have nor do my colleagues from the
- 16 county. I don't think it is going to make a
- 17 difference. However, as a technical matter I would
- 18 like to reserve the right to review this overnight and
- 19 to recall Mr. Colbo if necessary to ask him questions
- 20 related specifically to this additional exhibit that
- 21 we apparently did not receive prior to today.
- JUDGE HAENLE: We've got about an hour and
- 23 a half worth of estimates. I don't know if that's
- 24 going to be a problem or not considering that our
- 25 hearings tomorrow are in Bellevue and that would

- 1 require the witness to travel to Bellevue. Perhaps
- 2 you could review them to the extent you get the chance
- 3 while Ms. Thomas is asking her questions and see if
- 4 you can give us an answer tonight. I don't like to
- 5 make a witness go all the way to Bellevue if it isn't
- 6 necessary.
- 7 MS. EGELER: He would already be intending
- 8 to go tomorrow.
- JUDGE HAENLE: Well, never mind then.
- 10 Fine.
- MS. PERRY: Thank you.
- 12 Q. On page 4 of your testimony you cite the
- 13 Waste Not Washington Act and you cite specifically to
- 14 RCW 81.77.030 and you cite subparagraph 6?
- 15 A. Yes.
- 16 Q. And you state that in your testimony that
- 17 this requires the Commission to direct haulers to have
- 18 rate structures and building systems that are
- 19 consistent with the state's solid waste management
- 20 priorities. Are you familiar with RCW 81.77.030
- 21 subparagraph 5?
- 22 A. I don't have it before me.
- Q. Are you familiar with the section of that
- 24 act which directs the Commission to supervise and
- 25 regulate solid waste collection companies by requiring

- 1 compliance with solid waste management plans and
- 2 related implementing ordinances?
- 3 A. Yes.
- 4 Q. Exhibit 89 which was attached to your
- 5 testimony as RGC-2, and what I have is the October
- 6 1991 cover letter from Paul Curl and attached to that
- 7 is the notice of inquiry. Is that No. 3? I have it
- 8 in No. 2. There were two -- let's clarify this.
- 9 There are two documents that you provided us with
- 10 regard to the notice of inquiry. One was the October
- 11 1991 I guess would be preliminary report for want of a
- 12 better term and then the final staff report that's
- 13 July 20th, 1992 which is Exhibit 90.
- 14 A. That's true, and I think there may have
- 15 been another part that also accompanied the document
- 16 dated October 18, 1991, specifically a memo to the
- 17 Commission dated August 19, 1992, and that those two
- 18 documents in particular are the extra items that came
- 19 up for discussion earlier about what should be added
- 20 to the back end of Exhibit RJC-3.
- 21 JUDGE HAENLE: Would you speak into the
- 22 microphone, please. Just move the microphone so it's
- 23 whatever.
- 24 MS. THOMAS: Your Honor, may I suggest we
- 25 go off the record for a moment to straighten out the

- 1 numbering.
- JUDGE HAENLE: Let's be off the record.
- 3 (Discussion off the record.)
- JUDGE HAENLE: Let's be back on the record.
- 5 I think during the time we were off the record we
- 6 determined that you did indeed, Ms. Perry, have the
- 7 additional parts of Exhibit 90. You just had them
- 8 filed in a different order; is that right?
- 9 MS. PERRY: That's correct.
- JUDGE HAENLE: I would hope you would be
- 11 able to let us know about -- there is nothing that is
- 12 extra that you need to reserve questioning on?
- MS. PERRY: No, Your Honor.
- JUDGE HAENLE: Go ahead, please.
- 15 Q. Referring to Exhibit 89, which was attached
- 16 to your testimony as RGC-2, you have attached the
- 17 October 1991 notice of inquiry. There's a report here
- 18 which I took this to be a preliminary report; is that
- 19 correct?
- 20 A. Well, I'm a little confused again on this
- 21 numbering system. I have it attached to Exhibit 90
- 22 RGC-3. But I will talk about it wherever you want me
- 23 to.
- 24 MS. PERRY: Ms. Thomas and I have it under
- 25 RGC-2.

- 1 MS. THOMAS: It was supposed to be with No.
- 2 3. It has a cover letter that says it should be with
- 3 3 but somehow you and I both filed it under 2.
- 4 Q. It's the October 1991 report regarding the
- 5 NOI.
- 6 A. Okay.
- 7 Q. According to the executive summary of that,
- 8 which is contained on page 1 of that preliminary
- 9 report, it says that over 25 parties responded to the
- 10 NOI; is that correct?
- 11 A. Can you refer me to a page number?
- 12 Q. Page 1 of the 19 -- the October 1991 NOI
- 13 report.
- 14 A. Okay.
- Q. According to the executive summary over 25
- 16 parts responded to the NOI and it goes on to say
- 17 including haulers, local government, nonprofit
- 18 organizations.
- 19 JUDGE HAENLE: Much slower than that.
- Q. Including haulers, local governments,
- 21 nonprofit organizations and a legislature?
- 22 A. That's what it says.
- Q. And the executive summary also goes on to
- 24 say that almost every respondent strongly supported
- 25 some type of incentive rate design?

- 1 A. Yes.
- Q. And that most favored using an avoided cost
- 3 or marginal cost approach to design rates?
- 4 A. Yes.
- 5 Q. And it goes on to say that before it can
- 6 reach a decision whether to adopt an incentive rate
- 7 design technique Commission needs more information
- 8 about the technical feasibility of an avoided cost
- 9 methodology and the feasibility of existing cost of
- 10 service assumptions?
- 11 A. Yes, it says that.
- 12 Q. I believe you reiterate that statement on
- page 6 of your testimony; isn't that correct?
- 14 A. Yes, I do.
- Q. And referring to page 6 of your testimony,
- 16 you state -- and this is starting on line 22 -- that
- 17 the report regretted the relative paucity of hard
- 18 empirical evidence demonstrating that incentive-based
- 19 variable rates actually changed people's behavior?
- 20 A. Yes.
- Q. So if I understand your testimony the UTC
- 22 was saying that it's not good public policy to
- 23 implement a program without empirical data to support
- 24 it?
- 25 MS. EGELER: Objection. It misstates the

- 1 testimony.
- MS. PERRY: Well --
- 3 Q. Generally speaking, the gist of this is
- 4 that the report regretted the paucity of hard
- 5 empirical evidence regarding incentive-based variable
- 6 rates; isn't that correct? It's what your testimony
- 7 says?
- 8 A. The report regretted the relative paucity
- 9 of hard empirical evidence demonstrating that
- 10 incentive-based variable rates actually change
- 11 people's behavior, yes.
- 12 Q. You would agree with a general proposition
- that it's bad public policy to implement a program
- 14 without data to support the benefits of that program?
- 15 A. Generally, yes.
- 16 Q. Has the Commission conducted any study
- 17 since 1991 to determine whether incentive rates affect
- 18 behavior?
- 19 A. No. Could you define incentive rates for
- 20 me, please.
- Q. Well, we've been talking about here the
- 22 imposition of what some people have called inclining
- 23 rates or rates that may be closer to page 2 of Exhibit
- 24 28 than to page 1 of Exhibit 28.
- A. And the question is?

- 1 Q. Has the Commission conducted any study
- 2 since 1991 to determine whether incentive rates affect
- 3 behavior?
- 4 A. Not to my knowledge.
- 5 Q. Has the Commission conducted any study to
- 6 -- since 1991 to determine whether variable can rates
- 7 affect behavior?
- 8 A. Not in a formal sense. We have noticed the
- 9 shift of customers in the various jurisdictions
- 10 through time to lesser amounts of subscribed-to
- 11 service.
- 12 Q. Have you gathered that data in any
- 13 formalized manner?
- 14 A. Well, that's what I tried to do in RGC-7,
- 15 Exhibit 94 and RGC-6.
- 16 Q. And you see that as a study of variable can
- 17 rates?
- 18 A. Yes, I do.
- 19 Q. You wouldn't -- the Exhibit 94, what you
- 20 labeled RGC-7 you see as illustration of variable can
- 21 rate?
- 22 A. Yes.
- 23 Q. Would you see those as illustrations of
- 24 incentive can rates?
- 25 A. I would term them cost-based variable rates

- 1 rather than incentive-based variable rates. There are
- 2 instances in there of both.
- 3 Q. Have you done any analysis to determine
- 4 which is which?
- 5 A. Not really.
- 6 Q. But those are illustrations to you of
- 7 changes in customer behavior based upon rates?
- 8 A. Rates and different services being offered.
- 9 Q. Has the Commission gathered any studies
- 10 from other sources other than doing their own studies
- 11 to determine whether incentive rates affect behavior?
- 12 A. Not that I am aware of.
- 13 Q. Has the Commission gathered any studies
- 14 from other sources to determine whether variable rates
- 15 affect behavior? This would be since the preliminary
- 16 report to the NOI?
- 17 A. Well, I would answer like I have before.
- 18 We have observed that customers are shifting to lower
- 19 subscription levels through time. There hasn't been
- 20 to my knowledge a formal study.
- Q. And you base this observation on the data
- 22 that's contained in RGC-6, which is confidential
- 23 Exhibit 93, and RGC-7, Exhibit 94?
- 24 A. That's a partial display of rates that are
- 25 in effect in various counties and locales throughout

- 1 the state now, yes.
- Q. And those are examples, in your estimation,
- 3 of situations in which customers responded -- as I
- 4 recall your testimony -- to either rates and possibly
- 5 new services and changed their behavior?
- 6 A. Through time, that's correct.
- 7 Q. On page 8 of your testimony, line 17, you
- 8 say that customers pay a rate which reflects the cost
- 9 of hauling, collecting and disposing of their waste
- 10 plus a reasonable return for the collection company."
- 11 That's a direct quote from your testimony, isn't it?
- 12 A. Yes.
- 13 Q. This statement isn't precisely true, is it?
- 14 It doesn't account for avoided cost, does it?
- 15 A. I think the statement as it's stated is
- 16 true. However, you are correct. It does not include
- 17 any provision for avoided cost.
- Q. On page 9 of your testimony, you discuss
- 19 what you call distorted prices or distorted price
- 20 signals. You say incentive rates will give a
- 21 distorted price signal to the consumer and if I
- 22 understand your concern correctly it's that the prices
- 23 will go up because in your -- prices will go up over
- 24 time because in your estimation people will over-
- 25 consume the underpriced lower levels of service?

- 1 A. Could you refer me to some line numbers?
- Q. Certainly. I believe it starts on page 14.
- 3 A. Did you say page 14?
- Q. Excuse me. Line 14, page 9.
- 5 A. I'm with you now. Would you repeat the
- 6 question.
- 7 Q. You say that if customers respond to the
- 8 distorted price signal it will simply drive rates up.
- 9 If I understand your testimony your concern is that
- 10 prices will go up over time because people, in your
- 11 opinion, will overconsume an underpriced lower level
- 12 of service?
- 13 A. Yes, and I think in response to their over
- 14 use of that underpriced service, the price of that
- 15 service would have to go up if the company's revenue
- 16 requirement was to be maintained?
- 17 Q. Isn't it somewhat contrary to Mr. Popoff's
- 18 testimony? In his direct testimony if I understood
- 19 it, didn't he say that the elasticity or the
- 20 elasticities that King County was estimating were so
- 21 small as to not make much of a difference at all?
- 22 A. I will let Mr. Popoff speak for himself.
- Q. Well, okay, that's fine. We can ask him
- 24 questions but I don't understand how you can have it
- 25 both ways. On the one hand our -- excuse me -- our

- 1 differential rates are going to lead to distorted
- 2 prices. On the other hand our elasticities are so
- 3 small that they're not going to make much of a
- 4 difference seems to be a contrary argument.
- 5 MS. EGELER: Objection, Your Honor. The
- 6 witness stated that he would like to let Mr. Popoff
- 7 testify to his own statement. That would keep the
- 8 time down certainly if you can address questions to
- 9 each individual's cross-examination.
- JUDGE HAENLE: I think the question is, is
- 11 there an inconsistency between the two, and I think
- 12 that could be ask of both witnesses so I feel it's a
- 13 proper question.
- Q. Well, on the one hand Mr. Popoff's
- 15 testimony seems to say that the elacticities of demand
- 16 that have been calculated by the King County witnesses
- 17 are so small as to be -- as to have no substantial
- 18 effect. On the other hand you're saying that if the
- 19 UTC adopts the differentials that King County is
- 20 suggesting that there's going to be -- there are going
- 21 to be distorted price signals and people will
- overconsume, for example, the minican and the one
- 23 can. I don't understand how those two can both be
- 24 correct at the same time.
- 25 A. Well, I think I was stating the worst case

- 1 scenario where lots of people shifted. I don't know
- 2 that that is the case. Elasticity measures the degree
- 3 of that response. I guess this is a worst case
- 4 scenario if lots of customers availed themselves of
- 5 the low cost rate, and Mr. Popoff can comment as to
- 6 what they actually did per his estimate.
- 7 Q. Taking the worst case scenario, even if
- 8 people do what you would consider to be overconsuming
- 9 the lower levels of service, wouldn't the end result
- 10 still be greater subscription at those lower levels of
- 11 service?
- 12 A. I don't know.
- 13 Q. Maybe I can make it clearer, but if you're
- 14 saying people are going to overconsume the under
- 15 priced lower level of service because it's not priced
- 16 accurately, wouldn't the end result still be that you
- 17 would have greater numbers of people subscribing to
- 18 that? Isn't that what overconsumption means?
- 19 A. There would be more people oversubscribing
- 20 to that, but then there would also be price changes
- 21 that would have to take place, and there would also be
- 22 conceivably changes in other rates through time, and I
- 23 don't know what all of that taken together would
- 24 yield.
- Q. Okay. Referring to Exhibit 91, which is

- 1 titled RGC-4 as attached to your testimony.
- 2 A. I have it.
- 3 Q. Did you prepare this?
- 4 A. No, I did not.
- 5 Q. But it was prepared at your direction?
- 6 A. That's correct.
- 7 Q. On page 11 of your testimony, this is on
- 8 line 7, starts on line 7, "if a carrier is offering
- 9 the noted service, " and X has been placed in the
- 10 corresponding block, could you please refer to page 6
- 11 of RGC-4? That's Exhibit 91.
- 12 A. I have it.
- 13 Q. The fifth company that's listed on that
- 14 page is Dahl-Smyth, Incorporated, d/b/a Disposal
- 15 Services?
- 16 A. Yes.
- Q. And that service -- that company's
- 18 services, it says Walla and Columbia counties I think
- 19 that means Walla Walla?
- 20 A. Yes.
- Q. Now, there's no X in the block
- 22 for residential recycling, is there?
- 23 A. No.
- Q. So that means that that company does not
- 25 offer residential recycling if this exhibit is

- 1 accurate? And I am not questioning the accuracy of
- 2 it.
- 3 A. That's what it would mean.
- 4 Q. Continuing with discussion of RGC-4,
- 5 Exhibit 91, and you corrected your testimony on page
- 6 11. You say that that exhibit reflects the active
- 7 participation of residential customers and recycling
- 8 programs that are not based on incentive rates?
- 9 A. Yes. Actually it includes both. This is
- 10 an Exhibit 4, encompasses a review as of approximately
- 11 a month or six weeks ago of all tariffs that were on
- 12 file, and it reflects the extent to which the carriers
- 13 we regulate have the various programs indicated, some
- 14 of which are -- most of which are not based on
- 15 incentive rates but some of which are.
- 16 Q. Well, I guess I'm kind of confused by this
- 17 testimony, and maybe it's because of the change but
- 18 first on line 18 of page 11 you say "the many
- 19 successes listed in Exhibit 94 --
- 20 A. Exhibit 91?
- Q. No, Exhibit -- unless I didn't make the
- 22 correction properly. Did you want to change RGC-7 to
- 23 RGC-4 on both lines 18 and 21?
- A. I thought that's what I did.
- Q. So you're saying, then -- now I think I

- 1 understand it. You're saying that RGC-4 reflects --
- 2 these are successes?
- 3 A. This exhibit portrays all of the incidents
- 4 of residential recycling, minican every other week,
- 5 once a month, et cetera, for all tariffs of regulated
- 6 garbage companies, and I would term them to be success
- 7 stories, yes, with respect to waste reduction and
- 8 recycling.
- 9 Q. Why exactly do you term them to be success?
- 10 A. They're up and running and their service is
- 11 being offered to customers and their -- how do I put
- 12 this? They're paying for themselves. They're viable.
- 13 Q. But among the programs that are listed in
- 14 RGC-4, Exhibit 91, aren't there programs that include
- 15 incentive rates?
- 16 A. Particularly in King County, that's
- 17 correct.
- 18 Q. So you view those as successes as well?
- 19 A. The programs are up and running and
- 20 offering service to the public. I'm all for them.
- 21 They are successes in terms of reducing waste and
- 22 increasing recycling.
- Q. Now, when you made your change to your
- 24 testimony you changed the references to RGC-7 on page
- 25 11 to RGC-4. RGC-7 -- I'm just confused and I am

- 1 trying to get this straight. What was the purpose of
- 2 RGC-7? I see it only listed once and that's on page
- 3 23.
- A. Well, I don't know how many times
- 5 specifically I referenced RGC-7, Exhibit 94. The
- 6 difference between RGC-7, 94, and RGC-4, 91, is that
- 7 91 is a total recap for all regulated solid waste
- 8 haulers throughout the state. RGC-7 concentrates on
- 9 the more populated areas, predominantly on the western
- 10 side of the mountains or King County in particular,
- 11 but also Whatcom, Clark, Pierce, Snohomish. These are
- 12 counties that were mentioned in the county's case,
- 13 particularly Snohomish County, and so I thought it
- 14 might be informative for the record to have those
- 15 results displayed in a little more detail, and as you
- 16 can see, in RGC-7, Exhibit 94, there is more detail
- 17 particularly with respect to customer counts and rates
- 18 that are actually in effect.
- 19 Q. Do you view that the example provided in
- 20 RGC-7, Exhibit 94, to be success or what you would
- 21 term success in terms of what you said on page 11?
- 22 A. Absolutely.
- Q. Do you consider these to be incentive --
- 24 that the Exhibit 94, RGC-7, do you consider the
- 25 programs that are in effect or that are listed in this

- 1 exhibit, do you consider those to be incentive rate
- 2 programs?
- A. As I stated, I think earlier, both
- 4 incentive-based volumes rates and cost-based volume
- 5 rates are displayed in Exhibit 94. I think all of the
- 6 programs included in Exhibit 94 reflects success
- 7 stories with respect to recycling waste reduction.
- 8 Q. Have you performed a calculation regarding
- 9 the percentage differences -- differentials -- between
- 10 the various levels of service on the programs that are
- 11 listed in Exhibit 94, RGC-7?
- 12 A. No. However, I would expect that if such a
- 13 calculation were made, the ones in King County would
- 14 be predominantly incentive-based.
- 15 O. Not elsewhere?
- 16 A. I don't know. I haven't done the
- 17 calculation.
- 18 Q. Do you know what the percentage
- 19 differentials are with regard to the current Eastside
- 20 disposal rates?
- 21 A. I guess I could refer to Exhibit 28, page
- 22 1. I don't have those in front of me, no. Just a
- 23 minute, please. I might have to add on to my answer.
- I do have the calculation for current
- 25 Eastside rates in Exhibit 92, page 15, which is

- 1 revision 1 to page No. 11 of the tariff, and I have
- 2 the percentage spreads for the solid waste portion
- 3 only, but I haven't done the calculation for the solid
- 4 waste plus recycling rate.
- 5 Q. And what page was that?
- A. Page 15 of the exhibit which is revision
- 7 No. 1 to page No. 11 which are the present rates of
- 8 Eastside Disposal.
- 9 Q. Would you be willing to accept subject to
- 10 check that the differential between the minican and
- 11 the one can is approximately 13 percent?
- 12 A. Yes.
- Q. And from one to two cans it's approximately
- 14 17 percent?
- 15 A. I will accept that subject to check.
- 16 Q. And subject to check that the difference
- 17 between the two cans and three cans is 24 percent?
- 18 A. I will accept that subject to check. And
- 19 you're referring to the combined rate?
- Q. The combined rate.
- 21 A. Solid waste and recycling?
- 22 O. Yes.
- 23 A. I will accept those subject to check.
- Q. And as I understood your testimony, it's
- 25 your belief that the differentials that are indicated

- 1 in Exhibit 94, RGC-7, would only be greater than --
- 2 strike that. I believe you gave some testimony
- 3 regarding the differentials in RGC-7 and you said that
- 4 you expected those for King County to be higher than
- 5 --
- 6 A. I would expect them to be.
- 7 Q. Would you accept subject to check that with
- 8 the exception of the rate for -- this says Pacific
- 9 Resource Management Bills, Inc., on page 1 in which
- 10 the differential between two and three cans is 20
- 11 percent --
- 12 A. Which exhibit are we on now, Counsel?
- Q. Page 19 of RGC-7 -- strike that. About
- 14 page 19, but with the exception of page 1 of RGC-7
- 15 that the differentials for each of these is higher
- 16 than -- the 13 percent, 17 percent, and 24 percent
- 17 is either equal to or higher than those percentages
- 18 for the current Eastside rates?
- 19 A. This is for each and every page in Exhibit
- 20 No. 94?
- 21 Q. That's right.
- 22 A. And higher than 13, 17 and 24?
- Q. Either equal to or higher than.
- A. I will accept that subject to check.
- Q. Do you want to change your testimony that

- 1 you don't think those are incentive rates in RGC-7?
- 2 A. Well, I think I made a distinction between
- 3 cost-based incentive rates -- in cost-based variable
- 4 rates and incentive-based variable rates.
- 5 Q. And how would you draw that distinction?
- 6 A. Whether the rates are based on cost or
- 7 whether they have an arbitrary percentage spread
- 8 attached to them.
- 9 Q. And so in your opinion, there could be
- 10 cost-based variable rates that have differentials
- 11 between different -- differentials between different
- 12 levels of service that are greater, for example, than
- 13 the differentials that are at play in the current
- 14 Eastside rates?
- 15 A. It's conceivable.
- Q. On page 16 of your testimony, line 22, 23
- 17 you discuss what you call the evolving process of
- 18 setting rates since 1988 when when Eastside began its
- 19 initial pilot recycling program. If I understand your
- 20 testimony you're saying that this is an ongoing
- 21 process in which the Commission has over time modified
- 22 its approach to succeeding rate filings based on
- 23 developing information?
- A. What line numbers are you referring to?
- 25 Q. It's page 16, lines 22 and 23. Says, "it

- 1 has been and continues to be an evolving process."
- 2 A. That's true. The process of instituting
- 3 waste reduction and recycling programs and
- 4 establishing rates for those programs, that's correct.
- Q. And what's gone into that evolution? Why
- 6 has it evolved?
- 7 A. We learn things through time that is taken
- 8 into account in subsequent filings.
- 9 Q. On page 2 of your testimony you cite -- and
- 10 this is on page -- excuse me, line 3, you discuss
- 11 just, reasonable and sufficient rates.
- 12 A. Yes. And perhaps I should have inserted
- 13 the word "fair" there too.
- 14 Q. And this is the requirement, the statutory
- 15 requirement, that's imposed on the UTC. Does the fact
- 16 that earlier rate filings differ from the current
- 17 Eastside rates, does that mean that those weren't
- 18 fair, just, reasonable and sufficient?
- 19 A. The earlier Eastside rates?
- Q. Well, just in general. It seems to me that
- 21 what we've heard from, in particular, Mr. Glasgo is
- 22 that Rabanco upon discussion with UTC was essentially
- 23 directed to file a cost of service rate as defined by
- 24 the UTC. Does that mean that prior to the February
- 25 1994 rate filing that the earlier rate filings weren't

- fair, just, reasonable and sufficient?
- 2 A. No.
- Q. Why not?
- 4 A. The reason they weren't -- the reason the
- 5 earlier filings were accepted by the staff, because
- 6 the carrier found himself in a quandary between how to
- 7 reconcile King County code requirements for a 60, 40,
- 8 25 spread and the staff's well known approach to use
- 9 cost-based rates. The carrier found himself in spite
- 10 of this difference to have a revenue requirement which
- 11 he deemed needed fulfilling. In the Commission's
- 12 desire to make the carrier whole and to be fair and to
- do the right thing, in spite of tip fee increases and
- 14 cost increases and various other reasons, elected to
- 15 do its duty and make the carrier whole. We did the
- 16 best we could under the circumstances of the filing
- 17 and I address this topic in a little more detail -- I
- 18 can't find it now but that's my answer, I guess.
- 19 Q. Why the change now?
- 20 A. I think it's a question of equity, and it
- 21 got to the point where -- I'm going to take a minute
- 22 and refer to my testimony if you don't mind.
- 23 Q. Sure.
- A. Well, it's a question of equity. It got to
- 25 the point where it was really ridiculous knowing what

- 1 the costs were, particularly for a minican customer,
- 2 under the old rate, since it was a below cost rate,
- 3 since we knew what the total -- perhaps someone can
- 4 refer me to my testimony where I said this -- I can't
- 5 seem to find it right now, but it got to the point if
- 6 you knew what the total rate was, which we did, and we
- 7 knew what the recycling component was, it left
- 8 something like \$1.60 a month to service the customer
- 9 four times a month for I think it was minican service,
- 10 and it got to the point where it was so obvious that
- 11 that wasn't the right thing to do that we felt we had
- 12 to let the carrier know that in the future we would be
- 13 required to address that inequity in their next
- 14 application with us.
- 15 Q. If I understood you correctly that the
- 16 prior rate filings did meet the requirements of being
- 17 fair, just reasonable and sufficient, the rate filings
- 18 before the February 1994 rates?
- 19 A. Just a moment, please. They were fair in
- 20 the sense of the overall outcome, the carrier was made
- 21 whole to their revenue requirement. I also talked in
- 22 my testimony about certain constraints that the staff
- 23 works under with respect to the proposed rate can be
- 24 anything less than the present rate and the proposed
- 25 rate can be anything more than what was noticed out to

- 1 customers. I think Mr. Demas also discusses this
- 2 aspect in his testimony, so there's the ideal and then
- 3 there's the real world that you're faced with. You do
- 4 the best you can under the circumstances, and I think
- 5 in aggregate what the staff has recommended to the
- 6 Commission has been fair, just, reasonable and
- 7 sufficient.
- 8 Q. You're not saying that the King County
- 9 differentials suggests that revenue requirements
- 10 shouldn't be recovered, do you?
- 11 A. No -- pardon me?
- 12 Q. You're not suggesting that the King County
- 13 differentials, that those suggest that the revenue
- 14 requirements of the companies shouldn't be recovered?
- 15 A. No. My reading of King County testimony is
- 16 that they think revenue requirement should be
- 17 recovered.
- 18 Q. You described this as an evolving process
- 19 of setting rates?
- 20 A. Yes, I did.
- Q. Do you expect this process to continue
- 22 evolving?
- 23 A. I think it probably will.
- Q. Well, hasn't the evolution stopped? I
- 25 mean, seems like we were evolving towards -- in a

- 1 certain direction toward implementing incentive rates
- 2 and now it stopped, going back to cost of service
- 3 rates.
- A. No, I wouldn't characterize it --
- 5 Q. Not going back but changing to cost of
- 6 service rates?
- 7 A. I don't think that's what my testimony
- 8 says.
- 9 Q. Well, how am I wrong?
- 10 A. I think anybody can speculate about what's
- 11 going to happen in the future. In this particular
- 12 case, with respect to Eastside, we're at the point now
- 13 where the inequity of the cost rate versus the
- 14 incentive rate was so great that the staff felt
- 15 compelled to instruct the company as to what they
- 16 would appreciate if they would file for next time or
- in general go for cost-based rates rather than
- 18 incentive-based rates. But the process overall is an
- 19 evolving process. There are new programs coming on
- 20 line all the time in King County and other
- 21 jurisdictions as well, and as those new services are
- 22 offered, I'm sure the Commission will approve the
- 23 rates if they're reasonable, and as we learn from past
- 24 experience that experience will be translated into a
- 25 policy for handling subsequent applications. In this

- 1 case we learned -- well, that's my answer.
- Q. You refer to the inequity of the rates
- 3 prior to the current rate filing?
- 4 A. Yes.
- 5 Q. To whom were those inequitable?
- 6 A. Ratepayers.
- 7 Q. Which ratepayers?
- 8 A. The ratepayers that were being charged too
- 9 much for service and that charge was used to offset
- 10 the losses of the smaller subscriber services.
- 11 Q. So it was the individuals who were
- 12 subscribing at a larger, or, excuse me, what I would
- 13 call higher service level?
- 14 A. I think I would agree to what you just
- 15 said.
- 16 Q. On page 22 of your testimony, you have a
- 17 statement on line 6 that says, customers do not have
- 18 -- "customers in King County do not have the option of
- 19 placing their yard waste in the solid waste stream,"
- 20 and that's because of the curbside yard waste ban,
- 21 correct?
- 22 A. Yes.
- 23 Q. Does the fact that there's a ban mean that
- 24 people won't violate it?
- 25 A. It is conceivable that customers may

- 1 violate such a ban.
- Q. So just the mere fact that there's a ban
- 3 doesn't mean that people won't put yard waste into
- 4 their garbage service?
- 5 A. Well, it's conceivable that people would do
- 6 that, but I think it's also conceivable that King
- 7 County doesn't pass ordinances that they don't intend
- 8 to follow up on and so I guess things will take care
- 9 of themselves.
- MS. PERRY: No further questions, thank
- 11 you.
- JUDGE HAENLE: Ms. Thomas.

13

- 14 CROSS-EXAMINATION
- 15 BY MS. THOMAS:
- 16 Q. Good afternoon, Mr. Colbo.
- 17 A. Afternoon.
- 18 Q. In response to some of Ms. Perry's
- 19 questions you discussed the rate differentials in the
- 20 current Eastside Disposal rates. The current rates,
- 21 as reflected on Exhibit 28, page 1, enable a customer
- 22 to save money by going to a lower level of service, do
- 23 they not?
- 24 A. That's true.
- 25 Q. So they give customers a financial reason

- 1 to use a lower level of service if they can, don't
- 2 they?
- 3 A. Yes. That's the theory behind volume rates
- 4 in the first place.
- 5 Q. And in that way do they encourage customers
- 6 to engage in recycling and waste reduction?
- 7 A. Yes, particularly in the Eastside case and
- 8 also the other King County carriers where the cost is
- 9 spread to all ratepayers that have recycling offered
- 10 to them. Therefore, that means everybody pays and so
- 11 it's to their advantage to use the service to get
- 12 something out of it.
- Q. And then Ms. Perry also asked some
- 14 questions about whether the -- how the county
- 15 differentials related to revenue requirement. As I
- 16 understand your testimony, prior to February 1994 when
- 17 Eastside Disposal had a rate structure that
- 18 approximated Exhibit 28, page 2, minican customers did
- 19 not fully cover the costs to Eastside Disposal of
- 20 serving them; is that correct?
- 21 A. That is correct.
- 22 Q. If a rate is adopted with a structure like
- 23 that, where the minican customers don't cover their
- 24 costs, and if customers who are presently at higher
- 25 levels of service migrate in large numbers to the

- 1 minican level of service, the rate no longer makes the
- 2 company whole for its revenue requirement, does it?
- A. No, and I think I said as much in my
- 4 testimony to that fact.
- 5 MS. THOMAS: No further questions. Thank
- 6 you very much.
- JUDGE HAENLE: Commissioners, do you have
- 8 questions?

9

- 10 EXAMINATION
- 11 BY CHAIRMAN NELSON:
- 12 Q. Mr. Colbo, can you just remind me of what
- 13 an earlier experience was with the Pierce County
- 14 arrangements with recycling and so on? Do you recall
- 15 that off the top of your head?
- 16 A. I know a little bit about it. Just the
- 17 program in general?
- 18 Q. By way of contrast to King County's.
- 19 A. Well, with respect to recycling per se, as
- 20 I recall, the program involves pickup every other week
- 21 rather than weekly, and as I recall the rate for the
- 22 program -- it's similar in that everybody pays,
- 23 everybody that has a service available to them, and
- 24 it's about two dollars a month and it was just added
- 25 in on top of existing rates. In Pierce County there

- 1 is no arbitrary percentage spread such as 60, 40, 25.
- 2 The other unique thing about the Pierce
- 3 County situation is that they have a penalty built
- 4 into their rate structure so that people who do not
- 5 recycle pay more than those that do and specifically
- 6 the penalty is a dollar per can. So, for example, a
- 7 one can customer that recycles pays 10, and a one-can
- 8 customer who does not recycle pays 11, and then, for
- 9 example, if you were a two-can customer the penalty is
- 10 two cancels a month. If you're a three-can customer
- 11 -- two dollars a month. If you're a three-can
- 12 customer and don't recycle you would pay three dollars
- 13 more a month.
- 14 Q. Wasn't there also provision for those
- 15 who had recycled with the Boy Scouts to continue to
- 16 opt out of the curbside?
- 17 A. Yes.
- 18 Q. Did that last very long?
- 19 A. It's still in effect, and how it works is
- 20 if you avail yourself of the services of the local
- 21 buyback center or Boy Scouts or whatever, you get a
- 22 coupon or a ticket stub from that recycler, and I
- 23 think you get your entire recycle cost credited to
- 24 your account for that much that you recycle.
- 25 Q. And hasn't it been the Commission's intent

- 1 to let 1,000 flowers bloom in this area, that is, to
- 2 encourage a variety of programs, to encourage
- 3 recycling and waste reduction?
- A. I think that has been the Commission's
- 5 intent, and that's what I was trying to capture in
- 6 Exhibit 91, a flavor for the extent of that.
- 7 Q. I would like to just ask you, if you know
- 8 -- I believe Clark County has indicated that it would
- 9 like to take over rate setting and rate design. Is
- 10 there any other of the Washington's 39 counties who
- 11 have indicated that if they had the authority they
- 12 would take over?
- 13 A. Well, Clark County already contracts out
- 14 recycling and we therefore don't have any jurisdiction
- 15 for that. I'm not sure what the county's intent is
- 16 with respect to garbage service per se. King County
- 17 has expressed some concern in the past. So has Kitsap
- 18 County and offhand I'm not familiar with any others.
- 19 CHAIRMAN NELSON: Thank you. That's all I
- 20 have.
- JUDGE HAENLE: Commissioner, do you have
- 22 questions?
- 23 COMMISSIONER HEMSTAD: I don't have any
- 24 questions.
- 25 JUDGE HAENLE: I had a follow-up on a

1 question that I asked a couple of other witnesses.

2

- 3 EXAMINATION
- 4 BY JUDGE HAENLE:
- Q. Page 18, line 10, you testify about a 1992
- 6 rate change by Eastside. According to your testimony
- 7 a \$4 spread was agreed to between service intervals.
- 8 Was this a cost-justified spread given the county's
- 9 tipping fee at the time?
- 10 A. Well, this was in the time frame where,
- 11 again, there were substantial differences between the
- 12 county and the staff. It was at the time that King
- 13 County was increasing tip fees, as I said, from \$47 to
- 14 \$66 a ton and all of the King County carriers were
- 15 going to be coming in for a filing, or in fact they
- 16 may have been in, and we had this difference of
- 17 opinion. And there was a meeting, and there was also,
- 18 as I recall, a concurrent case going on, and it may
- 19 even have been 900657/8, and the cost studies in that
- 20 case indicated that at that approximate tip fee it
- 21 very well may be that a \$4 -- and I think the tip fee
- 22 in that case was \$47, and I think the agreement was
- 23 that King County could live with that if we could, and
- 24 we agreed to agree to that. I'm not sure what each
- 25 party actually thought they were agreeing to, but it

- 1 got us through that series of filings.
- Q. What was the tip fee then?
- 3 A. It was going -- I think it increased
- 4 January 1992 from \$47 to \$66 a ton.
- 5 Q. What is it now, if you know?
- 6 A. It still is \$66 a ton and I think Mr.
- 7 Hansen testified that it was going to be increasing
- 8 January 1st of 1993 but -- excuse me -- '5, but I'm
- 9 not sure what the number was he quoted.
- 10 Q. As a cost component, what was the
- 11 comparative percentage of the tip fee to total company
- 12 collection costs?
- 13 A. I think in this case for Eastside Mr.
- 14 Glasgo mentions about a 35 percent number. I think
- 15 I've heard that number mentioned. In general
- 16 throughout the state it's a higher number.
- 17 Q. What was it then?
- 18 A. Oh, I don't know.
- 19 Q. Do you know by how much the county's tip
- 20 fee would have to increase in order to reach a \$4
- 21 spread between service levels today?
- 22 A. Just a minute. I did some preliminary
- 23 calculations based on the data in confidential Exhibit
- No. 74, LAS-9. And I will try to be careful here and
- 25 not divulge any secrets. I used the weights in column

- 1 5, and I had some results similar to what Mr. Glasgo
- 2 mentioned in terms of how high tip these have to go to
- 3 get -- did you ask me about a \$4 spread?
- 4 Q. Yes.
- 5 A. It's a very high number using the weights
- 6 in column 5.
- 7 Q. How high would it have to be in order to
- 8 secure a 20 percent spread between levels?
- 9 A. As a matter of fact, you asked me
- 10 specifically earlier about a \$4 spread, and using the
- 11 weights in column 5 that gets just about there if the
- 12 tip fee is about \$200 a ton, so I think Mr. Glasgo's
- 13 estimate was fairly close. I don't have any numbers
- 14 regarding a 20 percent spread, but again, these are
- 15 premised on the weights in column 5 of Exhibit
- 16 whatever it is.
- 17 Q. I asked some questions of Mr. Gaisford
- 18 and I would like to ask you, too, if I may. The
- 19 county has included the recycling charge with the
- 20 garbage collection charge when they calculate the
- 21 spread between rates at different service levels; is
- 22 that correct?
- 23 A. Yes.
- Q. If the recycling charge were not included,
- 25 what would the percentage differences be between

- 1 service levels?
- 2 A. At present rates?
- Q. Yes.
- 4 A. I have it as 24 percent between minican and
- 5 one can, 28.6 percent between one can and two-can and
- 6 36.7 percent between two-can and three-can.
- 7 Q. I'm sorry, 36?
- 8 A. Point 7.
- JUDGE HAENLE: Thank you. Do you have any
- 10 redirect, Ms. Egeler? I'm sorry. I did have one
- 11 other question. With regard to the discussion you had
- 12 with Chairman Nelson about the Pierce County
- 13 structure, isn't it only the penalty fee which is not
- 14 charged in Pierce County?
- 15 THE WITNESS: You mean when you get the
- 16 coupon?
- JUDGE HAENLE: Yeah.
- 18 THE WITNESS: On further thought I think
- 19 you're right. Everybody pays the recycle fee but the
- 20 penalty component is refunded if you have the sticker
- 21 from the local recycling center.
- JUDGE HAENLE: Redirect?
- MS. EGELER: Very brief, Your Honor.

24

25 REDIRECT EXAMINATION

- 1 BY MS. EGELER:
- Q. You spoke -- in answering one of Ms.
- 3 Perry's questions you stated that there have been
- 4 shifts in service over time for the haulers in your
- 5 Exhibit 92, RGC-4, in response to recycling being
- 6 offered. Do you know if those shifts were used
- 7 strictly to changes in rates or whether other factors
- 8 may have been involved?
- 9 A. I think I mentioned it with respect to
- 10 RGC-7, Exhibit No. 94, where the actual rates are
- 11 shown and the percentage mix of customers is indicated
- 12 but no, I have no way of knowing whether it's rates or
- 13 service.
- 14 JUDGE HAENLE: Could you re-aim your
- 15 microphone?
- 16 A. I have no way of knowing whether it's rates
- 17 or service.
- 18 Q. Also in response to one of Ms. Perry's
- 19 questions you stated that the earlier Eastside rates
- 20 were fair, just, reasonable and sufficient. Did you
- 21 mean that they were fair for the haulers or did you
- 22 mean that they were fair for the ratepayers?
- 23 A. They were fair for the haulers in that, as
- 24 I testified, the carrier was allowed to make their
- 25 revenue requirement. They were made whole. I think

- 1 it was unfair for the higher service customers to pay
- 2 more than they should have for their service.
- Q. Do you think that it may be fair for the
- 4 higher service levels in that a larger family that's
- 5 taking a larger number of cans could always reduce
- 6 their waste to get down to one of the lower service
- 7 levels?
- 8 A. I'm not sure I understand the question.
- 9 Q. I'm asking you to expand on the fairness
- 10 issue. It was stated earlier by some of King County's
- 11 witnesses that it may not necessarily be unfair to the
- 12 larger family, for example, that rates for higher
- 13 service levels subsidizing lower service levels
- 14 because that family can always reduce its waste and
- 15 get down to the minican as well. Do you agree with
- 16 that line of reasoning?
- 17 A. Something is passing me by here and I don't
- 18 know what it is but could you run it by me one more
- 19 time.
- 20 Q. As the rates were at Eastside in the past,
- 21 is it correct that you testified that the higher
- 22 service levels were subsidizing the lower service
- 23 levels?
- 24 A. Yes.
- Q. And I believe you just said that you

- 1 thought this was unfair to those at a higher service
- 2 level, correct?
- 3 A. Yes.
- Q. Couldn't those families, for example, that
- 5 are at the higher service level reduce their waste
- 6 output and get down to the lower minican rate and
- 7 doesn't that make the rates fair for them in effect?
- 8 A. Well, I don't know whether they can or not.
- 9 They have already got unlimited recycling and they can
- 10 put out as much recycling as they have and all of that
- 11 will be taken away at the flat rate for recycling.
- 12 Presumably they have done all they can on that score
- 13 and presumably they've reduced -- I don't know why
- 14 they wouldn't have done it before now. They've been
- 15 paying for recycling all along and there is money to
- 16 be saved by subscribing to lower amounts of service.
- 17 I would assume that pretty much what could be done has
- 18 been done.
- 19 Q. You had a discussion with Ms. Perry about
- 20 the definition of incentive rates as opposed to
- 21 variable rates. Do you think that customers have an
- 22 incentive under variable can rates as approved for
- 23 Eastside by the Commission to reduce their solid waste
- 24 output?
- 25 A. Yes, I do, as I testified in my direct

- 1 testimony.
- Q. And what is that incentive?
- 3 A. Save some money.
- 4 MS. EGELER: No further questions.
- JUDGE HAENLE: Any recross?
- 6 MS. PERRY: Yes. I have a few questions.

7

- 8 RECROSS EXAMINATION
- 9 BY MS. PERRY:
- 10 Q. Following up on Ms. Egeler's last question,
- 11 have you done any studies to show that the current
- 12 Eastside rates will encourage people to reduce waste
- 13 and recycle?
- 14 A. No specific studies other than as I
- 15 testified to in Exhibit RGC-7. That shows trends over
- 16 time. I haven't done a specific study.
- 17 Q. How about the fact that the minican rate
- 18 and the one-can rate have gone up? Aren't people
- 19 going to perceive that as a change going in the
- 20 opposite direction? Isn't there a possibility that
- 21 they may increase their disposal as a result?
- 22 A. Their quantity of waste generated?
- 23 O. Right.
- A. That's a possibility. However, there are
- 25 not a lot of minican customers to begin with to do

- 1 that. The mix of Eastside shows that the percentage
- 2 that were at minicans were relatively low, and, as I
- 3 stated, the analysis that we did of cost of service
- 4 was so obviously distorted in terms of they weren't
- 5 even beginning to meet their cost, the staff felt that
- 6 we had to do something about that concern.
- 7 Q. But it is a possibility?
- 8 A. It's a possibility.
- 9 Q. Chairman Nelson was asking you about Pierce
- 10 County and the one dollar per can Pierce County
- 11 penalty.
- 12 A. Yes.
- 13 Q. Now, you referred to the rate differentials
- 14 that are in the King County ordinances as arbitrary.
- 15 Isn't the one-can penalty -- I'm not sure what your
- 16 criteria are for saying it is arbitrary but isn't a
- 17 one-can penalty equally arbitrary?
- JUDGE HAENLE: I assume you mean a one
- 19 dollar penalty.
- MS. PERRY: One dollar per can penalty.
- 21 A. I wouldn't choose that word but I suppose I
- 22 wouldn't argue with you too much about it.
- Q. Judge Haenle talked about the testimony you
- 24 gave on page 18 and the \$4 spread that occurred in
- January 1992, I believe. Now, wasn't that an example

- 1 where the Commission worked with King County and
- 2 differences were resolved?
- 3 A. Yes.
- 4 Q. And you gave some testimony regarding the
- 5 \$4 spread and that you said that it would take a \$200
- 6 per ton tip fee at Cedar Hills in order to get back to
- 7 a similar differential?
- 8 A. Using the weights in the exhibit that I
- 9 quoted, yes, I believe that's correct and that was the
- 10 \$4 spread between minican and one can.
- 11 Q. Right. And the weights that you used are
- 12 those that are contained in LAS-9 column 5 --
- 13 A. That's correct.
- 14 O. -- that was attached to Lisa Skumatz's
- 15 testimony. Just to make it absolutely clear, you're
- 16 assuming that those weights are accurate in order to
- 17 support your assumption of \$200 per ton?
- 18 A. Yes, I am.
- 19 Q. You stated some percentages for the
- 20 differentials -- between the levels of service on the
- 21 current Eastside rates without the recycling
- 22 component?
- 23 A. Yes.
- 24 O. Each one of those is still lower than the
- 25 incentive rates that are contained in the King County

- 1 ordinance; isn't that correct?
- A. Just let me check those numbers.
- Well, they are for the minican and one and
- 4 one to two, but for the two to three, the ordinance
- 5 calls for a 2 percent and I think I said that the 2
- 6 to 3 on the existing tariff excluding recycling was
- 7 36.7.
- 8 Q. But for the mini to one and the one to two,
- 9 they are lower than the King County --
- 10 A. Yes.
- 11 Q. -- ordinance?
- 12 A. Yes.
- 13 Q. -- or differentials? In response to a
- 14 question from Ms. Egeler you stated that the rates for
- 15 Eastside Disposal prior to the February 1994 rates
- 16 were unfair to ratepayers?
- 17 A. In the sense that high volume subscribers
- 18 were subsidizing minican subscribers, yes.
- 19 Q. But the Commission had allowed those rates?
- 20 A. Yes.
- 21 Q. In the prior filing?
- 22 A. Yes.
- Q. On the subject of fair, is it fair that a
- 24 large family has to buy more food or more clothing or
- 25 has to obtain a larger dwelling than a single

1	individual?
2	JUDGE HAENLE: I consider that to be an
3	argumentative question. I don't think that adds
4	anything. Do you have additional questions?
5	MS. PERRY: No, that's it.
6	JUDGE HAENLE: Any recross?
7	MS. THOMAS: No, Your Honor.
8	JUDGE HAENLE: Anything more of the
9	witness?
10	MS. EGELER: No, Your Honor.
11	JUDGE HAENLE: Commissioners, anything
12	else?
13	Thank you, sir, you may step down. We've
14	got the two more witnesses with an estimate of about
15	four hours so we may just make it tomorrow. We'll
16	recess then and we'll reconvene at 9:30 in the morning
17	in Bellevue. We've Xeroxed some maps for those of you
18	who haven't been there before. We will begin with the
19	Commission staff witnesses and we will break at 1:30
20	and I imagine for lunch as well but in any case to
21	allow for the public testimony. Thank you.
22	(Hearing adjourned at 5:25 p.m.)
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24	
25	

1	CERTIFICATE
2	
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4	•
5	As Court Reporter, I hereby certify that
6	the foregoing transcript is true and
7	accurate and contains all the facts,
8	matters, and proceedings of the hearing
9	held on: 7-18-94
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11	
12	EP l man mala a led
13	Cheryl Macdonald
14	CONTINENTAL REPORTING SERVICE, INC.
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